



Nourishing the fitrah of each unique child

Halaqah Policy

“This day, I have perfected your religion for you, completed My favour upon you, and have chosen for you Islam as your religion.”

(Surah Al Maidah, 5:3)

Updated:
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Halaqah Coordinator:
Hawwa Mbombo



Halaqah Policy

Intent

Our Halaqah lessons are intended to offer a broad and rich curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore faith, Islamic identity and heritage, their community and character development and wellbeing. The Halaqah lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children will know about and understand Islamic as well as other faiths, in an age-appropriate manner. They will be able to identify, investigate and respond to a variety of issues. SMSC, PSHE, RE, character development, values and community cohesion will reflect on and relate to their learning in Halaqah and to their own experiences. The intent is to make sure that children understand the relevance of Islam in today's modern world and how it affects our lives in this world and the Hereafter.

Implementation

Halaqah will be taught following the traditional Islamic pedagogy of oral transmission. The class teacher and children will sit on the floor and engage in discussion of key objectives and concepts. These can be led by the class teacher; however, the children will also have the ability to ask questions in order to discuss concepts at greater depth.

Our Halaqah curriculum will enable children to gain the key Islamic values and concepts as well as wider concepts, which will enable them to develop behaviour and character, as positive and active citizens. Halaqah will take place on a daily basis for half an hour. The wider subjects' areas which are integrated into Halaqah are:

- Fundamental British Values
- SMSC
- PSHE
- Citizenship
- RSE
- RE

The objectives in the areas identified above link to national curriculum objectives.

Impact

Children and teachers will engage in the Halaqah lessons, by conducting classes whilst sitting on the floor. Children will develop: a better understanding and connection with their faith, confidence as well as the skills to listen actively, dialogue with others, take turns, respect other people's opinions, ask questions, reflect and to express their opinions. Pupils will take part in quizzes, group discussions, written and oral assessments to track understanding and progress against set learning objectives.

Inclusion

At Unique Academy, we will teach Halaqah to all children, whatever their ability. Our Halaqah provision will enable all children to make progress intellectually and as well as spiritually. We will achieve this through high quality teaching, questioning and dialogue between teachers and children.

Parents

Parents will be supported to develop their child's love for Halaqah. Parents will also be encouraged to undertake Halaqah at home with their families.

Monitoring and Review

The Trustees will monitor the learning of Halaqah within Unique Academy regularly.



Halaqah Curriculum Schemes of Work

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadith	Adaab and Akhlaaq
EYFS	<p>Aqeedah Allaah Who are Muslims? What is Islam?</p> <p>Adaab and Akhlaaq Punctuality and importance of time. Toilet Smiling and making salaam</p>	<p>Fiqh Taharah Cleanliness/ Hygiene Festivals and rituals 5 pillars</p> <p>Adaab and Akhlaaq Eating and drinking</p>	<p>Tarikh Islamic calendar /Muharram- the First Islamic Month. Prophet Adam - The first man Bilal Muslim beliefs about the Prophet Eesa Prophet Ibrahim and his test. Prophet Musa - his early life Prophet Nuh and his success</p>	<p>Seerah Introduction to Seerah Prophet Muhammad Love for the Prophet Sending salutations</p> <p>Fiqh Sawm - Fasting</p>	<p>Hadeeth No bullying Making good friends</p> <p>Fiqh Kabah - Hajj</p>	<p>Adaab and Akhlaaq Positive body language and positive language Social inclusion Developing good character Consideration for others/Helping others</p>
New vocabulary	Belief Allaah Iman Qur'aan	Fiqh 5 pillars Salah Sawm Taharah Sunnah	Tarikh (Islamic history) History Creation Prophet Alayhis salam	Seerah Durood Sawm Salawat	Qur'aan Hadith Kabah	Adaab and Akhlaaq Sunnah

