



Communication and Language	Personal, Social and Emotional Development	Physical Development
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Children will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Children will

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Work and play cooperatively and take turns with others.
- Know which adults look after them and who to tell if they feel worried or scared.

Children will:

- Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.
- Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
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Children will:

Reading:
 Unit 1 - The Three Billy Goats Gruff
 Unit 2 - Mouse Deer and Tiger
 Unit 3 - The King and the Moon

Writing:
 1) Narrative with dialogue and problem-solution
 2) Setting description and character explanation
 3) Explanation text with cause-effect structure

Enrichment Strategy:
 1) Create a new character to solve the problem differently
 2) Create recycled story with new setting and reasons
 3) Create a new explanation text with a fantastical object

Jolly Phonics Focus: Group 3–4 sounds, sentence building,
Tricky Words: was, to, my, you, they, her
Letter formation:
 Reinforce lowercase + capital

Children will:
1,2,3,4,5
 Find 4 and 5
 Subitise 4 and 5
 Represent 4 and 5
 1 more, 1 less
 Composition of 4 and 5
 Composition of 1-5

Shapes with 4 sides
 Identify and name shapes with 4 sides
 Combine shapes with 4 sides
 Shapes in the environment
 My day and night

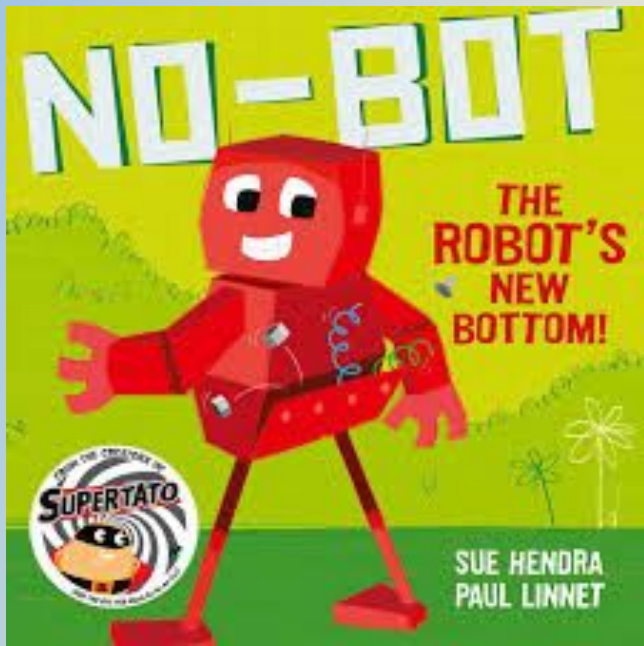
Children will:

- Use technology safely and respectfully with support from adults.
- Find out about and use a range of everyday technology.
- Use technology to record their work and ideas.
- Create simple programs.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Sort and group materials and resources and talk about how they are similar or different.
- Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

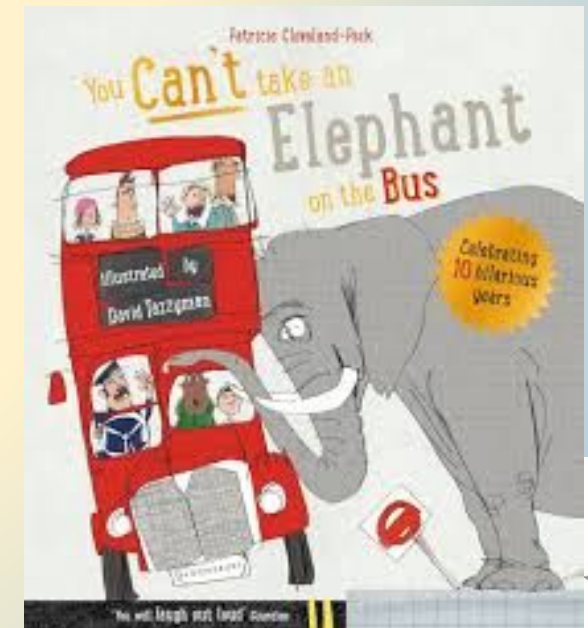
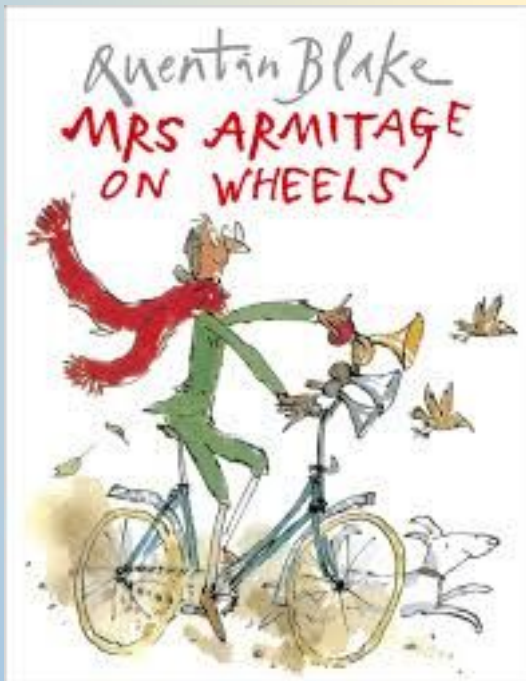
Purple Mash
Digital Literacy
 Hardware

Children will:

- Share their creations, explaining the process they have used.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Explore playing a variety of percussion instruments.
- Use pictures, interests and experiences to inspire their creations.

