



Adopted: January 2024

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Homework Policy

At Unique Academy, we believe that homework supports, extends and consolidates the knowledge and skills covered in the classroom while supporting children to develop self-discipline, independence, the ability to take responsibility for their own learning and also raises parental awareness of the curriculum.

Homework should not:

- become a source of anxiety
- cause conflict in the home or conflict between home and school
- encourage children to copy material
- be done by parents.

In this policy we aim to set out clearly what we expect from members of staff, children and parents. We aim to establish a clear dialogue and open lines of communication so that any problems are quickly shared and addressed.

What We Expect From Teachers

We expect teachers to follow this homework policy and speak to a senior member of staff if they have any concerns about its implementation.

All home-school books must be checked at least once a week and appropriate responses made to any comments from the parents.

We expect teachers to convey a positive approach to homework setting and ensure that constructive feedback is given to help pupils progress.

Year groups must include an outline of homework expectations in their introductory letter at the start of the academic year (September).

What We Expect From Pupils

At Unique Academy, we expect pupils to:

- do their best to complete any homework set.
- read and reflect on any feedback given.
- ask the teacher if there is any aspect of their homework they do not understand.
- be responsible for their home-link book.

What We Expect From Parents

It is important that parents understand their role in supporting children with homework.

Home-school communication books are used to communicate with parents. Parents should sign the allocated space to indicate that it has been completed and/or make a comment where further explanation is needed.

Contact with parents about homework should reinforce our view that homework is a positive learning opportunity and not a cause of anxiety.

We ask that parents:

- provide a suitable space where children can study, write and read without interruption
- encourage good working habits and routines around the completion of homework
- let us know if any problems emerge with the completion of homework
- ensure that the homework along with the home-link book is returned promptly on Monday morning.

Adaptive Teaching

Consideration must be given to the child's ability when homework is set. Children with special needs must be given work that takes into account their individual needs and targets. Children who are more able should be given either open-ended tasks or ones that are more challenging than those given to the rest of the class.

In some cases, no written work may be needed as part of the task set. Instead it is acceptable to ask children to find out information, to watch a particular programme or complete some other speaking and listening activities.

Equal Opportunities

It is important to keep in mind the balance of tasks you set over the term and year. Try to ensure that:

- tasks set require different skills, e.g. speaking and listening as well as reading and writing
- tasks are not only English and Mathematics based but represent a balance across the curriculum
- tasks set allow for the different resources pupils have at home and do not mean that some will be unable to complete them – if this is the case alternative arrangements should be made.

Feedback to Children

Homework is marked every week and on occasions an extended comment will be made. Children should be given time to read comments and respond to themselves.

Monitoring

The Headteacher is responsible for overseeing the effective implementation of this policy across their year group.

Our homework schedule is outlined in Appendix One.



Homework Schedule

Year group	Typical task	Frequency
Nursery	<ul style="list-style-type: none"> ● Qur'aan ● Reading for 10 - 15 minutes ● Phonics and Tricky Words ● Maths ● Arabic 	<ul style="list-style-type: none"> ● Daily revision ● Daily ● Weekly - 2 phonics sounds and 2 tricky words ● Weekly - 2 Maths worksheets ● Weekly - 1 reading book and 1 piece of work
Reception	<ul style="list-style-type: none"> ● Qur'aan ● Doodle Learning (Maths) ● Reading for 10-15 minutes ● Phonics and Tricky words ● Maths ● Arabic 	<ul style="list-style-type: none"> ● Daily revision ● Daily for 10 minutes ● Daily ● Weekly - 4 phonics sounds and 4 tricky words ● Weekly - 3 Maths worksheets ● Weekly - 1 reading book and 1 piece of work
Key Stage 1 and Key Stage 2	<ul style="list-style-type: none"> ● Qur'aan ● Doodle Learning (Maths, English, Spelling and Timetables) ● English, Maths and Science ● Reading for 10-15 minutes. ● N.C Spellings are give to learn ● Arabic ● Theme Booklet 	<ul style="list-style-type: none"> ● Daily revision ● Daily for 10 minutes ● 2 English pieces of work, 2 Maths pieces of work, 1 Science piece of work ● Daily ● Weekly - 10 spellings ● Weekly - 1 reading book and 1 piece of work ● End of the term

Homework is set on a Monday for collection on the following Monday. We encourage parents to use the home-school book to communicate any difficulties their child might be having their homework.

Additional homework tasks may include:

- preparation or planning for a piece of writing
- applying an idea covered in school in the home
- completing an independent home learning project linked to the class theme
- completing a problem-solving activity.

We also invite parents to:

- encourage their children to read widely and frequently and take them to the library
- encourage their children to participate in a variety of sports and leisure activities
- discuss the school day with their child