Suggested activities and differentiation	<p>Differentiate the actions that will lead towards Allaah's pleasure.</p> <p>State simple beliefs about Allaah.</p> <p>Recognise the qualities of Allaah.</p> <p>Recall the Islamic book read by Muslims.</p> <p>State the Adaab and Akhlaaq of using the washroom.</p> <p>State and apply the benefits of smiling and its impact on others.</p>	<p>Implement sunan in their daily life.</p> <p>Identify what constitutes cleanliness and list ways of keepings ourselves, our minds and our surroundings clean.</p> <p>List the Adaab and Akhlaaq of eating and drinking</p>	<p>Summarise the events which led to the Prophet Adam being sent to Earth.</p>	<p>Simply describe the early Muslims (Bilal).</p> <p>Be able to understand the contributions of the Prophet towards Islam.</p>	<p>Identify what actions are done with the right hand and implement</p> <p>Identify what actions are done with the left hand and implement them.</p>
Assessment Outcomes	<p>Understand the Will and Power of Allaah.</p>	<p>Practice the method of becoming pure</p> <p>Apply taharah and understand its importance in everyday life.</p>	<p>How to derive morals from Islamic History stories to bring into our lives as British Muslims</p>	<p>Adopting love of the final Messenger.</p> <p>Memorising facts.</p> <p>Send salutations on the Prophet.</p>	<p>Memorising du'as</p> <p>Sharing with others</p> <p>Carry out appropriate interactions with people.</p>
Resources	<p>An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Dua's for children, Seerah for children</p>				



Halaqah Curriculum Schemes of Work

Cycle A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadith	Adaab and Akhlaaq
Year 1/2	Introduction to Aqeedah Articles of faith Akhlaq/Adab Speech	Introduction to Fiqh The pillars of Islam	Introduction to Tarikh Creation of Adam Adam and Hawwa Akhlaq/Adab Respect Our body Washroom	Introduction to Seerah Childhood of our beloved Messenger ﷺ. His youth Prophethood	Introduction to Hadith Ahadith on: -Feeding the Hungry -Helping others	Introduction Cleanliness Fiqh Pillars of Islam: Hajj
New Vocabulary	Belief Aqeedah Allaah Iman	Fiqh Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Tarikh Prophet Alayhis Salam	Seerah Youth As-Sadiq Al-Amin	Hadith Ahadith	Etiquettes Sunnah Qiblah
Suggested activities and differentiation	Defining Aqeedah. Outline the articles of faith Develop an understanding of the qualities of Allaah. Speaking the truth	Defining fiqh. Understand the importance of taharah in everyday life. Identify the method of wudu’.	Defining tarikh. Recall the creation of Adam and Hawwa.	Defining Seerah. Outline key points from the childhood of our Messenger Mohammed ﷺ. Describe the youth of our Messenger Mohammed ﷺ. Recall the names of our the Messenger Mohammed ﷺ’s children.	Defining hadith. Recall hadith on regarding: -feeding the hungry -helping others Recall three lessons learnt from each Hadith.	Defining Adaab and Akhlaaq State the Adaab and Akhlaaq of using the washroom.
Assessment outcomes	Engage in class discussion and expressing own opinions Develop an understanding of the qualities of Allaah.	Summarise the five pillars of Islam and develop an understanding of each pillar. Practice the method of wudu.	Summarise the story of Adam and recall the lesson progression.	Summarise the marriage of our Messenger Mohammed ﷺ to Khadijah. Adopting love of the final Messenger and learning about his life.	Memorisation of Ahadith. Compare scenarios relating to it. Learning Islamic practices.	Memorisation of Du’as. Learning Islamic etiquettes. Applying cleanliness etiquettes into everyday life.
Resources	An Naseehah Publications Coursebook 1 to 5, Noble Qur’aan, Hadeeth, Fiqh us Sunnah, Fortress of the Muslim, Seerah story for children					



