



Nourishing the fitrah of each unique child

Halaqah Policy

This day, I have perfected your religion for you, completed My favour upon you, and have chosen for you Islam as your religion.

(Surah Al Maidah, the table spread with food, 5:3)

Updated: January 2024	Review date: January 2025	Halaqah Coordinator: Hawwa Mbombo
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Halaqah Policy

Intent

Our Halaqah lessons are intended to offer a broad and rich curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore faith, Islamic identity and heritage, their community and character development and wellbeing. The Halaqah lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children will know about and understand Islamic as well as other faiths, in an age-appropriate manner. They will be able to identify, investigate and respond to a variety of issues. SMSC, PSHE, RE, character development, values and community cohesion will reflect on and relate to their learning in Halaqah and to their own experiences. The intent is to make sure that children understand the relevance of Islam in today's modern world and how it affects our lives in this world and the Hereafter.

Implementation

Halaqah will be taught following the traditional Islamic pedagogy of oral transmission. The class teacher and children will sit on the floor and engage in discussion of key objectives and concepts. These can be led by the class teacher; however, the children will also have the ability to ask questions in order to discuss concepts at greater depth.

The An Nashishah Publications Curriculum, Plans and Schemes of Work which will enable children to gain the key Islamic values and concepts as well as wider concepts, which will enable them to develop behaviour and character, as positive and active citizens. Halaqah will take place on a daily basis for half an hour. The wider subjects' areas which are integrated into Halaqah are:

- PSHE
- Citizenship
- RSE
- RE

The objectives in the areas identified above link to national curriculum objectives.

Impact

Children and teachers will engage in the Halaqah lessons, by conducting classes whilst sitting on the floor. Children will develop: a better understanding and connection with their faith, confidence as well as the skills to listen actively, dialogue with others, take turns, respect other people's opinions, ask questions, reflect and to express their opinions. Pupils will take part in quizzes, group discussions, written and oral assessments to track understanding and progress against set learning objectives.

Inclusion

At Unique Academy, we will teach Halaqah to all children, whatever their ability. Our Halaqah provision will enable all children to make progress intellectually and as well as spiritually. We will achieve this through high quality teaching, questioning and dialogue between teachers and children.

Parents

Parents will be supported to develop their child's love for Halaqah. Parents will also be encouraged to undertake Halaqah at home with their families.

Monitoring and Review

The Trustees will monitor the learning of Halaqah within Unique Academy regularly.



Halaqah Curriculum Progression Map

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadith	Adaab and Akhlaaq
EYFS	Introduction to Aqeedah Tawhid Allaah Who are Muslims? What is Islam?	Introduction to Fiqh Taharah/ cleanliness/ hygiene/ Wudu Muslim festivals and rituals 5 pillars Salaah Sawm/ Fasting Ka'bah	Introduction to Tarikh (Islamic history) Islamic calendar /Muharram- the First Islamic Month. Prophet Adam The first man Bilal Muslim beliefs about the Prophet Jesus (Eesa) Prophet Ibrahim and his test. Prophet Musa - his early life Prophet Nuh and his success	Introduction to Seerah Prophet Muhammad Love for the Prophet Sending salutations	Introduction to Hadith Using the miswaak No bullying Making good friends	Introduction to Adaab and Akhlaaq British values: Tolerance and respect of people from other faiths and none Smiling and making salaam Positive body language and positive language Social inclusion Using the toilet Developing good character Consideration for others / Helping others Eating and drinking Adaab and Akhlaaq Punctuality and importance of time.

