Curriculum Long Term Plan – Year 1

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Values	Sincerity	Knowledge	Respect	Transparency	Productivity	Excellency
Theme	Childhood		Bright Lights, Big City		School days	
Trip	Legoland/British Museum		Museum of London		Ragged School Museum	
Visitor(s)	Parent visitors come in with toys and equipment from their childhood		Local MP		A parent visitor to come in with artefacts and photographs and talk about the school's history	
Qur'aan	Surah Fatihah Surah Naas Surah Falaq Surah Ikhas Surah Masad	Surah Nasr Surah Kawthar Surah Quraish Surah Humazah Surah Asr	Surah Takathur Surah Qariah Surah Adiyat Surah Zalzala Surah Qadr	Surah Qadr Surah Teen Surah Inshirah Surah Maun	Surah Bayyina Surah Alaq Surah Duha	Surah Laila Surah Shams Surah Balad
Arabic	**Module 1: Let's go** Unit 1: Introduction to the Arabic language Unit 2: Arabic Alphabets Unit 3: People and places	**Module 1: Let's go** Unit 4: Classroom objects Unit 5: Saying people's ages Unit 6: Colours	**Module 2: My family** Unit 1: My family Unit 2: Brothers and sisters Unit 3: Brothers and sisters names	**Module 2: My family** Unit 4: Pets Unit 5: Pets and Colours Unit 6: Physical descriptions **Ramadan and Eid**	**Module 4: At School** Unit 1: Classroom instructions Unit 2: School objects Unit 3: Likes and dislikes	**Module 4: At School** Unit 2: School subjects Unit 3: Likes and dislikes Unit 4: Describing the school day
Halaqah	Introduction to Aqeedah Articles of faith Al-Razzaq Al-Rahman	Introduction to Fiqh The pillars of Islam Shahadah Salah Zakah Sawm Hajj Taharah Wudu	Introduction to Tarikh Prophet Adam Prophet Nuh	Introduction to Seerah Childhood of our beloved Messenger ﷺ. His youth Marriage to Khadijah Important names to remember	Introduction to Hadith Ahadith on: -Feeding the Hungry -Helping others -Doing things slowly -Cleanliness -Honesty	Introduction to Adaab and Akhlaaq British values: Tolerance of people from other faiths and none Adaab and Akhlaaq of: -Eating -Drinking -Sleeping -Waking up -Using the washroom
RE	3 major world religions	Festivals	Ramadan & Eid		Hajj	
PSHE Citizenship and RSE	**Families and relationships** Introduction: Setting ground rules for RSE & PSHE lessons Family Friendships Families are all different Other people's feelings Getting along with others	**Families and relationships** Friendship problems **Health and well being** Understanding my feelings Relaxation - laughter and progressive muscle relaxation What am I like? Ready for bed?	**Health and well being** Hand washing and personal hygiene Sun safety Allergies People who help us stay healthy **Safety and the changing body** Communicating with adults People who help to keep us safe in our local community	**Safety and the changing body** Road safety Safety with medicines Making a call to the emergency services The difference between secrets and surprises Appropriate contact My private parts are private	**Citizenship** Rules Similar, yet different Belonging Job roles in the community Our school environment Our local environment	**Economic well being** Money Needs and wants Looking after money Banks and building societies Jobs **Transition** Transition lesson
English	**Fiction: Stories in familiar settings** Knuffle Bunny by Mo Wilems **Non-Fiction**: Labels, Lists and Signs **Poetry: Poems with Patterns and Rhymes** *The Gingerbread man* by Audrey Daly *The Three Little Pigs* by Joan Stimson (or another version of the same stories) Assorted poems and rhymes including *Down behind the Dustbin* by Michael Rosen	**Fiction:** **Friendship** Essential books: **The Cloudspotter** by Tom McLaughlin **Imaginary Fred** by Eoin Colfer and Oliver Jeffers **Non-Fiction:** Essential books: **What You Shouldn't Do At School** by Joshua McManus **I'm Mad About Pizza** by Joshua McManus **Poetry:** **Funny rhymes** Essential books: **Oi Frog** by Kes Gray and Jim Field **Oi Dog** by Kes Gray and Jim Field	**Fiction:** **Stories with repeating patterns** Essential books: *Bring the rain to Kapiti Plain* by Verna Aardema *Handa's Hen* by Eileen Brown *We all went on Safari* by Laurie Krebs **Non – Fiction: Instructions** Essential books: *Don't let the pigeon stay up late* by Mo Willems *Don't let the pigeon drive the bus* by Mo Willems **Poetry:** **Humorous Poems** Essential books: *The Works* chosen by Paul Cookson *The Works Key Stage 1* chosen by Pie Corbett *It Takes One to Know One* by Gervase Phinn	**Fiction: Funny Stories** Essential books: *No Thank You* Hamilton Group Reader *The Day Louis Got Eaten* by John Fardell *There's a Lion in my Cornflakes* by Michelle Robinson and Jim Field **Non – Fiction: Information texts** Essential books: *Night Animals* by Claire Llewellyn *Owls* by Emily Bone *Books on night time creatures and owls* **Poetry:** **Poems about the senses** Essential books: *The Works* chosen by Paul Cookson *Sensational: Poems inspired by the Five Senses* chosen by Roger McGough	**Fiction:** **Stories with repeating patterns** Essential books: *Bring the rain to Kapiti Plain* by Verna Aardema *Handa's Hen* by Eileen Brown *We all went on Safari* by Laurie Krebs **Non – Fiction:** **Letters and description** Essential books: *Mr Postmouse's Rounds* by G Ghione and M Dubuc **Poetry:** **Humorous Poems** Essential books: *The Works* chosen by Paul Cookson *The Works Key Stage 1* chosen by Pie Corbett	**Fiction: Traditional Tales** Essential books: Traditional versions of: *Billy Goats Gruff* *Hairy Tales and Nursery Crimes* by Michael Rosen **Non – Fiction: Information Texts** Essential books: *The Dancing Tiger* by Malachy Doyle *Tigress* by Nick Dowson *Suprising Sharks/Ice Bears* by Nicola Davies **Poetry:** **Poems about nature** Essential books: *Poem Maker, Word Shaker* by Pie Corbett *The Works* chosen by Paul Cookson *My first Oxford Book of Poems* chosen by John Foster *The Puffin Book of Utterly Brilliant Poetry*

Maths					
Place Value: Count to 20 and estimate quantities Partition teen numbers; compare Count to 100 in 1s/10s; compare, order Say 1/10 more or less up to 100 **Addition & Subtraction:** Adding by counting on Partitioning to create number bonds Subtraction: count back/take away **Shape and Data:** Explore shapes and line symmetry Understand/identify 2-D shapes Sort 2-D shapes according to properties Understand/identify 3-D shapes	**Money:** Coins to 10p: identify & exchange Make amounts/find all possibilities **Addition and Subtraction (B):** Add by counting on (numbers to 20) Number bonds to 10 Say 1 more/less than nos to 100 **Time:** Tell o'clock times; sequence events Days of the week, months of the year	**Place value (A):** 1 more and 1 less than 2-digit number Count in 10s; say numbers 10 more/less Place value in 2-digit numbers **Money:** Use coins to pay amounts and find totals Find change; differences between amounts **Addition and Subtraction:** Number bonds to 8 and 9; doubles Use facts and doubles to add 3 numbers Find 10 more/less than 2-digit number Relate adding/subtracting using facts Add and subtract 10, 20, 30	**Place Value (B):** Compare, order 2-digit numbers using PV PV to order 2-digit nos; say 10 more/less **Fractions:** Understand halves and quarters Find half and quarter of amounts **Measures:** Measure using a uniform unit Compare and measure weights Measure lengths in cubes Find differences between lengths	**Addition and Subtraction (A):** Add 10s and near 10s to a 2-digit number Subtract 10s/nr 10s from 2-digit numbers Add/subtract 10, 11, 12 **Measures and Shape:** Compare and measure