

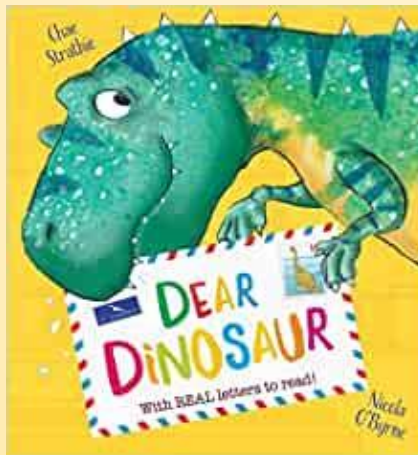
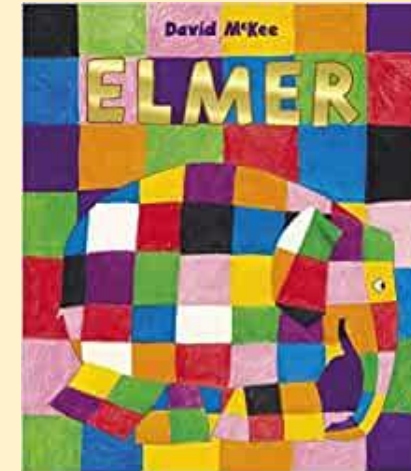
Unique Academy

Early Years Foundation Stage – Nursery Class

Spring Term 1

Our themes are:
**Dangerous Dinosaurs
and Puddles and
Rainbows**

**Our big questions are:
What are dinosaurs?
How do rainbows
happen?**



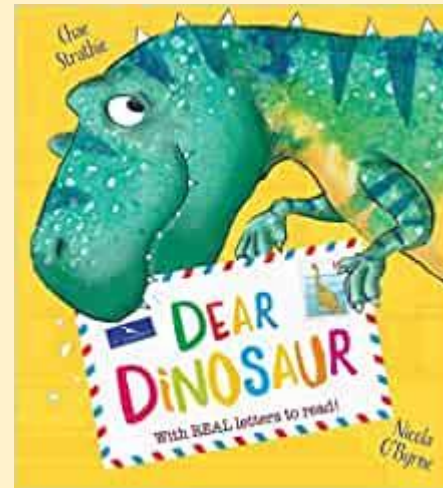
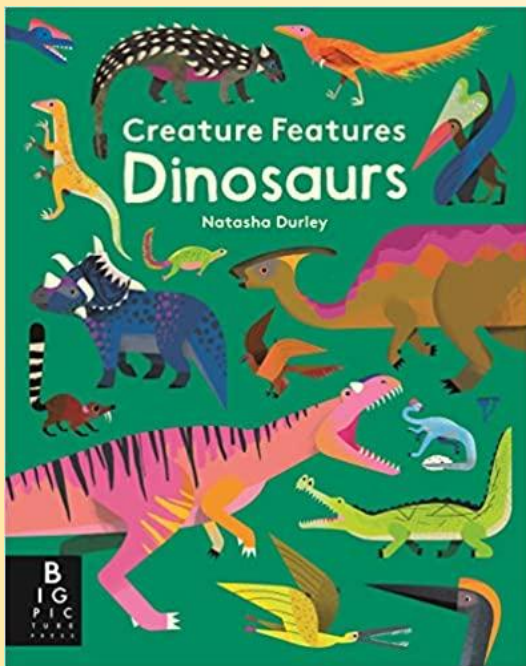
**Our big aims are:
To learn about
different animals that
roamed the earth.
To learn about natural
phenomena, including
rainbows.**



