


Topic Diagram Year 3/4

<p>Science</p> <p>Living things and their habitats A world of living things Pupils will learn that our planet is full of beautiful plants and remarkable animals, it is an incredible world of living things, but what is special about something that is alive? Pupils will explain all about our incredible world of living things. They will discover how living things are grouped according to their features. Pupils will discover there are 7 things that all living things do. These are called Life Processes.</p> <p>Working Scientifically Pupils will ask relevant questions and use different types of scientific enquiries to answer them.</p> <p>Identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Mathematics</p> <p>Fractions: Doubling, halving and the concept of a half Conceptualising fractions Finding fractions of amounts</p> <p>Multiplication and Division (B): Strategies for division Addition and Subtraction (B): +/- near-/multiples of 10, 100, 1000</p> <p>Partitioning and column addition Formal addition & subtraction algorithms</p> <p>Shape: Symmetry and 2-D shapes Understanding 3-D shapes Co-ordinates in the first quadrant</p>	<p>Computing</p> <p>Digital Literacy Online safety Spreadsheets Programs – 2Calculate</p> <p>PE</p> <p>Indoor: Gymnastics – Shape Outdoor: Invasion games: Football</p>	<p>English</p> <p>Fiction: Fiction: Traditional tales Essential texts: The Wolf's Secret by Myriam Dahman and Nicolas Dagard Amulet by Ted Hughes</p> <p>Non - Fiction: Reports Essential texts: Last by Nicola Davies Additional Texts: Red Alert! by Catherine Barr Endangered Animals by Martin Jenkins Saving Species by Jess French</p> <p>Poetry: TBC</p>
<p>Qur'aan: Juz Tabarak Al Insan Halakah: Fiqh Keeping Clean Fara'id of Wudu Sunan of Wudu Nawaqid of Wudu Makruhat of Wudu Mustahabbat of Wudu</p>	<p>Autumn Term 2 Creative Project</p> <div data-bbox="607 619 680 692">  </div> <p>History Through the Ages</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p> <p>Class Trip: British Museum, Mesolithic, Neolithic, Bronze Age and Iron Age periods of British history.</p> <p>History</p> <p>Prehistoric Britain: Stone Age; Bronze Age Iron Age Beyond the Iron Age By the end of this project children will have explored these facts:</p>		<p>Design and Technology</p> <p>Cook Well Eatwell Healthy balanced diets Using cooking appliances</p>

<p>Tayammum Salah RE: Guru Nanak Gurburab Sikhism PSHE/RSE: Health and well being My healthy diary Diet and dental health Relaxation - stretches Wonderful me My superpowers Celebrating mistakes My happiness</p>	<ul style="list-style-type: none">• that the Stone Age in Britain began c750,000 BC and ended when metalworking technology arrived c2500 BC.• That the Bronze Age started c2500 BC. It ended when society in Britain and Europe collapsed.• That the Iron Age in Britain started c800 BC and that it ended after the invasion of the Romans in AD 43.• They will learn that historical terms to describe periods of time include millennia, era, BC (before Christ), BCE (before the common era), AD (in the year of our Lord) and CE (common era).• They will explore the timeline of the Bronze Age and when it ended.	<p>Art and Design</p> <p>Prehistoric Pots Bell beaker pottery Exploring clay Styles and patterns Making bell beaker – style pots</p>
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