



Nourishing the fitrah of each unique child

Social, Moral, Spiritual and Cultural (SMSC) Policy

The Prophet (peace and blessings be upon him) said:

"I guarantee a house in the highest part of Paradise for those who have good character and manners."

(Sunan Abu Daawood: 4800)

Updated: January 2024	Review date: January 2025	SMSC Officer: Hawwa Mbombo
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Spiritual, Moral, Social and Cultural (SMSC) Education Policy

At Unique Academy, we recognise that the personal, spiritual, moral, social, and cultural (SMSC) development of pupils plays a significant part in their character and world views. In light of this, we aim to provide a holistic education experience that provides pupils with opportunities to develop and nourish:

- their values,
- spiritual consciousness ('*Al - fitrah*'),
- personal behaviour, character and personality
- a positive, caring attitude towards other people
- social and community awareness
- an appreciation of the diversity and richness of other cultures.

SMSC is a pillar of Unique Academy's whole school experience which helps to make it relevant and stimulating. The SMSC policy provides the school with the opportunity to:

- Set out its vision for SMSC throughout the school
- Outline common practices that will be implemented across the school to develop SMSC in pupils
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act (2010).
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.
- Ensure that we provide a robust programme for pupils personal development underpinned by the Gatsby Benchmark

Guidelines

Wherever possible, teachers will use opportunities in various curriculum areas to plan discussions and experiences for the spiritual, moral, social and/or cultural development of pupils.

At Unique Academy, we believe that children learn, consciously or unconsciously, from the behaviour of the adults that they have around them. For this reason, all adult staff are expected to be positive role models by practising Islamic conduct and behaviour at all times, as well as valuing and treating others with respect.

Unique Academy will be a place where pupils can find acceptance for themselves as unique individuals.

Pupils should learn to differentiate between right and wrong as far as their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand the need for rules and the need to abide by rules for the good of everyone. Rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

Aims

- To ensure that everyone connected with the school is aware of our vision and values.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.

- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

Spiritual Development

At Unique Academy, we aim to provide learning opportunities that will enable pupils to:

- Know that they, and others, are a unique and valuable creation of Allaah
- Know that they have a natural disposition (*fitrah*) which has the freedom to make choices
- Develop their capacity for independent thought
- Experience moments of self-reflection and contemplation
- Nurture their self – awareness and self-confidence
- Express their feelings
- Discuss their faith, understanding, and responses to personal experiences
- Form and maintain meaningful relationships
- Reflect on, consider and celebrate the wonders of the life of this world
- Understand that positive nourishment of the *fitrah* leads to success in the Hereafter

Moral Development

At Unique Academy, we aim to provide learning opportunities that will enable pupils to:

- Recognise that Allaah is *Al – Khaliq* (The Creator) of all creation (human, animals, *jinn*, earth, skies and seas)
- Listen and respond appropriately to the views of others.
- Develop strategies to cope with setbacks by understanding *Qadrullaah* (pre-decreed) and being optimistic
- Learning from and expiating (putting right) a mistake
- Take initiative and act with consideration for others.
- Distinguish between right and wrong, good and bad.
- Show respect for the environment as *khalifah tul ardh* (caretakers of the earth)
- Make informed and independent judgements.

Social Development

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.

Cultural Development

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global community.

Unique Academy recognises the importance of these values because:

- People, staff as well as pupils, achieve better when they feel respected and valued.
- Our values influence the way we behave and the community that we live in.
- Education is about the holistic development of a person

Teaching and Organisation

Development in SMSC will take place in as many areas of the curriculum as possible. There will be direct subject areas such as in the Halaqah, where pupils will be encouraged to recognise the spiritual (*'fitrah'*) growth of their

learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own ideas.

Teachers will inspire pupils through their enthusiastic teaching approach and by engaging the children through their interests. Teachers will also use dialogic teaching strategies and challenging questions to help students to think more deeply about their learning; how it relates to their own experiences and how they will grow as a result of anything new that they learn. Teachers are strongly encouraged to use illustrations and examples from a wide range of cultures, as far as possible.

