



2024 - 2025

UNIQUE ACADEMY

SCHOOL PROSPECTUS



NOURISHING THE FITRAH OF EACH UNIQUE CHILD

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GENERAL SCHOOL INFORMATION

School Name: Unique Academy

Headteacher & Chair of the Proprietorial Body: Mrs Hawwa Mbombo

Email: h.mbombo@uniqueacademy.education

Telephone: 0208 004 5481 (option 4)

Proprietor: Unique Knowledge Seekers Academy

Trustees Email: trustees@uniqueacademy.education

Designated Safeguarding Lead (DSL): Sanaa Arshad

Email: s.arshad@uniqueacademy.education

Deputy Designated Safeguarding Lead (DDSL): Nadia Abdul Khaliq

Email: n.abdulkhaliq@uniqueacademy.education

School Address:

Ground Floor
Khosla House
Park Lane
Hounslow
TW5 9WA

School Email: office@uniqueacademy.education

Telephone: 0208 004 5481 (option 4)

SCHOOL HOURS

Unique Academy school hours are:

Nursery Morning sessions: 8:40 – 11:40am

Nursery Afternoon sessions: 12:20 – 3:20pm

Reception to Year 6: Monday to Friday: 8:40am – 3:20pm

Registered Charity Number: 1184741



HEADTEACHER'S WELCOME



Verily, all Praise is due to Allaah.

May His peace and blessings be upon His Final Messenger, Mohammed, sallallaahu alayhi wa sallaam

Assalaamu alaykum wa rahmatullaahi wa barakaatuh,

Dear Respected Parents and Guardians,

Unique Academy was developed by educators and parents in the West London community because of a local need to widen the choice of full-time Islaamic and academic education for young children.

Our goal is to nourish the fitrah (natural disposition) of each unique child through education, as is mentioned in the hadeeth,

"Every child is born upon the fitrah...." (Saheeh Bukhari 1292)

Education is vital in the development of a child's fitrah (natural disposition), values and character. Sound morals, values, ethics, and good character provide essential guidelines for beneficial and purposeful lives, active citizenship, secure identity, and individual accountability. It is an essential need upon which all children are entitled to have, as attested by our Prophet Mohammed, sallallaahu alayhi wa sallaam, in the hadeeth,

"Seeking knowledge is obligatory upon every Muslim, both male and female." (Ibn Majah 224)

At Unique Academy, our school aims to play a crucial role in the growth of future generations of successful Muslim citizens in this life and the Hereafter. We believe that all knowledge, whether academic or religious, is from Allaah and the purpose of knowledge is to attain beneficial guidance in the worldly affairs and religious affairs. To enable our pupils to achieve this benefit, we strive to deliver a holistic, ambitious, and balanced education which gives children the knowledge, skills, and character that they need to be prepared for the next stage in their learning and beyond.

To that effect, I encourage all parents, friends, and supporters, to assist me, and all at Unique Academy, in our aims.

May Allaah, the Most Kind and the Most Merciful bless and accept our efforts, Aameen.

Mrs Hawwa Mbombo (BA (Hons), MA)

INTRODUCTION

Unique Academy is a one form entry, Muslim faith – based independent school for boys and girls from 2 to 11 years old. Unique Academy is a registered charity under ‘Unique Knowledge Seekers Academy’ whose vision is to:

“Ground our future generation upon authentic knowledge and high academic aspirations so that they can excel in this life and the Hereafter.”

Its core values are:

- Sincerity
- Knowledge
- Respect
- Productivity
- Transparency
- Excellency

Unique Academy delivers a curriculum based on the National Curriculum, informed by Qur’anic, Islaamic and Arabic Language Studies.



WHY UNIQUE?

We believe that every child is an individual and a unique creation from Allaah. They have the capability to reach their full potential if they are provided with a holistic, balanced, and ambitious education as well as a strong support network. We trust that our environment and curriculum will offer safe, unique experiences that will stimulate and inspire children to aim high in this life and the Hereafter.

OUR VISION

Our vision is to provide a high-quality and safe learning environment where children develop their soul, intellect, and character to grow into unique individuals who use their knowledge and learned skills to develop their Eemaan, sustain themselves and help others while contributing to the advancement of their community and society at large, in this life and the Hereafter.

