







<p style="text-align: center;">Science Inheritance</p> <p>This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>	<p style="text-align: center;">Mathematics</p> <p>Decimals, Addition and Subtraction: Exploring decimals Smashing subtraction Accomplished addition</p> <p>Number properties and Multiplication: Number properties Exploring multiplication</p> <p>Division, Fraction and Percentages: Division Calculating with fractions Mastering percentages</p> <p>Measures, Shape, Data: It's time! Line graphs Understanding angles</p>	<p style="text-align: center;">Computing Programming</p> <p>In this topic pupils will create a simple game in Kodu. Pupils will start by creating a design for their game, which includes rule-based algorithms describing how it will be played and a sketch of the Kodu world it will be played in. Pupils will then create the Kodu world, implement their algorithms as code and play and evaluate each other's games.</p>	<p style="text-align: center;">English</p> <p>Fiction: Significant authors Pupils will study Phillip Pullman: Northern Lights and Clockwork as well as the Firework Maker's Daughter</p> <p>Non-Fiction: Instructions and Explanations Pupils will study Sue Palmer's Books of Instructions and Explanations.</p> <p>Poetry: Narrative poems Pupils will study The Highwayman by Alfred Noyes</p> <p>Grammar: This is embedded within the genres above. The children also recap and revise SPaG covered in previous units.</p> 
 <p>Arabic Children will learn vocabulary relating to things people are (not) good at as well as learn to express opinions about different media.</p> <p>Qur'aan Ar - Rahman</p> <p>Halaqah Adaab and Akhlaaq of: -Ghusl -Social interaction -Writing -Miswak -Visiting the sick</p> 	 <p>Summer 1 Theme - Britain At War</p> <p>In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.</p>		<p style="text-align: center;">Art Bees, Beetles and Butterflies</p> <p>In this project children will learn about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p> <p style="text-align: center;">Design & Technology Make Do and Mend</p> 
<p>PE Outdoor Adventures/Swimming (TBC)</p> <p>This OAA unit focuses on problem-solving activities and challenges. Throughout the unit, children will be required to work as part of a team, to solve a range of different problems that focus on collaboration and effective communication, testing their levels of perseverance as well as leadership skills. They will take part in a range of team building activities, improve their understanding of maps and learn about the features of an orienteering map, applying this understanding when completing an orienteering exercise. In the final lesson of the unit, they will work collaboratively to plan and prepare an orienteering course and subsequently attempt completing timed orienteering courses that other pupils have designed. There is a focus on cooperation, communication and teamwork throughout the unit, which are all essential skills needed for outdoor adventurous activities.</p>	<p style="text-align: center;">RE Sunday Christianity</p> <p>Pupils will learn that in most Western countries, Sunday is part of the weekend and most Christians see it as a day of worship and rest. Some may go to church, sign hymns, listen to Bible readings, say prayers and spend time together. Pupils will also learn that worshippers from other faiths and cultures also celebrate holy days, but at different times of the week. Saturday (Shabbat) is a day of rest for Jewish people, whilst Friday is a day for Muslims to gather in the mosque for prayers and</p>	<p style="text-align: center;">History Britain at War</p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>	 <p>This topic teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>