Halaqah Curriculum Schemes of Work

Cycle B	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadith	Adaab and Akhlaaq
Year 1/2	Al-Razzaq Al-Rahman Akhlaq/Adab Smiling Eating and drinking	Shahadah Taharah Wudu Salah	Prophet Nuh Fiqh Zakah	Marriage Important Names Relatives Fiqh Sawm	Introduction to Hadith Ahadith on: -Purity -Truthfulness	Water Starting from the right Sleeping and waking up Fiqh Hajj
New Vocabulary	Allaah Asma al-Husna	Shahadah Taharah Wudu Salah	Prophet Alayhis salam Nuh Zakah	Nikah Sawm	Ahadith	Etiquettes Sunnah Qiblah
Suggested activities and differentiation	Define Aqeedah Recall two names of Allaah and explain them. Etiquettes of smiling, eating and drinking	Define fiqh. Understand the importance of taharah in everyday life. Identify the method of wudu'.	Define tarikh. Describe the story of Prophet Nuh Discussing Zakah	Define Seerah. Outline key points from the Marriages and relatives of our Beloved Messenger Mohammed ﷺ. Discussing Sawm	Define hadith. Recall hadith on regarding; -Purity -Truthfulness Recall three lessons learnt from each Hadith.	Define Adaab and Akhlaaq. Etiquettes of sleeping and waking up Discussing Hajj
Assessment outcomes	To be able to explain to the class. Develop an understanding of the qualities of Allaah.	Summarise the five pillars of Islam and develop an understanding of each pillar. Apply taharah in everyday life. Practise the method of wudu.	Summarise the story of Nuh and recall the lessons progression.	Summarise the marriage of our Beloved Messenger Mohammed ﷺ to Khadijah Rd. Adopting love of the final Messenger and learning about his life.	Memorisation of ahadith. Compare scenarios relating to it. Learning Islamic practices.	Memorisation of Du'as. Learning Islamic etiquettes. Applying etiquettes into everyday life.
Resources	An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Hadeeth, Steps of Wudu for children, Story of Prophet Nuh, Seerah of Mohammed, Fortress of the Muslim					



Halaqah Curriculum Schemes of Work

Cycle A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadeeth	Adaab and Akhlaaq
Year 3/4	Articles of faith Angels Books The Quran Adaab and Akhlaaq Greeting Speaking	Keeping Clean Fara'id of Wudu Sunan of Wudu Tayammum Salah	Prophet Hud Prophet Salih Adaab and Akhlaaq Entering a house and seeking permission	In the cave of Hira The first revelation The first believers The Invitation The sermon on mount Safa Trouble and pain on the early Muslims.	Truth Salam -Using the right hand -Drinking whilst sitting -Kindness to neighbours	-Sneezing -Yawning Aqeedah Al-Hafiz As-Sam' Al-Basir Al-Ahad
New Vocabulary	Angels Appointed Wahy	Fard Sunnat Nawaqid Markuh Mustahab Tayammum	Hud Salih	Descend Forefathers Arrogant Drought Tribe Revelation	Salam Bismillaah	Dua Asma ul Husna
Suggested activities and differentiation	Recognise the different Qualities of Allaah. Identify the different angels and their respective duties. List the revealed books. Highlight the importance of the Qur'aan. Outline the best way to speak.	Distinguish between the three different times when to use water to attain Taharah. Name the various key words along with their respective meaning. List the number of fara'id, sunan, makruhat, mustahabbat and nawaqid in wudu'. Recall the fara'id, sunan, makruhat, mustahabbat and nawaqid in wudu'.	Explain the method of entering the house. Identify where the people of 'Ad came from. Describe the condition of 'Ad. Explain why Hud was sent. List the lessons progression from the people of 'Ad. Give examples of the blessings the people of Thamud enjoyed. List the lessons progression from the people of Thamud.	Relate the events leading to Prophethood. Explain the first revelation. List the first believers. Describe the persecution to the early Muslims.	Recall the hadith about: -Speaking the truth, with its translation. -Spreading salam with its translation. -Saying "Bismillah" and eating with the right hand, with its translation. -The prohibition of drinking whilst standing with its translation. -Being kind to neighbours with its translation. Understand the message of the ahadith and briefly explain the ahadith in their own words.	Highlight the sunnah method of sneezing and replying to the person who sneezed.
Assessment outcomes	Outline the best way to speak.	Demonstrate the full method of performing Salah. Summarise what tayammum is and when it is used.	Retell the events that lead to the punishment. Relate Thamud asked for the miracle and the events that followed. Compare Thamud and 'Ad and list their similarities.	Compare the first calls to Islam with the open call to Islam on Mount Safa.	Memorisation of Ahadith. Compare scenarios relating to it. Demonstrate the meaning of spreading salam.	Identify the names and attributes of Allaah Applying etiquettes into everyday life. Display the Adaab and Akhlaaq of yawning.
Resources	An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Hadeeth. Fortress of the Muslim, Atlas of the Qur'aan stories for children					