Our motto is:

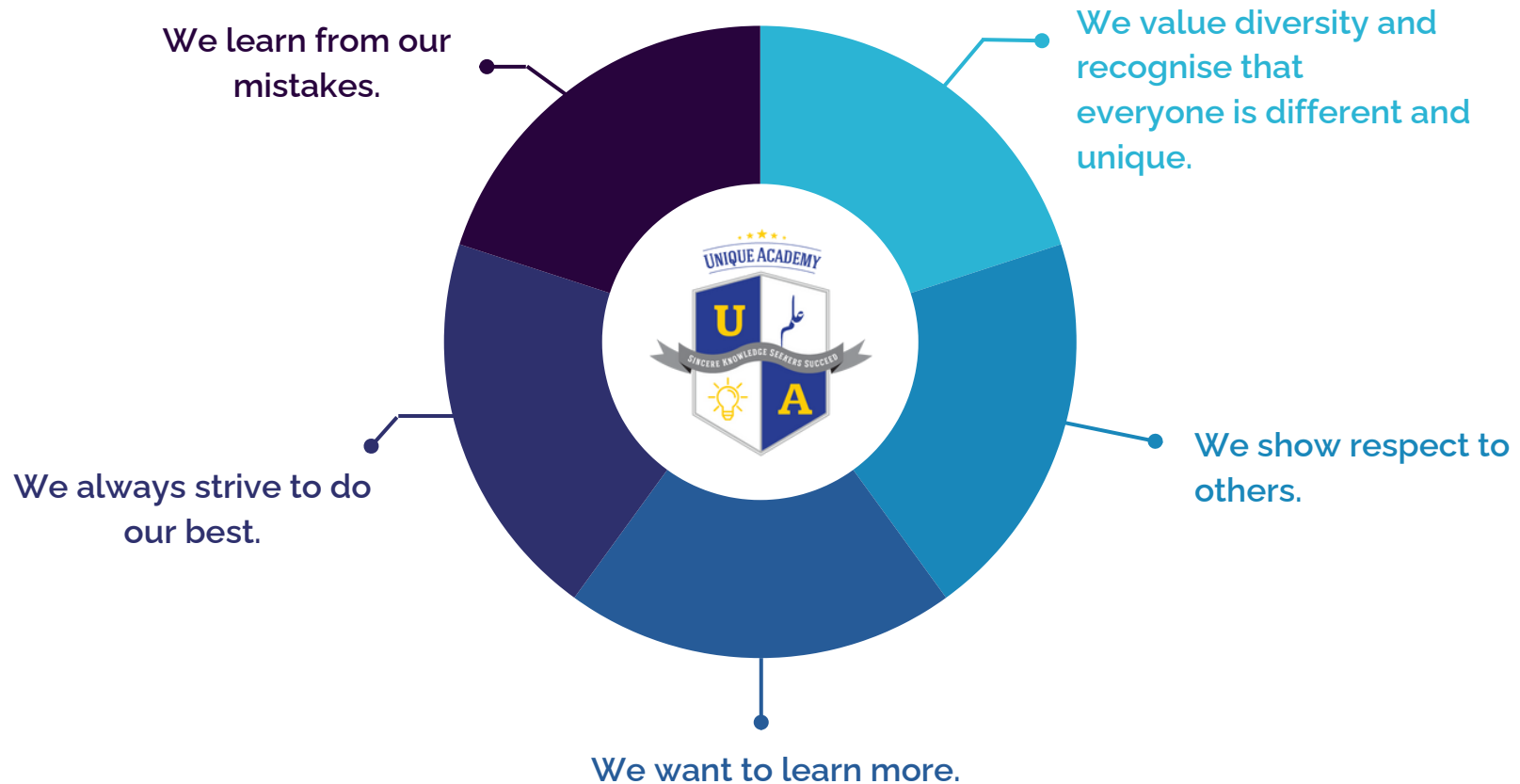
We aim high to achieve

OUR MISSION

- To treat every child as a unique creation of Allaah, ensuring that learning is tailored to everyone to enable them to achieve their full potential
- To create a positive school environment where Islamic conduct is upheld, and everyone feels valued and secure.
- To provide a holistic, broad, and balanced curriculum with the view of developing the unique child's full potential
- To follow the Qur'aan and authentic Sunnah of the Prophet, sallaallahu alayhi wa salaam, in all acts of worship
- To develop a lifelong love for learning and seeking knowledge which extends beyond the formal curriculum to the world that we live in, its people and cultures
- To prepare children for life so that they can show consideration, respect, and tolerance in a multi-cultural society
- To foster a community where children, staff, parents and trustees work and communicate together
- To ensure on going excellence in teaching and learning

CORE VALUES

We aspire to put these values and behaviours into practice as part of our Deen (Islamic way of life):



However, we believe that we can only cultivate these values working in partnership with parents and families. Therefore, we invite our families to share and reinforce these values at home.

OUR AIMS

At Unique Academy, we strive to nourish:

Character:

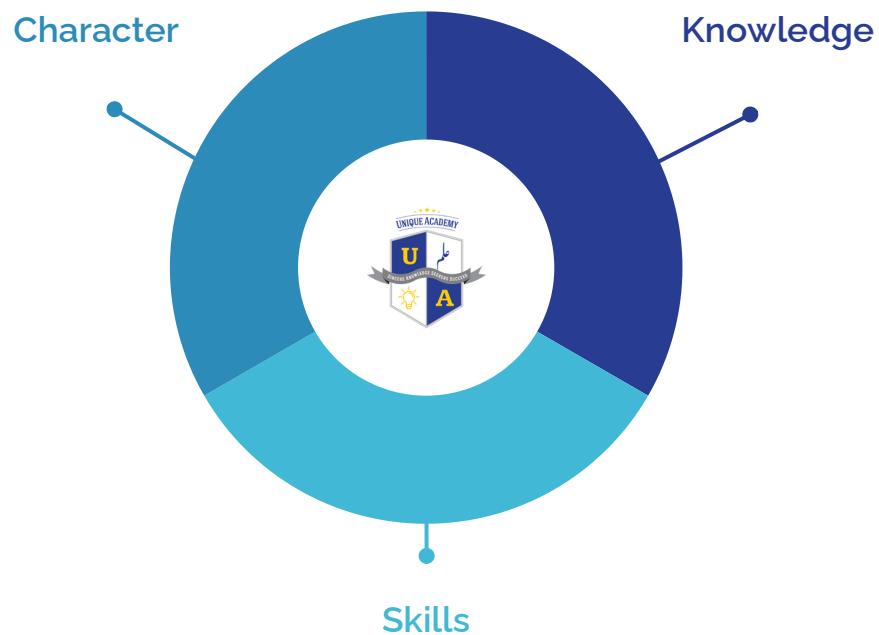
Through the focus on developing children's Islamic identity

Knowledge:

Through the delivery of an academic and Islamic curriculum

Skills:

Through the development of children's soft skills.



ORGANISATION

| Age | Class | Stage |
|---------|-----------|-------------------|
| 2 - 4 | Nursery | Foundation Stage |
| 4 - 5 | Reception | |
| 5 - 6 | Year 1 | Key Stage 1 |
| 6 - 7 | Year 2 | |
| 7 - 8 | Year 3 | Lower Key Stage 2 |
| 8 - 9 | Year 4 | |
| 9 - 10 | Year 5 | Upper Key Stage 2 |
| 10 - 11 | Year 6 | |

ATTENDANCE AND PUNCTUALITY

Unique Academy starts at 8:40am and finishes at 3:20pm. Pupils who attend school regularly and on time achieve the best results academically and Unique Academy is committed to raising the achievement for all pupils. Therefore, it is vital that your child attends school every day unless they are unwell or there is an emergency.

Every week the results of the attendance and punctuality of all the pupils at Unique Academy are collated and analysed. At the end of each term, pupils with the best attendance will receive a certificate. Our target attendance for each pupil per half term is 96%.

We request for parents and guardians not to take your child away for any time that is not directly related to an emergency situation. If you do, you put your child's place at risk. Clear evidence will be required that the absence was related to an emergency by providing booking and travel documentation.

SCHOOL ROUTINES

Before the commencement of learning and the school routines, teachers begin with an assembly, which serves as an opportunity to set a positive tone for the day, and ensures that the children are well-informed and prepared for the day ahead.

For the latest timetable please visit our website on:
www.uniqueacademy.education/timetable



SCHOOL UNIFORMS

Effective teaching and learning needs proper organisation, and this starts with a smart and tidy appearance which helps to instill discipline and develops our schools' bond towards our shared vision, values, and ethos.

The standard uniform is as follows:



Early Years
Boys



Early Years
Girls



KS1/2
Boys



KS1/2
Girls



Pe
Uniform

HEALTHY LUNCHES

At Unique Academy, we adhere to a Healthy Eating policy. Pupils are required to bring in their own packed lunch and snacks and we insist that packed lunches do not contain any junk food or condiments, such as crisps, sweets, biscuits, chocolate, or fizzy drinks. In addition:

- Food must be bought in a clearly labelled lunch box.
- Lunch boxes must be plain (without film or cartoon characters)
- Pupils must bring their own bottled water to school each day, with their name written clearly on the bottle.
- Healthy foods which form part of a well - balanced and nutritious diet are encouraged (Fruit and vegetables, Carbohydrates such as bread, rice, potatoes, pasta and other starchy foods, protein – such as meat, fish, eggs or beans, Milk, or dairy such as yoghurts or cheese and water, apple, or orange juice to drink)
- As some children have allergies, therefore we have a 'No nuts' policy.

We also provide an option for warm and healthy school meals. Detailed information regarding fees and our menu can be found on our website.

uniqueacademy.education/schoolmeals



STAFFING

| Trustees | Responsibilities |
|---|---|
| Mrs Hawwa Mbombo BA (Hons), MA | Chair of Trustees |
| Mr Mohammed Hamani | Responsible for overseeing Qur'aan, Arabic and Halaqah |
| Mrs Beverley Thorpe-Raghdo BA (Hons), MA, Msc | Responsible for overseeing Safeguarding, Mental health and Well-being |
| Mrs Tahreem Sabir BSc, MA | Responsible for overseeing Teaching, Learning and Assessment |

These are the educational prerequisites for Unique Academy staff.

| Staff Members | Qualifications |
|-------------------------|---|
| Teachers | Highest level of qualification: PGCE, QTS, MA |
| Teaching Assistants | Minimum level of qualification: NVQ Level 2 Highest level of qualification: Degree |
| Administrative officers | Minimum level of qualification: Degree/NVQ |

ADMISSIONS

Children must be in the relevant year as of September 1st for admission.:

- Nursery – age 2-4
- Reception – age 4-5
- Year 1 – 5-6
- Year 2 – 6-7
- Year 3/4 – 7-9
- Year 5/6 – 9-11

Our selection criteria (not in order of priority) are as follows:

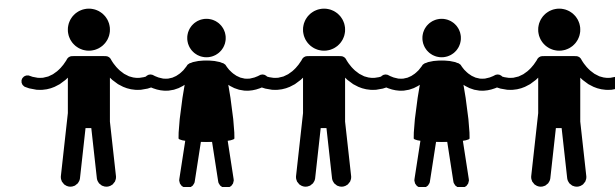
- Parents or guardians who are practicing Muslims who strive to provide their child with an Islaamic home environment
- Proactive parents who are willing to support the school
- Children who have a sibling in our full-time school or in our supplementary school
- Children of current or former teachers
- The school accepts a family after an interview

Successful applicants will be sent an acceptance email. Applicants who are not contacted by 4 weeks' time, should assume that their application may not have been successful.

However, they may remain on the waiting list and may be contacted again in the future.



CURRICULUM



INTENT

At Unique Academy, our purpose is to nourish the fitrah (natural disposition) of each unique child. We achieve this by providing a broad range of subject disciplines, a balanced timetable designed to meet our aims, an ambitious creative curriculum which provides coherently planned learning to ensure progression of knowledge, skills and character development for all pupils, the combination of which lay a firm foundation for their future.

Our curriculum is holistic to ensure success and breadth in Islamic and academic fields of knowledge offering first hand learning experiences and engaging activities to build successful learners. Our curriculum is inclusive to ensure the needs of every child is being met and works in conjunction with our homework and behaviour policies.

Our curriculum is creative as it brings all subject disciplines together and encourages children to apply their learnt technical, academic and conceptual skills and understanding across a range of areas.

The curriculum provides opportunities for children to develop a range of interpersonal skills in order to develop as resilient, self disciplined and confident learners with high aspirations who know how to make a positive contribution to their families, community and wider society.

Our curriculum nurtures pupils into lifelong knowledge seekers who are well rounded, responsible citizens with the capability to problem solve, reflect and communicate. Our curriculum supports healthy lifestyles, physical education, well being and mental health which are key elements of developing a well rounded child who has a positive outlook about themselves and towards their learning in order to be motivated to strive to achieve their unique potential.

Our curriculum values equality and celebrates the cultural wealth of diversity within our community whilst supporting the development of the children's spiritual, moral, social, cultural awareness and understanding, so that that they are well prepared to take up opportunities, responsibilities and experiences as part of life in modern Britain, as well as the life in the Hereafter.

