Curriculum Long Term Plan - Year 2

|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Values | Sincerity | Knowledge | Respect | Transparency | Productivity | Excellency |
| Theme | Movers and Shakers |  | Coastline |  | Magnificent Monarchs |  |
| Trip | Madame Tussauds |  | Ruislip Lido |  | Buckingham Palace / Windsor Castle |  |
| Visitor(s) | Local Imam |  | Thames Water |  | Parents who came to the UK from different parts of the world |  |
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| Qur'aan | Surah Fatihah <br> Surah Naas <br> Surah Falaq <br> Surah Ikhas <br> Surah Masad <br> Surah Nasr | Surah Fajr Surah <br> Ghashiya <br> Surah Ala <br> Surah Tariq | Surah Burooj <br> Surah <br> Inshiqaq <br> Surah <br> Muttaffifin | Surah Infitar Surah Abasa Surah Takwir | Surah Naziat | Surah Naba |
| Arabic | Module 3: In my house Unit 1: Where do you live? Unit 2: Rooms in the house | Module 4: In my house Unit 3: Furniture | Module 5: Hobbies Unit 1: Hobbies Unit 2: Sports | Module 5: Hobbies <br> Unit 3: What do you do as a sport? <br> Unit 4: What do you do at the weekend? Ramadan and Eid | Module 5: Hobbies Unit 5: Role Models | Module 5: Hobbies Nit 6: Food \& drink Rhymes and stories |
| Halaqah | Introduction Aqeedah Articles of faith <br> Al-Razzaq <br> Al-Rahman | Introduction to Fiqh The pillars of Islam Shahadah Salah Zakah Sawm Hajj Taharah Wudu | Introduction to Tarikh Prophet Adam Prophet Nuh | Introduction to Seerah <br> Prophethood Youth Marriage Important Names Relatives | Introduction to Hadith Ahadith on: <br> -Feeding the Hungry <br> -Helping others -Doing things slowly -Cleanliness -Truth | Introduction to Adaab and Akhlaaq Adaab and Akhlaaq of: <br> -Eating <br> -Drinking <br> -Sleeping <br> -Waking up <br> -Using the washroom |
| RE | Hanukkah Judaism | Christians | Prophet Abraham (lbraheem) | Ramadan \& Eid | Jumu' | slam |
| PSHE <br> Citizenship <br> and <br> RSE | Families and relationships Introduction: Setting ground rules for RSE \& PSHE lessons Family Friendships <br> Other people's feelings Getting along with others Friendship problems | Families and relationships <br> Change and loss <br> Health and well being <br> Understanding my feelings* <br> Steps to success <br> Developing a growth mindset <br> Being active | Health and well being <br> Relaxation: breathing exercises <br> Healthy diet <br> Looking after our teeth Safety and the changing body Communicating with adults Road safety Safety at home | Safety and the changing body <br> Safety with medicines <br> What to do if I get lost <br> The internet <br> Appropriate contact <br> My private parts are private | Citizenship Rules Similar, yet different <br> Caring for others: Animals <br> The needs of others <br> Democratic decisions School <br> Shura council Giving my opinion | Economic well being <br> Money <br> Needs and wants <br> Saving and spending <br> Banks and building <br> Societies <br> Jobs <br> Transition <br> Transition lesson |
| English | Fiction: <br> Stories in familiar settings <br> Non - Fiction: <br> Postcards and letters <br> Poetry: <br> Traditional poems for young children | Fiction: <br> Imaginary texts <br> Non - Fiction: Information texts <br> Poetry: <br> Poems about family | Fiction: Traditional stories from other cultures Non-Fiction: Instructions Poetry: The senses | Fiction: Stories about the wild <br> Non-Fiction: Recounts <br> Poetry: <br> Humorous poems | Fiction: <br> Stories by the same author Anothy Browne <br> Non-fiction: Information texts <br> Poetry: Favourite poems | Fiction: Quest stories <br> Non - Fiction: Recounts <br> Poetry: Really looking - birds |


| Maths | Place Value: <br> Count to 100 , identify number, estimate Place value in 2-digit numbers Make and write amounts of money Make amounts of money; give change <br> Addition and Subtraction: Addition/subtraction facts; missing nos Know how many to next multiple of 10 Add and subtract $10 / 20$; extend to $11 / 21$ Measures (A): <br> Measure lengths in metric units; rulers Measure weights in g and kg Measure capacities in tires More Addition and Subtraction (A): Use facts to add several numbers Add/subtract using facts and place value Use facts/patters to add/subtract | Multiplication and Division (A): <br> Understand multiplication as sets; recognise patterns <br> Understand doubles/halves to 20 <br> More Addition and Subtraction (B): <br> Add/subtract multiples of 10 <br> Add/subtract 11,12,21,22 etc <br> Add/subtract near multiples of 10 <br> Add pairs of 2-digit numbers <br> Shape and Data (A): <br> Left, right, clockwise, anti clockwise turns Draw and describe 2-D shapes and polygons <br> Sort shapes: Venn and Carrol diagrams Measures: <br> Understand hours, minutes, seconds Tell the time, introduce 5 -min intervals Shape