Halaqah/PSHE lessons, assemblies and class discussions will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas
- Speak about difficult events, e.g. bullying, bereavement etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others' needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work cooperatively and collaboratively.

Extra-Curricular Activities

Personal development is also enriched through a range of extra-curricular activities which provide opportunities for inspiring pupils to develop their skills in areas they are particularly interested in or try activities that they have never done before.

Links With The Wider Community

- Visitors (such as those invited into the run special workshops for pupils) are welcome into Unique Academy school.
- The development of a strong home-school link is regarded as especially important. We would like to offer a wide range of opportunities for parents and teachers to share information that would advance the children's SMSC learning and experience.
- Unique Academy aims to work in partnership with the wider community by tapping into services (particularly Outstanding schools, universities, local services such as dentists, shops and businesses etc) which can be used to broaden and enhance the children's experience of SMSC.
- Pupils will be taught to appreciate their local environment through assemblies, classroom discussions, activities as well as off site visits, and to develop a sense of responsibility to it.



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2024 - 2025
Term: Autumn

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	National Read a Book Day	Monday 6th September 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: National Read a Book Day
	Roald Dahl Day	Monday 13th September 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: Road Dahl Day
	International Dot Day	Wednesday 15th September 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: International Dot Day
	International Day of Peace	Tuesday 21st September 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: International Day of Peace
	World Smile Day	Friday 1st October 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: World Smile Day
	Global Handwashing Day	Friday 15th October 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: Global Handwashing Day
	Bonfire Night	Friday 5th November 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: Bonfire Night
	Remembrance Day	Thursday 11th November 2024	Ustadaha Hawwa	KS 1	SMSC: Remembrance Day
	Universal Children's Day	Monday 22nd November 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: Universal Children's Day
	National Anger Awareness Week	Wednesday 1st to Tuesday 7th December 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: National Anger Awareness Week
	Human Rights Day	Friday 10th December 2024	Ustadaha Hawwa	Nursery to KS 1	SMSC: Human Rights Day
School Visitors					
School Workshops Conducted	TFL - Independent Travel	Friday 11th October 2024	Alex Perry	KS 2	SMSC: Safer Travel
	KS2 Poetry Workshop with Justin Coe	Friday 4th October 2024	Beavers Community School	KS 2	English
Educational Visits Taken Place	Cranford Library	Tuesday 24th September 2024	Cranford	KS 2	English:



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2023 - 2024

Term: Summer

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	Ramadan	Friday 2nd April to 1st May 2024	Ustadaha Hawwa	Nursery to KS 2	Religious Education: Islam
	International Fire Fighters Day	Wednesday 4th May 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: International Fire Fighters Day
	National Limerick Day	Thursday 12th May 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Limerick Day
	National Children's Day	Tuesday 17th May 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Children's Day
	National Smile Month	Wednesday 18th May – 16th June 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Smile Month
	World Hunger Day	Thursday 26th May 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Hunger Day
	Amnesty International Day	Thursday 26th May 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: Amnesty International Day
	World Environment Day	Tuesday 7th June 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Environment Day
	World Oceans Day	Wednesday 8th June 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Oceans Day
	Reflecting on the year	Tuesday 5th July 2024	Ustadaha Hawwa	Nursery to KS 2	SMSC: Reflecting on the year
School Visitors	Water Aid	Tuesday 30th April 2024	Elizabeth Sparrow	KS 2	SMSC: World Environment Day
School Workshops Conducted	Ballet	Mondays - Ongoing	Grace and Poise	Nursery and Reception	Physical Education and Development
	First Aid Training for Children	Thursday 11th April 2024	British Red Cross	KS 2	PSHEC: Health and safety
	Carbon Monoxide	Tuesday 11th June 2024	Bonanza Creative	KS 1 and KS 2	PSHEC: Health and safety
Educational Visits Taken Place	Imperial War Museum	Monday 16th April 2024	London	KS 2	History: Britain at war
	Reading Museum	Friday 19th April 2024	Reading	KS 1	Theme: School days
	Cranford Library	Tuesday 9th July 2024	Cranford	KS 1	English: Reading
	Odds Farm Park	Friday 12th July 2024	High Wycombe	Nursery and Reception	Theme: Farm Animals