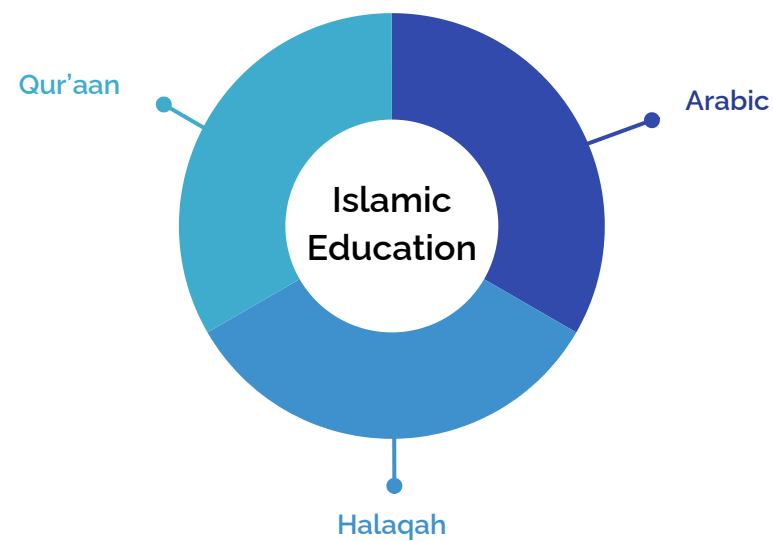
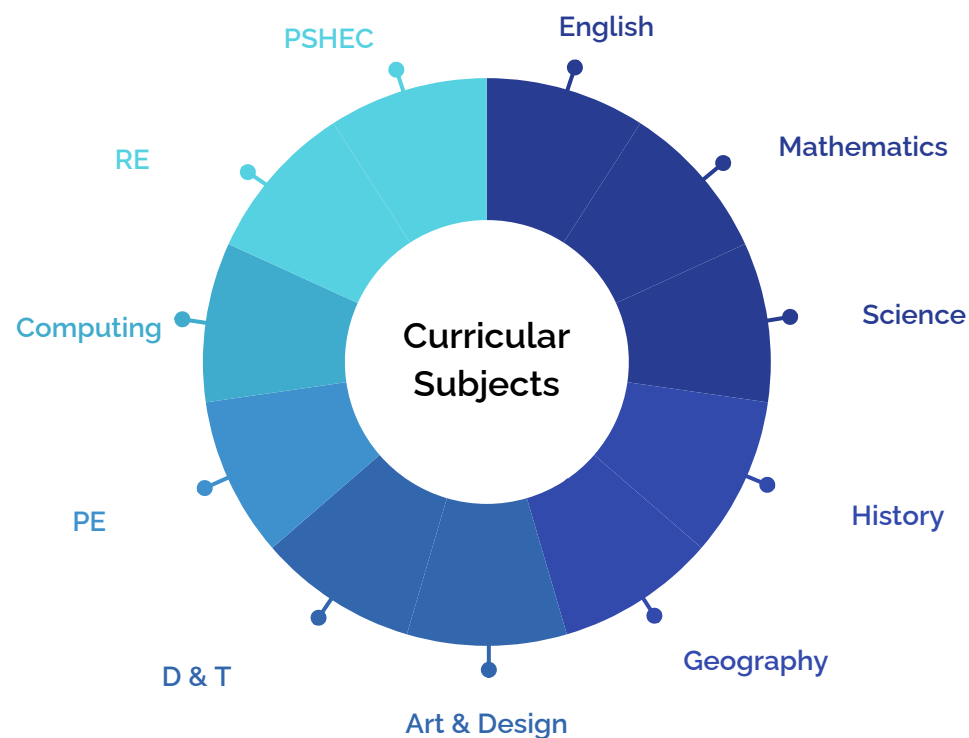
CURRICULAR SUBJECTS

IMPLEMENTATION

Our thematic curriculum subject areas are based on the statutory requirements and objectives of the National Curriculum 2014. Children will also have experiences and opportunities which best meet the learning and developmental needs of all children in our school.

Our curriculum content will ensure that children meaningfully revisit and build upon their knowledge, understanding and skills through intervention.

Our subject areas are:



EARLY YEARS FOUNDATION STAGE

We are committed to embedding our school's aim of nourishing the fitrah of each unique child and our values into the early year's principles of education, which are:

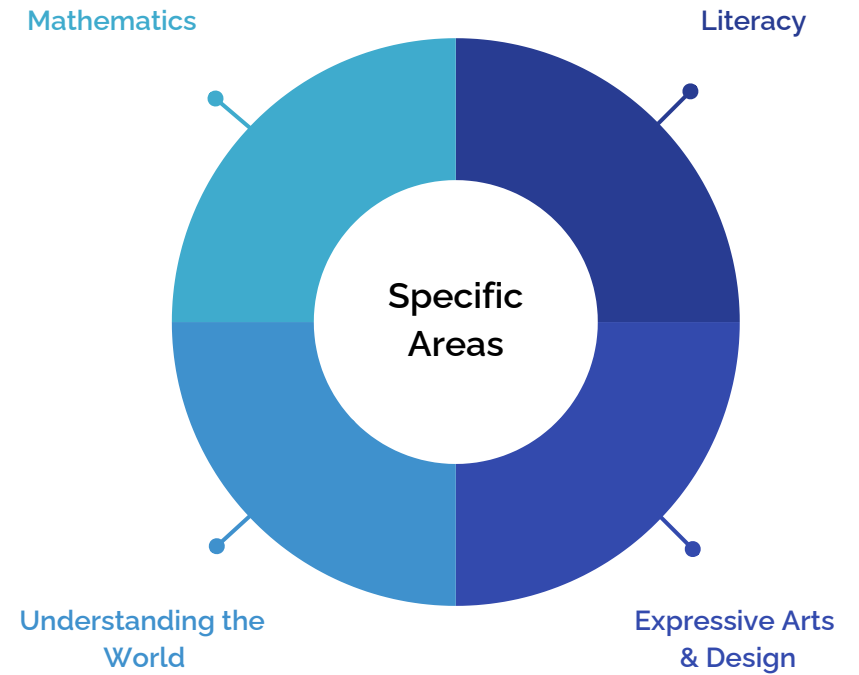
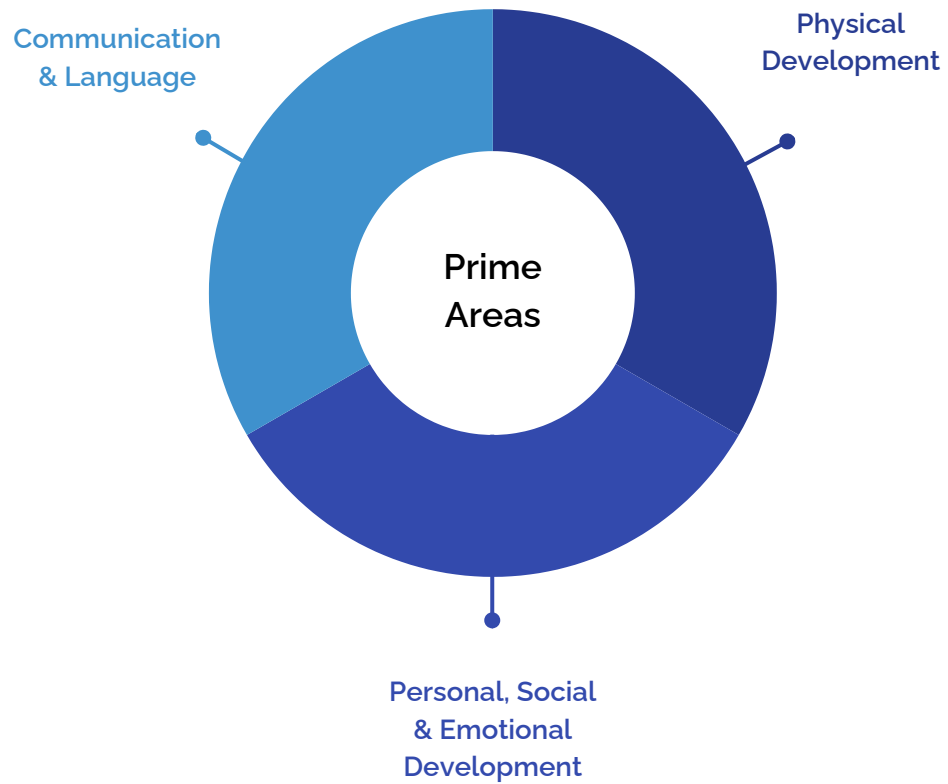
- A unique child – we believe that each child is a unique creation of Allaah. They can be capable, resilient, confident, and consistently learning from the world around them.
- Positive Relationships – positive relationships and good communication between the key person, school, and home support children in making better progress.
- Enabling environments – children will feel safe and respond well in environments where their individual needs are catered for and practitioners and families work together to support their learning.
- Learning and development – children learn and develop at their own pace. We use the 'Development Matters' guidance which sets out the developmental statements which we use to observe, assess and plan whole class, group and specific activities for children.

All children in the early years class will have a 'key person', who will be responsible for their learning and development, as well as be the main point of contact for their key child's parent.

Our teachers will engage with children in a positive way, provide challenge ensuring that they given playful opportunities to develop across the prime and specific areas of learning.



AREAS OF LEARNING



EFFECTIVE LEARNING

IMPACT

Our commitment to nourishing the fitrah of each unique child will give birth to creative practices across the school which lay firm foundations for children enabling them to develop social skills, both indoors and outdoors.