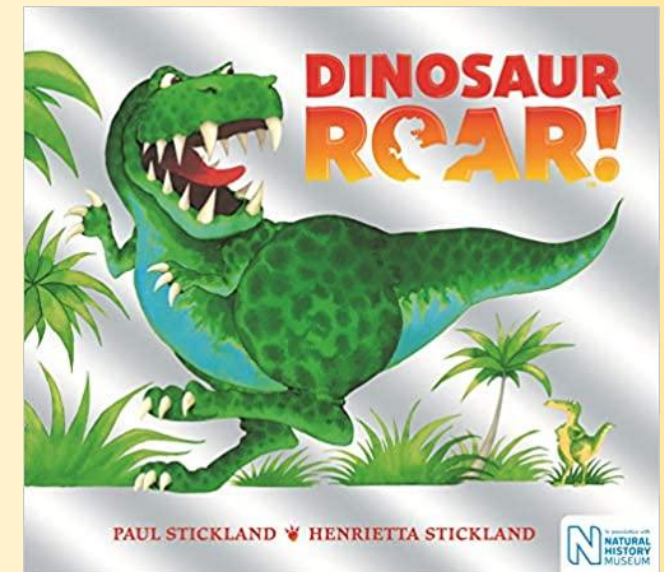
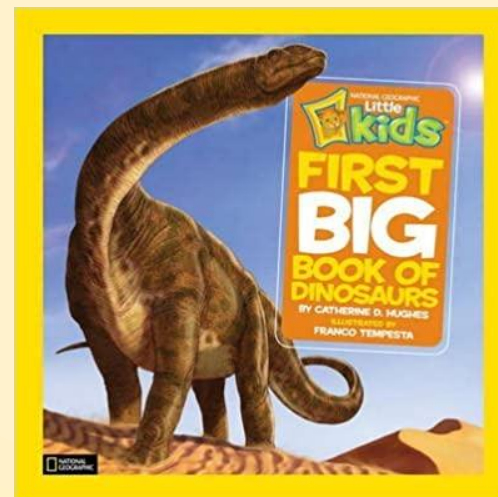
Early Years Foundation Stage – Nursery Class

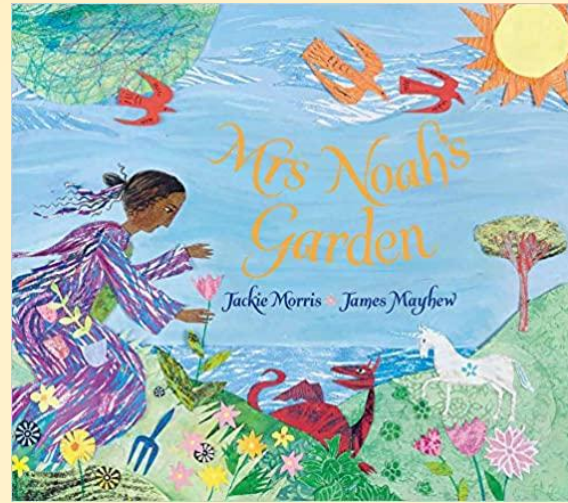
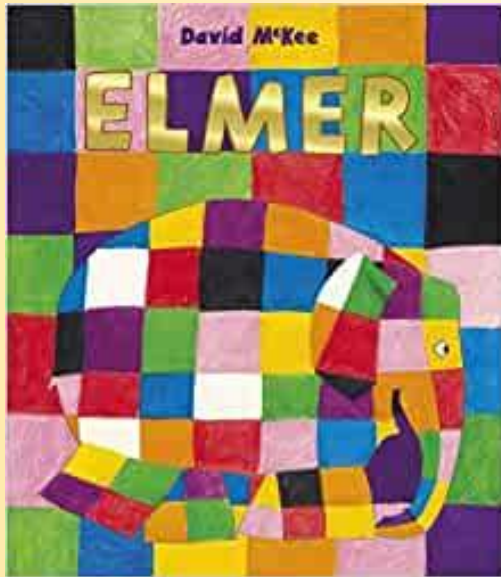
Spring Term – Dangerous Dinosaurs and Puddles and Rainbows

