



Early Years Foundation Stage – Nursery Class

Autumn Term 1 Themes:

Me and My Community and Exploring Autumn

Our themes are:
Me and my Community (3 weeks)
Exploring Autumn
(2 weeks)



Our big question is:
**How can I be a
good friend?**

Our big aim:
To learn our nursery
routine and **to be
kind** to our new
friends.



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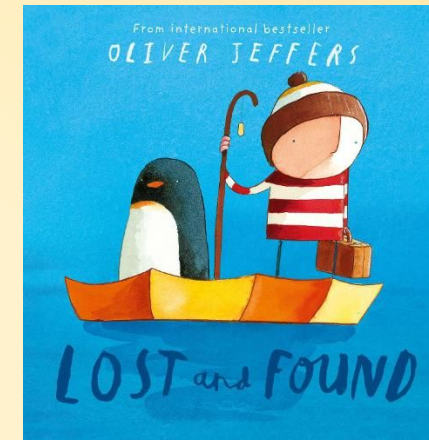
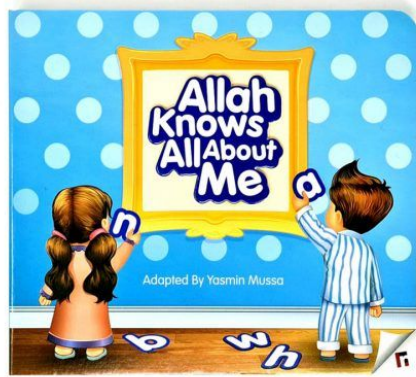
Early Years Foundation Stage – Nursery Class



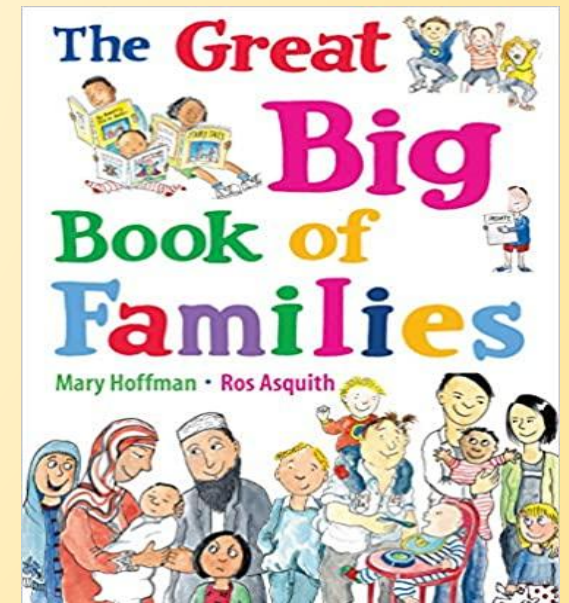
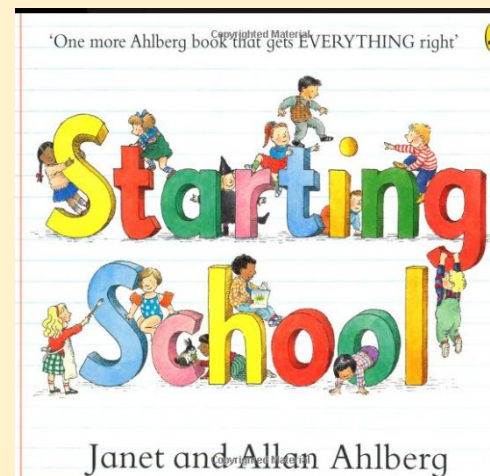
Autumn Term 1 Theme 1 – Me and my community

Personal, Social and Emotional Development (PSED)	Communication and Language (CL)	Physical Development (PD)
<ul style="list-style-type: none"> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. 	<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 	<ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Literacy (L)	Mathematics	Understanding the World	Expressive Arts and Design (Exp A&D)
<ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Read words consistent with their phonic knowledge by sound-blending. Write recognisable letters, most of which are correctly formed. Enjoys looking at books and sharing stories. 	<ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Use everyday language to talk about length and height, weight and capacity. Solve simple problems related to length, height, capacity, weight, time and money. Recognise and name common 2-D shapes. 	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Discuss simple changes as they have grown from being a baby. Know ways to care for their local environment. 	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Make use of props and materials when role playing characters in narratives and stories. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Listen to a variety of music and sounds.



