



Nourishing the fitrah of each unique child

Newsletter – Issue 26

17.06.2022

Assalaamu alaykum!

Hot Weather

Due to the increasingly hot weather, we are advising parents and guardians to ensure that children attend school wearing protective gear such as hats and sunglasses and to use sunscreen in order to prevent sun burn.

We also advise that all children bring in water bottles every day, which we can refill when they finish. Jazakumullaahu khairan for your cooperation.



Summer School Uniform Policy

Our summer school uniform policy is outlined below:

Girls: Blue checked summer dress and

White/grey sock and black school shoes (no trainers)

Or **Unique Academy polo shirt** and plain navy-blue trousers from Asda and white/ grey socks, black school shoes

Boys: **Unique Academy polo shirt** and plain navy-blue shorts from Asda and white/ grey socks and black school shoes (no trainers)

Jazakumullaahu khairan.



Assembly SMSC focus this week:

During last week's assembly, we discussed the importance of taking care of the environment, as Allaah has made us *khalifa tul ardh* (custodians of the earth). We can do this by looking after the plants and animals, avoiding wastefulness and recycling.



Upcoming Events

Dates for your diary

Eid ul Adha Break

Monday 11th July until
Wednesday 13th July 2022

School Resumes On:

Thursday 15th July 2022.

School Events

Dhul Hijjah Exhibition:
Amazing Muslims – Prophet Ibrahim – Thursday 7th July 2022

Last Day of Term

Wednesday 20th July 2022

Parents Meeting

Thursday 21st July 2022

SCHOOL NOTICES

Continuing Enrolment 2022 - 2023

On Monday 20th June 2022, Parents /Guardians will receive an email regarding enrolment for the academic year 2022 – 2023. Please kindly complete the **Child Information Form** latest by: **Thursday 30th June 2022.** This is to ensure that your child has secured a place for the coming academic year.

Attendance and Punctuality

We are in the final weeks before the end of the academic year. It is also a very busy term as we prepare for our Dhul Hijjah presentation, summer term 2 assessments and prepare the children for the next academic year. Our school attendance target for every pupil is 96%, therefore, we would like to work positively with our parent community to maintain an excellent attendance record this term, in shaa Allaah.

Good punctuality is just as important as good attendance. When children understand the importance of arriving on time, this will serve as a good example for them as they progress through their school years and later into the work environment. Good punctuality, therefore, fosters and promotes good habits from a young age.

Jazaakumullaahu khairan for your support and cooperation in these matters.

Nuts

As mentioned in our 'Healthy Eating' policy, our school has a 'No nuts' protocol. for health and safety reasons, as nut allergies can be fatal for some children.

Therefore, we politely ask parents/guardians to avoid including nuts in lunch boxes and replace this item with other healthy snacks such as dried fruits (e.g. dates, apricots, raisins etc) or seeds (e.g. pumpkin seeds, sunflower seeds etc).

Summer Activities

We are planning to arrange a Summer Academy for the children this summer. Children will partake in a range of activities such as sports, arts and crafts, cooking and lots more!

Please kindly let us know if you would be interested in registering your child for the summer school programme by completing and returning the form below laest by Thursday 30th June 2022:

<https://docs.google.com/forms/d/1bTi7MgU3j2x2aBfqSiUsuD9-NIEozM5k0WsNhqLvX8Y/edit>

Jazaakumullaahu khairan.



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Follow, Like, Share @uniqueacademyua



Registered Charity Number: 1184741

SCHOOL EVENTS

Hounslow Community Police Workshop – Tuesday 14th June 2022



We were pleased to welcome Hounslow Community Police Officers, PC Khan and PC Tariq who came to introduce themselves as our local community police officers. They showed the children their policing equipment and they demonstrated how they use them in real life! Thank you for visiting us and we look forward to welcoming you again in the future, in shaa Allaah.

Animal Kind – Friday 10th June 2022



Animal Kind came to deliver a 1 hour workshop with the whole school on the importance of being kind to animals. The workshop was very interactive and the children received Animal Kind stickers, bookmarks and posters at the end.