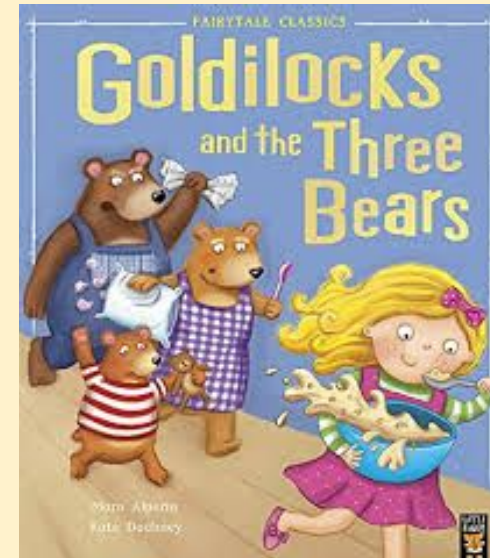
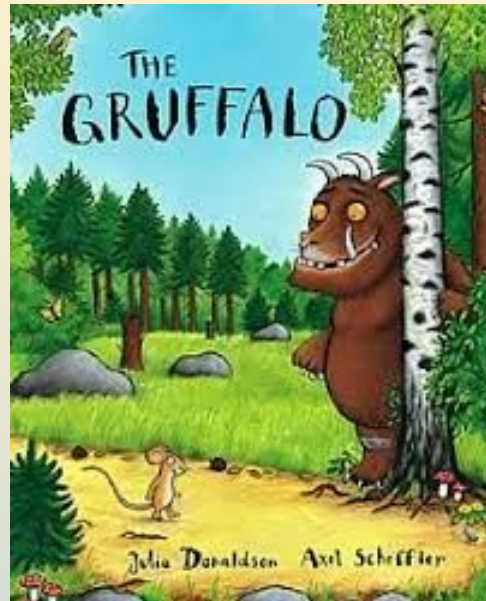
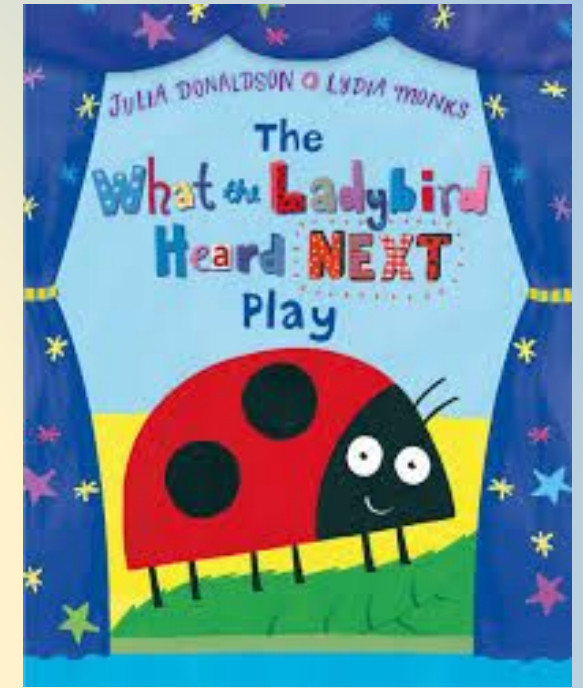


These are the books we are learning about within our theme of Marvellous Machines





These are the books we are learning about within our theme of Puppets and Pop Ups



Unique Academy

Early Years Foundation Stage – Reception Class

Autumn Term 2 – Marvellous Machines and Puppets and Pop Ups

Arabic	Qur'aan	Dua	Halaqah
<ul style="list-style-type: none">Technology vocabulary	Juz Amma Surah Masad Surah Nasr Surah Kawthar Surah Quraish	<ul style="list-style-type: none">When riding in a vehicleBefore, during and after eating dua	Fiqh Taharah Cleanliness/ Hygiene Festivals and rituals 5 pillars Adaab and Akhlaaq Eating and drinking

Talk about the machines and technology you use in your everyday lives.

Look for items that are powered by batteries.

Home learning activities for Marvellous Machines

Look for things in the home that are powered by electricity.

Share and discuss the Did you know? resource.

Trips :
Legoland Windsor

Visitors :
Dentist

Watch a puppet show or puppet TV programme together. Talk about the puppets and how they move and talk.

Share a wide range of fairy tales.

Home learning activities for Puppets and Pops Ups

Make simple sock puppets and use them to have silly conversations.

Share and discuss the Did you know? resource.