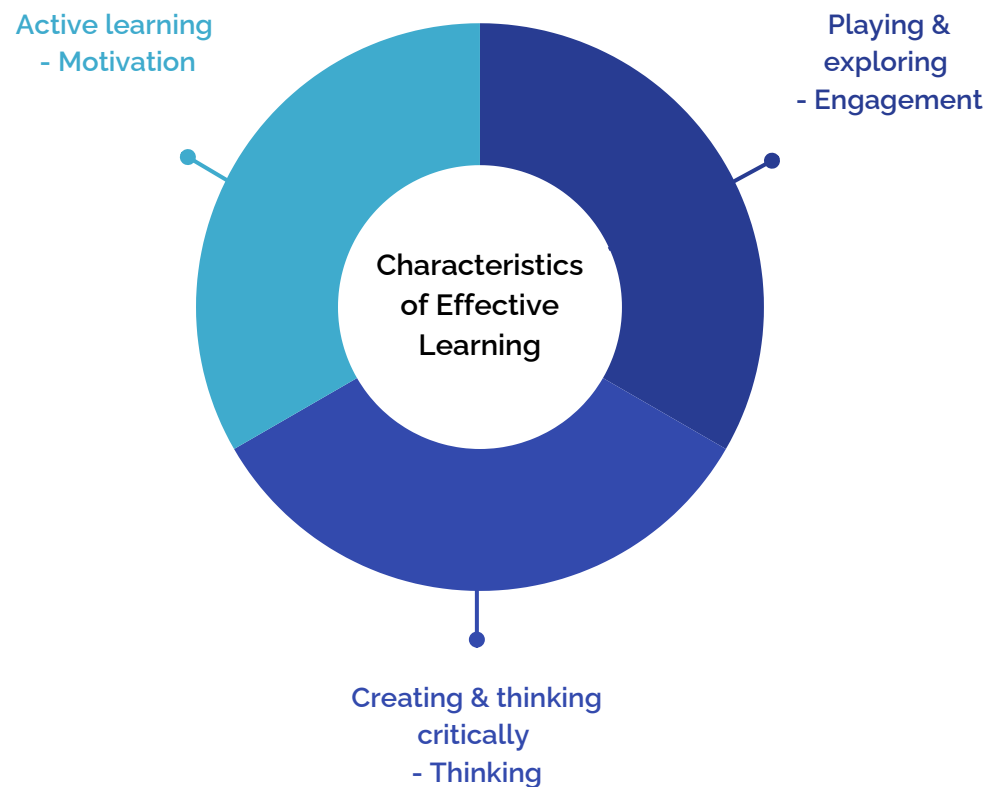
The curriculum ensures that the needs of individuals as well as small groups of children are met within an Islamic environment where high quality teaching and learning takes place, and where support and intervention is personalised.

The positive impact of our curriculum can be seen in the positive character, knowledge, skills and outcomes which our pupils achieve. We monitor the impact of our curriculum through:

- Day to day assessment for learning strategies as well as summative assessment results
- Book looks / Learning journeys
- Learning walks
- Lesson observations
- Discussions with pupils and staff

Children feel safe to imagine, explore, enquire and create. High quality visits locally as well as further afield and visitors from a range of backgrounds and professions, enhance the curriculum experience.

Children are able to talk about and share their learning with each other and others during presentations, as well as in school-based and external events. Developing children's fitrah, character, knowledge, technical, academic and conceptual skills are at the heart of all of our curriculum experiences.



EXTRA CURRICULAR ACTIVITIES

Unique Academy has a range of after-school clubs at various points during the school academic year. Previous clubs that we've run are:

- Cooking
- Lego
- Arts & Crafts
- Sports
- Homework
- Intervention

ASSESSMENT

After your child has successfully completed the admissions process, we will conduct a 20-minute assessment to evaluate their skills and knowledge. This assessment will cover the following areas:

- Reading
- Spelling
- Mathematics
- Mental Arithmetic
- Developed Ability
- Attitudes

Your child's progress will then be monitored through:

- Regular half-termly or termly teacher assessment and end of topics tests in all subject areas
- Regular reading sessions, spelling tests and times tables tests (when appropriate)

Once your child is admitted into the school, we will be sending progress reports home to parents at the end of each academic year.



SMSC & FUNDAMENTAL BRITISH VALUES

At Unique Academy, we recognise that the personal development of pupils, spiritually, morally, socially, and culturally (SMSC) plays a significant part in their ability to learn and achieve.

We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- Their values and Eemaan (faith)
- Spiritual awareness
- High standards of personal behaviour and character
- A positive, caring attitude towards other people
- An understanding of their social and cultural traditions
- An appreciation of the diversity and richness of the cultures in the United Kingdom and around the world

At Unique Academy, we will ensure that our pupils are firmly grounded in their Islaamic identity as well as respect and adhere to the laws of the British society. They will learn Fundamental British Values (FBV), which are:

- Democracy – which enables children to make their voices heard.
- Individual liberty - which enables children to understand that the freedom to choose is protected in law.
- Mutual respect – which is to understand that while people may hold different views, we may show respect towards them.
- The rule of law – which is to appreciate that living under the rule of law protects us and is essential for our well-being and safety.
- Tolerance of those of different beliefs – which enables children to accept that others have different faiths or beliefs (or none) and these should be respected.