Halaqah Curriculum Schemes of Work

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadeeth	Adaab and Akhlaaq
Year 3/4	Prophets and Messengers mentioned in the Quran Difference between a Prophet and a Messenger Attributes of Prophets and Messengers Adaab and Akhlaaq Studying	Najasah Ghusl Salah Hadeeth Shukr Modesty Mercy	Prophet Ibrahim Seerah Migration to Abyssinia Two great warriors accept Islam a different way The boycott The year of sadness The journey to Ta'if	Inviting the Arab tribes Al-Isra and Al-Miraj The actual event The events on the night of Mi'raj From the second heaven to the seventh heaven The gift of Salah	Love for Others Steadfastness Life This World Dua Guests	-Travelling -Qur'aan -Walking -Masjid
New Vocabulary	Rasul Nabi	Taharah Wajib Sunnah Mu'akkadah Sunnah Ghayr Mu'akkadah Mubah Makruh Tahrimi Qasr Marid	Barren Sacrifice	Migration Boycott Isra' Mi'raj Sidrah al Muntaha	Steadfastness Istiqamat Haya Shukr Dua	Dua
Suggested activities and differentiation	Classify the two types of messengers and their attributes. List the prophets mentioned in the Qur'an. The etiquettes of studying.	Define the key words of fiqh. Understand the types of najasah (Impurity). Know the difference between the fara'id and sunan of ghusl. Mercy towards others, with its translation. Modesty, with its translation. Being thankful, with its translation.	Outline the events in the early life of Ibrahim. Recall the incident with the idols which led the people to throw Ibrahim AS into the fire. Describe the events that brought about the water of Zamzam. Explain the dream of Ibrahim regarding the sacrifice of Isma'il	Explain the reasons for the hijrah to Abyssinia. Describe the events that lead to the two great warriors accepting Islam. Differentiate between al-Isra' and al-Mi'raj.	Recall the ahadith about: 'Love for others' with its translation. Steadfastness, with its translation. Life as a traveller, with its translation. The concept of this world for a believer, with its translation. Du'a, with its translation. Hospitality towards one's guest, with its translation. Understand the explanation of the ahadith and briefly explain the ahadith in their own words. Recall lessons they have learnt from the ahadith.	List the etiquettes of travelling. Mention the virtues of reciting the Qur'an. Describe the sunnah method of walking.
Assessment Outcomes	Apply attributes of the messengers into their daily lives. Look out for the signs leading up to the Day of Judgement. Practice actions which protect us from the trials of the last day.	Summarise salah, the conditions before and during salah, nawaqid and method. Show when and how Salatul Witr, Salatul Qasr and Salatul Marid are performed.	Be able to summarise the story of Prophet Ibrahim. Be able to explain how the Ka'bah was built.	Discuss the boycott and explain how it ended. Indicate the reasons why the year was known as the Year of Sadness and what led to the journey of Ta'if. Illustrate the key events of al-Mi'raj.	Memorisation of ahadith. Compare scenarios relating to it. Learning Islamic practices.	Demonstrate the Adaab and Akhlaaq of going to masjid and when inside the masjid. Memorisation of Dua's. Learning Islamic etiquettes. Applying etiquettes into everyday life.
Resources	An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Hadeeth, Fiqh (Jurisprudence) us Sunnah, Qur'aan stories, Fortress of the Muslim, Book: Tell me about Mohammed, Book: 'The Mosque'					