Personal, Social and Emotional Development		Communication and Language	Physical Development
<p>Dangerous dinosaurs</p> <ul style="list-style-type: none">In this theme, the children will develop their understanding of cooperation and sharing as they use various small world equipment <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">In this theme, the children will build on their knowledge of emotions from 'Me and my community' and 'Once upon a time' as they select vocabulary and pictures to describe their own and other's feelings and begin to explore the relationships between colours and emotions.		<ul style="list-style-type: none">Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	<p>Dangerous Dinosaurs:</p> <ul style="list-style-type: none">Negotiate space and obstacles safely, with consideration for themselves and others.Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.Use a range of small tools, including scissors, paint brushes and cutlery. <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">Dangerous DinosaursIn this theme, the children will share stories and non fiction books to learn about life in the lastDemonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.Read words consistent with their phonic knowledge by sound-blending.Write recognisable letters, most of which are correctly formed.Enjoys looking at books and sharing stories. <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">Read words consistent with their phonic knowledge by sound-blending.	<ul style="list-style-type: none">Have a deep understanding of number to 10, including the composition of each number.Verbally count beyond 20, recognising the pattern of the counting system.Use everyday language to talk about length and height, weight and capacity.Compare the length and height of everyday objects.Solve simple problems related to length, height, capacity, weight, time and money.	<p>Dangerous Dinosaurs:</p> <ul style="list-style-type: none">In this theme, the children will revisit shadows and shadow making. They are introduced to the terms 'carnivore' and 'herbivore' when studying the diets of animalsThe children will build on their geographical knowledge of map making as they create imaginary dinosaur island mapsThey will also build on their knowledge of positional language introduced in 'Me and my community' to give directions for journeys. <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">The children will build on their designing and making skills to create rain makers.The children will also explore the phenomenon of rainbows. They will continue to learn about seasonal changes, building on their learning from 'Exploring Autumn' and 'Winter wonderland'.Children will identify what plants need to grow and survive. They will develop their understanding of materials and properties from the project 'Sparkle and shine' to include waterproof materials.The children will conduct fieldwork in the local area to discover how seasonal changes and weather in spring affects the local environment, building on their learning from 'Exploring Autumn' and 'Winter wonderland'.	<p>Dangerous Dinosaurs:</p> <ul style="list-style-type: none">In this theme, the children will develop their drawing skills and explore line, including zig, zags, spirals, straight lines and curvy lines. <p>Puddles and Rainbows:</p> <ul style="list-style-type: none">In this theme, the children will develop their primary colour mixing skills to explore secondary colours

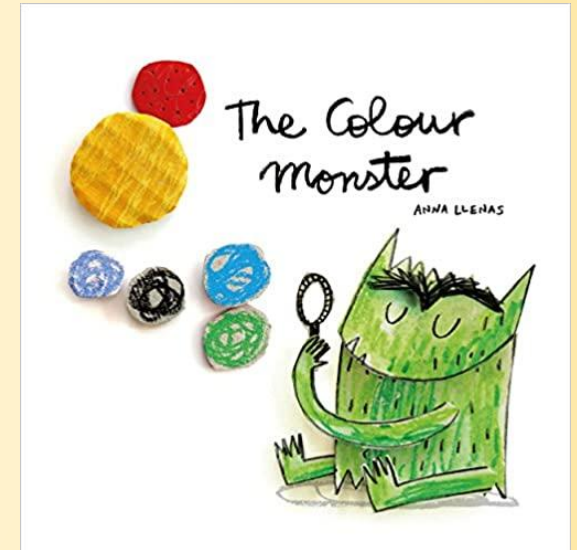
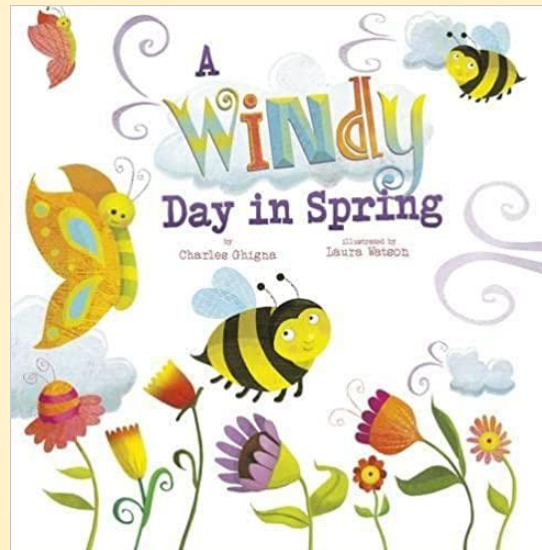