New vocabulary	Belief Allaah Iman Qur'aan	Fiqh 5 pillars Salah Sawm Ka'bah Taharah Wudu Sunnah	Tarikh (Islamic history) History Creation Prophet Alayhis salam Nuh/ ark/ boat	Seerah Durood Salawaat	Quran Hadith	Akhlaq Adaab and Akhlaaq Sunnah
Knowledge progression	Articles of faith Differentiate the actions that will lead towards Allaah's pleasure. State simple beliefs about Allaah Recognise the qualities of Allaah Recall the Islamic book read by Muslims.	The limbs to be washed in wudu Implement sunan in their daily life.	Summarise the events which led to the Prophet Adam being sent to Earth. Summarise the story of Nuh	Simply describe the early Muslims (Bilal). Be able to understand the contributions of the Prophet towards Islam.	List the Adaab and Akhlaaq of greeting State the benefits of using the miswaak. State the Adaab and Akhlaaq of using the washroom List the Adaab and Akhlaaq of eating and drinking Identify what actions are done with the right hand and implement Identify what actions are done with the left hand and implement. State and apply the benefits of smiling and its impact on others. Develop the methods of speaking politely. Outline the best way to speak Identify what constitutes to cleanliness and list ways of keepings ourselves, our minds and our surroundings clean. Meaning of respect in general- relating to all aspects.	

Skill progression	Understand the Will and Power of Allaah.	Practise the method of wudu/ becoming pure Apply taharah and understand its importance in everyday life.	How to derive morals from Islamic History stories to bring into our lives as British Muslims	Adopting love of the final Messenger. Memorising facts. Send salutations on the Prophet.	Memorising du'as Sharing with others Implement speaking good Demonstrate the Adaab and Akhlaaq when in a masjid - learning Islamic etiquettes and implement. Carry out appropriate interactions with people. Using a miswak.	
Year 1/2	Introduction to Aqeedah Articles of faith Al-Razzaq Al-Rahman	Introduction to Fiqh The pillars of Islam Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Introduction to Tarikh Prophet Adam Prophet Nuh	Introduction to Seerah Childhood of our beloved Messenger ﷺ His youth Marriage to Khadijah Important names to remember	Introduction to Hadith Ahadith on: -Feeding the Hungry -Helping others -Doing things slowly -Cleanliness -Honesty	Introduction to Adaab and Akhlaaq British values: Tolerance and respect of people from other faiths and none Adaab and Akhlaaq of: -Eating -Drinking -Sleeping -Waking up -Using the washroom
New Vocabulary	Belief Aqeedah Allaah Iman Asma al-Husna	Fiqh Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Tarikh Prophet Alayhis Salam Nuh Ark	Seerah Youth Nikah As-Sadiq Al-Amin	Hadith Ahadith	Adaab and Akhlaaq Etiquettes Sunnah Digestion Qiblah

<p>Knowledge Progression</p>	<p>Defining Aqeedah.</p> <p>Outline the articles of faith</p> <p>Develop an understanding of the qualities of Allaah.</p> <p>Recall two names of Allaah and explain them.</p>	<p>Defining fiqh. Understand the importance of taharah in everyday life.</p> <p>Identify the method of wudu’.</p>	<p>Defining tarikh.</p> <p>Recall the creation of Adam and Hawwa.</p> <p>Describe the harms of jealousy and envy through appropriate stories</p>	<p>Defining Seerah.</p> <p>Outline key points from the childhood of our Messenger Muhammad ﷺ.</p> <p>Describe the youth of our Messenger Muhammad ﷺ.</p> <p>Recall the names of our the Messenger Muhammad ﷺ’s children.</p>	<p>Defining hadith.</p> <p>Recall hadith on regarding:</p> <ul style="list-style-type: none"> -feeding the hungry -helping others -doing things slowly -regarding cleanliness -speaking the truth <p>Recall three lessons learnt from each Hadith.</p>	<p>Defining Adaab and Akhlaaq.</p> <p>List the Adaab and Akhlaaq of eating.</p> <p>List the Adaab and Akhlaaq of drinking.</p> <p>Identify and order the Adaab and Akhlaaq of sleeping.</p> <p>Identify and order the Adaab and Akhlaaq of waking up.</p> <p>State the Adaab and Akhlaaq of using the washroom.</p>
<p>Skills Progression</p>	<p>Engage in class discussion and expressing own opinions</p> <p>Develop an understanding of the qualities of Allaah.</p>	<p>Summarise the five pillars of Islam and develop an understanding of each pillar.</p> <p>Apply taharah in everyday life.</p> <p>Practise the method of wudu.</p>	<p>Summarise the story of Nuh and recall the lessons progression.</p>	<p>Summarise the marriage of our Messenger Muhammad ﷺ to Khadijah.</p> <p>Adopting love of the final Messenger and learning about his life.</p>	<p>Memorisation of Ahadith.</p> <p>Compare scenarios relating to it.</p> <p>Learning Islamic practices.</p>	<p>Memorisation of Du’as.</p> <p>Learning Islamic etiquettes.</p> <p>Applying etiquettes into everyday life.</p>

