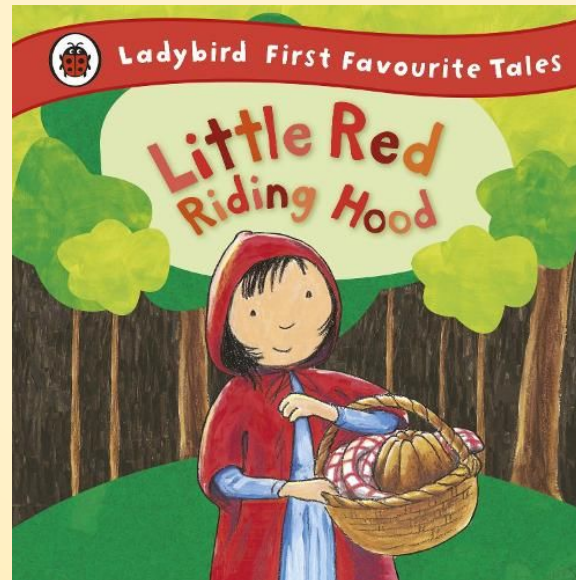
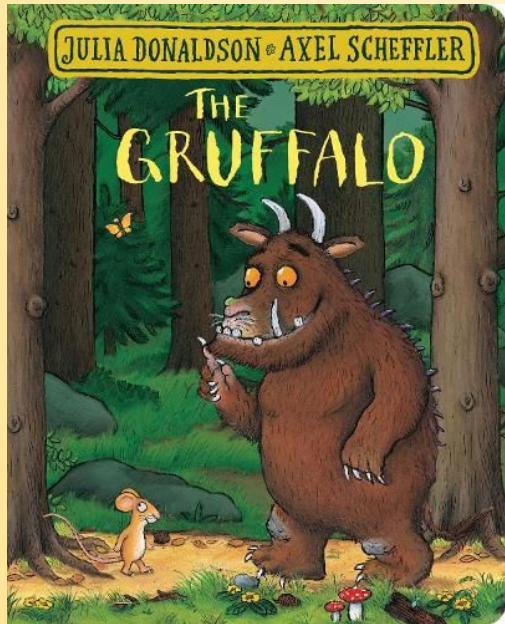
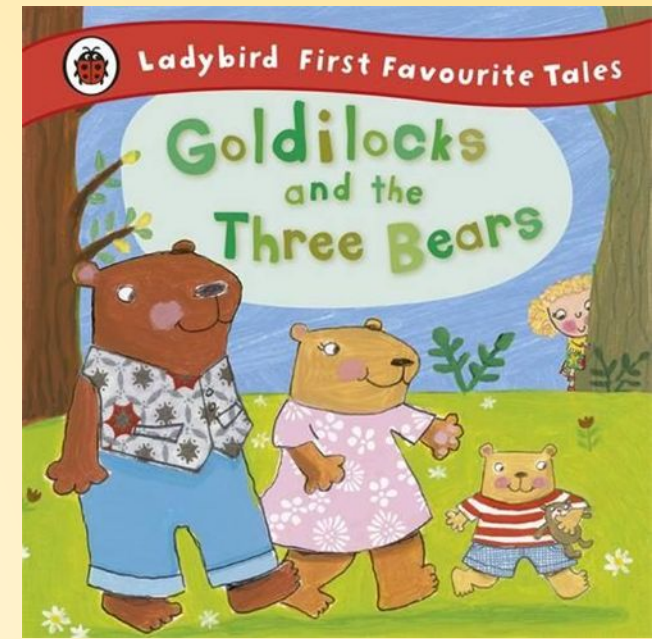




