



Early Years Foundation Stage – Reception Class

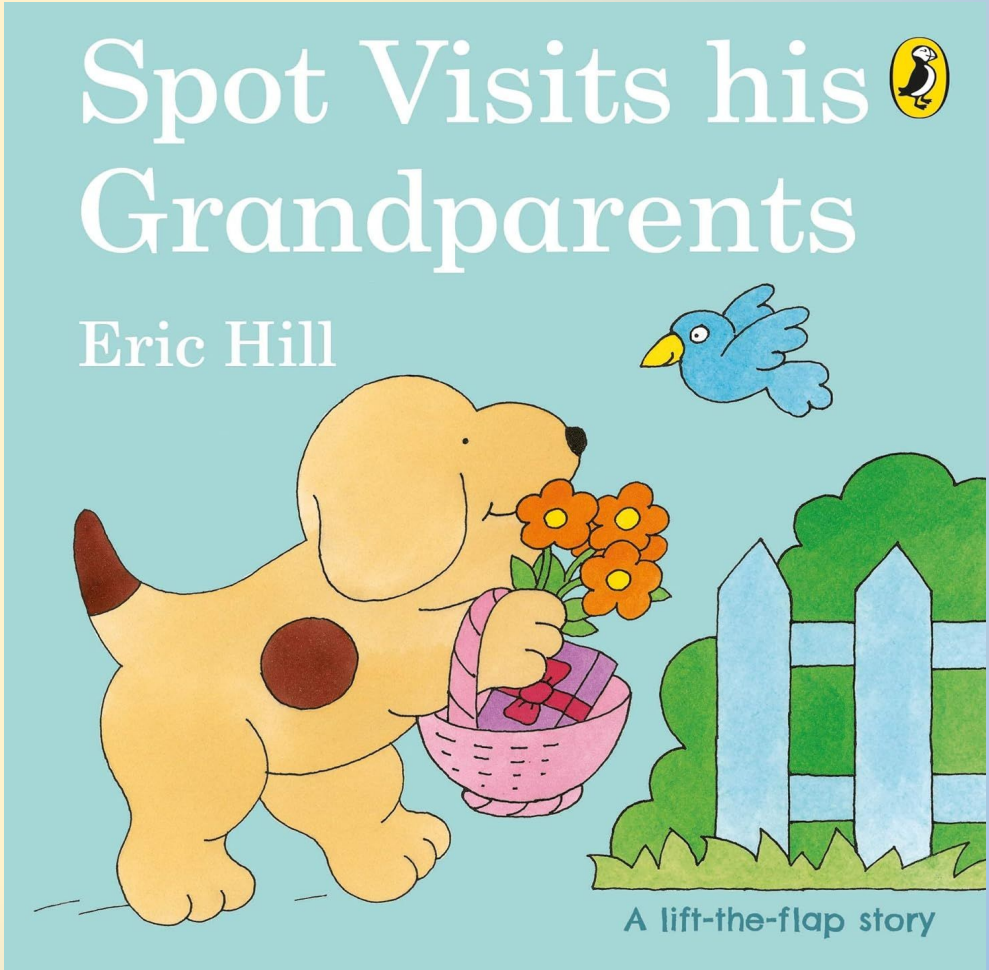
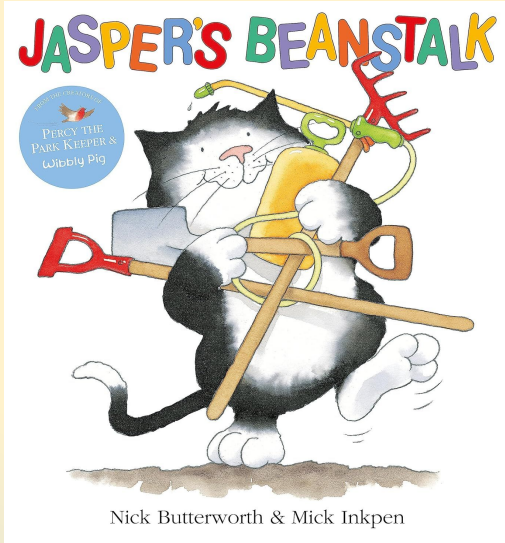
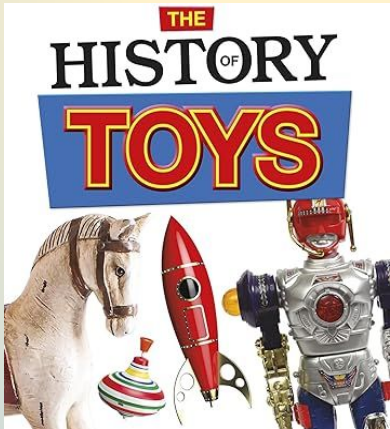
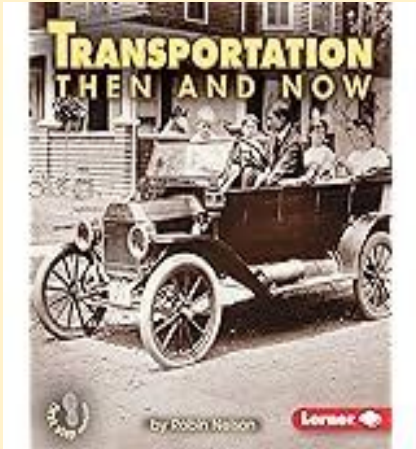


