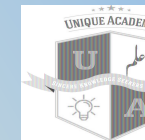


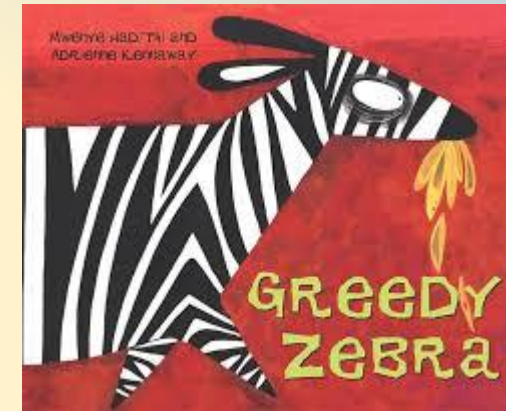
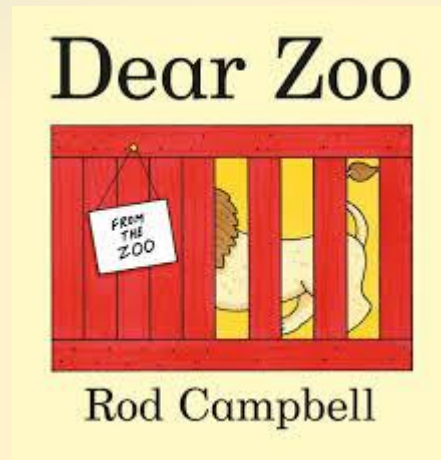
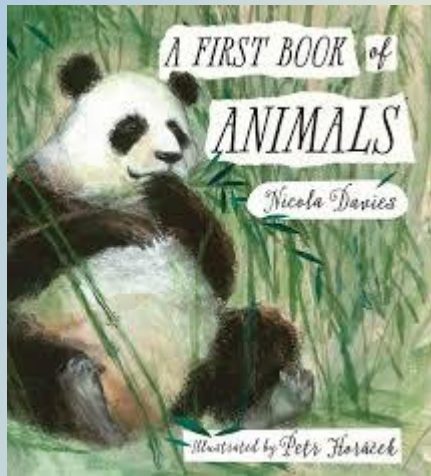


Early Years Foundation Stage – Reception Class

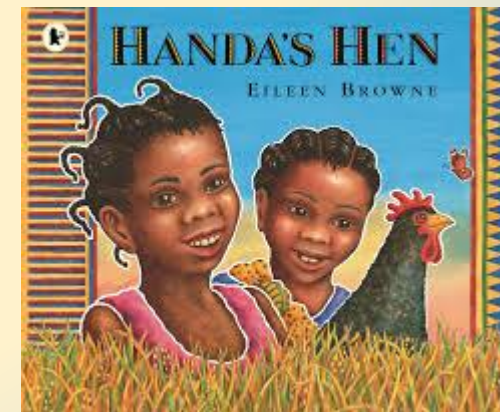
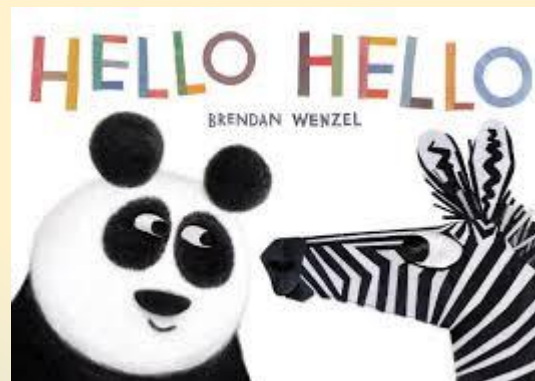
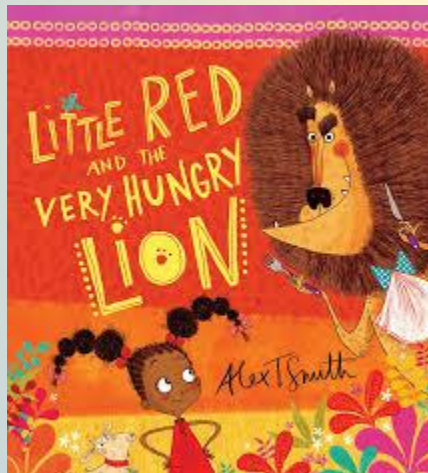
Summer 1 – Animal Safari and Creep, Crawl and Wriggle

