



Unique Academy

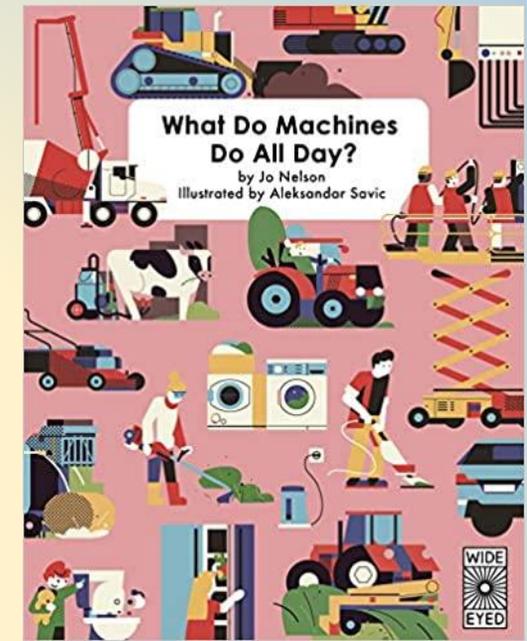
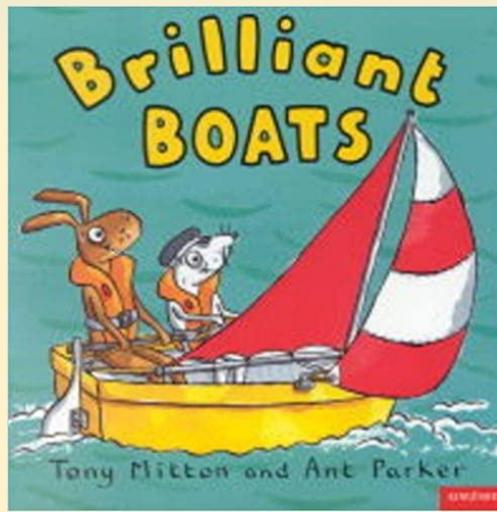
Early Years Foundation Stage – Reception Class

Autumn Term 2 – Marvellous Machines

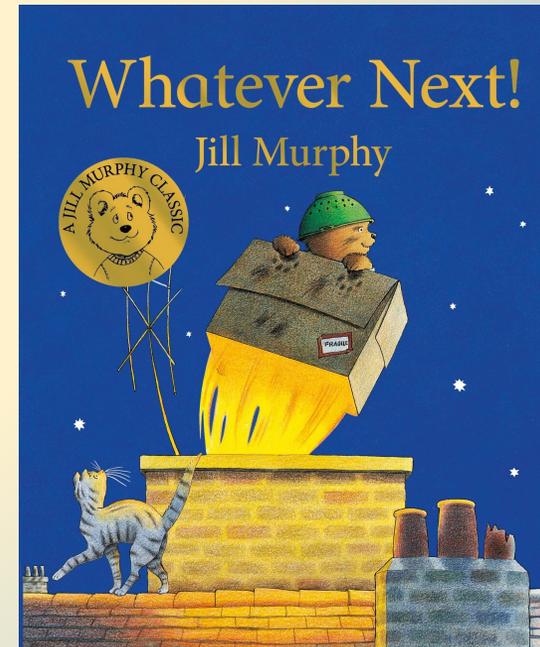
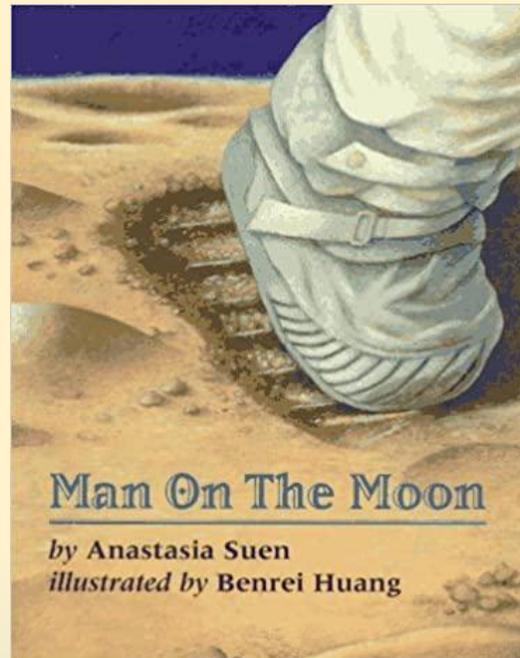


Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Children will:</p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Find out about and use a range of everyday technology. 	<p>Children will:</p> <ul style="list-style-type: none"> develop their understanding of people’s roles in society as they learn about the emergency services Learn about personal space Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. 	<p>Children will:</p> <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Children will:</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Read words consistent with their phonic knowledge by sound-blending. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 	<p>Children will:</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Measure short periods of time in simple ways. Recognise and name common 2-D shapes. Recognise and name common 3-D shapes. Understand and use positional language in relation to place, direction and objects. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. 	<p>Children will:</p> <ul style="list-style-type: none"> develop their understanding and use positional language Children will explore objects from the past and observe how everyday machines and vehicles have changed over time. 	<p>Children will:</p> <ul style="list-style-type: none"> use paint programs to create artwork. They explore how to use 2D and 3D objects to create transitional digital art. They develop their drawing skills and are encouraged to look closely at objects as they draw. They are introduced to print making and use simple print blocks and rollers to create art work.



These are the books we are learning about within our theme of Marvellous Machines

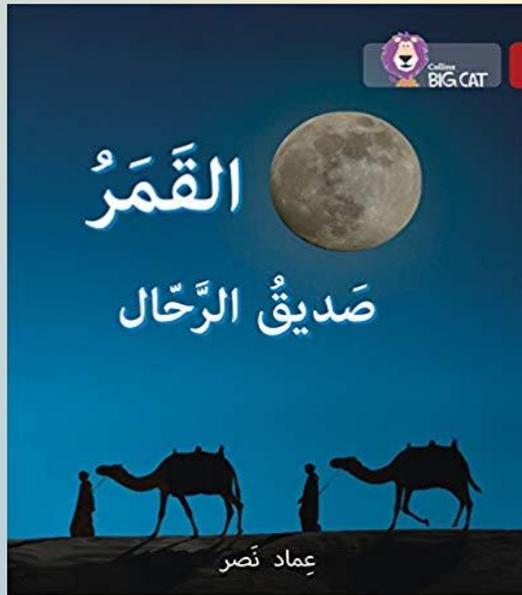


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Arabic	Qur'aan	Dua	Islamic studies
<ul style="list-style-type: none">• Transport vocabulary• Writing short paragraphs in Arabic• Shapes	<ul style="list-style-type: none">• Surah Al Fatiha• Surah Ikhlas• Surah Falaq• Surah Feel• Surah Quraysh	<ul style="list-style-type: none">• When riding in a vehicle	<ul style="list-style-type: none">• Pillars of Islam• The Qur'aan• Seerah of the Prophet• Allaah - the Creator



Read for 15 – 20 minutes each day.
Children who have a bedtime story succeed at school

Explore somewhere new

Home learning activities

Take a walk to the park and talk about your journey

Go on a bus or a train and talk about what you can see out of the window

Trips :

Avenue Park

Visitors :

No visitors for this theme