












<u>English</u>  <p>The unit will begin with This Is How We Do It by Matt Lamothe, where children will compare their own lives with those of children around the world. They will learn about diary writing, nonfiction texts, and the correct use of capital letters.</p> <p>Through There's a Snake in My School! and The Creature Choir by David Walliams and Tony Ross, students will develop their comprehension skills, make predictions, and write creatively about wild animals visiting a school. They will also learn about verb suffixes (-ed and -ing), past and progressive tenses, and conjunctions for coordination and subordination.</p> <p>In The Animals' Outing, students will deepen their understanding of past, present, and progressive tenses by writing a recount of an animal adventure.</p> <p>Later in the unit, we will read I Want a Pet by Lauren Child, where students will write their own story continuations, imagining the impact of a new pet on a household.</p> <p>Finally, in On the Way Home by Jill Murphy, children will explore the features of recounts, plan their own retellings, and practice using connectives effectively.</p>	<u>Geography</u> <p>In the 'Coastline' project, children will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass.</p> <p>They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.</p> 	<u>Science</u> <p>This term, in our 'Everyday Materials' topic, children will explore different materials and their uses, building on their previous learning. They will investigate which materials are best suited for different purposes through hands-on experiments.</p> <p>Students will also learn about biodegradable and non-biodegradable materials, recycling, and the impact of single-use plastics. They will consider ways to help reduce plastic pollution.</p> <p>The unit will conclude with an introduction to three scientists whose material inventions have changed the world.</p> 	<u>Computing</u> <p>This term, students will explore the differences between traditional books and e-books. They will use 2Create a Story's My Simple Story to bring their stories to life by adding sound effects, animations, backgrounds, and extra pages using the copy-and-paste feature.</p> <p>They will also experiment with voice recording and creating music to enhance their digital stories.</p> 	<u>Mathematics</u>  <p>This term, our students will be developing their mathematical skills through a focus on multiplication, division, measurement, and statistics.</p> <p>In multiplication and division, children will learn key concepts such as adding equal groups, multiplication sentences, and commutativity. They will explore making equal groups through both grouping and sharing and will work with the 2, 5, and 10 times-tables, including division, doubling, halving, and identifying odd and even numbers.</p> <p>In our measurement unit, students will explore length and height by using objects, centimetres, and metres. They will compare, order, and apply the four operations (addition, subtraction, multiplication, and division) to lengths and heights.</p> <p>Finally, we will introduce statistics, where students will learn to create and interpret tally charts, tables, block diagrams, and pictograms.</p>
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 Year 1/2 Class	<u>Spring 2 2024-25 Topic Map</u> This project teaches children about the geographical coastline features of the United Kingdom, including a detailed exploration of the human features of a coastal town and tourism.			
<u>PSHE/Citizenship</u>	<u>Halaqah, Arabic & Quran</u>	<u>RE</u>	<u>Design and Technology</u>	<u>PE</u>
<p>The 'Citizenship' unit will aim to help consolidate students understanding of why the class and school rules are important, the different needs of a range of pets, they will describe some of the needs of babies and young children, children will recognise some similarities and differences between themselves and others, identify some groups which they belong to, recognise that different, individuals belong to different groups, and explain why voting is a fair way to make a decision involving a lot of people.</p> 	<p>This term, children will learn about the Seerah of Prophet Muhammad (S.A.W.), focusing on his marriage to Khadija (R.A.) and key family members. They will also explore the fiqh of Sawm (fasting) and its significance.</p> <p>This term the children will aim to memorise Surah Infitar, Surah Abasa and Surah Takwir from Juz Amma. The children will continue their work on 'Language Nut' to build their vocabulary of useful phrases.</p> 	<p>This term, children will learn about Ramadan and why it is a sacred time for Muslims. They will explore the practice of fasting from dawn to dusk, the importance of iftar, and how Muslims balance fasting with daily life.</p> <p>They will also learn about Eid al-Fitr, a celebration where families and communities come together to share meals and give thanks to Allah for strength and self-discipline during Ramadan.</p> 	<p>The 'Cut, Stitch and Join' project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p> 	<p>The 'Multi-Skills: Bat and Ball' unit is designed to introduce your children to using a tennis racket and a cricket bat. They will learn how to hold each one correctly and use it to control beanbags and balls in various ways, including striking to a target.</p> 



Year 1/2 Class

Spring 2 2024-25 Topic Map

This project teaches children about the geographical coastline features of the United Kingdom, including a detailed exploration of the human features of a coastal town and tourism.