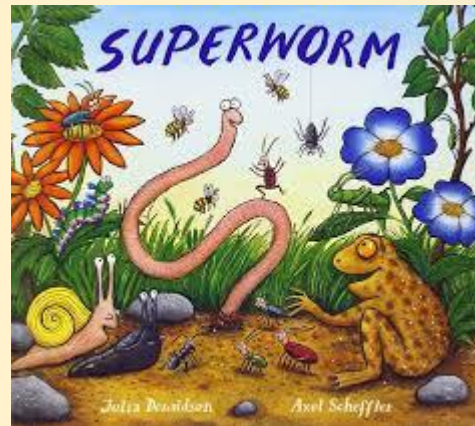
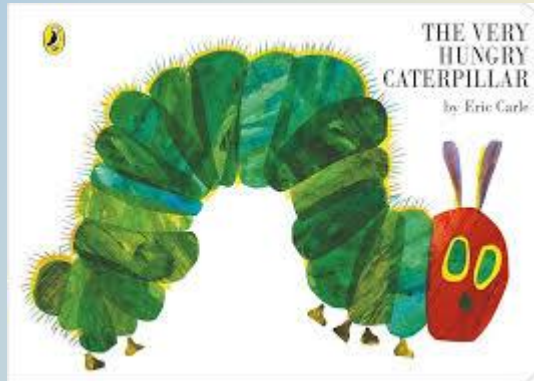


Personal, Social and Emotional Development		Communication and Language		Physical Development	
Children will learn to: <ul style="list-style-type: none"> Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. 		Children will learn to: <ul style="list-style-type: none"> Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 		Children will learn to: <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. 	
Literacy		Mathematics		Understanding the World	
<p><u>Animal Life Cycles:</u> Literacy context: Labels, lists, simple report sequences Key texts: The Very Hungry Caterpillar by Eric Carle Caterpillars and Butterflies by Stephanie Turnball Tadpole's Promise by Jeanne Willis Growing Frogs, by Vivian French</p> <p><u>People who help us:</u> Literacy Context: Captions, Greetings Cards & Letters Key texts: Dog eat Dog (<i>Hamilton Group Reader</i>) The Very Helpful Hedgehog by Rosie Wellesley Vet by Rebecca Hunter Dentist by Rebecca Hunter Firefighter by Rebecca Hunter Police Officer by Rebecca Hunter</p> <p><u>Superheroes:</u> Literacy Context: Descriptive writing Key texts: Superheroes – All Sorts (<i>Hamilton Group Reader</i>) Eliot: Midnight Superhero by Anne Cottringer My Mum is a Supermum by Angela McAllister Superhero ABC by Bob McCleod Supertato by Sue Hendra Phonics: ow as /oa/ and /ou/, ir and ur as /er/, ew as /ue/, aw, au, al as /or/, ph as /f/, soft c.</p>		<p>Using White Rose Maths, children will learn the following topics: To 20 and beyond:</p> <ul style="list-style-type: none"> Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns <p>How may now?:</p> <ul style="list-style-type: none"> Add more How many did I add? Take away How many did I take away? Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures 		<p>Children will learn to:</p> <ul style="list-style-type: none"> Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion. Create simple programs. Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion. Use technology to record their work and ideas. Explore the natural world around them, making observations and drawing pictures of animals and plants. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Talk about the lives of the people around them and their roles in society. <p>Purple Mash: Information Technology – Sounds Digital Literacy - Using Purple Mash with an individual login</p>	
				<p>Children will learn to:</p> <ul style="list-style-type: none"> Share their creations, explaining the process they have used. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Test their ideas. Perform songs, rhymes, poems and stories with others Explore artwork made by great artists. Share their creations, explaining the process they have used. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 	