“There is reward for serving any living creature.” (Saheeh Bukhari, 2466)



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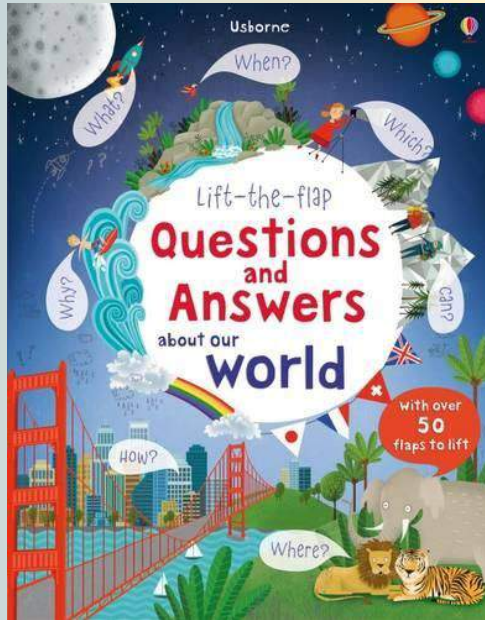
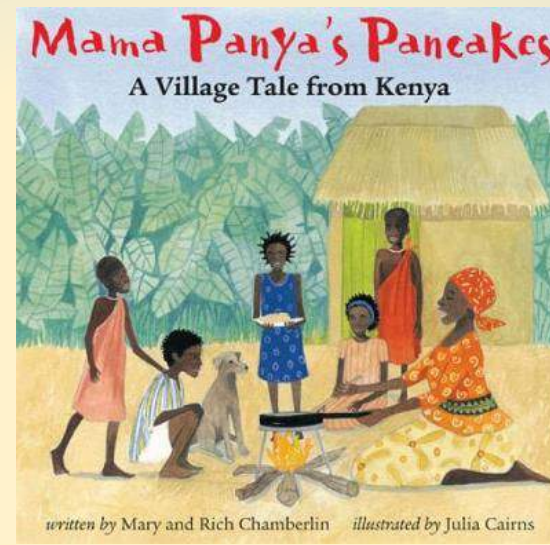
Early Years Foundation Stage – Nursery Class



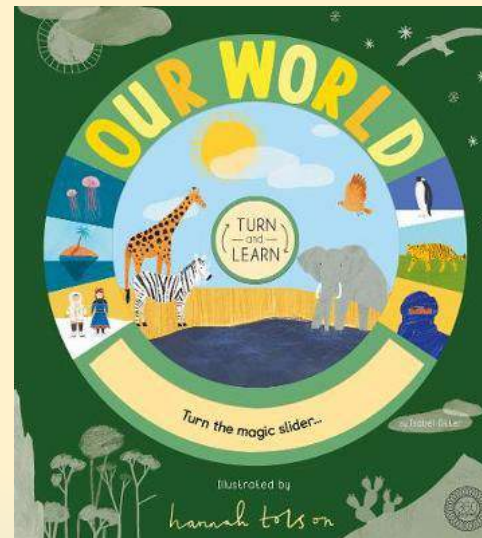
Summer Term 2 Theme: Splash and Big Wide World