These are some of the books we are learning about within our theme of 'Me and my community'



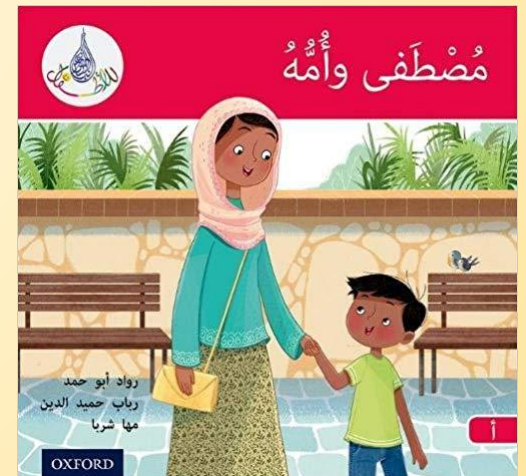
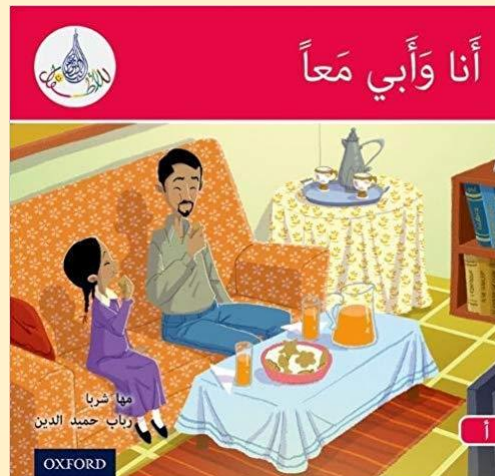
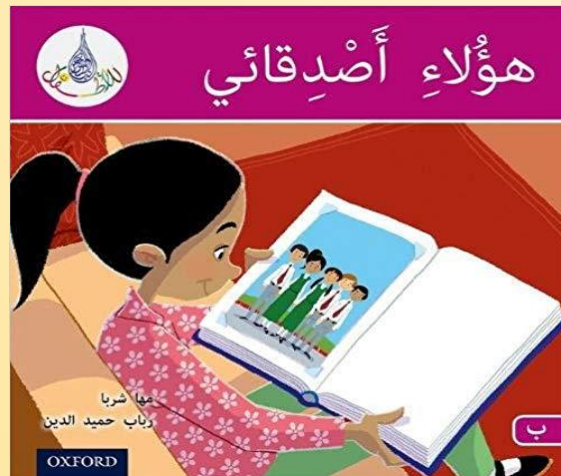
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Autumn Term 1 Theme 1 – Me and my community



Arabic	Qur'aan	Dua	Rhyme
<ul style="list-style-type: none">GreetingsCommon phrasesAlphabet LettersNumbers 1 – 5	<ul style="list-style-type: none">Surah Al FatihaSurah IkhlasSurah FalaqSurah Naas	<ul style="list-style-type: none">Waking upBefore sleepingGoing to the toiletComing out of the toilet	<ul style="list-style-type: none">“Anna Muslim”“Anna Arnab”