Early Years Foundation Stage – Nursery Class

Autumn Term 2 – Once Upon A Time

Our big question is:  
**Can you tell me  
a story?**



Our big aim:  
To **be able to retell a  
traditional story.**

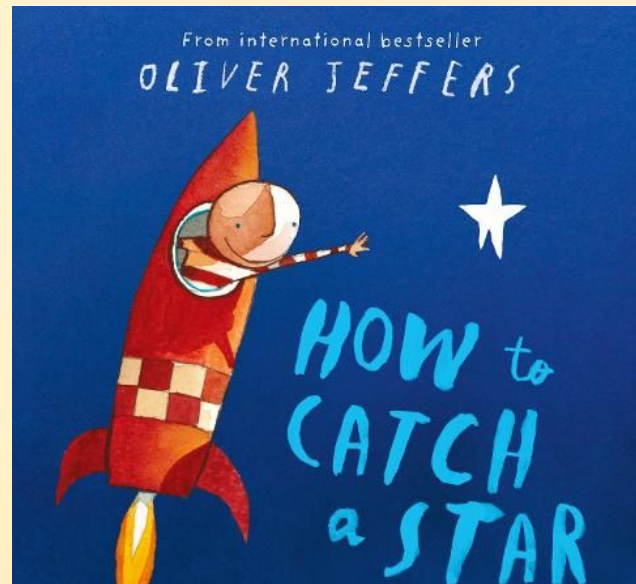
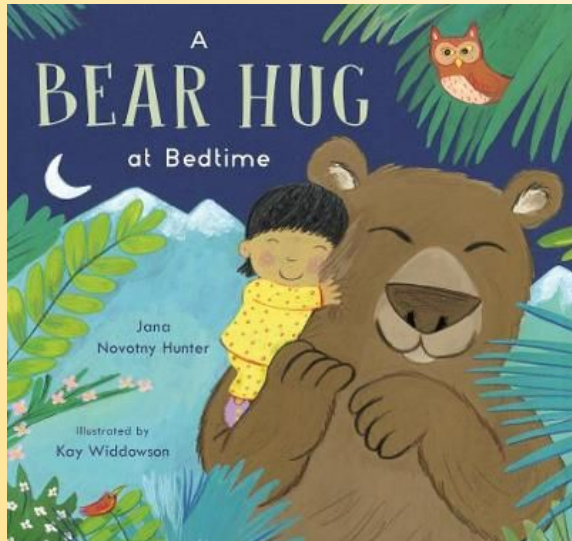
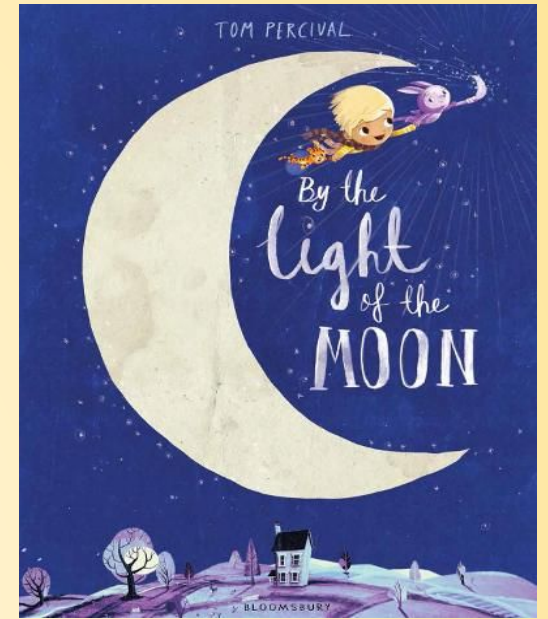
Our themes are:  
**Once Upon A Time and  
Starry Night**



Early Years Foundation Stage – Nursery Class

Autumn Term 2 – Starry Night

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# Unique Academy

## Early Years Foundation Stage – Nursery Class

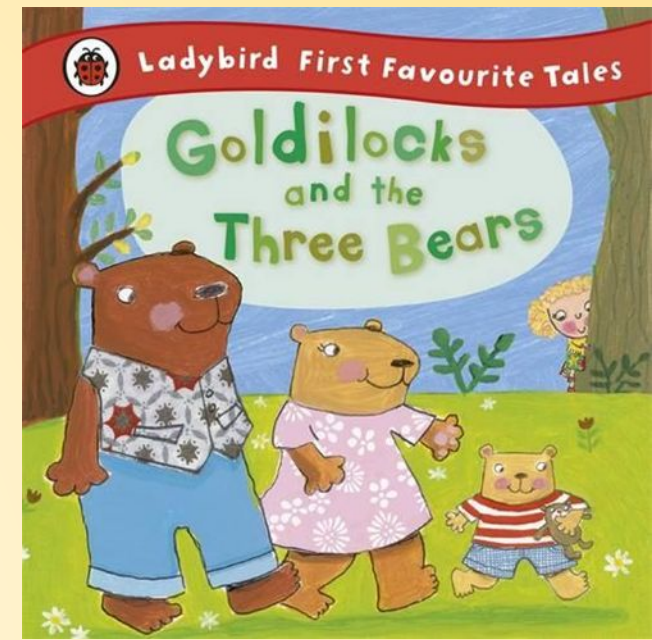
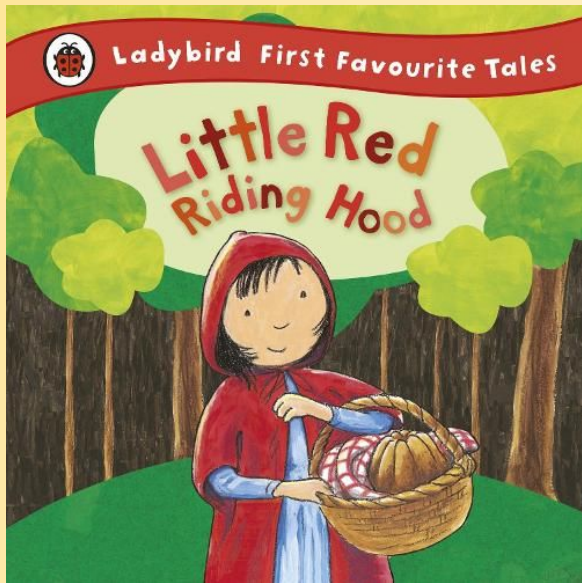
### Autumn Term 2 – Once Upon A Time



