



Our themes are:

**Once Upon A
Time and
Sparkle and
Shine**

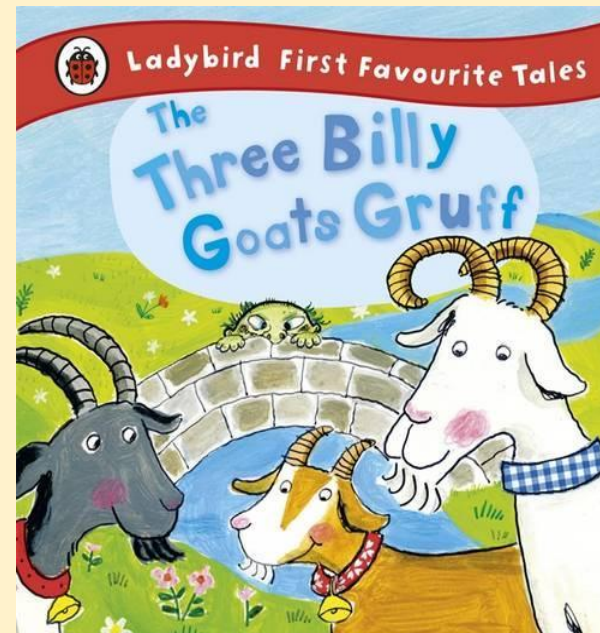
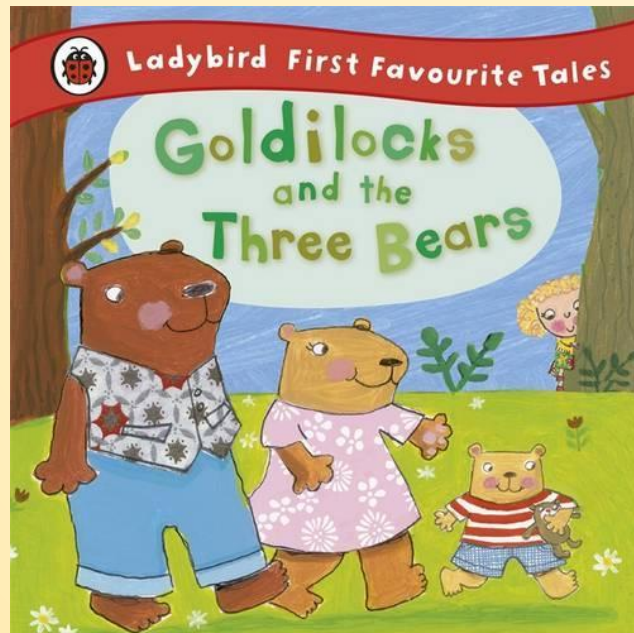
Early Years Foundation Stage – Nursery Class
Spring Term 1 – Once Upon A Time
Sparkle and Shine

Our big question is:

**Can you tell me
a story?**

Our big aim:

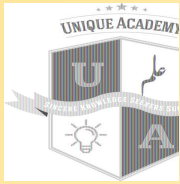
To **be able to retell**
a traditional story.



Trips :

