



Curriculum Long Term Plan – Nursery

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Values	Sincerity	Knowledge	Respect	Productivity	Transparency	Excellency
Theme 1	Me and My Community	Starry Night	Once Upon a Time	Dangerous Dinosaurs	Sunshine and Sunflowers	Big Wide World
Theme 2	Exploring Autumn	Winter Wonderland	Sparkle and Shine	Puddles and Rainbows	Shadows and Reflections	Splash!
Trip	Autumn Walk at Avenue Park	Science Museum	Puppet Show	National History Museum	Spring Walk	Water and Steam Museum
Visitor(s)	Mother and Baby	-	Author	-	Dentist	-
Qur'aan	Surah Fatihah Juz Amma Surah Naas Surah Falaq	Juz Amma Surah Ikhlāas Surah Masad Surah Nasr	uz Amma Suratul Kawthar Surah Quraish Surah Fil	Juz Amma Surah Humazah Surah Asr Surah Takathur	Juz Amma Surah Qariah Surah Adiyat Surah Zalzala	Juz Amma Surah Qadr Surah Teen Surah Inshirah
Arabic	Language Nut About Me	Language Nut Weather	Language Nut Celebrations	Language Nut Hobbies and Pets	Language Nut Seasons and holidays	Language Nut Around the world
C & L	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses, and making use of conjunctions, with modelling and support from their teacher.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding.	Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses, and making use of conjunctions, with modelling and support from their teacher.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses, and making use of conjunctions, with modelling and support from their teacher.	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate.
PSED	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Manage their own basic hygiene and personal needs including dressing, going to the toilet, and understanding the importance of healthy food choices.	Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others.	Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others.	Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.	Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.

<p>PD</p>	<p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases.</p>	<p>Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. Begin to show accuracy and care when drawing.</p>	<p>Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.</p>	<p>Negotiate space and obstacles safely, with consideration for themselves and others. Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases.</p>	<p>Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.</p>
<p>L</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Read words consistent with their phonic knowledge by sound blending. Write recognisable letters, most of which are correctly formed. Enjoys looking at books and sharing stories.</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Read words consistent with their phonic knowledge by sound blending.</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Enjoys looking at books and sharing stories.</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non fiction, rhymes, and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Write recognisable letters, most of which are correctly formed. Enjoys looking at books and sharing stories</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non fiction, rhymes, and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Enjoys looking at books and sharing stories.</p>	<p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role play. Enjoys looking at books and sharing stories.</p>
<p>M</p>	<p>Me and My Community Use and understand language that describes where objects are in relation to each other. Explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects, such as round and tall. Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty.</p> <p>Exploring Autumn</p>	<p>Starry Night Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty.</p> <p>Winter Wonderland Explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects, such as round and tall.</p>	<p>Once upon a time Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty. Use mathematical names for common 3-D shapes and use 3-D shapes in their play. Compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest.</p> <p>Sparkle and Shine</p>	<p>Dangerous Dinosaurs Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty. Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty. Use money, including coins, in role play situations.</p> <p>Puddles and Rainbows Continue, copy and create repeating patterns using a variety of objects.</p>	<p>Sunshine and Sunflowers Use simple timers to measure periods of time. Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</p> <p>Shadows and Reflections Use and understand positional language. Continue, copy and create repeating patterns using a variety of objects. Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</p>	<p>Big wide world Discuss routes and locations and use and understand some positional language. Extend and create ABAB patterns using a variety of objects, and notice and correct an error in a repeating pattern. Identify patterns in the environment. Discuss routes and locations and use and understand some positional language.</p> <p>Splash! Compare and order the capacity of two to three items in sand and water play and use and understand the language full and empty.</p>

UW	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Discuss simple changes as they have grown from being a baby. Know ways to care for their local environment.</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Sort and group materials and resources and talk about how they are similar or different.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.</p> <p>Sort and group materials and resources and talk about how they are similar or different.</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know ways to care for their local environment.</p>
EAD	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>Listen to a variety of music and sounds.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>Listen to a variety of music and sounds.</p>	<p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Sing a range of well-known nursery rhymes and songs.</p>	<p>Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.</p> <p>Share their creations, explaining the process they have used.</p>