

# Unique Academy

Early Years Foundation Stage – Nursery Class

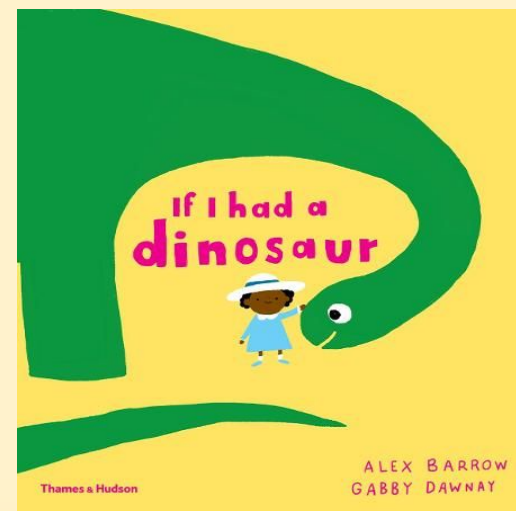
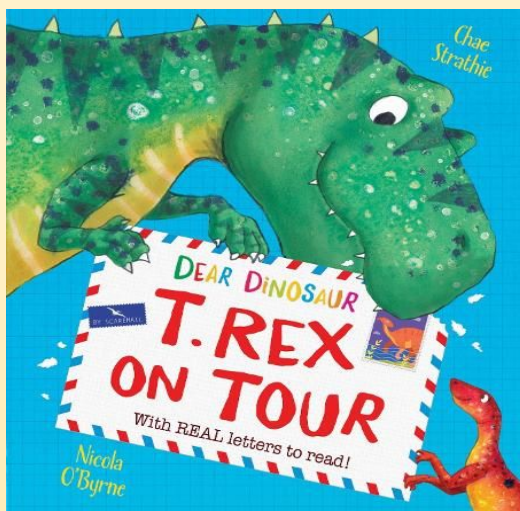
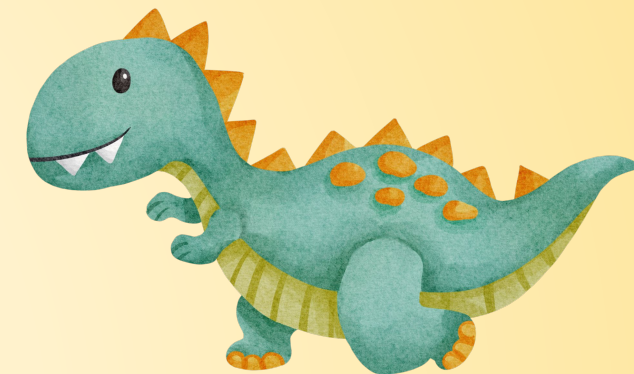
Spring Term 2: Dangerous Dinosaurs and  
Puddles and Rainbows

Our themes are:

**Dangerous  
Dinosaurs and  
Puddles and  
Rainbows**



Our big questions:  
**What are dinosaurs?  
How do rainbows happen?**



Trips :

Natural History  
Museum

Events:

Starting the  
Supervised  
Toothbrushing  
Programme



## Early Years Foundation Stage – Nursery Class

### Spring Term 2: Dangerous Dinosaurs and Puddles and Rainbows

In the Dangerous Dinosaurs theme, your child will find out about prehistoric animals. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

