

Science Material



In Science, the children will be working scientifically. They will recognise the value of a fair test and perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions. They will notice patterns and relationships in their data and explain what they have done and found out using simple scientific language. The children will use a range of methods (tables, charts, diagrams and Venn diagrams) to gather and record simple data with some accuracy.

Mathematics



Children will be learning the following:

Multiplication and Division:

- Count in 2s, 5s, 10s and 5x timetable facts
- Division as the inverse of multiplication
- Multiplying and doubling
- Solve multiplication / division problem

Addition and Subtraction:

- Find change
- Subtract by counting back
- Subtract by counting on, choosing a suitable strategy

Time:

- Units of time and telling the time

Computing



The children will be learning to create a simple solution that tests an idea, predict the outcome and test and debug the solution to ensure that it works.

They will understand a computers' behaviour can be predicted and the outcome tested by following the steps of an algorithm and recognising that the computer will follow instructions precisely.



English

In our English lessons, the children will be immersing themselves in stories set in wild places. We will be exploring the narrative style used to present these wild settings through various fiction texts, such as "Fox," "The Tin Fox," and "Whales' Song." Through these stories, the children will come to appreciate the importance of setting and how it contributes to the ambiance of storytelling.

In our creative writing, children will create a story to reflect a wild setting and include our grammar skills, particularly noun phrases and conjunctions of subordination and coordination. These grammar elements will be highlighted and practiced within the context of the stories we read.

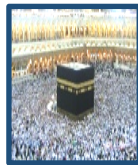


The children will continue to work on their handwriting and learn spellings rules.



Halaqah

The children will have an introduction to Seerah, prophethood, youth marriage, important names and relatives.

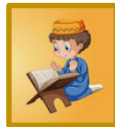


Arabic

Speaking & Listening Topic: Hobbies
What do you do as a sport?
What do you do on the weekend?
Reading & Writing

Qur'aan

- Surah Infitar
- Surah Abasa
- Surah Takwir



Citizenship

Safety

Safety with medicine
Where do I go if I get lost?

PSHE

Safety online
Private information
Appropriate contact



Our Theme: Transparency: Honesty and Not Hiding the Truth

Spring Term 2 Updates

Thanking you for your warm welcome and for supporting your children in their learning. It is greatly appreciated. To further enhance your child's learning journey at home:

- Daily Reading: Spend at least 15 minutes daily reading with your child to foster reading for pleasure and help them learn new vocabulary and meaning in context.
- Spelling Practice: Practice spelling words and help your child understand the meanings of unfamiliar words encountered in their reading.
- Doodle/ Times Tables: Support your child in mastering their x2, x5, and x10 times tables by practicing them regularly.

Key Events: P.E: Tuesdays

Trips: Hobbledown Heath: 1st March

Trips: Illustration Celebration: 29th Feb

Parents Day: 29th March

P.E: Target Games



Through target games, the children will work on key skills in how to send the ball in different ways towards stationary and moving targets, including rolling, underarm throwing, overarm throwing and kicking. They will be taught the skills of aiming, precision and accuracy, which are the fundamental skills needed for target games. The children will be developing their understanding of tactics and teamwork in a range of different target games. They will also assess and evaluate their own performance.

Geography: Coastline

The children will continue their learn journey in finding out about the coastline and the dangers of the coast. They will understand that it is importance of keeping themselves and others safe. They will recognise that there are special people who work in the community, who are responsible for keeping us healthy, helping or protecting people and can be contacted if help is needed. The children will draw and read a range of simple maps that use symbols and a key. They will also recognise the physical features, including beaches tower and stack.

Art / Design & Technology



The children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They will explore various artistic methods, including 3-D forms, using paper and clay.

R.E: Ramadan and Eid

Children will understand the importance of Ramadan and the festival of Eid. They will explore and respect religious practices. The children will appreciate the meaning, custom and traditions associated with Eid celebrations.