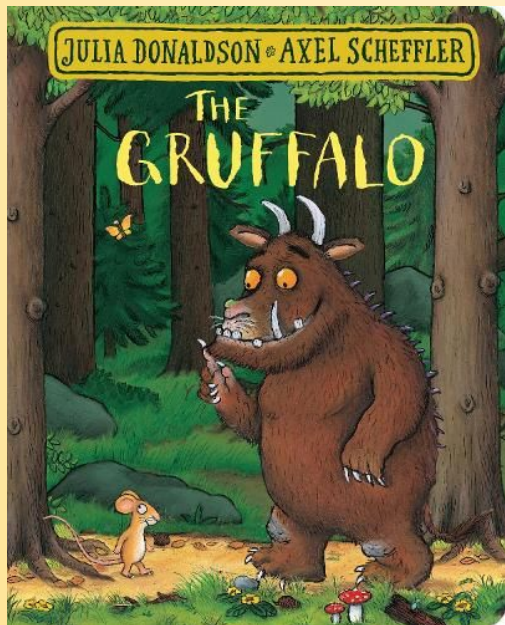
Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> <li>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> <li>• Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>• Work and play cooperatively and take turns with others.</li> </ul>	<ul style="list-style-type: none"> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>• Say a sound for each letter in the alphabet and at least 10 digraphs.</li> <li>• Read words consistent with their phonic knowledge by sound-blending.</li> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• Have a deep understanding of number to 10, including the composition of each number.</li> <li>• Use everyday language to talk about length and height, weight and capacity.</li> <li>• Solve simple problems related to length, height, capacity, weight, time and money</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul>	<ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> <li>• Explore and create using a wide range of materials and components, including upcycled materials, construction</li> </ul>





These are the books we are learning about within our theme of **Once Upon A Time and**





# Unique Academy

## Early Years Foundation Stage – Nursery Class

### Autumn Term 2 Starry Night



Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul>	<ul style="list-style-type: none"> <li>I Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> <li>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul>	<ul style="list-style-type: none"> <li>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> <li>Begin to show accuracy and care when drawing.</li> </ul>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>Read words consistent with their phonic knowledge by sound-blending.</li> </ul>	<ul style="list-style-type: none"> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> <li>Use everyday language to talk about length and height, weight and capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Sort and group materials and resources and talk</li> </ul>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>

These are the books we are learning about  
within our theme of **Starry Night**

# Our Rhymes

# Unique Academy

## Early Years Foundation Stage – Nursery Class

### Spring Term 2 – Once Upon A Time and Starry Night

Arabic	Qur'aan	Dua	Halaqah
<ul style="list-style-type: none"><li>• Reading traditional tales in Arabic</li><li>• Learning new vocabulary</li><li>• Reading short words</li><li>• Numbers 1 – 10</li></ul>	<ul style="list-style-type: none"><li>• Surah Al Fatiha</li><li>• Surah Ikhlas</li><li>• Surah Falaq</li><li>• Surah Maun</li><li>• Surah Takathur</li><li>• Surah Inshirah</li></ul>	<ul style="list-style-type: none"><li>• Dua for a healthy body</li></ul>	<ul style="list-style-type: none"><li>• Seerah of Muhammed (salallaahu alayhi wa sallam): His childhood</li></ul>