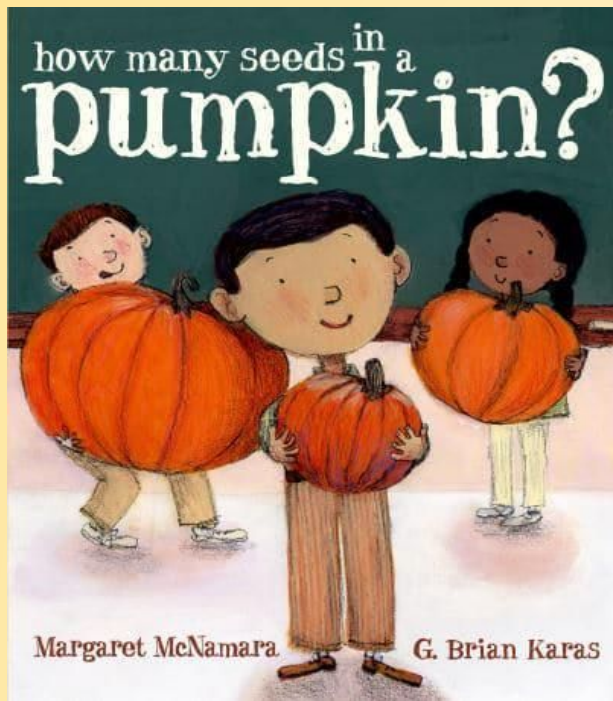
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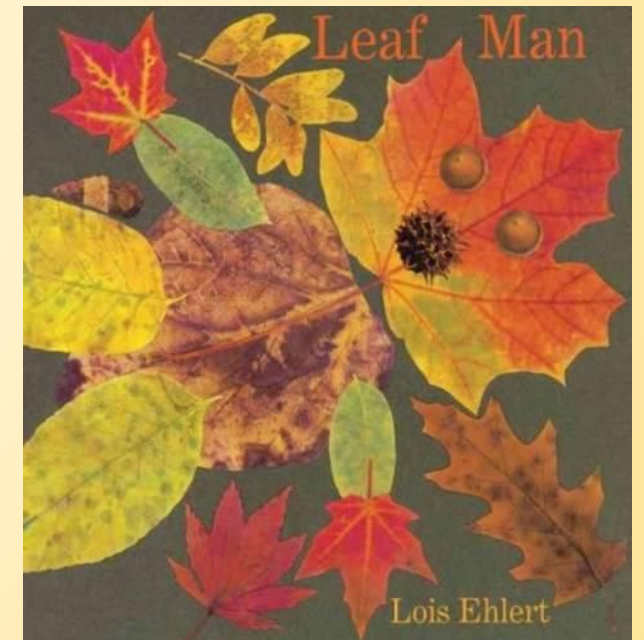
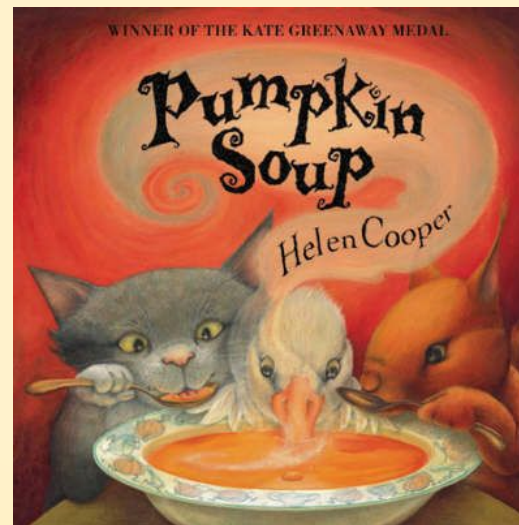
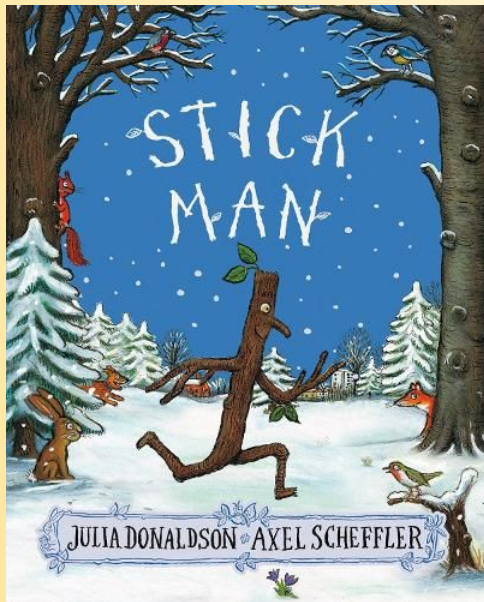
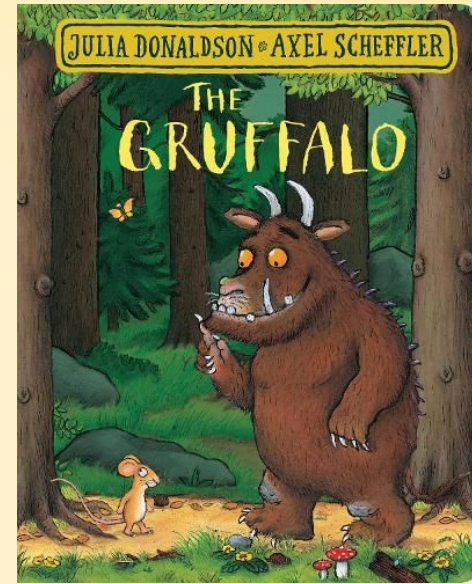
Autumn Term 1 Theme 2 – Exploring Autumn



Personal, Social and Emotional Development (PSED)		Communication and Language (CL)	Physical Development (PD)
<ul style="list-style-type: none"> Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers. Offer large apparatus, cardboard boxes and log stumps in the outdoor area from which the children can make dens or obstacle courses 		<ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. 	<ul style="list-style-type: none"> Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Use a range of small tools, including scissors, paint brushes and cutlery.
Literacy (L)	Mathematics	Understanding the World	Expressive Arts and Design (Exp A&D)
<ul style="list-style-type: none"> Use writing to communicate thoughts, ideas, experiences and events. . Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 	<ul style="list-style-type: none"> Have a deep understanding of numbers to 10, including the composition of each number. 	<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Take part in imaginative, creative and sensory play activities.