Design and Technology	Halaqah	RE	PSHE/Citizenship	PE
The 'Cut, Stitch and Join' project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	This term, children will learn about the Seerah of Prophet Muhammad (S.A.W.), focusing on his marriage to Khadija (R.A.) and key family members. They will also explore the fiqh of Sawm (fasting) and its significance.	This term, children will learn about Ramadan and why it is a sacred time for Muslims. They will explore the practice of fasting from dawn to dusk, the importance of iftar (the evening meal), and how Muslims balance fasting with daily life. They will also learn about Eid al-Fitr, a celebration where families and communities come together to share meals and give thanks to Allah for strength and self-discipline during Ramadan.	The 'Citizenship' unit will aim to help consolidate students understanding of why the class and school rules are important, the different needs of a range of pets, they will describe some of the needs of babies and young children, children will recognise some similarities and differences between themselves and others, identify some groups which they belong to, recognise that different, individuals belong to different groups, and explain why voting is a fair way to make a decision involving a lot of people.	Multi-Skills: Bat and Ball unit is designed to introduce your children to using a tennis racket and a cricket bat. They will learn how to hold each one correctly and use it to control beanbags and balls in various ways, including striking to a target. Clearly differentiated activities are used each week to develop the children's skills in a fun and progressive way. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork

<u>English</u>	<u>Mathematics</u>	<u>Science</u>	<u>Computing</u>	<u>Geography</u>
<p>This term, our students will engage with a range of exciting texts that explore animals, daily life, and storytelling.</p> <p>We will begin with This Is How We Do It by Matt Lamothe, where children will compare their own lives with those of children around the world. They will learn about diary writing, nonfiction texts, and the correct use of capital letters.</p> <p>Through There's a Snake in My School! and The Creature Choir by David Walliams and Tony Ross, students will develop their comprehension skills, make predictions, and write creatively about wild animals visiting a school. They will also learn about verb suffixes (-ed and -ing), past and progressive tenses, and conjunctions for coordination and subordination.</p> <p>In The Animals' Outing, students will deepen their understanding of past, present, and progressive tenses by writing a recount of an animal adventure.</p> <p>Later in the unit, we will read I Want a Pet by Lauren Child, where students will write their own story continuations, imagining the impact of a new pet on a household. We will conclude the unit by comparing this text with The Pet Person by Jeanne Willis and Tony Ross.</p> <p>Finally, in On the Way Home by Jill Murphy, children will explore the features of recounts, plan their own retellings, and practice using connectives effectively. They will illustrate and</p>	<p>This term, our students will be developing their mathematical skills through a focus on multiplication, division, measurement, and statistics.</p> <p>In multiplication and division, children will learn key concepts such as adding equal groups, multiplication sentences, and commutativity. They will explore making equal groups through both grouping and sharing and will work with the 2, 5, and 10 times-tables, including division, doubling, halving, and identifying odd and even numbers.</p> <p>In our measurement unit, students will explore length and height by using objects, centimetres, and metres. They will compare, order, and apply the four operations (addition, subtraction, multiplication, and division) to lengths and heights.</p> <p>Finally, we will introduce statistics, where students will learn to create and interpret tally charts, tables, block diagrams, and pictograms.</p>	<p>This term, in our Everyday Materials topic, children will explore different materials and their uses, building on their previous learning. They will investigate which materials are best suited for different purposes through hands-on experiments. Students will also learn about biodegradable and non-biodegradable materials, recycling, and the impact of single-use plastics. They will consider ways to help reduce plastic pollution. The unit will conclude with an introduction to three scientists whose material inventions have changed the world.</p>	<p>This term, students will explore the differences between traditional books and e-books. They will use 2Create a Story's My Simple Story to bring their stories to life by adding sound effects, animations, backgrounds, and extra pages using the copy-and-paste feature. They will also experiment with voice recording and creating music to enhance their digital stories.</p>	<p>In the Coastline project, children will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.</p>
<p style="text-align: center;"><u>Spring 2 2024-25 Topic Map</u></p> <p style="text-align: center;">This project teaches children about the geographical coastline features of the United Kingdom, including a detailed exploration of the human features of a coastal town and tourism.</p>				<p>Arabic and Quran</p> <p>This term the children will aim to memorise Surah Infitar, Surah Abasa and Surah Takwir from Juz Amma.</p> <p>The children will be writing</p>