Year 3/4	Articles of faith Al-Hafiz As-Sami' Al-Basir Al-Ahad Angels Books The Quran	Keeping Clean Wudu Key Words Fara'id of Wudu Sunan of Wudu Nawaqid of Wudu Makruhat of Wudu Mustahabbat of Wudu Tayammum Salah	Prophet Hud Prophet Salih	In the cave of Hira The first revelation The first believers The Invitation The sermon on mount Safa Trouble and pain on the early Muslims.	Ahadith on: -Truth -Salam -Using the right hand -Drinking whilst sitting -Kindness to neighbours	British values: Tolerance and respect of people from other faiths and none Adaab and Akhlaaq of: -Greeting -Entering a house and seeking permission -Speaking -Sneezing -Yawning
New Vocabulary	Supplication Slumber Angels Appointed Sahifah (Pl. Suhuf) Wahy	Fard Sunnat Nawaqid Markuh Mustahab Tayammum	Descend Forefathers Arrogant Drought Tribe	Revelation Martyr Da'wah	Bismillah	

<p>Knowledge Progression</p>	<p>Recognise the different Qualities of Allaah.</p> <p>Identify the different angels and their respective duties.</p> <p>List the revealed books.</p> <p>Highlight the importance of the Qur'an.</p>	<p>Distinguish between the three different times when to use water to attain Taharah.</p> <p>Name the various key words along with their respective meaning.</p> <p>List the number of fara'id, sunan, makruhat, mustahabbat and nawaqid in wudu'.</p> <p>Recall the fara'id, sunan, makruhat, mustahabbat and nawaqid in wudu'.</p>	<p>Identify where the people of 'Ad came from.</p> <p>Describe the condition of 'Ad.</p> <p>Explain why Hud was sent.</p> <p>List the lessons progression from the people of 'Ad.</p> <p>Give examples of the blessings the people of Thamud enjoyed.</p> <p>List the lessons progression from the people of Thamud.</p>	<p>Relate the events leading to Prophethood.</p> <p>Explain the first revelation.</p> <p>List the first believers.</p> <p>Describe the persecution to the early Muslims.</p>	<p>Recall the hadith about:</p> <ul style="list-style-type: none"> -Speaking the truth, with its translation. -Spreading salam with its translation. -Saying "Bismillah" and eating with the right hand, with its translation. -The prohibition of drinking whilst standing, with its translation. -Being kind to neighbours, with its translation. <p>Understand the message of the ahadith and briefly explain the ahadith in their own words.</p> <p>Recall lessons they have learnt from the ahadith.</p>	<p>List the Adaab and Akhlaaq of greeting.</p> <p>Explain the method of entering the house.</p> <p>Outline the best way to speak.</p> <p>Highlight the sunnah method of sneezing and replying to the person who sneezed.</p>
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<p>Skills Progression</p>	<p>Identify the names and attributes of Allaah</p>	<p>Demonstrate the full method of performing Salah.</p> <p>Summarise what tayammum is and when it is used.</p>	<p>Retell the events that lead to the punishment.</p> <p>Relate Thamud's asking for the miracle and the events that followed.</p> <p>Compare Thamud and 'Ad and list their similarities.</p>	<p>Compare the first calls to Islam with the open call to Islam on mount Safa.</p>	<p>Memorisation of Ahadith. Compare scenarios relating to it.</p> <p>Learning Islamic practices.</p> <p>Outline the best way to speak.</p> <p>Demonstrate the meaning of spreading salam.</p>	<p>Memorisation of Du'as</p> <p>Learning Islamic etiquettes.</p> <p>Applying etiquettes into everyday life.</p> <p>Display the Adaab and Akhlaaq of yawning.</p>
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Year 5/6	Where is Allaah? Tawheed of Lordship Taqwa Islam, Christianity, and Judaism share a common belief in the Lordship of God.	Masah 'alal Khuffayn Conditions for the Khuff Different types of Khuff Important points to remember about masah Nawaqid of masah Masah on wounds Wajib acts of salah Sajdah as-sahw Sawm Breaking of the fast Sawm Fidya Tarawih Salah	Prophet Yusuf	The first pledge of 'Aqabah The second pledge of 'Aqabah The plot Hijrah Arrival in Madinah The masjid of Madinah The battles The battle of Badr The battle of Uhud Battle of Ahzab	Ahadith on: - Feeding others - No to racism - Good character - Thanking others - Friends - Kindness - Trust - Keys to Paradise - Dhikr - Du'a'	British values: Tolerance and respect of people from other faiths and none Adaab and Akhlaaq of: -Dua -Dressing -Guests/ Hosts -Gathering -Istinja
New Vocabulary	Provider Sustainer Taqwa Monotheism	Masah Khuffayn Mujalladayn Muna'alayn Muqim Musafir Sajdah as-sahw Qada' Kaffarah Fidyah		Yathrib Pledge Hillock Hijrah Muhajirun Ansar Mu'akhat Treaty Besiege Ahzab	Calamities Rasicm surpass taqwa Breach Betray Rebuke	

