

# Unique Academy

Ground Floor, Khosla House, Park Lane, Hounslow, Middlesex TW5 9WA

## Inspection dates

15 November 2022

### Overall outcome

**The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- Leaders have created a curriculum policy and suitable schemes of work to extend the current educational provision to accommodate pupils aged 7 to 11. These plans cover a broad range of subjects. Leaders want the curriculum to nurture pupils into lifelong knowledge seekers. In science, for example, leaders want to use educational visits to stimulate pupils' own interests beyond the planned curriculum.
- Plans for the personal, social, health and economic programme show that pupils will learn about relationships, healthy lifestyles and how to stay safe. Leaders state this area of the curriculum will also prepare pupils to play an active role as global citizens. Leaders have established links with the local community with the aim of providing opportunities for pupils to have a positive impact on their locality.
- Curriculum documentation outlines how leaders plan to promote fundamental British values. For example, in the religious education scheme of work, leaders aim for pupils to build links with local places of worship. This is part of leaders' work to promote mutual understanding and respect. Similarly, leaders plan for pupils to develop their understanding of the rule of law through extending their awareness of school rules to the wider context of laws in Britain.
- Policies and documentation demonstrate that leaders plan to assess pupils' knowledge regularly. Curriculum planning refers to pupils revisiting ideas learned previously so that they can apply what they know to new concepts. Leaders have plans in place to assess pupils' attainment and progress in all areas of the planned curriculum. Leaders have established a suitable system for sharing this information with parents and carers.
- This part of the independent school standards is likely to continue to be met if the material change is approved by the registration authority.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- Suitable plans are in place to support pupils' spiritual, moral, social and cultural development. These plans show where pupils will learn about concepts such as 'responsibility'. For example, in Year 5, pupils will be taught about their responsibility to act in ways that do not affect other people's rights, such as not behaving in a manner that prevents others from learning.
- Leaders have made links with other local schools, the community police officers and places of worship. Leaders aim to forge further links with museums, theatres and local councillors. Current pupils are already encouraged to appreciate their locality and look after the environment.
- The behaviour policy sets out how pupils will learn about what is right and what is wrong. Pupils currently elect school council members and learn about the democratic process. Leaders plan to use visits to places like the Houses of Parliament to further enhance pupils' understanding of democracy.
- Leaders have robust procedures, policies and protocols in place to ensure partisan political views are not promoted. These systems make it clear that any messages communicated to pupils must support both the fundamental British values and school values.
- This part of the independent school standards is likely to continue to be met if the material change is approved by the registration authority.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- Leaders understand their statutory responsibilities. The designated safeguarding leads have all undertaken appropriate safeguarding training. They understand the importance of keeping pupils safe.
- The school's safeguarding policy aligns with the latest statutory guidance. It is available to parents on the school's website and at their request. Leaders have put in place appropriate whistleblowing procedures and a code of conduct. These are shared with staff as part of the induction processes for those who are new to the school.
- The school's policies for behaviour and anti-bullying policies are fit for purpose. They aim to reinforce positive behaviour and to uphold the school's values. Leaders have mechanisms in place for recording behaviour incidents, including how these are followed up.
- Leaders have appropriate policies in place to promote the welfare and safety of pupils. These include the health and safety policy and fire risk assessment. Leaders have contracts in place to regularly service the school's safety equipment. All staff are first-aid trained.
- Leaders have an appropriate policy in place to assess risk. Current risk assessments outline the actions taken by leaders to mitigate against and manage any identified risks.

- This part of the independent school standards is likely to continue to be met if the material change is approved by the registration authority.

## Part 6. Provision of information

### *Paragraph 32(1)(c)*

- The school's safeguarding policy is available on its website and reflects the most recent government guidance.
- This part of the independent school standards is likely to continue to be met if the material change is approved by the registration authority.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34(1)–34(1)(c)*

- Leaders and the board of trustees has a wealth of educational experience. They demonstrate a secure understanding of their responsibilities, including the requirements of the independent school standards. Leaders have planned carefully to accommodate the increase in age range, should the material change request be granted. They have thought carefully about how to promote pupils' learning and wider development.
- This part of the independent school standards is likely to continue to be met if the material change is approved by the registration authority.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

|                         |          |
|-------------------------|----------|
| Unique reference number | 148190   |
| DfE registration number | 313/6008 |
| Inspection number       | 10259518 |

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

|                                      |  |
|--------------------------------------|--|
| Type of school                       | Islamic primary day school   |
| School status                        | Independent school   |
| Proprietor                           | Unique Knowledge Seekers Academy   |
| Chair                                | Hawwa Mbombo   |
| Headteacher                          | Hawwa Mbombo   |
| Annual fees (day pupils)             | £3,420 to £3,720   |
| Telephone number                     | 02080045481  |
| Website                              | <a href="http://www.uniqueacademy.education">www.uniqueacademy.education</a>       |
| Email address                        | <a href="mailto:office@uniqueacademy.education">office@uniqueacademy.education</a> |
| Date of previous standard inspection | 25 to 27 May 2022  |

## Pupils

|                     | School's current position | School's proposal | Inspector's recommendation |
|---------------------|---------------------------|-------------------|----------------------------|
| Age range of pupils | 2 to 7                    | 2 to 11           | 2 to 11                    |

## Pupils

|   | School's current position | School's proposal |
|---|---------------------------|-------------------|
| Gender of pupils                                    | Mixed                     | Mixed             |
| Number of full-time pupils of compulsory school age | 17                        | 70                |

|  |    |    |
|--|----|----|
| Number of part-time pupils   | 21 | 20 |
| Number of pupils with special educational needs and/or disabilities                              | 3  | 3  |
| Of which, number of pupils with an education, health and care plan                               | 0  | 1  |
| Of which, number of pupils paid for by a local authority with an education, health and care plan | 0  | 1  |

### Staff

|   | School's current position | School's proposal |
|---|---------------------------|-------------------|
| Number of full-time equivalent teaching staff | 3                         | 5                 |
| Number of part-time teaching staff            | 6                         | 8                 |
| Number of staff in the welfare provision      | Not applicable            | 0                 |

### Information about this school

- Unique Academy is an independent day school for boys and girls aged two to seven in the London Borough of Hounslow. It has an Islamic ethos.
- The school opened in April 2021 and received its first standard inspection in May 2022. This inspection judged the school to be good in all areas.
- The headteacher is also the chair of trustees and proprietor body. There are three other trustees, each of whom has oversight of a different aspect of the school's work.
- Unique Knowledge Seekers Academy also runs Islamic and academic tuition from the premises in the evenings and during the weekends and holidays.

## Information about this inspection

- This was a material change inspection. The registration authority commissioned Ofsted to consider whether the school was likely to comply with relevant standards should the school be permitted to admit pupils up to the age of eleven.
- The inspector held discussions with the proprietor and the trustee responsible for safeguarding.
- Documentation relating to safeguarding, the curriculum, fire safety, health and safety and the suitability of staff was scrutinised, alongside other policies and procedures.

## Inspection team

Alison Colenso, lead inspector

His Majesty's Inspector

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