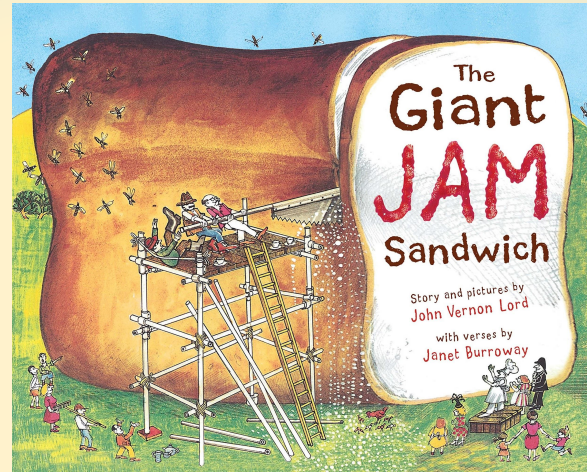
Spring Term 2 – Long Ago , Stories and Rhymes and Ramadan

Personal, Social and Emotional Development		Communication and Language		Physical Development			
<p>Long Ago Managing self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. <p>Self-regulation</p> <ul style="list-style-type: none"> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Building relationships</p> <ul style="list-style-type: none"> Form positive attachments to adults and friendships with peers. Work and play cooperatively and take turns with others. <p>Stories and Rhymes Managing self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and Explain the reasons for rules, know right from wrong and try to behave accordingly. <p>Self-regulation</p> <ul style="list-style-type: none"> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Building relationships</p> <ul style="list-style-type: none"> Work and play cooperatively and take turns with others. 		<p>Long Ago Listening, attention and understanding</p> <ul style="list-style-type: none"> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. <p>Speaking</p> <ul style="list-style-type: none"> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. <p>Stories and rhymes Listening, attention and understanding</p> <ul style="list-style-type: none"> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. <p>Speaking</p> <ul style="list-style-type: none"> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 		<p>Long Ago Gross motor</p> <ul style="list-style-type: none"> Demonstrate strength, balance and coordination when playing Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <p>Fine motor</p> <ul style="list-style-type: none"> Begin to show accuracy and care when drawing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. <p>Stories and Rhymes Gross motor</p> <ul style="list-style-type: none"> Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Negotiate space and obstacles safely, with consideration for themselves and others. <p>Fine motor</p> <ul style="list-style-type: none"> Use a range of small tools, including scissors, paint brushes and cutlery. 			
Literacy		Mathematics		Expressive Arts and Design			
