

Personal, Social and Emotional Development

Early Years Foundation Stage – Nursery Class

Communication and Language

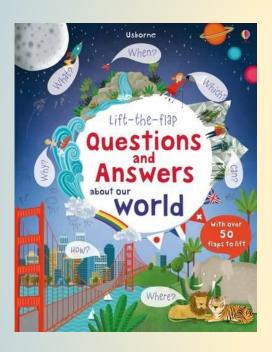
Summer Term 2 Theme: Splash and Big Wide World

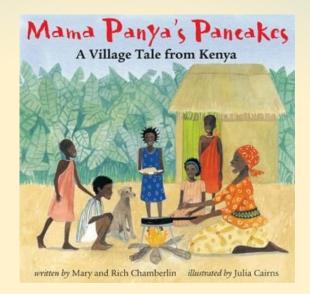


Physical Development

Splash Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Big Wide World Be confident to try new activities and show independence, resilience and perseverance in the		Splash Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Big Wide World Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.		Splash Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Big Wide World Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
face of challenge.				
Literacy	Mathematics		Understanding the World	Expressive Arts and Design
Enjoys looking at books and sharing stories. Big Wide World Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Read words consistent with their phonic knowledge by sound-blending. Enjoys looking at books and sharing stories.	Splash Compare the capacity of everyday objects. Solve simple problems related to length, height, capacity, weight, time and money. Use everyday language to talk about length and height, weight and capacity. Compare the capacity of everyday objects. Use everyday language to talk about length and height, weight and capacity. Big Wide World		Develop scientific knowledge through play activities sharing stories and non-fiction books and discussion. Big Wide World Describe their immediate environment using knowled from observation, discussion, stories, non-fiction text maps. Know some similarities and differences between differeligious and cultural communities in this country, dray on their experiences and what has been read in class. Explain some similarities and differences between lift this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know ways to care for their local environment.	Big Wide World Share their creations, explaining the process they have used. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

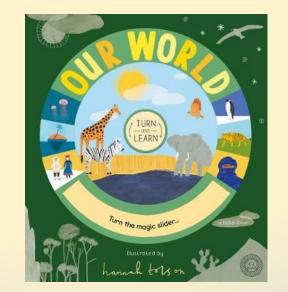






These are the books we are learning about within our theme of :

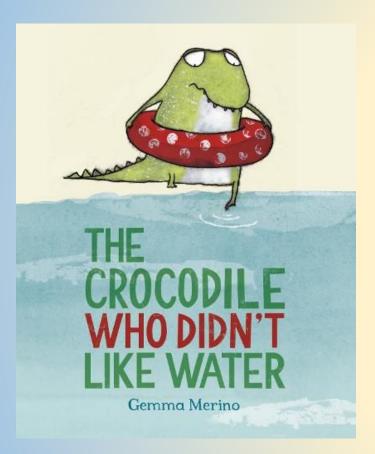
Big Wide World





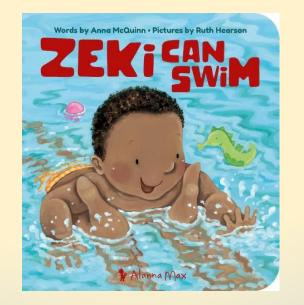




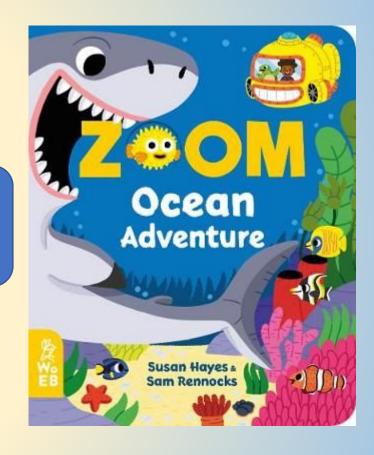




These are the books we are learning about within our theme of Splash









Talk about how you use water at home and why it is important to drink water throughout the day.

Find out about animals that live in water.

Trips:

Visitor:

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Home learning activities for: **Splash**

Share and discuss the Did you know? resource.

Have fun playing with water in the bath, a paddling pool or swimming pool.





Share and discuss the Did you know? resource.

Talk about places around the world you have visited, or places that family members or friends live. Look at the places on a map and talk about ways to travel.

Home learning activities for:
Big Wide World

Use Google Earth to explore where you live and look up places you would like to visit.

If you go on holiday, send a postcard to school to show where you went.

Trips:

Picnic At Avenue Park

Visitor: