



Adopted: January 2026

Review date: January 2027

Planning Policy

At Unique Academy, we believe that children should be able to access a broad and balanced curriculum which will equip them with key skills and values for later life. This curriculum should stimulate and inspire a love for seeking knowledge in children. It must also ensure that all children's needs are met to the best of our ability.

Our curriculum must give children knowledge, understanding and key skills and then build on prior learning to allow them to reach their full potential. The only way to make sure that this happens is to have a clear and robust approach to planning in all subjects taught in school.

Aims

We aim to:

- Deliver a broad and balanced curriculum which covers the requirements of the national curriculum and makes links with the school's **Islamic ethos** as well as **British values**.
- Ensure that we have continuity and progression between and across year groups.
- Deliver a curriculum which meets the needs of all pupils in school and ensures that no child is left behind
- Support an appropriate work life balance for staff.

Policies

Long Term Planning

Our long-term planning shows the topics that we will cover every half term for all subjects in the curriculum, as well as trips and visitors for each term. The long term plan is designed to show progression in each year group as well as continuity and avoiding repeat coverage of subjects.

Medium Term Planning

Medium term plans (Spider diagrams) will be designed by the teachers and shared with the parents.

Short Term Planning

Short term (weekly) plans will be developed and adapted by individual teachers, according to relevant schemes of work for teach subject area as follows:

- Arabic - Language Nut
- English - Oak Academy
- Maths - White Rose Maths
- PSHEC and RSE - Oak Academy
- Computing - Purple Mash
- PE - Oak Academy
- Guided reading - Dreambox Reading
- Spellings - Oak Academy
- Phonics - Jolly Classroom
- Handwriting - Oak Academy
- Grammar - Oak Academy
- Halaqah - An Nasihah Publications
- Arts and Design, Design and Technology, RE, History, Geography, Science - Cornerstones Maestro
- EYFS Nursery - Cornerstones Maestro, White Rose Maths
- EYFS Reception - Cornerstones Maestro, White Rose Maths and Oak Academy (English)

Short term plans will show a clear lesson structure with whole class shared work, independent tasks as well as prompt questions. These plans will be on the teachers Cornerstones Curriculum Maestro Timetable.

SEN and More Able pupils








These children will be identified and planned for in accordance with the school's specific policies for SEN and our more able pupils policy.

Monitoring

When staff are observed teaching a lesson, they will have their planning available on the teachers notice board or class timetable. Observers can look at these plans if they feel they need to examine or discuss the structure of the lesson in more detail.

The Headteacher will carry out work/planning scrutinies on a regular basis to check the planning is providing effective learning opportunities.

Appendix 1 - Planning Overview

Subject area	Year Group	SOW and Lesson plans
<p>EYFS</p> <ul style="list-style-type: none"> • Communication and Language (CL) • Personal, Social, Emotional Development (PSED) • Physical development (PD) • Literacy (L) (Reception exempt) • Understanding the World (UW) • Expressive Arts and Design (EAD) 	Nursery and Reception	
<p>Jolly Phonics</p>	Nursery to KSI	
<p>English* (*NEW!)</p> <ul style="list-style-type: none"> • Spellings* • Handwriting* (Nelson Thornes Oxford University Press) • Grammar and Punctuation* 	Reception to Year 6	
<p>PE*, PSHE/RSE* (*NEW!)</p>	Years 1 - 6	
<p>Mathematics</p>	Nursery to Year 6	
<p>Science, History, Geography, Art and Design, Design and Technology, Music</p>	Years 1 to 6	
<p>Computing</p>	Reception to Year 6	
<p>Halaqah</p>	Nursery to Year 6	
<p>Arabic</p>	Nursery to Year 6	