# Science Animals including Humans

Children will learn about the parts of the human body and will begin to make suggestions about what some parts of the body do, e.g, we use our legs to help us walk.

Children will also learn the names of the five senses and the part of the body they are related to. Children will carry out a simple investigation to explain how they use each of their senses.



# Halaqah (PSHEC)

Introduction to Aqeedah. The articles of faith Al Razzaq and Al Rahman.

#### **Arabic**

Speaking & Listening:Introduction to the Arabic language, people and places.

Reading & Writing: The alphabet.



#### Qur'aan

Surah Fatihah, Surah Naas, Surah Falaq, Surah Iklas, Surah Masad

# Mathematics Number: Place value & Addition and Subtraction

Children will continue to consolidate their learning of place value and partitioning numbers into tens and units. They will learn one more or one less of numbers to 100 and practise adding numbers by counting on and subtraction by counting back or taking away.

### Computing

Children will discuss the importance of staying safe online and the reasons why we should keep personal information private. They will also identify where to go for help and support when they have concerns about content or contact on the internet.

The children will learn what Algorithms are and how following each step will achieve the correct outcome.

#### **Autumn Term Theme - Childhood**

In this theme, children will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources.

## History Childhood

The children will learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

Children will learn to read a timeline and understand how timelines are used to record major events.

Children will look at a range of family trees before beginning to create their own family tree.

# Geography What is Geography?

The children will learn about physical and human features, maps, cardinal compass points, and positional and directional language.

The children will use maps to explore how places have changed over time and highlight any similarities or differences between the 1950s and today.



#### **English**

The children will be exploring a wide range of texts including fiction, non fiction and poetry. They will learn to work with others, role play, plan ideas and write their own stories. Children will focus on using key words and writing full sentences independently.

Key texts: Knuffle Bunny, The Gingerbread man, The Three Little Pigs and Down behind the Dustbin.

Grammar: Using adjectives.

Punctuation: Yr 1: Capital letters, full stops, question marks, exclamation marks.

#### **Art**

Children will learn about the concept of a self-portrait and how to use collage technique. They will explore colours and create funny faces.

# **Design and Technology**

The children will learn about the purpose of shade and shelters and their materials. They will name and describe shelters and make prototypes. They will then design and build a play den as a group and evaluate their completed product.