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2023 - 2024

Term: Spring

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	World Braille Day	Tuesday 4th January 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: World Braille Day
	Martin Luther King Jr Day	Monday 17th January 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: Martin Luther King Jr Day
	Robert Burns Night	Tuesday 25th January 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: Robert Burns Night
	National Storytelling Week	Monday 31st January 2024 – Tuesday 8th February 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: National Storytelling Week
	Chinese New Year	Tuesday 1st February 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: Chinese New Year
	Safer Internet Day	Tuesday 8th February 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: Safer Internet Day
	Random Acts of Kindness Day	Thursday 17th February 2024	Ustadaha Hawwa	Reception to KS 2	SMSC: Random Acts of Kindness Day
	Go Green Week	Tuesday 8th – Monday 14th March 2024	All Teachers	Reception to KS 2	SMSC: Go Green Week
	Marie Curie	Friday 11th – Monday 22nd March 2024	All Teachers	Reception to KS 2	SMSC: Marie Curie
	Brain Awareness Week	Monday 14th – Monday 22nd March 2024	All Teachers	Reception to KS 2	SMSC: Brain Awareness Week
	British Science Week	Friday 11th – Monday 22nd March 2024	All Teachers	Nursery to KS 2	SMSC: British Science Week
School Visitors					
School Workshops Conducted	Robotics Day	Wednesday 21st February 2024	Imperial College London	KS 2	STEM
	Ballet	Mondays - Ongoing	Grace and Poise	Nursery and Reception	Physical Education and Development
Educational Visits Taken Place	Cranford Library	Monday 22nd January 2024	Cranford	Nursery and Reception	Literacy: Reading
	British Museum	Friday 24th February 2024	London	KS 1 and KS 2	Theme: School days (KS 1)
	Hobbledown Heath	Friday 1st March 2024	Hounslow	KS 1	Science: Animals
	Avenue River	Friday 1st March 2024	Cranford	KS 2	Theme: Misty Mountain Winding River
	National History Museum	Friday 8th March 2024	London	Nursery and Reception	Theme: Dinosaurs

Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2023 - 2024

Term: Autumn

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	National Read a Book Day	Monday 6th September 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Read a Book Day
	Roald Dahl Day	Monday 13th September 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Road Dahl Day
	International Dot Day	Wednesday 15th September 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: International Dot Day
	International Day of Peace	Tuesday 21st September 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: International Day of Peace
	World Animal Day	September 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Animal Day
	World Smile Day	Friday 1st October 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Smile Day
	Global Handwashing Day	Friday 15th October 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Global Handwashing Day
	Walk to School Month	October 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Walk to school month
	Bonfire Night	Friday 5th November 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Bonfire Night
	Remembrance Day	Thursday 9th November 2023	Ustadaha Hawwa	KS 2	History: Remembrance Day
	World Kindness Day	Friday 10th November 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Kindness Day
	Universal Children's Day	Monday 22nd November 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Universal Children's Day
National Anger Awareness Week	Wednesday 1st to Tuesday 7th December 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Anger Awareness Week	
Human Rights Day	Friday 10th December 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Human Rights Day	
School Visitors	Railway Safety	Friday 20th October 2023	Network Rail Wessex	Reception to KS 2	SMSC: Rail Safety Week
School Workshops Conducted	Animal Aid	Wednesday 8th November 2023	Andrew Orr	KS 1	SMSC: Animal Kind Day
	Remembrance Day Live	Friday 10th November 2023	National Literacy Trust	KS 2	History: Remembrance Day
Educational Visits Taken Place	Gunnersbury Museum	Monday 27th November 2023	Gunnersbury	KS 1 and KS 2	Theme: Childhood
	Cranford Library	Tuesday 17th October 2023	Cranford	KS 1	English: Reading
	Science Museum	Friday 15th December 2023	South Kensington	Nursery and Reception	Theme: Starry Night (Nursery) Theme: Space (Reception)



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2022 - 2023

Term: Summer

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	Ramadan	Friday 2nd April to 1st May 2023	Ustadaha Hawwa	Reception to KS 2	Religious Education: Islam
	International Fire Fighters Day	Wednesday 4th May 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: International Fire Fighters Day
	National Limerick Day	Thursday 12th May 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Limerick Day
	National Children's Day	Tuesday 17th May 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Children's Day
	National Smile Month	Wednesday 18th May – 16th June 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Smile Month

	World Hunger Day	Thursday 26th May 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Hunger Day
	Amnesty International Day	Friday 27th May 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Amnesty International Day
	World Environment Day	Tuesday 7th June 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Environment Day
	World Oceans Day	Wednesday 8th June 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Oceans Day
	Reflecting on the year	Tuesday 5th July 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Reflecting on the year
School Visitors	Metropolitan Police	Friday 23rd June 2023	PC Grewal	Reception to KS 2	Computing: E - Safety
School Workshops	Oral Health	Tuesday 2nd May 2023	Amanpreet Sidhu - NHS	Reception to KS 2	Science: Dental hygiene
	STEM Workshops	June 2023	All Teachers	KS 1 and KS 2	STEM
Educational Visits	Kew Gardens	Friday 26th May 2023	Kew	Nursery and Reception	Art in Nature
	Reading Museum	Friday 26th May 2023	Reading	KS 1	Theme: School Days
	Water and Steam Museum	Thursday 6th July 2023	Brentford	Reception	Theme: Transport
	Ealing Synagogue	Thursday 10th July 2023	Ealing	KS 2	Religious Education: Judaism



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2022 - 2023

Term: Spring

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	World Braille Day	Tuesday 4th January 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: World Braille Day
	Martin Luther King Jr Day	Monday 17th January 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Martin Luther King Jr Day
	Robert Burns Night	Tuesday 25th January 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Robert Burns Night
	National Storytelling Week	Monday 31st January 2023 – Tuesday 8th February 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: National Storytelling Week
	Chinese New Year	Tuesday 1st February 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Chinese New Year
	Safer Internet Day	Tuesday 8th February 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Safer Internet Day
	Random Acts of Kindness Day	Thursday 17th February 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Random Acts of Kindness Day

	Go Green Week	Tuesday 8th – Monday 14th March 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Go Green Week
	Marie Curie	Friday 11th – Monday 22nd March 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Marie Curie
	Brain Awareness Week	Monday 14th – Monday 22nd March 2023	Ustadaha Hawwa	Reception to KS 2	SMSC: Brain Awareness Week
	British Science Week	Friday 11th – Monday 22nd March 2023	All Teachers	Nursery to KS 2	SMSC: British Science Week
School Visitors					
School Workshops	Robotics Day	Wednesday 21st February 2023	Imperial College London	KS 2	SMSC: British Science Week
Educational Visits	British Museum	Friday 24th February 2023	Loncon	KS 1 and KS 2	English: Story Telling for Young Writers Workshop
	National History Museum	Wednesday 8th March 2023	South Kensington	Nursery and Reception	History: Dinosaurs



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2022 - 2023

Term: Autumn

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	National Read a Book Day	Monday 6th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: National Read a Book Day
	Roald Dahl Day	Monday 13th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Road Dahl Day
	International Dot Day	Wednesday 15th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: International Dot Day
	International Day of Peace	Tuesday 21st September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: International Day of Peace
	World Smile Day	Thursday 30th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: World Smile Day
	Global Handwashing Day	Thursday 14th October 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Global Handwashing Day
	Bonfire Night	Thursday 4th November 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Bonfire Night

	Remembrance Day	Thursday 11th November 2022	Ustadaha Hawwa	KS 2	SMSC: Remembrance Day
	Universal Children's Day	Monday 22nd November 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Universal Children's Day
	National Anger Awareness Week	Wednesday 1st to Tuesday 7th December 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: National Anger Awareness Week
	Human Rights Day	Thursday 9th December 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Human Rights Day
	National Read a Book Day	Tuesday 7th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: National Read a Book Day
	Roald Dahl Day	Tuesday 12th September 2022	Ustadaha Hawwa	Reception to KS 2	SMSC: Road Dahl Day
School Visitors					
School Workshops	Animal Kind	Friday 11th November 2022	Andrew Orr	KS 1	World Animal Day
Educational Visits	Legoland	Thursday 13 th October 2022	Windsor	Reception and KS 2	Theme: Childhood



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2021 - 2022

Term: Summer

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	Ramadan	Friday 2nd April to 1st May 2022	Ustadaha Hawwa	Nursery to KS 2	Religious Education: Islam
	International Fire Fighters Day	Wednesday 4th May 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: International Fire Fighters Day
	National Limerick Day	Thursday 12th May 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Limerick Day
	National Children's Day	Tuesday 17th May 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Children's Day
	National Smile Month	Wednesday 18th May – 16th June 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Smile Month
	World Hunger Day	Thursday 26th May 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Hunger Day
	Amnesty International Day	Thursday 26th May 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Amnesty International Day

	World Environment Day	Tuesday 7th June 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Environment Day
	World Oceans Day	Wednesday 8th June 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Oceans Day
	Reflecting on the year	Tuesday 5th July 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Reflecting on the year
School Visitors	Metropolitan Police Officers	Tuesday 14th June 2022	PC Khan and PC Tariq	Nursery to KS 1	The role of the police in the community
School Workshops	Hope Church	Thursday 5th May 2022	Dee Sheady	KS 1	Religious Education: Christianity
	Animal Aid	Friday 10th June 2022	Andrew Orr	KS 1	SMSC: World Animal Day
	Lets Go Outside and Learn	Tuesday 21st June 2022	Sarah Salisbury	Reception and KS 1	Forest School
Educational Visits	Cranford Library Visit	4 th May, 1 st June and 6 th July 2022	Cranford	Nursery to KS 1	English: Reading



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2021 - 2022

Term: Spring

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	World Braille Day	Tuesday 4th January 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: World Braille Day
	Martin Luther King Jr Day	Monday 17th January 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Martin Luther King Jr Day
	Robert Burns Night	Tuesday 25th January 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Robert Burns Night
	National Storytelling Week	Monday 31st January 2022 – Tuesday 8th February 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: National Storytelling Week
	Chinese New Year	Tuesday 1st February 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Chinese New Year
	Safer Internet Day	Tuesday 8th February 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Safer Internet Day
	Random Acts of Kindness Day	Thursday 17th February 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Random Acts of Kindness Day

	Go Green Week	Tuesday 8th – Monday 14th March 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Go Green Week
	Marie Curie	Friday 11th – Monday 22nd March 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Marie Curie
	Brain Awareness Week	Monday 14th – Monday 22nd March 2022	Ustadaha Hawwa	Nursery to KS 2	SMSC: Brain Awareness Week
School Visitors					
School Workshops	Lets Go Outside and Learn	Thursday 9th December 2021	Sarah Salisbury	Reception and KS 1	Forest School
Educational Visits	Science Museum	Friday 28 th January 2022	South Kensington	Nursery to KS 1	Theme: Dinosaurs (Nursery) Theme: Food (Reception) Theme: Great Fire of London (KS 1)



Assemblies Conducted, School Visitors, School Workshops & Educational Visits

Academic Year: 2020 - 2021

Term: Summer

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	N/A	N/A	N/A	N/A	N/A
School Visitors	N/A	N/A	N/A	N/A	N/A
School Workshops	N/A	N/A	N/A	N/A	N/A
Educational Visits	Snakes and Ladders	Friday 2nd July 2021	NA	Nursery	Theme: Transport

Academic Year: 2021 - 2022

Term: Autumn

	Event	Date	Internal Speaker/External Location	Year Groups	Purpose
Assemblies Conducted	National Read a Book Day	Monday 6th September 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: National Read a Book Day
	Roald Dahl Day	Monday 13th September 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: Road Dahl Day
	International Dot Day	Wednesday 15th September 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: International Dot Day
	International Day of Peace	Tuesday 21st September 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: International Day of Peace
	World Smile Day	Friday 1st October 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: World Smile Day
	Global Handwashing Day	Friday 15th October 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: Global Handwashing Day
	Bonfire Night	Friday 5th November 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: Bonfire Night
	Remembrance Day	Thursday 11th November 2021	Ustadaha Hawwa	KS 1	SMSC: Remembrance Day
	Universal Children's Day	Monday 22nd November 2021	Ustadaha Hawwa	Nursery to KS 1	SMSC: Universal Children's Day

	National Anger Awareness Week	Wednesday 1st to Tuesday 7th December 2021	Ustadha Hawwa	Nursery to KS 1	SMSC: National Anger Awareness Week
	Human Rights Day	Friday 10th December 2021	Ustadha Hawwa	Nursery to KS 1	SMSC: Human Rights Day
School Visitors	Parent visitor - Pharmacist	Thursday 4th November 2021	Mona Yusuf	Nursery to KS 1	SMSC: Human Rights Day
	Parent visitor - Radiographer	Monday 15th November 2021	Amran Ahmed	Nursery to KS 1	SMSC: Human Rights Day
School Workshops	Lets Go Outside and Learn	Thursday 9th December 2021	Sarah Salisbury	Reception and KS 1	Forest School
Educational Visits	Heathrow Play Gym	Wednesday 20 th October 2021	Hounslow	Nursery	Theme: Me and my community

Appendix 1

SMSC			
Spiritual	Moral	Social	Cultural
<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Pupils' spiritual development is shown by their:</p> <ul style="list-style-type: none"> ability to be reflective about their beliefs that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning willingness to reflect on their experiences. 	<p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>Pupils' moral development is shown by their:</p> <ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p> <p>Pupils' social development is shown by their:</p> <ul style="list-style-type: none"> use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively acceptance and engagement with the fundamental <u>British values</u> of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <p>Pupils' cultural development is shown by their:</p> <ul style="list-style-type: none"> understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different



Appendix 2

Fundamental British Values: Intent, Implementation, Impact

Intent

At Unique Academy, we recognise our responsibility to prepare children for life in modern Britain. We ensure that pluralistic British Values are introduced, discussed and exemplified through our ethos and the learning that takes place.

All curriculum areas provide a vehicle for furthering the understanding of these concepts and, in particular Halaqah, RE and PSHE.

Teachers should provide children with opportunities to deepen and develop their understanding of the unique and multicultural context of the London Borough of Hounslow as a town in the South Western part of England. Children will be provided the opportunity to understand the wider context of the UK also.

At Unique Academy, we aim to extend the children's experiences beyond what they may know of Hounslow and their own local community to understand the broader multicultural, multi-faith Britain.

We aim to develop values of tolerance and mutual respect, to help children to understand and appreciate difference.

British Value	What we will do	Evidence	Impact
<p>Mutual Respect and the Tolerance of those with different faiths and beliefs.</p> <p><i>A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.</i></p>	<p>Respect is a fundamental school value.</p> <p>We have a strong focus on this in RE, PSHEC and in exemplifying SMSC in the curriculum.</p>	<p>Classroom code of practice</p> <p>School ethos statement</p> <p>Clear guidance on good behaviour in all areas around school.</p> <p>The publishing and enforcement of a smart dress code for students [uniform] and staff.</p> <p>School behaviour policy.</p> <p>Equal opportunities policy.</p> <p>PSHEC Schemes of Work</p> <p>RE Curriculum.</p> <p>Displays (Different Families posters)</p> <p>Links with local places of worship.</p> <p>Anti-bullying campaigns in assembly</p>	<p>Children will be able to articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children's behaviour will demonstrate their good understanding of this value in action.</p> <p>Children will be able to talk about the different, local faiths and cultures they learn about, ask questions and show tolerance and respect for faiths and beliefs that are not their own.</p> <p>Year 2 children will visit local faith schools.</p> <p>Books about different faiths and beliefs.</p>

<p>Democracy</p> <p>Democracy can be seen as equality of rights and privileges. It can also refer to our nation's electoral systems.</p>	<p>Children at Unique Academy will see democracy as a component of many societies, classrooms, and decision making.</p> <p>Democracy will be covered when discussing respect and voting and as part of the school shura council process in Year 2 which will take place during the Autumn term.</p>	<p>School Shura Council minutes and records.</p> <p>PSHEC sessions.</p> <p>SMSC is developed both within and beyond the curriculum.</p> <p>Visitors to school (e.g. such local MP)</p> <p>Focus on national and local democracy when appropriate</p>	<p>Children will be able to work cooperatively in pairs and groups as well as in whole class situations.</p> <p>They will understand about turn taking and respecting the views of others.</p> <p>Children will ask and answer questions from visitors.</p> <p>Children taking part in suggestions for improvement in the school (e.g. taking part in making decisions about class themes and other school issues)</p>
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<p>Rule of Law Justice</p> <p>It is expected that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.</p>	<p>At Unique Academy, children will be taught about the consequences of accepting and breaking rules.</p> <p>During their time with us, we will extend awareness of our own school rules to the wider context of the law.</p> <p>Children learn about the protective as well as the punitive powers of the rule of law.</p>	<p>Class rules. School rules. PSHE/Citizenship lessons.</p> <p>Assemblies School Shura council minutes and records. Records of PSHE sessions. Visitors to school (e.g. local police etc)</p> <p>Marking and feedback, as well as homework.</p> <p>School policies which set clear boundaries are explained clearly to students. Accountability is stressed to all stakeholders including staff and pupils.</p>	<p>Children will be able to articulate how and why we need to behave in society and what the purpose of rules is.</p>
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<p>Respect for self and others. Individual liberty</p> <p>Individual liberty suggests the free exercise of rights generally seen as outside Government control.</p>	<p>Discussions about '<i>fitrah</i>' and self eg. self-respect and self-worth in relation to the individual value so that children see that they are a unique creation of Allaah, created upon the natural '<i>fitrah</i>' and we have been given the freedom to choose.</p> <p>Every child should feel like a valued member of the school and wider community.</p> <p>Children are strongly encouraged to develop independence in learning and to use their 'aql' (intellect) to ponder, reflect and think using all the faculties that they have been given within themselves.</p> <p>Children will also develop awareness of relationships</p>	<p>The increasing liberty afforded to students as they move up through the years.</p> <p>The provision of extra-curricular activities and clubs</p> <p>Pupils encouraged to voice views in lessons e.g. Newsround.</p> <p>Elements of choice in the school canteen within healthy boundaries.</p> <p>Lesson plans</p> <p>Record and Photos of fundraising and charitable awareness RE Curriculum PSHEC curriculum.</p>	<p>Children understand the importance of accepting responsibility and of their right to be represented to access their rights.</p> <p>They understand that they have the right not to be coerced into behaviours they know to be unsafe. (e.g. Invite NSPCC)</p> <p>They are consulted on aspects of curriculum activities (e.g. class/homework projects, trips etc) and demonstrate independence of thought and action.</p>
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