The children will also part in off – site educational visits as well as invite visitors for workshops and special assemblies.



SEND

At Unique Academy, we understand that some pupils may require learning support due to behavioural, emotional, or learning-related needs which may require further investigation. We will involve parents as soon as possible to establish the best course of action. Consistent early intervention, with support from parents, will often enable the child to make sufficient progress so that no further action will be required.

If it is agreed that the child will need further support, the school's SENCO will enter dialogue and discussion with parents or guardians and with teachers to create an 'Individual Education Plan' (IEP).

Targets are specified specific to the child's learning needs and his/her progress will be reviewed regularly against them at the end of every term.

If a child does not meet their IEP target or has a learning need which requires further intervention, we will make recommendations to parents to seek the advice and support from external agencies via the GP. The school will assist with this process and with implementing prescribed strategies to further the pupil's development.

Some pupils make progress slowly. We aim to provide a degree of one-to-one support in addition to other forms of provision. However, if the school discovers that a pupil needs an exceedingly high proportion of time in one-to-one support to make any progress, we will have discussions with parents about the best way forward for their child. The school does not have an Educational Psychologist but will support parents in their own referrals to private Educational Psychologists and in referrals to the local authority for an Educational Health Care Plan (EHCP).



MENTAL HEALTH AND WELL BEING

Mental health is a critical factor in general wellbeing which can affect children's achievement. We take a whole school approach in promoting mental health where children understand their purpose in the world and for them to thrive and be happy and be resilient learners.

At Unique Academy, we take the mental health very seriously and our aim is to promote positive mental health and wellbeing for our whole school community (children, staff, parents and guardians) and to prevent problems before they arise.

Around the school, we aim to provide:

- Opportunities for shared experiences
- A safe space for children and teachers to express worries.
- A nurturing environment
- Supervision meetings to staff
- Opportunities to support and communicate with anxious parents and guardian.

In the classroom we aim to:

- Create a positive classroom environment.
- Maintain routine and structure.
- Develop friendship groups.
- Monitor emotions
- Promote mindfulness and growth mindset exercises.



BEHAVIOUR

"I was sent to perfect good character." Prophet Muhammed, sallallaahu alayhi wa sallaam (Al Muwatta - Saheeh)

At Unique Academy, we have high expectations for excellent standards of behaviour and conduct across the school.

We use positive behaviour management strategies with teachers as the role models and pupils are encouraged and motivated through praise and rewards. We aim to cultivate pupils into self - disciplined individuals who are aware of the rights of others and develop growth in their emotional and moral literacy.

We would like our pupils to learn, play and develop happily and safely, without fear of any form of bullying, discrimination, improper language, or gestures. Our code of conduct seeks to develop principled values and characteristics in our pupils.

These codes are:

- We listen to each other's point of view without interruption and try to understand each other
- We use appropriate language with each other as Allaah loves the one who is best in speech
- We are kind to each other for the sake of Allaah
- We help each other to seek reward
- We speak quietly and do not shout or raise our voices in anger
- We raise our hand if we wish to comment or question as seeking permission is an aspect of positive Islaamic manners
- We think we are all equal as only our deeds define our reward and Allaah knows best.
- We move quietly about the school and do not disturb others
- We are silent when required to be so, respecting the teacher
- We keep the school clean and value our environment as taught by Islaam
- We take pleasure in our work, our appearance, and our school
- We do not tolerate bullying as a Muslim never hurts another person
- We will be courteous to all guests who visit us and extend our positive Islaamic conduct in welcoming guests



COMPLAINTS

Unique Academy is committed to providing a high quality of education and support for all its pupils. This also requires having a clear, fair, and efficient procedure for dealing with any complaints [from parents of registered pupils] to or against the school, so that any issues that arise can be dealt with as swiftly and effectively as possible.

Comments and suggestions should be submitted to the Headteacher in writing to sending an email to: office@uniqueacademy.education. There is a formal complaints procedure and there is also the opportunity for parents to speak to the Headteacher during annual parents meeting.

For the most up to date complaints policy please visit the website:

uniqueacademy.education/administration

MODIFICATIONS

Unique Academy reserves the right to amend or alter any school rule, regulation, or policy without prior notification, as it become necessary from time to time.

"Whoever treads a path to seek knowledge, Allaah makes easy for him/her the path to paradise." (Saheeh Muslim 2669)





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TW5 9WA

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Proprietorial Body - Unique Knowledge Seekers Academy

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