



<p><b>Science</b>  <b>Everyday materials</b>  <b>Brilliant Builders!</b></p> <p>Explore different materials and sort them into groups before exploring and experimenting based on their properties! Consider what it would be like if the tables were made of jelly or the chairs were chocolate!</p> <p>Yr2 will learn about properties and their usefulness, suitability of materials for their purpose, metal objects and sorting materials according to these criteria: hard, soft, stretchy, stiff, bendy/floppy</p>	<p><b>Mathematics</b></p> <p>Doubling, halves and time. Yr2 will double to 30 and measure using seconds and minutes. 2D shapes including data, number facts and addition and subtraction.</p> <p><b>Number: Place value &amp; Addition and Subtraction</b></p> <p>Yr 1 / 2: Number bonds to 100 / Add 2-digit numbers by counting on in 10s and 1s</p>	<p><b>Computing</b></p> <p>The children will learn and recognise common uses of information technology beyond school. They will learn the importance of using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><b>English</b></p> <p>The children will be exploring a wide range of texts including Fiction, Non Fiction, Poetry etc. They will learn to work with others, role play, plan ideas and write their own stories.</p> <p>Key texts: The Tiger Who Came To Tea, Dogger, Whatever Next! Goat's Sore Tummy, Oi Get off my Train and The Chicken and Shark.</p> <p>Grammar: Nouns &amp; adjectives. Punctuation: Yr 1: Capital letters, full stops, question marks, exclamation marks. Yr 2: Commas and apostrophes.</p>
	<p><b>Autumn Term Theme - Childhood</b></p> <p> In the Childhood theme, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the theme, they will create knowledge organisers. <b>Trips for this theme:</b></p>		

<p><b>Halaqah (PSHEC)</b>  Introduction to Fiqh.  The pillars of Islam, Shahadah  Salah, Zakah, Sawm and Hajj.  As well as taharah and wudu.</p> <p><b>Arabic</b>  Speaking &amp; Listening: Hobbies  Reading &amp; Writing: Alphabet</p> <p> <b>Qur'aan</b>  Surah Fatihah, Surah Naas  Surah Falaq, Surah Ikhas,  Surah Masad, Surah Nasr</p>	<p><b>History</b>  <b>Childhood</b></p> <p>The children will learn about  everyday life and families today,  including comparisons with  childhood in the 1950s, using  artefacts and a range of different  sources.</p>	<p><b>Geography</b>  <b>Our Wonderful World</b></p> <p>The children will learn about physical and  human features, maps, cardinal compass  points, and positional and directional  language.  They learn about the equator, hemispheres  and continents and are introduced to the  countries, capital cities and settlements of  the United Kingdom.</p>	<p><b>Art</b></p> <p>They will learn about the  concept of a self-portrait and  how to use collage technique to  make a portrait. They will  explore colours and further  develop the skill of collage  making.</p> <p><b>Design and Technology</b></p> <p>The children will learn about the  purpose of shelters and their  materials. They will name and  describe shelters as well as  design and make shelter  prototypes.  They will then design and build  a play den as a group and  evaluate their completed  product.</p>
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