

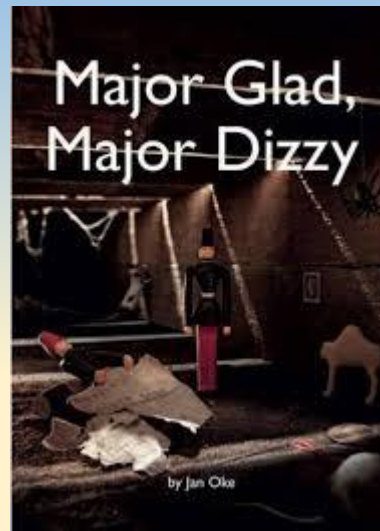


Early Years Foundation Stage – Reception Class

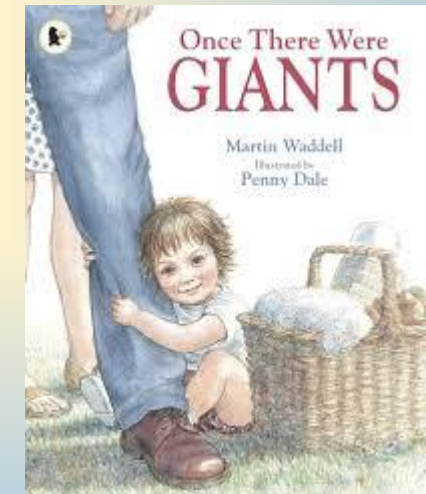
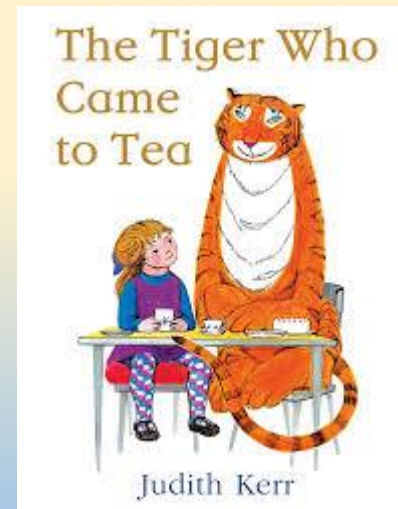
Spring 2 – Long Ago and Stories and Rhymes

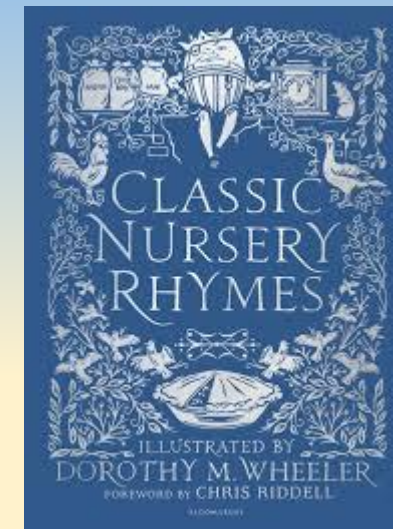
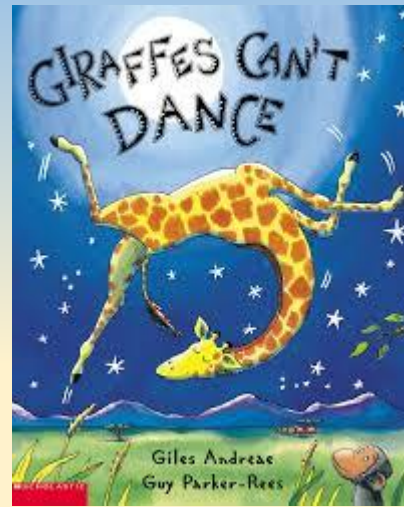


Personal, Social and Emotional Development		Communication and Language		Physical Development	
<ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. 		<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 		<ul style="list-style-type: none"> Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. 	
Literacy		Mathematics		Understanding the World	Expressive Arts and Design
<p>Pick up a Stick: Literacy context: Labels and captions Key texts: <i>Stanley's Stick</i> by John Hegley <i>Stick Man</i> by Julia Donaldson Food and cooking: Literacy context: Lists, instructions and recipes Key texts: <i>Ketchup on Your Cornflakes?</i> by Nick Sharratt <i>The Giant Jam Sandwich</i> by John Vernon Lord <i>Mr Wolf's Pancakes</i> by Jan Fearnley A version of <i>The Gingerbread Man</i> Spring into Spring: Literacy Context: Captions, Labels, Non-Fiction Writing Key texts: <i>Wakey-Wakey</i> (Hamilton Group Reader) <i>Spring for the Birds</i> (Hamilton Group Reader) <i>The Odd Egg</i> by Emily Gravett <i>The Egg Drop</i> by Mini Grey A version of <i>The Ugly Duckling</i> Phonics: Long vowels, silent e, /ay/ and /oy/, ee as /ea/, y and igh as /ie/.</p>		<p>Building 8 and 10 Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more/1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Double to 10 (find a double) Doubles to 10 (make a double) Explore even and odd Explore 3-D shapes Recognise and name 3-D shapes Find 2 -D shapes within 3 -D shapes Use 3 -D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment</p>		<ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Use technology to record their work and ideas. Discuss simple changes as they have grown from being a baby. Sort and group materials and resources and talk about how they are similar or different. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Sing a range of well known nursery rhymes and songs. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Share their creations, explaining the process they have used. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

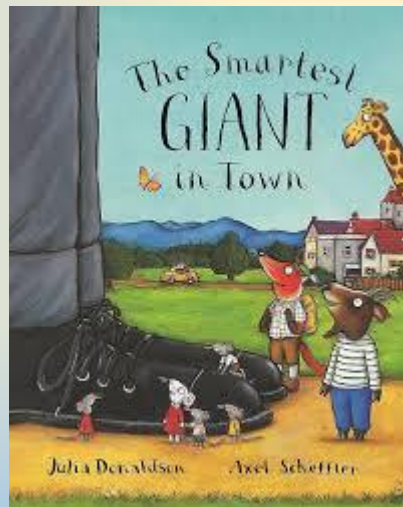


These are the books we are learning about within our theme of Long Ago





These are the books we are learning about within our theme of : Stories and Rhymes





Unique Academy

Early Years Foundation Stage – Reception Class

Spring 2 – Long Ago and Stories and Rhymes

Arabic	Qur'aan	Halaqah
Language Nut Food and mealtimes	Juz Amma <ul style="list-style-type: none">• Surah Adiyat• Surah Zalzala• Surah Qadr• Surah Teen	Seerah Introduction to Seerah Prophet Muhammad Love for the Prophet Sending salutations Fiqh Sawm - Fasting

Look at photographs of the children as babies and discuss how they have grown and changed.

Look at family photographs so the children can see family members when they were children.

Home learning activities for: **Long Ago**

Share and discuss the Did you Know resource.

Talk about what your life was like when you were a child.

Trips :

No trip this half term

Visitors :

Pet Show

Share and discuss 'Did you know?' activity

Share a wide range of stories and retell favourite stories using repeated phrases.

Home learning activities for: Stories and Rhymes

Talk about favourite stories and story characters.

Sing nursery rhymes and songs.