Halaqah Curriculum Schemes of Work

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadeeth	Adaab and Akhlaaq
Year 5 / 6	Where is Allaah? Tawheed of Lordship The Provider The Sustainer Taqwa	Masah 'alal Khuffayn Conditions for the Khuff Different types of Khuff Important points to remember about masah Nawaqid of masah Masah on wounds	Prophet Yusuf Fiqh Wajib acts of salah Sajdah as-sahw	The plot Hijrah Arrival in Madinah The masjid of Madinah Fiqh Sawm Breaking of the fast Fidya Tarawih	No to racism Good character Thanking others Friends Kindness Fiqh Hajj	Dua Dressing Guests/ Hosts Gathering Istinja
New vocabulary	Provider Sustainer Taqwa Monotheism	Masah Khuffayn Mujalladayn Muna'alayn Muqim Musafir Sajdah as-sahw Qada' Kaffarah Fidyah		Yathrib Pledge Hillock Hijrah Muhajirun Ansar Mu'akhat Treaty Besiege Ahzab	Calamities Racism Surpass Taqwa Breach Betray Rebuke	
Suggested activities and differentiation	The Lordship of Allaah Allaah is above the heavens Allaah is the Provider Allaah is the Sustainer The 3 major faiths have a	State the conditions and method of using the khuf. Identify the wajib acts of Salah. Distinguish between the two types of actions that break the fast and explain kaffarah and qada'.	Outline the story of Yusuf paying attention to: -The dream that Yusuf had and the events that followed. -The incident that led Yusuf to prison. -Describe how Yusuf became the guardian of the storehouses. Highlight the way in which	Describe how the Pledge of 'Aqabah began and the promises that were made in the pledge. Recognise how Allaah 's plan always succeeds, using the event of Hijrah as an example. Outline the construction of the	Understand the meaning of racism. List the qualities associated with good character. Recognise the importance of having good character. Recall the ahadith about	Remember the Adaab and Akhlaaq of making du'a. Recognise the Adaab and Akhlaaq of dressing on a daily basis. Distinguish between the Adaab and Akhlaaq of guests and hosts.

	common belief in the Lordship of God	Recognise actions that don't break the fast. Explain what Tarawih Salah is.	Yusuf was reunited with his youngest brother and his father.	first masjid in Madinah. Distinguish the key events that led to the battles of Badr, Uhud and Ahzab, paying close attention to the historic details.	kindness, trust and the keys of Paradise. - Identify two things they have learnt from each of the ahadith.	Practice the Adaab and Akhlaaq of a gathering when coming to class. Adaab and Akhlaaq of Istinja.
Assessment Outcomes	Identify the attributes of Allaah linked to His Lordship. Discuss the significance of these attributes in our daily lives. Communicate the importance of Taqwa. Identify that Lordship is a common belief amongst Islam and other faiths	Indicate the method of doing masah on wounds. Demonstrate the method of Sajdah as-Sahw. Discuss the people excused from fasting.		Summarise the importance of brotherhood using examples from the Ansar. Show tolerance to other faiths using examples of our Beloved Messenger's treaties with the various Jewish tribes of Madinah.	Discuss what it means to have good character. Discuss the negative effects racism can have on people. Memorisation of ahadith. Compare scenarios relating to it. Learning Islamic practices.	Practice the Adaab and Akhlaaq of a gathering when coming to class Memorisation of Dua's. Learning Islamic etiquettes. Applying etiquettes into everyday life.
Resources	An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Hadeeth, Fiqh us Sunnah, Book: Adaadb and Akhlaaq for children					