Personal, Social and Emotional Development		Communication and Language		Physical Development				
<ul style="list-style-type: none"><li>●Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others.</li></ul>		<ul style="list-style-type: none"><li>●Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li><li>●Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li></ul>		<ul style="list-style-type: none"><li>●Negotiate space and obstacles safely, with consideration for themselves and others.</li><li>●Move energetically, such as running, jumping, hopping, skipping and climbing.</li><li>●Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases.</li><li>●Use a range of small tools, including scissors, paint brushes and cutlery.</li></ul>				
Literacy			Mathematics		Understanding the World		Expressive Arts and Design	
<ul style="list-style-type: none"><li>●Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li><li>●Using the Pie Corbett Talk for Writing Scheme to ensure fluency and emphasis on newly introduced vocabulary.</li><li>●Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li><li>●Say a sound for each letter in the alphabet and at least 10 digraphs.</li><li>●<b>Jolly Phonics:</b> Recap digraphs with vocabulary: ai, oa, ie, ee, or, ng Introduce sounds from set 3 and 4.</li><li>●<b>Tricky Words:</b> he, she, me, we, be</li><li>●Read words consistent with their phonic knowledge by sound-blending.</li><li>●Write recognisable letters, most of which are correctly formed.</li></ul>			<ul style="list-style-type: none"><li>●Number: 2-3 year olds: Counting to 5 using fingers and objects.</li><li>●Number: 3-4 year olds: Counting beyond 10 and recognising numbers beyond 10.</li><li>● Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</li><li>●Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty.</li><li>●Use money, including coins, in role play situations.</li><li>●Continue, copy and create repeating patterns using a variety of objects.</li></ul>		<ul style="list-style-type: none"><li>●Explore the natural world around them, making observations and drawing pictures of animals and plants.</li><li>●Understanding some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li></ul>		<ul style="list-style-type: none"><li>●Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li><li>●Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time to rhythms.</li></ul>	

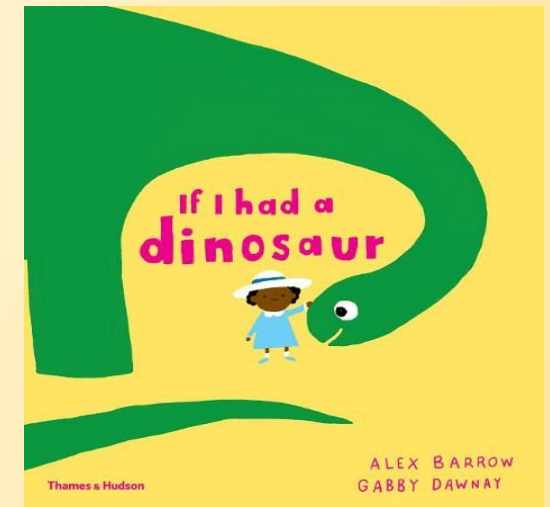
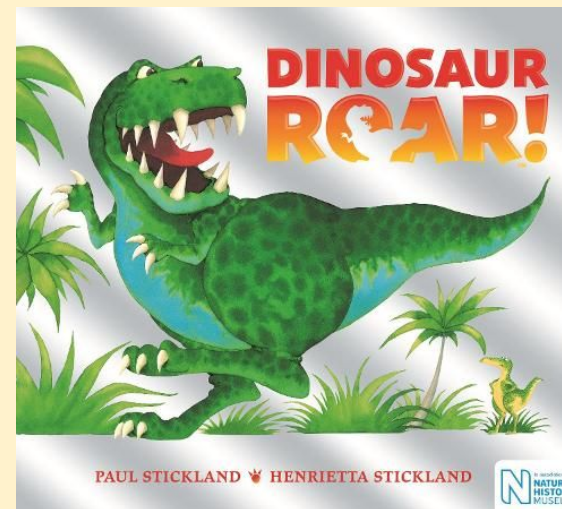
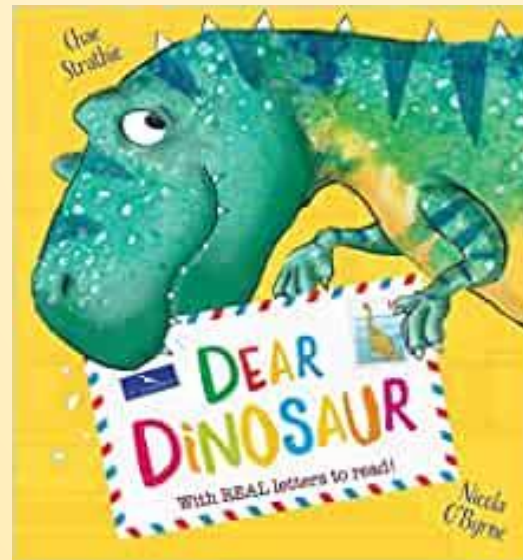
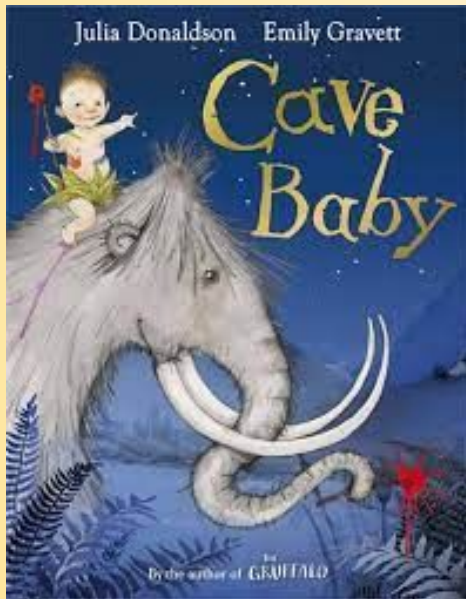
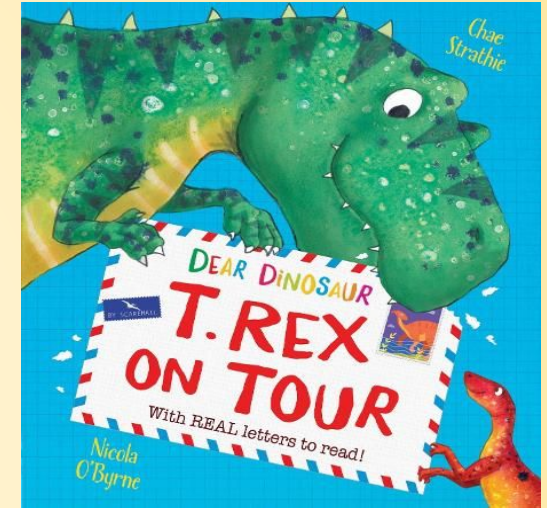
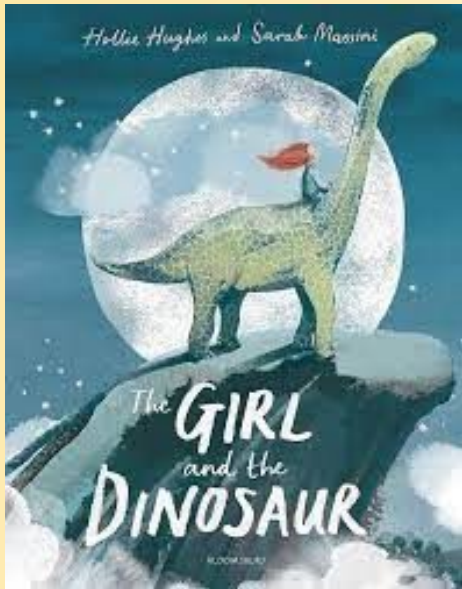