Cranford Library

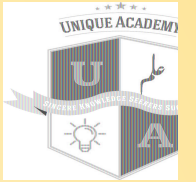
Visitors :
Librarian



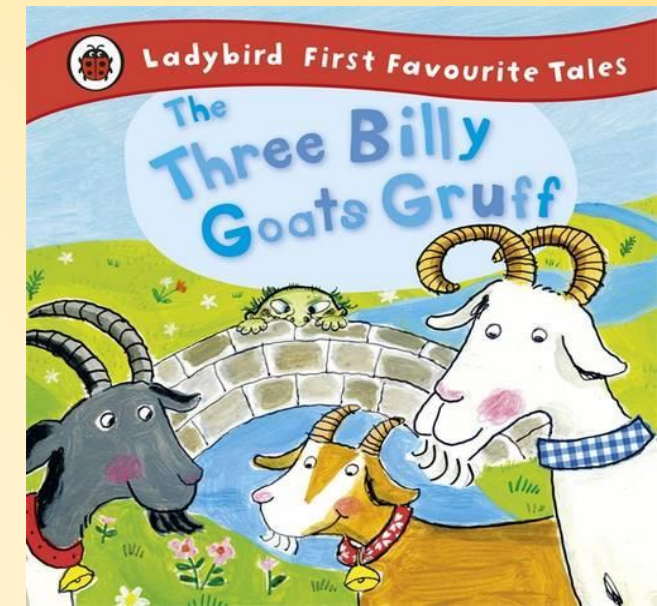
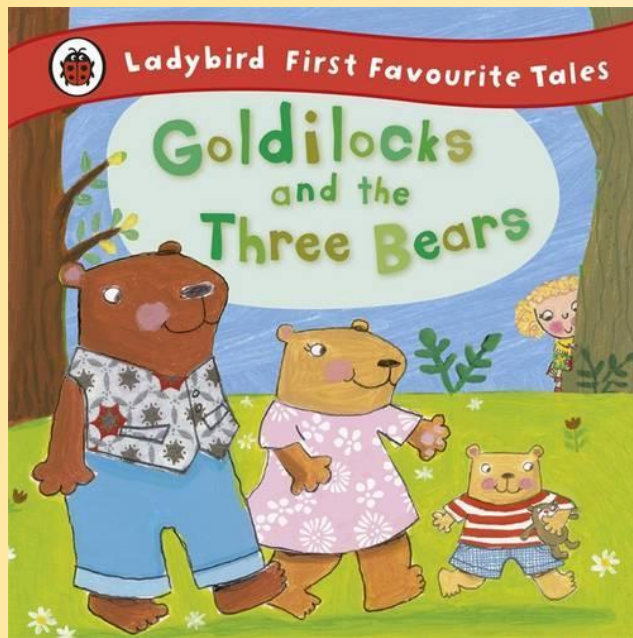
Unique Academy

Early Years Foundation Stage – Nursery Class

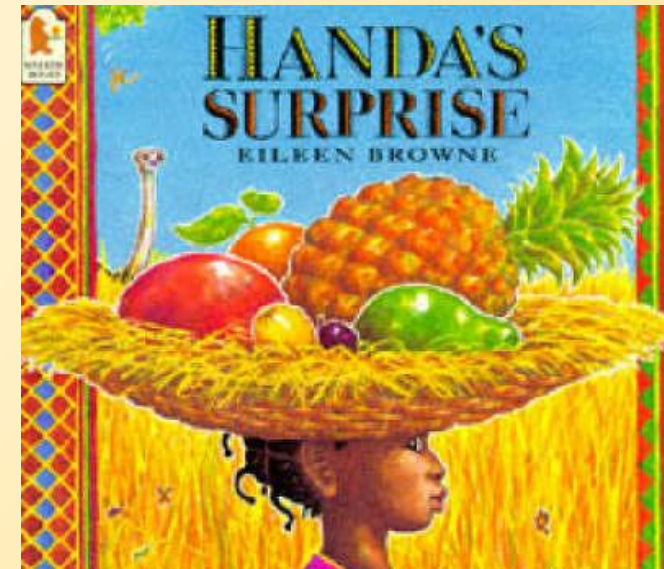
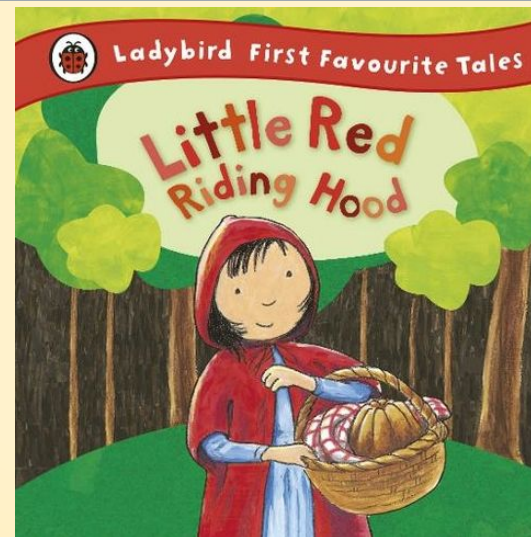
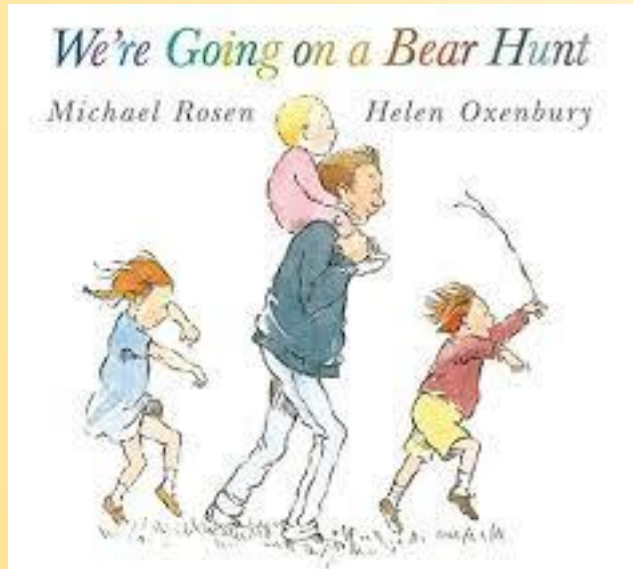
Spring Term 1 – Once Upon A Time and Sparkle and Shine

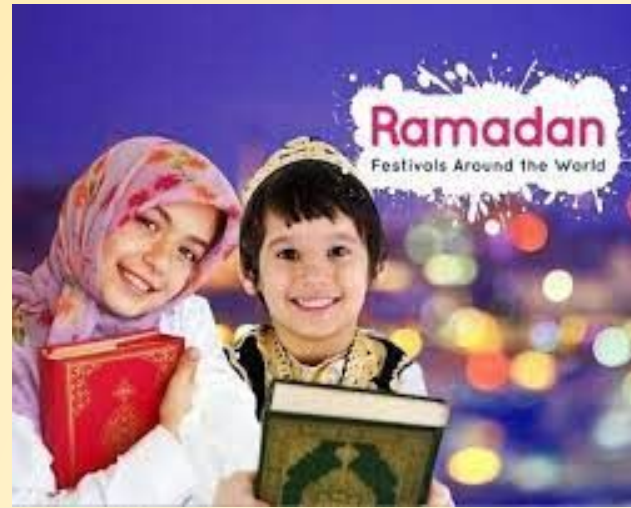


Communication and Language	Personal, Social and Emotional Development	Physical Development	
<p>Children will:</p> <ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses, and making use of conjunctions, with modelling and support from their teacher. • Vocabulary: See Did You Know key words 	<p>Children will:</p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Work and play cooperatively and take turns with others. 	<p>Children will:</p> <ul style="list-style-type: none"> • Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in all cases 	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Children will:</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Use Pie Corbett - Talk for Writing to retell traditional tales and develop imaginative and linguistic repertoires. • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. • Enjoys looking at books and sharing stories. • Jolly Phonics: We will be learning sounds from Set 7: qu, ou, oi, ue, er, ar • Tricky Words: I, the, he, she, me, we 	<p>Children will:</p> <ul style="list-style-type: none"> • Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty. • Use mathematical names for common 2-D shapes and use 2-D shapes in their play. • Name the 2D shapes: circle, square, triangle, rectangle, diamond, star • Numbers: 2-3 year olds: counting to 10 and subitising to 2. 3-4 year olds: Subitising to 5, counting beyond 10. Forming recognisable numbers to 5. • Compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest. 	<p>Children will:</p> <ul style="list-style-type: none"> • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>Children will:</p> <ul style="list-style-type: none"> • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. • Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