<p>Long Ago Dinosaurs</p> <ul style="list-style-type: none"> ELG 8 Comprehension: Use and understand recently acquired non-fiction vocabulary in small group learning. ELG 9 Reading: Read words and phrases that describe dinosaurs. ELG 10 Writing: Write descriptive captions about dinosaurs. <p>Stories and rhymes Sandwich Chefs</p> <ul style="list-style-type: none"> ELG 8 Comprehension: Use and understand recently acquired non-fiction vocabulary in small group learning. ELG 9 Reading: Read sentences in a repetitive text. ELG 10 Writing: Write a list of ingredients. <p>Pancake time!</p> <ul style="list-style-type: none"> ELG 8 Comprehension: Use and understand recently acquired non-fiction vocabulary in small group learning. ELG 9 Reading: Read simple recipes. ELG 10 Writing: Write simple recipe instructions. 		<p>Long Ago Understanding number</p> <p>Understanding number</p> <ul style="list-style-type: none"> Counting and estimating Order and compare numbers <p>Position and time</p> <ul style="list-style-type: none"> Where is it? Time <p>Addition and subtraction</p> <ul style="list-style-type: none"> Partition to create number bonds Say the number 1 more/less <p>Stories and rhymes Comparison and measures</p> <ul style="list-style-type: none"> Comparing weights Measuring weights <p>Addition and subtraction</p> <ul style="list-style-type: none"> Count on to add Count back to subtract <p>Shapes</p> <ul style="list-style-type: none"> Explore and play with 3D shapes <p>Monday and coins</p> <ul style="list-style-type: none"> Coin recognition Money role play 		<p>Long Ago People, culture and communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <p>Past and present</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>The natural world</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <p>Stories and rhymes</p> <ul style="list-style-type: none"> Use technology to record their work and ideas. <p>The natural world</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 		<p>Long Ago Being imaginative and expressive</p> <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher. Perform songs, rhymes, poems and stories Sing a range of well known nursery rhymes and songs. <p>Creating with materials</p> <ul style="list-style-type: none"> Make use of props and materials when role playing characters in narratives and stories. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. <p>Stories and rhymes Being imaginative and expressive</p> <ul style="list-style-type: none"> Sing a range of well known nursery rhymes and songs. <p>Creating with materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. 	

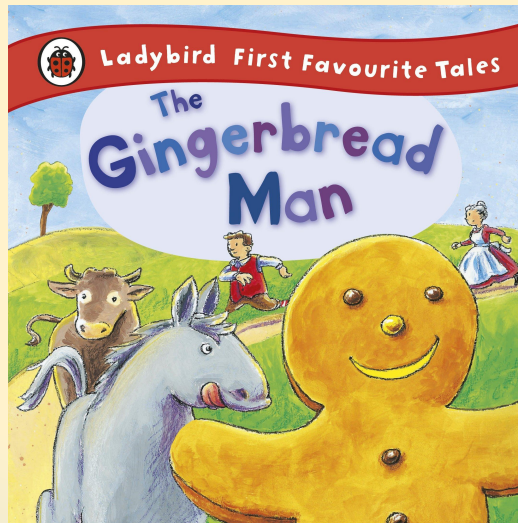
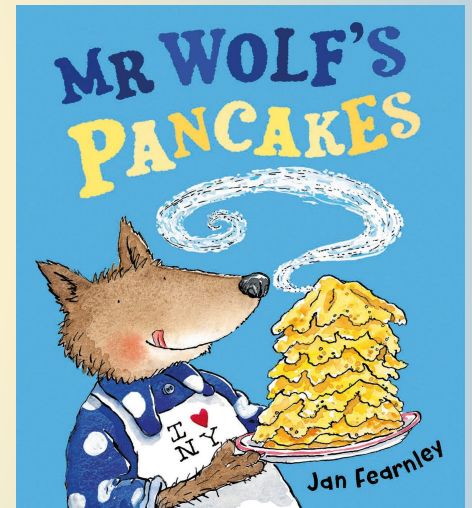
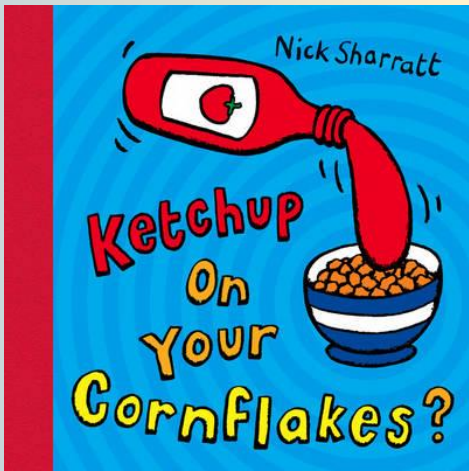