# Unique Academy

Early Years Foundation Stage – Nursery Class

Spring Term 2: Dangerous Dinosaurs and Puddles  
and Rainbows

These are the books we are learning about  
within our theme of  
**Dangerous Dinosaurs**

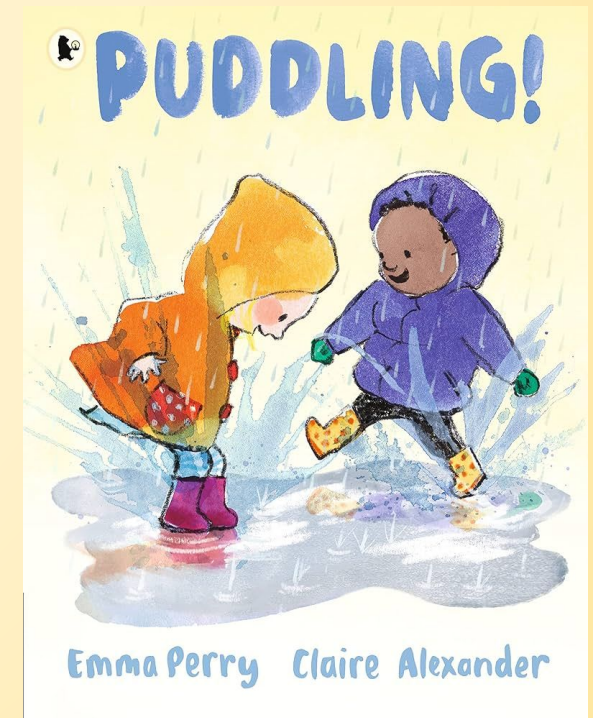
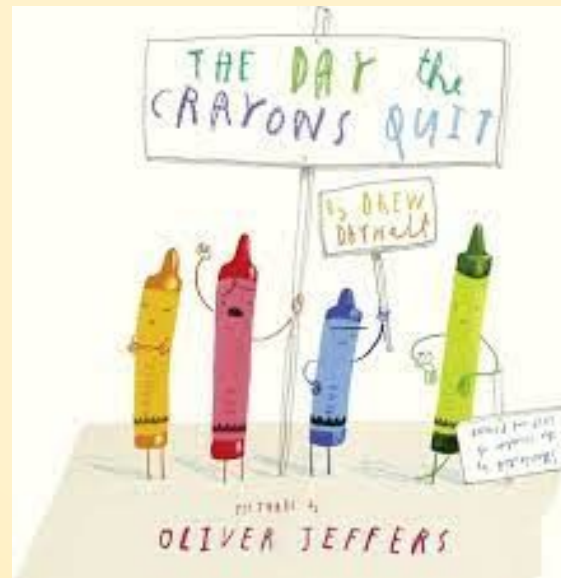
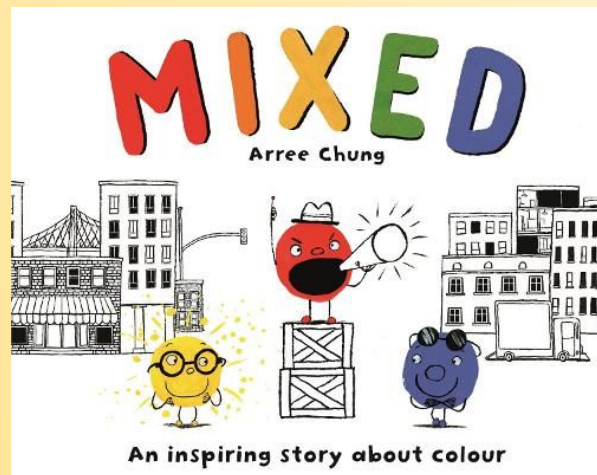
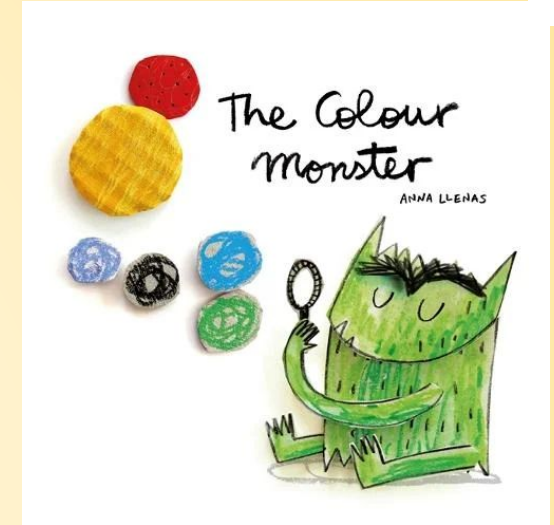
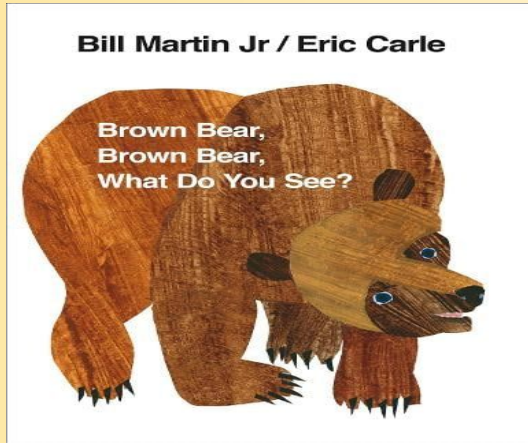


# Unique Academy

## Early Years Foundation Stage – Nursery Class

### Spring Term 2: Dangerous Dinosaurs and Puddles and Rainbows

These are the books we are learning about within our theme of **Puddles and Rainbow**





# Our Nursery Rhymes

## Early Years Foundation Stage – Nursery Class

### Spring Term 2: Dangerous Dinosaurs and Puddles and Rainbows

## Our rhymes for this half term

- The Big Dinosaurs goes Stamp, Stamp, Stamp
- Dinosaur, Dinosaur!
- Wind the Bobbin Up
- If you're happy and you know it
- We're Marching in our Wellingtons
- I hear Thunder

### Dinosaurs

1 The big dinosaurs go  
stamp stamp stamp  
stamp stamp stamp  
stamp stamp stamp  
The big dinosaurs go  
stamp stamp stamp  
All day long

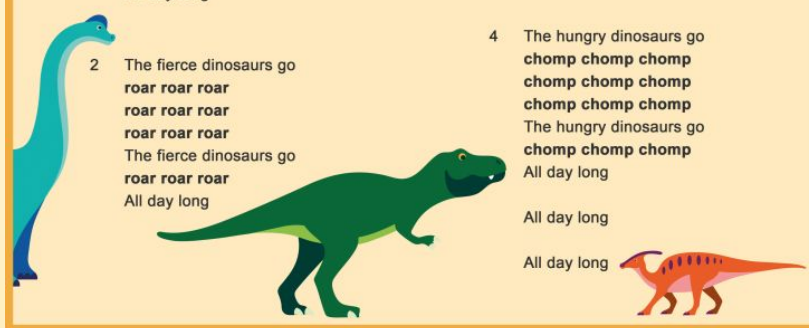
2 The fierce dinosaurs go  
roar roar roar  
roar roar roar  
roar roar roar  
The fierce dinosaurs go  
roar roar roar  
All day long


3 The baby dinosaurs go  
stomp stomp stomp  
stomp stomp stomp  
stomp stomp stomp  
The baby dinosaurs go  
stomp stomp stomp  
All day long

4 The hungry dinosaurs go  
chomp chomp chomp  
chomp chomp chomp  
chomp chomp chomp  
The hungry dinosaurs go  
chomp chomp chomp  
All day long

All day long

All day long






### We're marching in our wellingtons


We're marching in our wellingtons,  
Tramp, tramp, tramp!  
We're marching in our wellingtons,  
We won't get damp.

We're marching in our wellingtons,  
Stamp, stamp, stamp!  
We're marching in our wellingtons,  
We won't get damp.

We're marching in our wellingtons,  
Tramp, tramp, tramp!  
We're marching in our wellingtons,  
We won't get damp.

We're marching in our wellingtons,  
Stamp, stamp, stamp!  
We're marching in our wellingtons,  
We won't get damp.






### I hear thunder

I hear thunder, I hear thunder  
Hark don't you, hark don't you?  
Pitter patter raindrops,  
Pitter patter raindrops,  
I'm wet through so are you.

I hear thunder, I hear thunder  
Hark don't you, hark don't you?  
Pitter patter raindrops,  
Pitter patter raindrops,  
I'm wet through so are you.



# Unique Academy

## Early Years Foundation Stage – Nursery Class

### Spring Term 2 – Dangerous Dinosaurs and Puddles and Rainbows

Arabic	Qur'aan	Dua	Islamic studies
<ul style="list-style-type: none"> <li>Plants</li> <li>Food vocabulary</li> <li>Reading short words</li> <li>Numbers 1 – 10</li> </ul>	<ul style="list-style-type: none"> <li>Suratul Kawthar</li> <li>Surah Quraish</li> <li>Surah Fil</li> </ul>	<ul style="list-style-type: none"> <li>When it rains</li> </ul>	<ul style="list-style-type: none"> <li>Manners of eating</li> <li>Our world is an amanah (trust)</li> </ul>