<p>Knowledge Progression</p>	<p>The Lordship of Allaah</p> <p>Allaah is above the heavens</p> <p>Allaah is the Provider</p> <p>Allaah is the Sustainer</p> <p>The 3 major faiths have a common belief in the Lordship of God</p>	<p>State the conditions and method of using the khuff.</p> <p>Identify the wajib acts of Salah.</p> <p>Distinguish between the two types of actions that break the fast and explain kaffarah and qada'.</p> <p>Recognise actions that don't break the fast.</p> <p>Explain what Tarawih Salah is.</p>	<p>Outline the story of Yusuf paying attention to:</p> <ul style="list-style-type: none"> - The dream that Yusuf had and the events that followed. - The incident that led Yusuf to prison. <p>Describe how Yusuf became the guardian of the storehouses.</p> <p>Highlight the way in which Yusuf was reunited with his youngest brother and his father.</p>	<p>Describe how the Pledge of 'Aqabah began and the promises that were made in the pledge.</p> <p>Recognise how Allaah 's plan always succeeds, using the event of Hijrah as an example.</p> <p>Outline the construction of the first masjid in Madinah.</p> <p>Distinguish the key events that led to the battles of Badr, Uhud and Ahzab, paying close attention to the historic details.</p>	<p>Define the term 'hadith.</p> <p>Understand the importance of "feeding others".</p> <p>Understand the meaning of racism.</p> <p>List the qualities associated with good character.</p> <p>Recognise the importance of having good character.</p> <p>Recall the ahadith about kindness, trust and the keys of Paradise.</p> <ul style="list-style-type: none"> - Identify two things they have learnt from each of the ahadith. <p>Recall the ahadith regarding dhikr and du'a.</p> <ul style="list-style-type: none"> -Recall three lessons they have learnt from each hadith. 	<p>Remember the Adaab and Akhlaaq of making du'a.</p> <p>Recognise the Adaab and Akhlaaq of dressing on a daily basis.</p> <p>Distinguish between the Adaab and Akhlaaq of guests and hosts.</p> <p>Practice the Adaab and Akhlaaq of a gathering when coming to class.</p> <p>Highlight the importance of cleanliness and outline the Adaab and Akhlaaq of Istinja.</p>
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<p>Skills Progression</p>	<p>Identify the attributes of Allaah linked to His Lordship</p> <p>Discuss the significance of these attributes in our daily lives</p> <p>Communicate the importance of Taqwa</p> <p>Identify that Lordship is a common belief amongst Islam and other faiths</p>	<p>Indicate the method of doing masah on wounds.</p> <p>Demonstrate the method of Sajdah as-Sahw.</p> <p>Discuss the people excused from fasting.</p>		<p>Summarise the importance of brotherhood in Islam</p> <p>using examples from the Ansar.</p> <p>Show tolerance to other faiths using examples of our Beloved Messenger's treaties with the various Jewish tribes of Madinah.</p>	<p>Discuss what it means to have good character.</p> <p>Discuss the negative effects racism can have on people.</p> <p>Memorisation of ahadith.</p> <p>Compare scenarios relating to it.</p> <p>Learning Islamic practices.</p>	<p>Practice the Adaab and Akhlaaq of a gathering when coming to class</p> <p>Memorisation of Du'as.</p> <p>Learning Islamic etiquettes.</p> <p>Applying etiquettes into everyday life.</p>
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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Aqeedah	Fiqh	Tarikh	Seerah	Hadith	Adaab and Akhlaaq
Year 1/2	Introduction Aqeedah Articles of faith Al-Razzaq Al-Rahman	Introduction to Fiqh The pillars of Islam Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Introduction to Tarikh Prophet Adam Prophet Nuh	Introduction to Seerah Prophethood Youth Marriage Important Names Relatives	Introduction to Hadith Ahadith on: -Feeding the Hungry -Helping others -Doing things slowly -Cleanliness -Truth	Introduction to Adaab and Akhlaaq Adaab and Akhlaaq of: -Eating -Drinking -Sleeping -Waking up -Using the washroom
New Vocabulary	Belief Aqeedah Allaah Iman Asma al-Husna	Fiqh Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Tarikh Prophet Alayhis Salam Nuh Ark	Seerah Youth Nikah As-Sadiq Al-Amin	Hadith Ahadith	Adaab and Akhlaaq Etiquettes Sunnah Digestion Qiblah
Knowledge Progression	Define Aqeedah. Articles of faith. Recall two names of Allaah and explain them.	Define fiqh. Understand the importance of taharah in everyday life. Identify the method of wudu’.	Define tarikh. Recall the creation of Adam and Hawwa. Describe the harms of jealousy through relevant stories	Define Seerah. Outline key points from the childhood of our Beloved Messenger Muhammad ﷺ. Describe the youth of our Beloved Messenger Muhammad ﷺ. Recall the names of our Beloved Messenger	Define hadith. Recall hadith on regarding; -feeding the hungry -helping others -doing things slowly -regarding cleanliness -speaking the truth Recall three lessons learnt from each Hadith.	Define Adaab and Akhlaaq. List the Adaab and Akhlaaq of eating. List the Adaab and Akhlaaq of drinking. Identify and order the Adaab and Akhlaaq of sleeping, waking up and using the