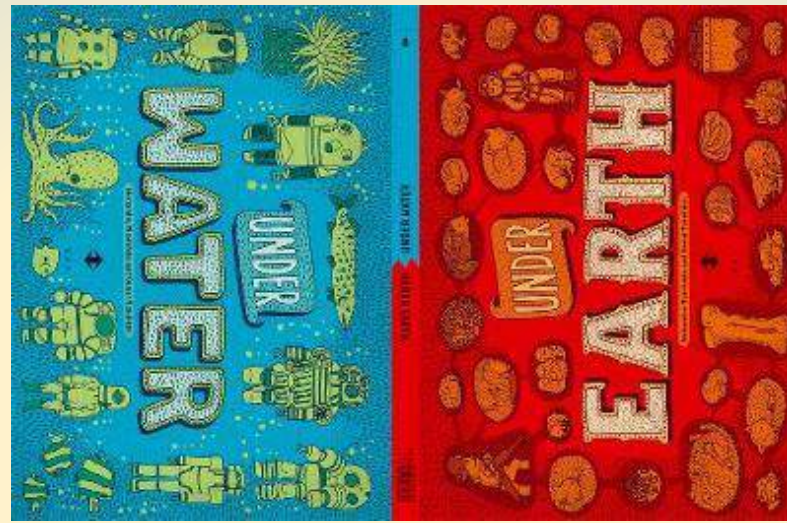
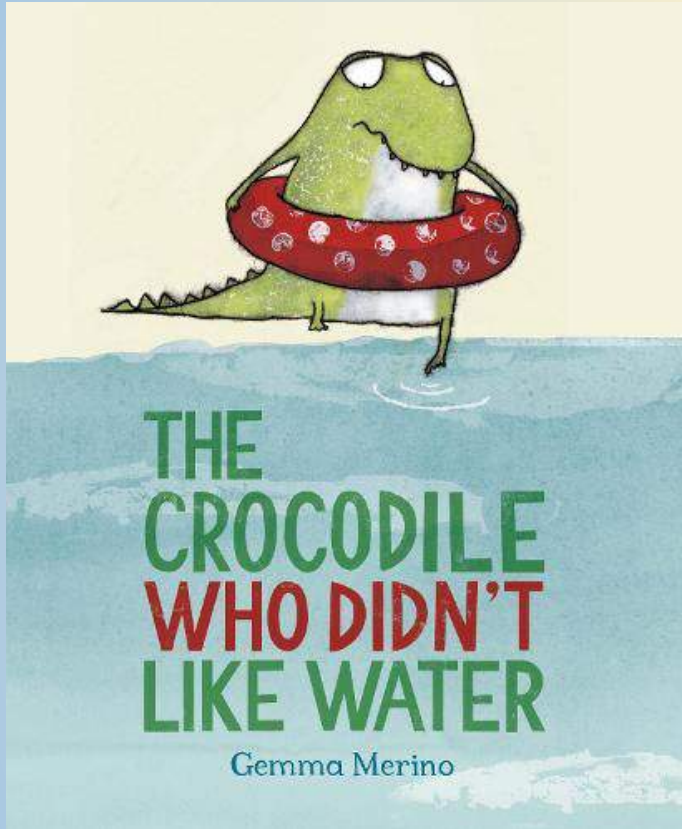
Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Splash Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Big Wide World Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p>	<p>Splash Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Big Wide World Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>	<p>Splash Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Big Wide World Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Splash Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Enjoys looking at books and sharing stories.</p> <p>Big Wide World Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Read words consistent with their phonic knowledge by sound-blending. Enjoys looking at books and sharing stories.</p>	<p>Splash Compare the capacity of everyday objects. Solve simple problems related to length, height, capacity, weight, time and money. Use everyday language to talk about length and height, weight and capacity. Compare the capacity of everyday objects. Use everyday language to talk about length and height, weight and capacity.</p> <p>Big Wide World Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Have a deep understanding of number to 10, including the composition of each number. Have a deep understanding of number to 10, including the composition of each number. Recognise and name common 2-D shapes. Understand and use positional language in relation to place, direction and objects. Recognise and name common 2-D shapes. Understand and use positional language in relation to place, direction and objects.</p>	<p>Splash Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.</p> <p>Big Wide World Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know ways to care for their local environment.</p>	<p>Splash Listen to a variety of music and sounds.</p> <p>Big Wide World Share their creations, explaining the process they have used. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.</p>

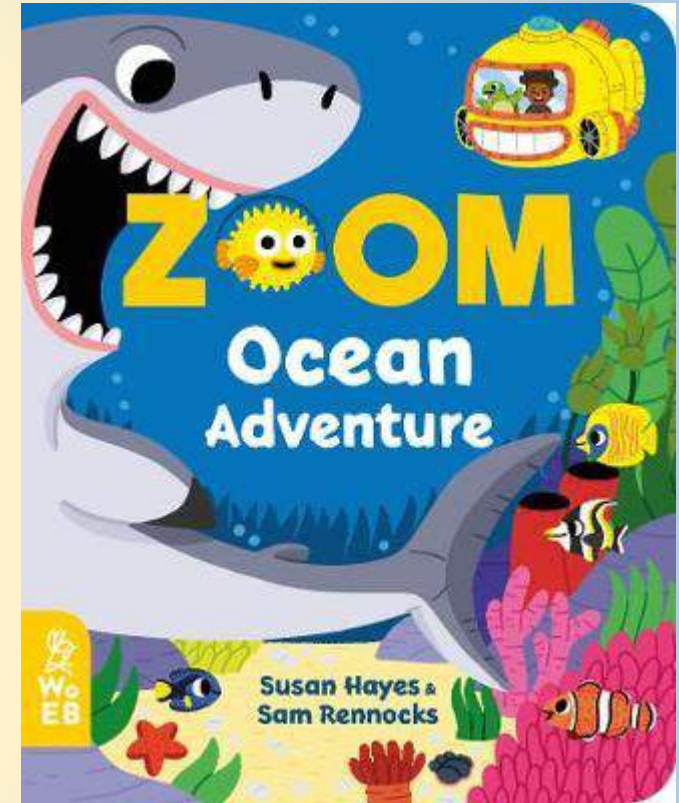
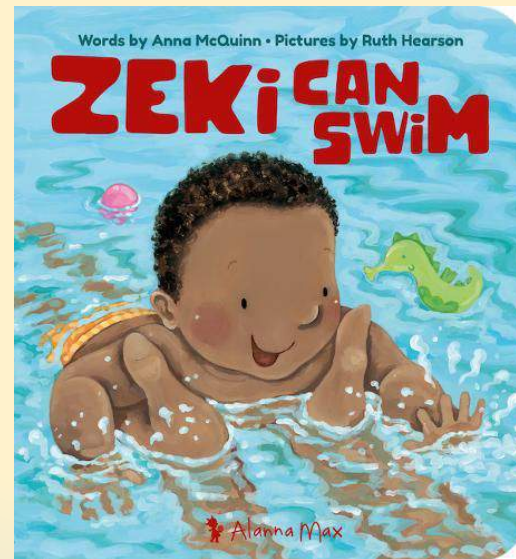


These are the books we are learning about within our theme of :
Big Wide World





These are the books we are learning about within our theme of Splash



Talk about how you use water at home and why it is important to drink water throughout the day.

Find out about animals that live in water.

Home learning activities for:
Splash

Share and discuss the **Did you know?** resource.

Have fun playing with water in the bath, a paddling pool or swimming pool.

Trips :
-

Visitor:
-

Share and discuss the
Did you know? resource.

Talk about places around the world you have visited, or places that family members or friends live. Look at the places on a map and talk about ways to travel.

Home learning activities for:
Big Wide World

Use Google Earth to explore where you live and look up places you would like to visit.

If you go on holiday, send a postcard to school to show where you went.

Trips :

Picnic At Avenue
Park

Visitor:

-

Did you know?



Read these interesting facts about water with a parent, carer or teacher.



Over two-thirds of the Earth is covered in water. Water is found in seas, rivers and lakes.



Water can be a liquid. Liquids can be poured into containers.



Water can also be a solid. Solid water is called ice.



Liquid water turns to ice (freezes) when it is very cold. Ice melts when it gets warm and it becomes a liquid again.



Objects either float or sink in water. An object that sinks, falls through the water to the bottom of the container. An object that floats stays at the water's surface.



All living things need to drink water to survive.



Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



cold



container



drink



Earth



float



freeze



ice



lake



liquid



melt



pour



river



sea



sink



solid



warm



water



Did you know?



Read these interesting facts about the world with a parent, carer or teacher.



We live on a planet called Earth. A 3-D model of Earth is called a globe.



The land on Earth is surrounded by seas and oceans. Maps show a 2-D image of land, seas and oceans.



We can travel between places on Earth by using vehicles, such as cars, buses, trains, boats and aeroplanes.



On Earth, the climate and weather changes depending on location. Some places are very cold, some are very hot and some are wet or dry.



A habitat is the place where an animal or plant lives. Every habitat has a different group of animals or plants that live there.



Habitats include oceans, mountains, forests, savannahs, woodlands, rivers and deserts.



Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



aeroplane



animal



boat



bus



car



desert



Earth



forest



globe



habitat



land



map



mountain



ocean



plant



river



savannah



sea



train



travel



weather



woodland



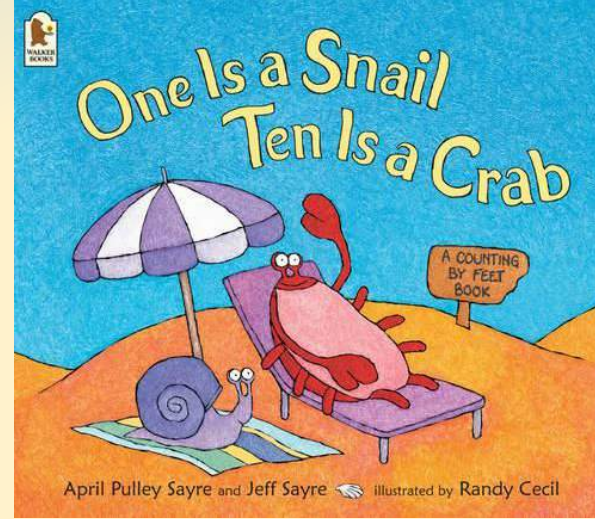
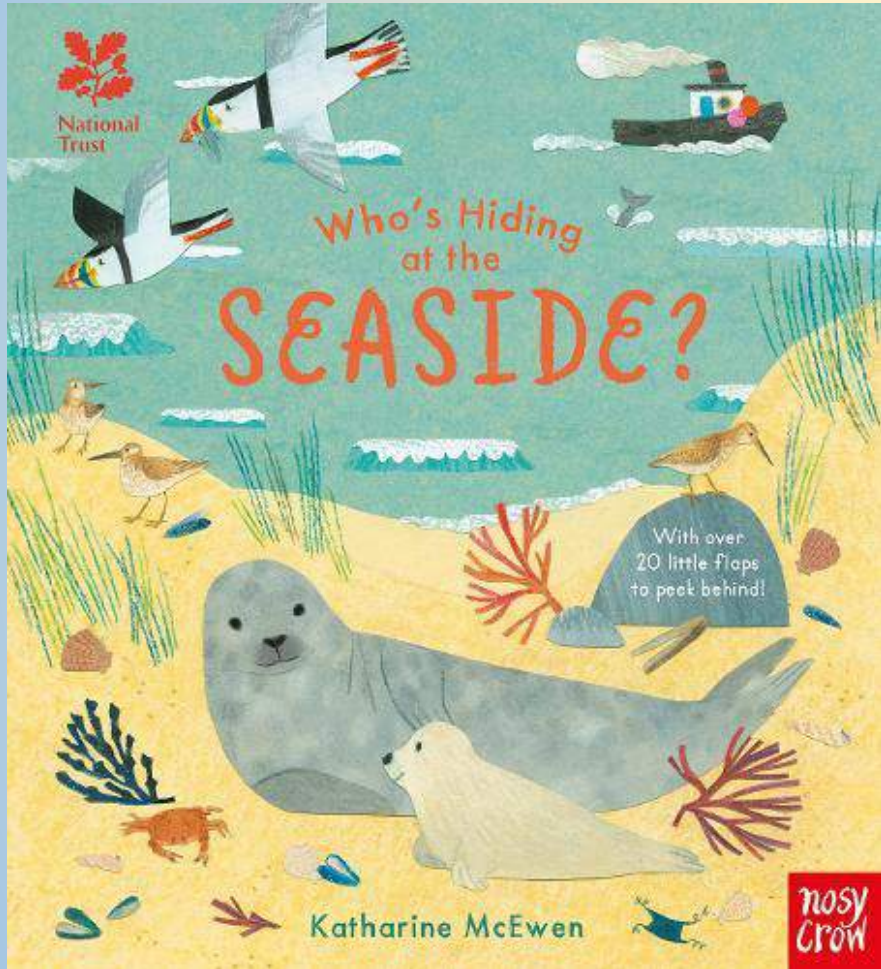