These are the books we are learning about within our theme of **Dangerous Dinosaurs**





These are the books we are learning about within our theme of **Puddles and Rainbows**





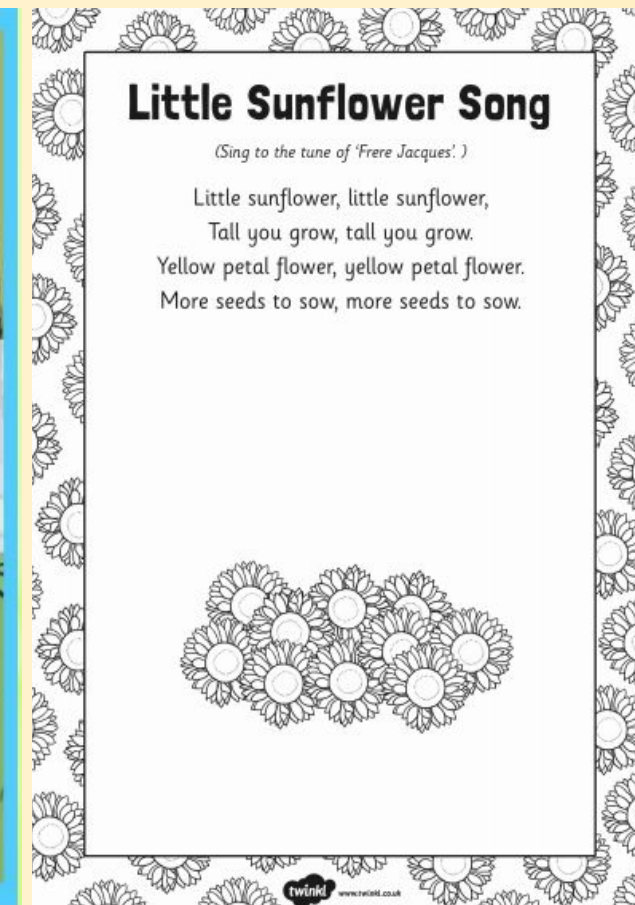
Old MacDonald

Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a cat, EE-I-EE-I-O,
With a "meow, meow" here and a "meow, meow" there,
Here a "meow", there a "meow", everywhere
a "meow, meow".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a chicken,
EE-I-EE-I-O,
With a "cluck, cluck" here and a "cluck, cluck" there,
Here a "cluck", there a "cluck", everywhere
a "cluck, cluck".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a cow,
EE-I-EE-I-O,
With a "moo, moo" here and a "moo, moo" there,
Here a "moo", there a "moo", everywhere
a "moo, moo".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a dog, EE-I-EE-I-O,
With a "woof, woof" here and a "woof, woof" there,
Here a "woof", there a "woof", everywhere
a "woof, woof".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a donkey,
EE-I-EE-I-O,
With a "hee-haw" here and a "hee-haw" there,
Here a "hee-haw", there a "hee-haw",
everywhere a "hee-haw".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a duck,
EE-I-EE-I-O,
With a "quack, quack" here and a "quack, quack" there,
Here a "quack", there a "quack", everywhere
a "quack, quack".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a donkey,
EE-I-EE-I-O,
With a "woof, woof" here and a "woof, woof" there,
Here a "woof", there a "woof", everywhere
a "woof, woof".
Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a donkey,
EE-I-EE-I-O,
With a "woof, woof" here and a "woof, woof" there,
Here a "woof", there a "woof", everywhere
a "woof, woof".



