



## Unique Academy

*'Nourishing the fitrah of each unique child'*

### Prevent Duty Risk Assessment/Action Plan 2024-2025

#### Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2024). Schools should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to "have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it.
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support.
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Unique Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

<b>Number of Assessment</b>	5	<b>Assessor</b>	Hawwa Mbombo	<b>Next Review Date</b>	01/01/2026
<b>Date of Assessment</b>	01/01/2025	<b>Distribution</b>	All staff	<b>Signed</b>	

## Risk Assessment

Duty	What this means	Action	Person Responsible	Risk Rating (RAG)	Deadline
<b>Prevent Strategy Objective 1: Leadership</b>					
Assess the risk of children being drawn into terrorism	The school has identified a Prevent Lead (Mrs Hawwa Mbombo).	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li> <li>All DSLs are also the school's Prevent Leads.</li> </ul>	Hawwa Mbombo	G	On going
	Need for Safeguarding Policy and Child Protection Procedures to state what the school does in relation to PREVENT.	<ul style="list-style-type: none"> <li>The DSL and Safeguarding Trustee have ensured that this is embedded within the School's Safeguarding Policy and Child Protection Procedures.</li> </ul>	Hawwa Mbombo	G	01/09/2024
	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read "Keeping Children Safe in Education", Sep 2024.</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015).</li> <li>All staff have completed the online Prevent Training (Home Office) upon induction into the school.</li> </ul>	Hawwa Mbombo	G	On going
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>	Hawwa Mbombo	G	On going (as part of induction for all staff)
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	Hawwa Mbombo	G	On going (Weekly safeguarding briefings)

	There are adequate arrangements and resources in place provide pastoral care and support as required by the school	<ul style="list-style-type: none"> <li>• Due to the Islamic ethos of the school, through personalised learning in small class sizes, close and nurturing teacher-child relationships are developed</li> <li>• These allow opportunities for each child to see the class teacher as a person to confide in, if necessary.</li> <li>• Further pastoral support is also provided by the Headteacher, EYs Coordinator or Deputy headteacher, if necessary.</li> </ul>	Hawwa Mbombo Faranaz Dinah	G	Ongoing
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover.</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups.</li> </ul>	Hawwa Mbombo Faranaz Dinah	G	Ongoing
Recruitment and Employment	Need for recruitment procedures to rigorously reflect the values of the school as well as the importance the school places on Safeguarding.	<ul style="list-style-type: none"> <li>• The trustee responsible for Safeguarding checks the recruitment process in regards to Safeguarding to ensure that Safeguarding is placed at the heart of the process.</li> <li>• The SLT take collective responsibility at interviews to make explicit the school’s core values. The Headteacher specifically explores safeguarding matters. In the absence of the Headteacher, the deputy Headteacher will explore safeguarding issues.</li> <li>• All other elements of the recruitment process including: application form, job description etc make explicit the school’s values and safeguarding responsibilities.</li> </ul>	Adnaan Haq Hawwa Mbombo	G	On going
<b>Prevent Strategy Objective 2: Working in Partnership</b>					
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>• All staff record and report concerns to the Prevent Lead or DSLs</li> </ul>	Hawwa Mbombo Sanaa Arshad	G	Ongoing
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li>• Records of referrals are kept on EdAware.</li> <li>• Referrals are followed up appropriately.</li> </ul>	Hawwa Mbombo	G	Ongoing

**Prevent Strategy Objective 3: Staff training**

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> <li>• The designated safeguarding leads and Prevent Lead undertakes Prevent Awareness Training.</li> <li>• Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• All staff completed online Prevent Training</li> </ul>	Hawwa Mbombo Sanaa Arshad	G	Ongoing
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**Prevent Strategy Objective 4: IT Policies**

Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the “Prevent” duty.	<ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore age appropriate political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidance-on-promoting-British-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-British-values-in-schools-published/</a></li> </ul>	Hawwa Mbombo	G	Ongoing
	Need for the School’s ICT and E-Safety policies to contain information and guidance about the risks of online radicalisation.	<ul style="list-style-type: none"> <li>• The School’s Online Safety Policy makes reference to risks of online extremist material.</li> </ul>	Adnaan Haq	G	On going

“Keeping Children Safe in Education: Information for all school and college staff” DfE, 2024

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015