

**Science**  
**Light**



In this unit, pupils will use their knowledge of how light travels to explain how shadows are created. They will be able to give a clear, scientific description of translucent, transparent and opaque, and explain how this affects shadow and how it can be manipulated. Pupils will also describe functions of the eye and how light allows us to see objects, as well as learn more about reflection and refraction. Pupils will make links to the creation of Allah, including the natural sources of light,

**Mathematics**  
**Revision Menu A:**

Numbers and place value  
Addition and subtraction  
Decimals, multiplication and division

**Revision Menu B:**

Fractions, ratio and percentages  
Charts, graphs and algebra  
Area, perimeter and angles

**Top up Revision:**

Factors, multiples, primes and squares

**Multiplication and division**

Fraction - decimal - % equivalence

**Data:**

Pi charts and mean  
Transformations and coordinates  
Volume

**Computing**  
**Programming**

In this short project, pupils will create a simple game. A rainforest theme will be used as the context. In the first lesson pupils design their game and create artwork for their background and main character. In the following coding lessons, they write and debug their code. In the final lesson they present and evaluate their games.

**English**

**Fiction: Historical Stories**

The children will study the following essential texts:  
Warhorse by Michael Morpurgo, War Game by Michael Foreman, In Flanders Fields by Jorgensen & Harrison-Lever One Boy's War by Huggins-Cooper & Benfold Haywood



**Non-fiction: Recounts**

The children will study the following essential books: The Day of Ahmed's Secret by Florence Parry Heide & Judith Heide Gilliland Hurricane by David Wiesner

**Poetry: Choral or performance poems** The children will study the following essential books: The Works chosen by Paul Cookson Revolting Rhymes by Roald Dahl Read Me 1 chosen by Gaby Morgan Plum by Tony Mitton.

**Grammar:** This is embedded within the genres above. The children also recap and revise SPaG covered in previous units.



**Summer 1 Theme - Britain At War**

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.

**Art**

**Distortion and Abstraction**



This topic teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create an inspired, abstract painting.

**Design & Technology**  
**Make Do and Mend**



This topic teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

**Arabic**

Children will learn vocabulary relating to activities people like to do and favourite hobbies



**Qur'aan**

Al Waqia



**Halaqah**

Ahadith on: - Promise - Tongue - Ghibah - Intoxicants - Carrying Tales - Names of Allaah - Mu'awwidhat - Speaking good - Good character

**PE**

**Athletics**

In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills as well as learn new skills. They will be running for speed and endurance as well as recapping on relay running, including the baton exchange and running over hurdles. They will be trying to achieve their personal best in the standing long jump, triple jump and vertical jump and will be involved in setting up various jumping activities, including measuring the jumps. They will learn the technique for the overhead heave throw and will be evaluating their own and other's performances. The children will be given opportunities to take part in individual, paired and group activities and games.

**RE**

**Hinduism**

Pupils will learn the Hindu belief of deity and their religious practices. Pupils will explore the role of Krishna in Hindu stories. They will also learn the Hindu view on success, punishment, forgiveness and truth-telling. This will be compared and contrasted with Islam.

**History**

**Britain at War**

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