Round and Round the Garden


Round and round the garden,
Like a teddy bear.
One step, two step,
A tickle under there!



Little Sunflower Song

(Sing to the tune of 'Frere Jacques'.)

Little sunflower, little sunflower,
Tall you grow, tall you grow.
Yellow petal flower, yellow petal flower.
More seeds to sow, more seeds to sow.



Five Little Speckled Frogs

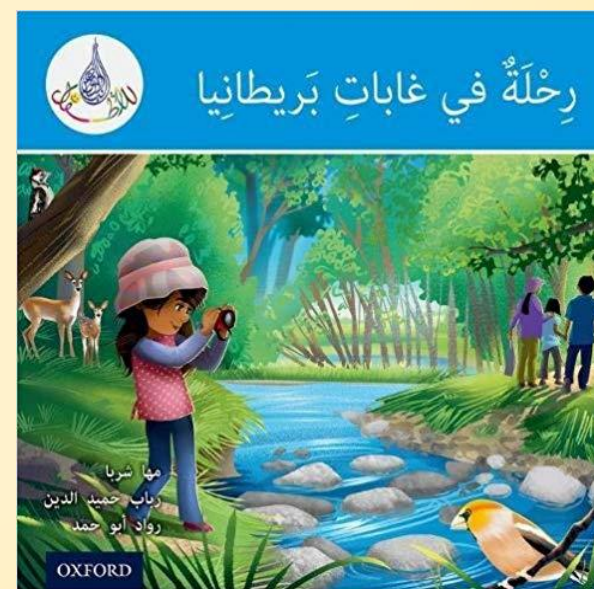
Five little speckled frogs Sat on a great big log... Eating some most delicious bugs "YUM YUM!" One jumped into the pool Where it was nice and cool... Now there are four speckled frogs "GLUB GLUB!" Four little speckled frogs Sat on a great big log... Eating some most delicious bugs "YUM YUM!" One jumped into the pool Where it was nice and cool... Now there are three speckled frogs "GLUB GLUB!" Three little speckled frogs Sat on a great big log...	One jumped into the pool Where it was nice and cool... Now there are two speckled frogs "GLUB GLUB!" Two little speckled frogs Sat on a great big log... Eating some most delicious bugs "YUM YUM!" One jumped into the pool Where it was nice and cool... Now there is one speckled frog "GLUB GLUB!" One little speckled frog Sat on a great big log... Eating some most delicious bugs "YUM YUM!" It jumped into the pool Where it was nice and cool... Now there are no more
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Spring Term 1 – Dangerous dinosaurs and Puddles and Rainbows

Arabic	Qur'aan	Dua	Islamic studies
<ul style="list-style-type: none"> Plants Food vocabulary Reading short words Numbers 1 – 10 	<ul style="list-style-type: none"> Surah Al Fatiha Surah Ikhlas Surah Falaq Surah Naas Surah Tin Surah Alaq 	<ul style="list-style-type: none"> When it rains 	<ul style="list-style-type: none"> Manners of eating Our world is an amanah (trust)



Go onto the Natural History Museum website and look at interesting facts about dinosaurs together.

Go to the CBeebies Dinosaurs website and explore the games and videos together.

Home learning activities for:
Dangerous Dinosaurs

Look up interesting dinosaur facts to share with the class.

Trips :
Science Museum

Visitors :
No visitors

Walk in your local environment and talk about the changes that have happened since winter.

Go on a colour hunt and find objects for all the colours of a rainbow.

Home learning activities for: **Puddles and Rainbows**

Go outside on a rainy day and find puddles to jump in.

Trips :

Science Museum

Visitors :

No visitors