				Muhammad ﷺ's children.		washroom.
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Skills Progression	Be brave enough to explain to the class. Develop an understanding of the qualities of Allaah.	Summarise the five pillars of Islam and develop an understanding of each pillar. Apply taharah in everyday life. Practise the method of wudu.	Summarise the story of Nuh and recall the lessons progression.	Summarise the marriage of our Beloved Messenger Muhammad ﷺ to Khadijah Rd. Adopting love of the final Messenger and learning about his life.	Memorisation of ahadith. Compare scenarios relating to it. Learning Islamic practices.	Memorisation of Du'as. Learning Islamic etiquettes. Applying etiquettes into everyday life.
Year 3/4	Prophets and Messengers mentioned in the Qur'aan Difference between a Prophet and Messenger Attributes of Prophets and Messengers	Najasah Ghusl Salah	Prophet Ibrahim	Migration to Abyssinia Two great warriors accept Islam a different way The boycott The year of sadness The journey to Ta'if Inviting the Arab tribes Al-Isra and Al-Miraj The actual event The events on the night of Mi'raj From the second heaven to the seventh heaven The gift of Salah	Ahadith on: - Salah - Love for Others - Steadfastness - Life - This World - Dua - Guests - Mercy - Modesty - Shukr	Adaab and Akhlaaq of: -Travelling -Studying -Quran -Walking -Masjid
New Vocabulary	Rasul Nabi	Taharah Wajib Sunnah Mu'akkadah Sunnah Ghayr Mu'akkadah Mubah Makruh Tahrimi Haram	Barren Spurt Sacrifice	Migration Boycott Isra' Mi'raj Sidrah al Muntaha	Steadfastness Istiqamat Haya Shukr Dua	