capacities Explore container capacity Recognise/describe 3-D shapes and turns **Addition and Subtraction (B):** Number bonds to 10; add to next 10 Add by bridging 10 using number bonds Bridge 10 to subtract with number bonds **Money:** Find totals of coins using number facts Change/differences in amounts of money Totals of amounts; change from 10p, 20p	**Addition and Subtraction (C):** Number facts to add and subtract money Patterns to add/subt 1-digit numbers Patterns to add 1-digit to 2-digit numbers **Time:** Analogue time to half/hour; sequencing Analogue and digital time to half/hour Units of time and ways of showing times **Multiplication, Division and Fractions:** Counting in 2s, 5s and 10s Division by finding how many sets Doubling and halving Multiplication and division as sets **Data:** Measure time using different units Time data: graphs and pictograms

Science	Animals, including humans *Amazing me!*	Everyday materials *Brilliant builders*	Seasonal changes *Wild weather*	Animals including humans *Wild and wonderful creatures*	Plants *Growing things*	Living things and their habitats *Food*
Computing	**Staying safe online:** Who does this belong to? **Algorithms:** Character algorithms		**ScratchJR** **Proramming and debugging:** World map logic, Scratch debgging, Bee bots, Decomposition unplugged		**Using data:** Colourful kits	
PE	Indoor: Gymnastics: Animals Outdoor: Invasion games	Indoor: Gymnastics: Traditional tales Outdoor: Attaching and defending	Indoor: Dance: Seasons Outdoor: Multiskills: Running and Jumping	Indoor: Dance: Starry skies Outdoor: Multiskills: Bat and Ball	Indoor: Circuit Training Outdoor: Multiskills: Throwing and Catching	Indoor: Yoga Outdoor: Sports day
History	**Childhood in the past** Timelines Important events Family trees	**How long ago was the 1950s?** Everyday life in the 1950s Childhood in the 1950s Significant event – Queen coronation Same or different? Creating timelines			**Our school's history** Important events The Victoria era Victorian schools A day in a Victorian school Victorian classroom artefacts	**Significant people** – Samuel Wilderspin Victorian lessons Historical words Sorting out school timeline
Geography	**What is Geography?** Maps Location Directional language	**Continents and oceans** Hot and cold places Four countries of the UK Local physical and human features enquiry	**Life in the United Kingdom** Physical features of the UK What is a city? Human features of the locality Weather in the United Kingdom	**This is London** London landmarks Aerial photographs Giving directions Comparing capital cities	**What is our school like in the present day and what was it like in the past?** Our school fieldwork	**Our locality** Litter What was our community like in Victorian times?
Design & Technology	**Shade and Shelter:** Investigating shelters Designing shelters Building prototype shelters	**Shade and Shelter:** Designing a play den Building a play den Evaluation	**Taxi!** Investigating wheels, axles and chassis Experimenting Exploring axles	**Taxi!** Designing our taxis Making out taxis Evaluating our taxis	**Chop, Slice and Mash:** Investigating sources of food Preparing fruits and vegetables Exploring salads	**Chop, Slice and Mash:** Designing a supermarket sandwich Making a supermarket sandwich
Art & Design	**Funny faces and fabulous features** Exploring portraits Funny faces	**Funny faces and fabulous features** Exploring colour Gallery Collage creators	**Rain and Sunrays** Weather motifs Exploring line and shape Evaluate	**Rain and Sunrays** Exploring texture Exploring collagraphy Creating weather collagraphs	**Street View:** Exploring street views Similar or different Significant artist: James Rizzi	**Street View:** Exploring colour Exploring form Mural makers