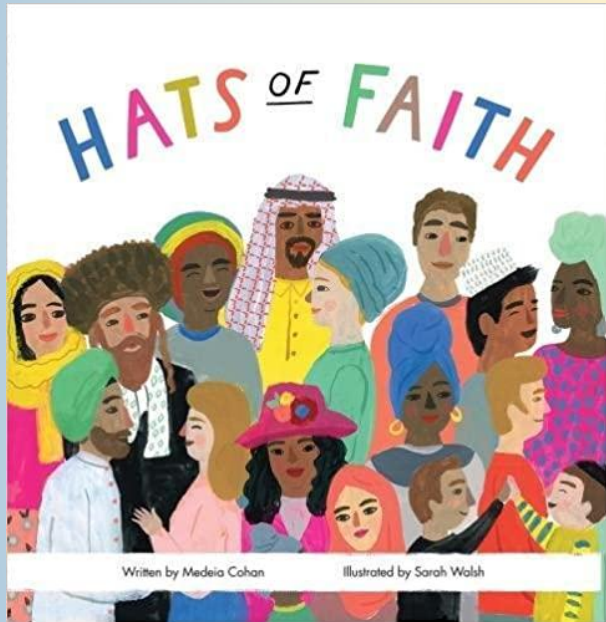
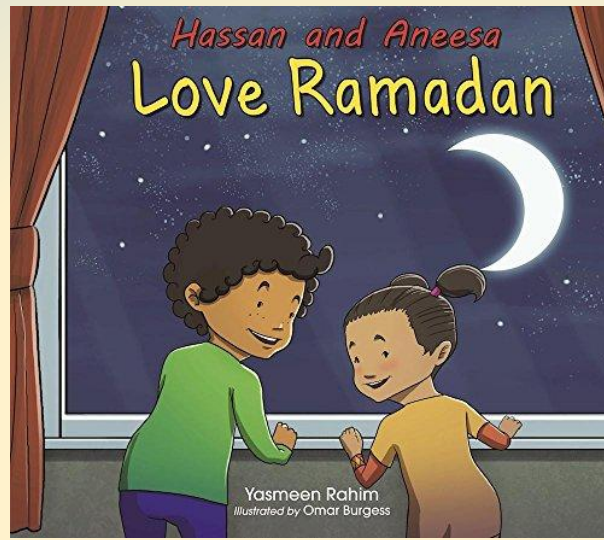
These are the books we are learning about within our theme of :
Long ago