		Qasr Marid				
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<p>Knowledge Progression</p>	<p>Classify the two types of messengers and their attributes.</p> <p>List the prophets mentioned in the Qur'an.</p>	<p>Define the key words of fiqh.</p> <p>Understand the types of najasah (Impurity).</p> <p>Know the difference between the fara'id and sunan of ghusl.</p>	<p>Outline the events in the early life of Ibrahim.</p> <p>Recall the incident with the idols which led the people to throw Ibrahim AS into the fire.</p> <p>Describe the events that brought about the water of Zamzam.</p> <p>Explain the dream of Ibrahim regarding the sacrifice of Isma'il</p> <p>Explain how the Ka'bah was built.</p>	<p>Explain the reasons for the hijrah to Abyssinia.</p> <p>Describe the events that lead to the two great warriors accepting Islam.</p> <p>Differentiate between al-Isra' and al-Mi'raj.</p>	<p>Recall the ahadith about:</p> <ul style="list-style-type: none"> - Salah with its translation. - 'Love for others', with its translation. - Steadfastness, with its translation. - Life as a traveller, with its translation. - The concept of this world for a believer, with its translation. - Du'a, with its translation. - Hospitality towards one's guest, with its translation. - Mercy towards others, with its translation. - Modesty, with its translation. - Being thankful, with its translation. <p>Understand the explanation of the ahadith and briefly explain the ahadith in their own words.</p> <p>Recall lesson they have learnt from the ahadith.</p>	<p>List the etiquettes of travelling.</p> <p>Recall the etiquettes of studying.</p> <p>Mention the virtues of reciting the Qur'an.</p> <p>Describe the sunnah method of walking.</p>
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<p>Skills Progression</p>	<p>Apply attributes of the messengers into their daily lives.</p> <p>Look out for the signs leading up to the Day of Judgement.</p> <p>Practice actions which protect us from the trials of the last day.</p>	<p>Summarise salah, the conditions before and during salah, nawaqid and method.</p> <p>Show when and how Salatul Witr, Salatul Qasr and Salatul Marid are performed.</p>		<p>Discuss the boycott and explain how it ended.</p> <p>Indicate the reasons why the year was known as the Year of Sadness and what led to the journey of Ta'if.</p> <p>Illustrate the key events of al-Mi'raj.</p>	<p>Memorisation of ahadith.</p> <p>Compare scenarios relating to it.</p> <p>Learning Islamic practices.</p>	<p>Demonstrate the Adaab and Akhlaaq of going to masjid and when inside the masjid.</p> <p>Memorisation of Du'as.</p> <p>Learning Islamic etiquettes.</p> <p>Applying etiquettes into everyday life.</p>
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Year 5/6	Actions leading to Jannah Asharah Mubashara A'raf Al-Qadr Beliefs regarding Allaah Belief regarding Muhammad Beliefs regarding Prophets Beliefs regarding Sahaba	Wudu Tayammum Salah Qada Salat Id Salah Umrah Hajj Ziyarah	Prophet Musa Prophet Jesus (Esa)	Hudaibiyah – Journey Hudaibiyah – Bay'at Umrat al-Qada Conquest of Makkah Battle of Hunayn Tabuk Hajjat al-Wida	Ahadith on: - Promise - Tongue - Ghibah - Intoxicants - Carrying Tales - Names of Allaah - Mu'awwidhat - Speaking Good - Good character	Adaab and Akhlaaq of: -Ghusl -Social interaction -Writing -Miswak -Visiting the sick
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New Vocabulary	Ashara mubash-shara A'raf Al-Qadr Sahaba Khulafa Ummahatul Muminin	Tayammum Muqtadi Masbuq Saff Ihram Miqat Tawaf Sayy Halaq Qasr Istilam Raml	Banu Isra'il Qibti Hawariyyun	Bay'at Umrah al-Qada' Conquest	Promise Contract Ghibah Bankrupt Intoxicant Tale-bearer Mu'awwidhat Akhlaq	
Knowledge Progression	Portray some of the description of Jannah as described in the Qur'an and ahadith.	<p>Highlight the miscellaneous points of wudu.</p> <p>Distinguish between the sunan of qiyam, ruku', sajdah and qa'dah in Salah.</p> <p>Describe the conditions of how to correctly integrate into Salah behind an imam (masbuq).</p> <p>Explain how to compensate for a missed Salah.</p>	<p>Explain how Allaah returned Musa to his mother.</p> <p>Describe how Musa had to take shelter outside Egypt.</p> <p>Describe the miracles bestowed upon Musa from Allaah.</p> <p>List the miracles given to 'Isa.</p> <p>State our beliefs in regard to 'Isa.</p>	<p>Create the link of the Treaty of Hodaybiyah to the ambassadors of Islam spreading the message across the Arabian Peninsula.</p> <p>Analyse the finer points of the Treaty of Hodaybiyah where Islam gained and where a sacrifice was made.</p> <p>Describe how the breaking of the Treaty of Hodaybiyah lead to the conquest of Makkah.</p> <p>Relate how the Battle of Hunayn occurred.</p>	<p>Be able to relate the two ahadith about promises and safe guarding the tongue in English.</p> <p>Know the destination of people who misuse their tongue (without seeing forgiveness).</p> <p>Recognise the best response and attitudes to backbiting.</p> <p>Be aware that intoxicants are entirely harmful and forbidden in Islam.</p> <p>To know and understand that Allaah has 99 Names and Attributes that we know about and the reason for</p>	<p>List the Adaab and Akhlaaq of ghusl.</p> <p>Carry out appropriate interaction with people. Apply the Adaab and Akhlaaq when writing.</p> <p>State the benefits of using a miswak.</p> <p>Explain the virtues and manners of visiting the sick.</p>