and Data (B): <br> Tally charts, block graphs and pictograms <br> 2-D shapes, identify edges, aces and vertices | Place Value: <br> Ordinal numbers; properties of numbers Properties of numbers .e.g. odd/even Addition and Subtraction (A): Properties of numbers e.g. odd/even Use number \& 100 grid to $+/-$ Fractions: <br> Find fractions of shapes ( $1 / 2,1 / 4,1 / 3$ ) <br> Find fractions of amounts Addition and Subtraction (B): <br> Find money totals: solve word problems Add and double partitioning | Multiplication and Division (A): <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; 5 x table facts <br> Division as the inverse of multiplication Solve multiplication/division problems $1 \& 2$ <br> More Addition and Subtraction: <br> Find change <br> Subtract by counting back Subtract by counting up; choose a strategy Time: <br> Units of time and telling the time Multiplication and division (B): Multiply by 2,5 and 10 <br> Division as inverse of multiplication Multiplying, doubling and inverses Solve divisions as inverse of multiplication | Number, Fractions and Money: Count in $2 \mathrm{~s}, 3 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; multiples of $2,5,10$ Count in fractions, fractions and amounts How to find amounts of money <br> Addition and subtraction: <br> Add by partitioning pr counting on <br> Choose strategies to subtract Revision: <br> Addition and subtraction Multiplication, fractions time Puzzles and games: Maths games Number puzzles Logic and shape puzzles | Investigations: <br> Problem solving and investigations Fractions and time: Tell digital and analogue time confidently <br> 2 and 3 digit numbers on line; round to 10 Place value in 3 digit numbers |
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| Science | Animals including humans Healthy animals | Living things and their habitats Habitats | Everyday materials Materials matter | Everyday materials Squash, Bend, Twist, Stretch | Plants Ready, Steady, Grow | Living things and their habitats Allotments |
| Computing | Sating safe online: Do th Algorithms: Pa | gith thing, Safety snakes erns unplugger | Scra | hJR | Using data: Da Using comp | dash (1 to 3) g: Careers |
| PE | Indoor: Dance - Toys Outdoor: Invasion games | Indoor Dance - Plants Outdoor: Attacking and defending | Indoor: Gymnastics - Landscapes and Cityscapes Outdoor: Multiskills - Bat and ball | Indoor: Gymnastics - Under the sea Outdoor: Target games | Indoor: Circuit Training Outdoor: Throwing and catching | Indoor: Circuit Training Outdoor: Sports day |
| History | Exploring significance: <br> Exploring impact Timelines <br> Significant explorers and exploration: <br> Christopher Columbus Neil Armstrong Exploration changes | Significant activists: Emmeline <br> Pankhurst, Rosa Parks <br> Looking to the future: Retelling stories Humanities Sand and water: <br> People and their quotes |  |  | English and British monarchy timeline <br> Power and rule <br> Royal portraits <br> Sovereign's timeline <br> Significant people - Alfred the Great Significant people - Willian the Conqueror | Hierarchy and power <br> Significant people - Henry VIII Significant people - Elizabeth I <br> Significant Queen Victoria <br> Significant - Elizabeth II <br> Who was the most significant <br> sovereign <br> Royal advisers Hierarchy |
| Geography | Let's Explore the World <br> Atlases, maps and cardinal compass points Collecting primary data in locality | Let's Explore the World Fieldwork: <br> Hot, temperate and cold places Characteristics of the United Kingdom Comparing places | Geographical coastline features of the United Kingdom Human features of a coastal town Tourism | Dangers of the coast Celebrating the coast Map making | Significant places: <br> Royal residences around the United <br> Kingdom and Ireland <br> Significant Monuments <br> Different uses of Royal residences today | Landmarks and basic human and physical features Devise simple map with key Royal Homes |
| Design \& Technology | Remarkable Recipes <br> Sources of food and tools used for food preparation | Remarkable Recipes Design criteria and devise recipes | Beach Hut Making and strengthening structures | Beach Hut Different ways of joining materials | Cut, Stitch and Join Everyday fabric products Cath Kidston Sewing patterns | Push and Pull Three types of mechanism: sliders, levers and linkages |
| Art \& Design | Mix It Let's mix Colour wheel Same or different | $\quad$ Still life Colour Study Still life Study Still life artists | Flower hand Flower art Exploring shape and form | Flower hand <br> Explore texture Explore colour and pattern Creating flower sculptures | Portraits and poses <br> Analysing paintings Sketch a pose Digital drawing | Portraits and poses Royal gallery Portraiture today Royal portraits |