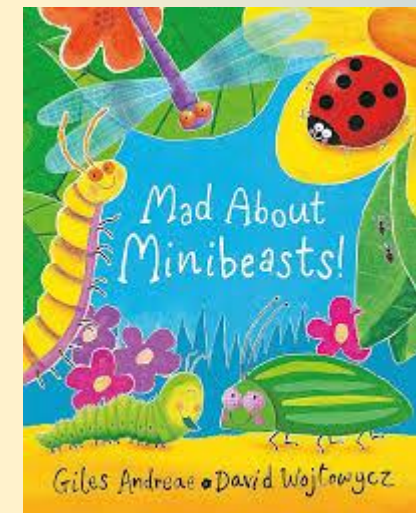
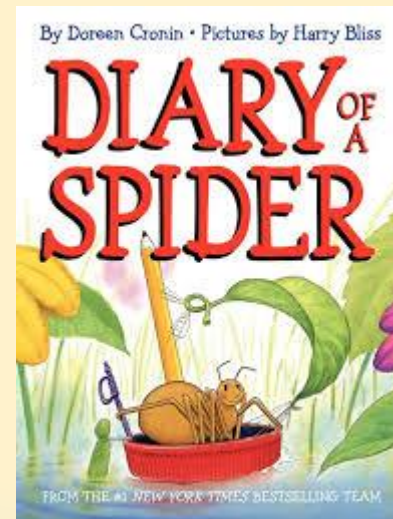
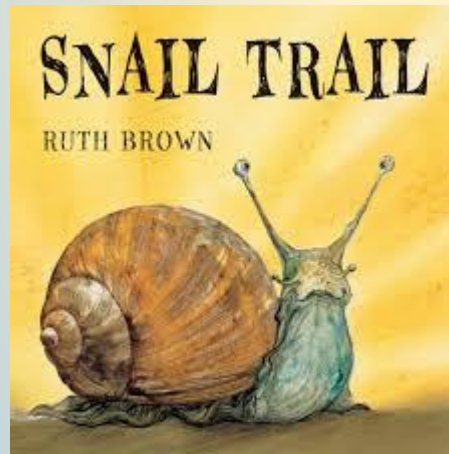


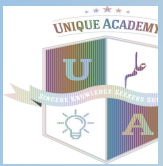
These are the books we are learning about within our theme of Animal Safari



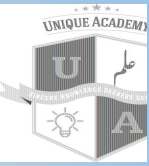


These are the books we are learning about within our theme of :
Creep, Crawl and wriggle.





Unique Academy



Early Years Foundation Stage – Reception Class

Summer 1 – Animal Safari and Creep, Crawl and Wiggle

Arabic	Qur'aan	Halaqah
Language Nut Animals, Colours, Sizes	<ul style="list-style-type: none">• Juz Amma• Surah Inshirah• Surah Kaafiroon• Surah Maun	Hadeeth No bullying Making good friends Fiqh Kabah - Hajj

Go on a local safari to find out about animals that live in your garden or local park.

Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.

Home learning activities for: **Animal Safari**

Share and discuss the 'Did you Know?' resource.

Watch child friendly animal documentaries.

Trips :

TBC

Visitors :

Librarian

Share and discuss 'Did you know?' activity

Go on a safari to look for minibeasts that live in your garden or park.

Home learning activities for: **Creep, Crawl and Wriggle**

Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeast visit.

Share some fantastic facts about minibeasts from around the world.

Trips/Events :

Cranford Library
Minibeast Hunt

Visitors :

No visitors for this theme