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	<p>Understand the actions that will lead towards Jannah</p> <p>Explain using the Qur'an and ahadith how fate is ordained by Allaah.</p> <p>State what A'raf is.</p> <p>Explain what taqdir (fate) is through the words of our Beloved Prophet Muhammad.</p> <p>State our beliefs regarding Allaah.</p> <p>Outline our beliefs regarding the prophets and Sahabah.</p>	<p>Recognise how 'Id Salah is different from other Salah.</p> <p>List the actions in each of the five days of Hajj.</p>		<p>Recall the points brought forward in the Prophet 's last sermon.</p>	<p>To encounter the different names of Allaah.</p>	

Skills Progression	Identify and state beliefs regarding the pillars of Iman	Demonstrate how to perform tayammum, illustrating which parts are fard and when tayammum will be nullified.	Illustrate how Fir'awn's arrogance lead to his destruction. Summarise the events that led to	Illustrate how the Prophet always showed compassion.	See the importance of only making promises that can be fulfilled. Demonstrate factual knowledge about drugs.	Carry out appropriate interaction with people. Apply the Adaab and Akhlaaq when writing.
		Memorise the requirements for 'umrah.	the miraculous birth of Jesus.		Discuss different attitudes and values relating to drugs, alcohol and tobacco. Appreciate the benefit of taking care of their Din on a personal basis. See that tale telling is damaging to relations and the community. To discuss what they might mean to a Muslim.	Memorisation of Du'as. Learning Islamic etiquettes. Applying etiquettes into everyday life.