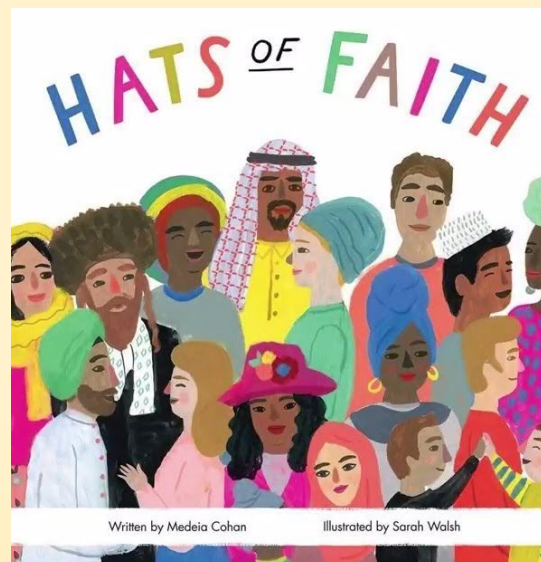
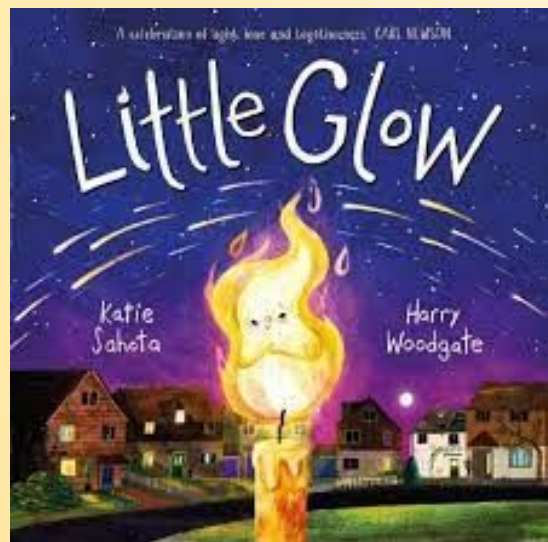


These are the books we are learning
about within our theme of
Once Upon A Time





These are the books we are learning
about within our theme of
Sparkle and Shine



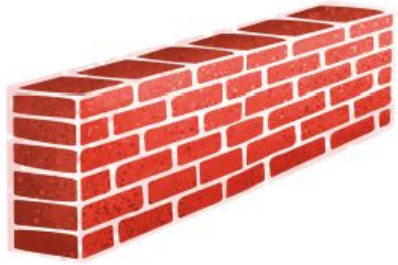


Early Years Foundation Stage – Nursery Class

Spring Term 1 – Once Upon a Time and Sparkle and Shine

Our rhymes for this half term

- Jack and Jill went up the hill
- Humpty Dumpty
- Little Miss Muffet
- The Goats Came Marching
- Goldilocks Rhyme
- The Grand Old Duke Of York



Humpty Dumpty

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
Couldn't put Humpty together again.



Jack and Jill

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.



Little Bo Peep

Little Bo Peep has lost her sheep
And doesn't know where to find them.
Leave them alone, and they'll come home
Wagging their tails behind them.



Little Miss Muffet

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey.
Along came a spider,
Who sat down beside her
And frightened Miss Muffet away.



The Grand Old Duke of York

Oh, the grand old Duke of York,
He had ten thousand men.
He marched them up to the top of the hill,
And he marched them down again.
And when they were up, they were up,
And when they were down, they were down,
And when they were only halfway up
They were neither up nor down.



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Arabic	Qur'aan	Dua	Halaqah
<ul style="list-style-type: none">• Reading traditional tales in Arabic• Learning new vocabulary• Reading short words• Numbers 1 – 10	<ul style="list-style-type: none">• Surah Al Fatiha• Surah Ikhlas• Surah Falaq• Surah Maun• Surah Takathur• Surah Inshirah	<ul style="list-style-type: none">• Dua for a healthy body	<ul style="list-style-type: none">• Seerah of Muhammed (salallaahu alayhi wa sallam): His childhood