These are some of the books we are learning about within our theme of 'Exploring Autumn'



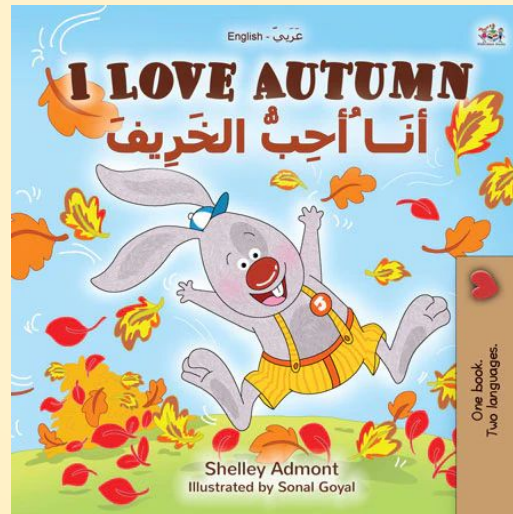
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Autumn Term 1 Theme 2 – Exploring Autumn



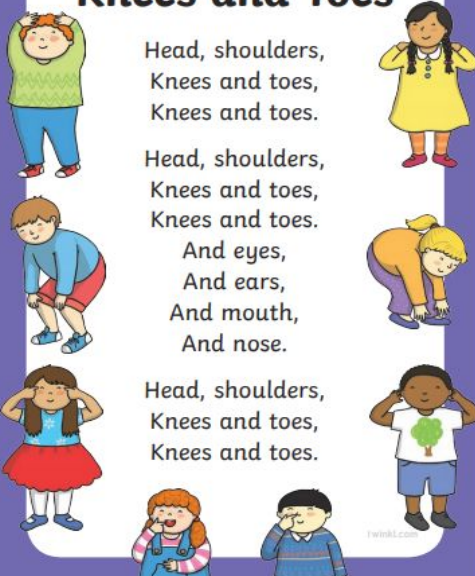
Arabic	Qur'aan	Dua	Rhyme
<ul style="list-style-type: none">GreetingsCommon phrasesDays of the weekMonths of the yearAlphabet LettersNumbers 5 – 10	<ul style="list-style-type: none">Surah Al FatihaSurah IkhlasSurah FalaqSurah Naas	<ul style="list-style-type: none">Waking upBefore sleepingGoing to the toiletComing out of the toilet	<ul style="list-style-type: none">"Anna Muslim""Anna Arnab"



Our Rhymes



Head, Shoulders, Knees and Toes



Head, shoulders,
Knees and toes,
Knees and toes.

Head, shoulders,
Knees and toes,
Knees and toes.

And eyes,
And ears,
And mouth,
And nose.


Head, shoulders,
Knees and toes,
Knees and toes.

Two Little Dickie Birds



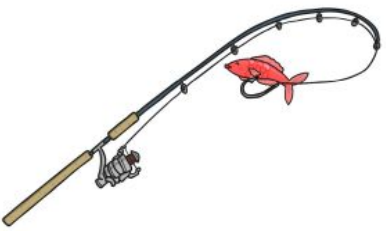
Two little dickie birds
sitting on a wall.
One named Peter,
one named Paul.
Fly away Peter,
fly away Paul.
Come back Peter,
come back Paul.

Three Blind Mice




Three blind mice! Three blind mice!
See how they run! See how they run!
They all ran after the farmer's wife,
who cut off their tails with a carving knife.
Did you ever see such a thing in your life, as
three blind mice?

1, 2, 3, 4, 5 Once I Caught A Fish Alive



One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.

Ten in a Bed



There were ten in a bed and the little one said
"Roll over, roll over."
So they all rolled over and one fell out.
There were nine in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were eight in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were seven in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were six in a bed and the little one said
"Roll over, roll over."
So they all rolled over and one fell out.
There were five in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were four in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were three in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There were two in a bed and the little one
said "Roll over, roll over."
So they all rolled over and one fell out.
There was one in a bed and the little one said
"Good night!"

and
more.....