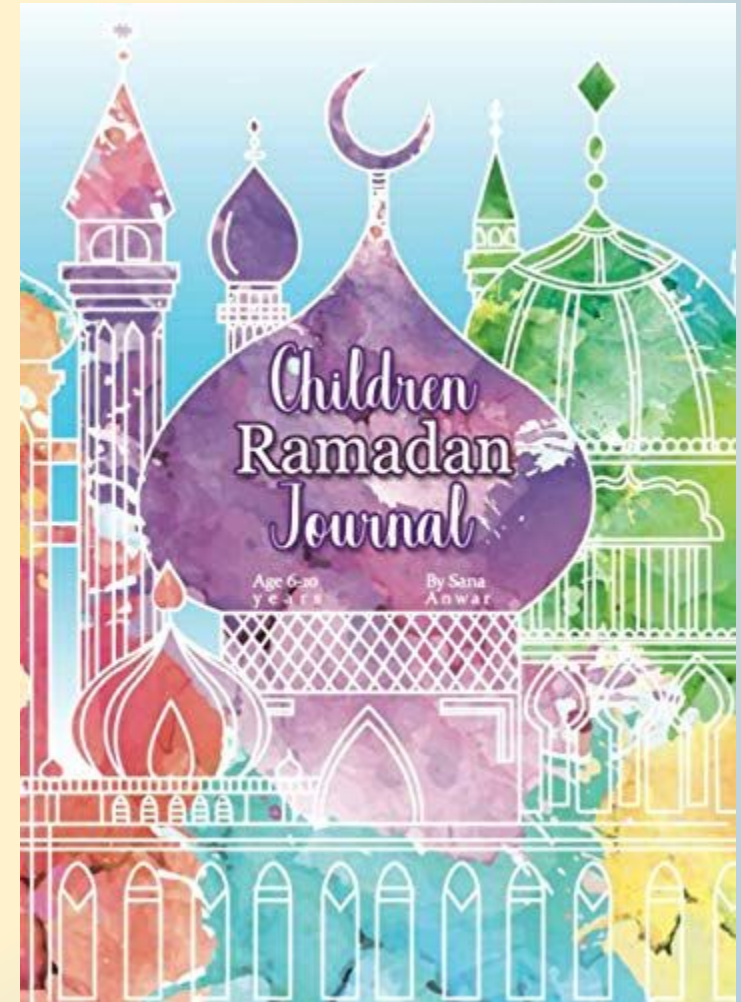
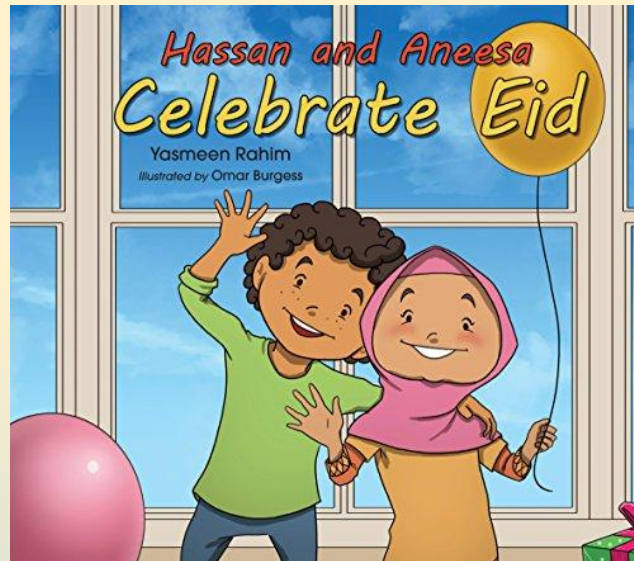


These are the books we are learning about within our theme of :
Stories and rhymes





These are the books we are learning about within our theme of:
Ramadan



Unique Academy

Early Years Foundation Stage – Reception Class Spring Term 1 – Long Ago , Stories and Rhymes and Ramadan

Arabic	Quran	Dua	Hadeeth
<ul style="list-style-type: none"> Describing and expressing opinion about food and drinks Ramadan Nasheeds 	<ul style="list-style-type: none"> Surah Fatihah, Ikhlaas, Falaq ,Al Aser and Naas. 	<ul style="list-style-type: none"> Before and after using the toilet Breaking the fast 	<ul style="list-style-type: none"> “Breaking the fast”



Look at photographs of the children as babies and discuss how they have grown and changed.

Share and discuss the Did you know? resource.

Home learning activities for: **Long Ago**

Look at family photographs so the children can see family members when they were children.

Talk about what your life was like when you were a child.

Trips :
National History
Museum

Visitors :

No visitors for this
theme

Discuss with children about good deeds.

Share and discuss the Did you know? resource.

Home learning activities for:
Ramadan

Show them Mosque, Do Sahur and Iftar with them

Talk about your first Fast in your childhood

Trips :
None

Visitors :

No visitors for this theme

Talk about favourite stories and story characters.

Share and discuss the Did you know? resource.

Home learning activities for:
Stories and Rhymes

Sing nursery rhymes and songs.

Share a wide range of stories and retell favourite stories using repeated phrases.

Trips :

Visitor:
Storyteller