Halaqah Curriculum Schemes of Work

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadeeth	Adaab and Akhlaaq
Year 5 / 6	<p>Actions leading to Jannah Beliefs regarding Allaah Belief regarding Muhammad Belief regarding Prophets Belief regarding the Sahaba</p> <p style="text-align: center;">Akhlaaq and Adab Social interaction</p>	<p>Tayammum Salah</p> <p style="text-align: center;">Hadeeth Speaking good Good character</p> <p style="text-align: center;">Tarikh Prophet Jesus (Esa)</p>	<p>Prophet Musa</p> <p style="text-align: center;">Hadeeth Promise Tongue Ghibah Carrying Tales</p>	<p>The battle of Badr The battle of Uhud Battle of Ahzab Hudaibiyah – Bay’at Umrat al-Qada Conquest of Makkah</p> <p style="text-align: center;">Fiqh Id Salah</p>	<p>Intoxicants Names of Allaah Mu’awwidhat</p> <p style="text-align: center;">Fiqh Umrh Hajj</p>	<p>Ghusl Writing Miswak Visiting the sick</p>
New vocabulary	<p>Ashara mubash- shara A’raf Al-Qadr Sahaba Khulafa Ummahatul Muminin</p>	<p>Tayammum Muqtadi Masbuq Saff Ihram Miqat Tawaf Sayy Halaq Qasr Istilam Raml</p>	<p>Banu Isra’il Qibt Hawariyyun</p>	<p>Bay’at Umrh al-Qada' Conquest</p>	<p>Promise Contract Ghibah Bankrupt Intoxicant Tale-bearer Mu’awwidhat Akhlaaq</p>	
Suggested activities and differentiation	<p>Portray some of the description of Jannah as described in the Qur’an and ahadith.</p>	<p>Distinguish between the sunan of qiyam, ruku’, sajdah and qa’dah in Salah.</p> <p>Describe the conditions of how to correctly integrate into Salah behind an imam (masbuq).</p> <p>Explain how to compensate for a missed Salah.</p>	<p>Explain how Allaah returned Musa to his mother.</p> <p>Describe how Musa had to take shelter outside Egypt.</p> <p>Describe the miracles bestowed upon Musa from Allaah.</p>	<p>Create the link of the Treaty of Hudaibiyah to the ambassadors of Islam spreading the message across the Arabian Peninsula.</p> <p>Analyse the finer points of the Treaty of Hudaibiyah where Islam gained and where a sacrifice was made.</p> <p>Describe how the breaking of the Treaty of</p>	<p>Be able to relate the two ahadith about promises and safeguarding the tongue in English.</p> <p>Know the destination of people who misuse their tongue (without seeing forgiveness).</p> <p>Recognise the best response and attitudes to backbiting.</p> <p>Be aware that intoxicants are entirely harmful and forbidden in Islam.</p>	<p>List the Adaab and Akhlaaq of ghusl.</p> <p>Carry out appropriate interaction with people. Apply the Adaab and Akhlaaq when writing.</p> <p>State the benefits of using a miswak.</p> <p>Explain the virtues and manners of visiting the sick.</p>

		<p>List the miracles given to Jesus (Esa)</p> <p>State our beliefs in regard to Jesus (Esa)</p>		<p>Hudaybiyah lead to the conquest of Makkah.</p> <p>Relate how the Battle of Hunayn occurred.</p>	<p>To know and understand that Allaah has 99 Names and Attributes that we know about and the reason for this.</p>	
Assessment outcomes	<p>Identify and state beliefs regarding the pillars of Iman</p>	<p>Demonstrate how to perform tayammum, illustrating which parts are fard and when tayammum will be nullified.</p> <p>Memorise the requirements for 'umrah.</p>	<p>Illustrate how Fir'awn's arrogance led to his destruction.</p> <p>Summarise the events that led to the miraculous birth of Jesus</p>	<p>Illustrate how the Prophet always showed compassion.</p>	<p>See the importance of only making promises that can be fulfilled.</p> <p>Demonstrate factual knowledge about drugs.</p> <p>Discuss different attitudes and values relating to drugs, alcohol and tobacco.</p> <p>Appreciate the benefit of taking care of their Din on a personal basis.</p> <p>See that tale telling is damaging to relations and the community.</p> <p>To discuss what they might mean to a Muslim.</p>	<p>Carry out appropriate interaction with people.</p> <p>Apply the Adaab and Akhlaaq when writing.</p> <p>Learning Islamic etiquettes.</p> <p>Applying etiquettes into everyday life.</p>
Resources	<p>An Naseehah Publications Coursebook 1 to 5, Noble Qur'aan, Hadeeth, Fiqh us Sunnah, Book: 'Traits from the fitrah', Book: 'The 10 companions promised paradise', Qur'aan stories for children, Seerah story for children.</p>					