







<p><b>Science</b> <b>Seasonal Changes - Wild Weather</b></p> <p>In this unit, the children will learn how to present data and make your own weather forecast to present to the class. Play shadow tag and create bar charts to record shadow length over time. Set up rain gauges to observe rainfall and bring all the learning together in a recorded weather forecast for the school website!</p> 	<p><b>Mathematics</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise doubles to double 6 and find related halves (half even numbers up to 12).</li> <li>• Recognise, find and name a half as 1 of 2 equal parts of an object, shape, quantity.</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul> <p><b>Geometry</b></p> <p><b>2 D Shapes &amp; 3 D Shapes</b></p> <ul style="list-style-type: none"> <li>• Name and describe common 2-D shapes; recognise the difference between 2-D and 3-D shapes.</li> <li>• Sort items into lists or tables.</li> </ul> <p><b>Symmetry</b></p> <ul style="list-style-type: none"> <li>• Recognise line symmetry and create symmetrical patterns.</li> </ul>	<p><b>Computing</b></p> <p>The children will be copying and pasting images and text from the internet. They will use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will be responsible, competent, confident and creative users of information and communication technology. They will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><b>English</b></p> <p>The children will enjoy three fiction picture books, <i>The Invisible</i>, <i>The Night Gardener</i> and <i>Last Stop on Market Street</i>. They will learn spelling rules for adding prefixes and suffixes. They will be inspired to write a story using vivid descriptive language.</p> 
<p><b>Halaqah</b></p> <p>The children will be engaged in discussions on Tawheed Ar Rubbobiyyah, the Prophets and Messengers of Allaah and Ramadan.</p>  <p><b>Arabic</b></p> <p>Speaking &amp; Listening: My family &amp; Pets Reading &amp; Writing: Vowels</p>  <p><b>Qur'aan</b></p> <p>Surah Qadr to Surah Ma'un</p> <p><b>Citizenship</b></p> <p>Developing our school grounds Safeguarding – PANTS</p> <p><b>Online safety</b></p> <p>Private information</p>	<p><b>Spring Term 2 Theme - Bright Lights, Big City</b></p> <p>In the Bright Lights, Big City project, your child will take part in a royal garden party and learn about Queen Elizabeth II. They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.</p> <div> <div data-bbox="564 933 1115 1501"> <p><b>History</b></p> <p>In this geography project the children will build on their historical learning from the Autumn theme, 'Childhood'. They will learn about the term 'monarch' and explore the life and work of the monarch as a significant person. The children learn about the significant event, the Great Fire of London, its chronology, causes and consequences. They are also introduced to the term 'monument' and begin to understand how monuments and memorials commemorate significant events.</p> </div> <div data-bbox="1115 933 1697 1501"> <p><b>Geography</b></p> <p>In this geography theme, children will build on the geographical skills and knowledge introduced in Autumn term. They will revisit the map of the United Kingdom and identify its four countries, their relative positions, their capital cities, the surrounding seas, oceans and the cardinal compass points. They consolidate their understanding of the term 'physical feature' and learn about the physical characteristics of the UK using geographical vocabulary. To help children compare and contrast places, they are reintroduced to urban landscapes from the 'Our wonderful world' theme, including the human of towns and cities, such as landmarks.</p> </div> </div>		<p><b>Art</b> <b>Rain and Sunrays</b></p> <p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>   <p><b>Design &amp; Technology</b> <b>Taxi</b></p> <p>In this design and technology project children revisit parts of the vehicle, including the wheels, axles and chassis, building on constructions. They explore different methods of making axles and fixing wheels to a chassis, comparing products and using what they learn to design and create a moving model of taxi, according to given design criteria.</p>