Early Years Foundation Stage – Reception Class

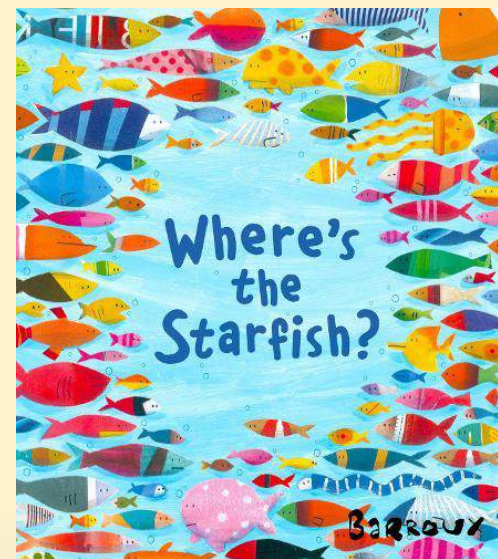
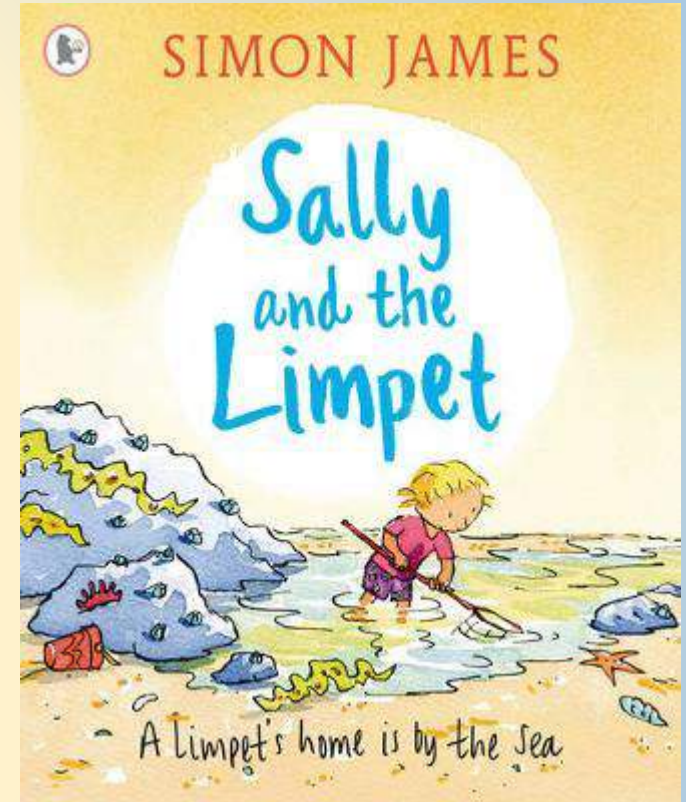
Summer Term 2 Theme: On The Beach and Moving On

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>On the Beach Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>On the Move</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Know which adults look after them and who to tell if they feel worried or scared.</p>	<p>On the Beach Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities.</p> <p>On the Move</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>On the Beach Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. using their hands and other simple tools. Create art in different ways on a theme, to express their ideas and feelings. Write recognisable letters, most of which are correctly formed. Develop the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.</p> <p>On the Move</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to manipulate malleable materials into a variety of shapes and forms with accuracy and care when drawing.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Growing Plants ELG1 Listening, Attention & Understanding (LAU): Listen attentively to books read to them. Respond with comments, questions or actions. ELG2 Speaking: Talk about what plants need to grow. ELG8 Comprehension: Use and understand recently acquired vocabulary in small group learning. ELG9 Reading: Read words and simple sentences. ELG10 Writing: Write simple instructions for growing a bean plant.</p> <p>People who help us ELG1 Listening, Attention & Understanding (LAU): Listen attentively to books read to them. Respond with comments, questions or actions. ELG2 Speaking: Discuss being helpful, saying ‘thank you’ and ‘sorry’. ELG8 Comprehension: Use and understand recently acquired vocabulary in small group learning. ELG9 Reading: Read a repetitive text ELG10 Writing: Write a thank you card message</p> <p>Animal Life Cycles ELG1 Listening, Attention & Understanding (LAU): Listen attentively to books read to them. Respond with comments, questions or actions. ELG2 Speaking: Talk about how animals change through growth. ELG8 Comprehension: Use and understand recently acquired vocabulary in small group learning. ELG9 Reading: Read sequencing words. ELG10 Writing: Write simple report sentences.</p> <p>Fairy Tales ELG1 Listening, Attention & Understanding (LAU): Listen attentively to books read to them. Respond with comments, questions or actions. ELG2 Speaking: Retell a fairy tale from memory. ELG8 Comprehension: Retell stories. Use and understand recently acquired vocabulary in small group learning. ELG9 Reading: Read versions of fairy tales. ELG10 Writing: Write a short retelling of a fairy tale.</p> <p>Transport and Travel ELG1 Listening, Attention & Understanding (LAU): Listen attentively to books read to them. Respond with comments, questions or actions. ELG2 Speaking: Talk about different forms of transport. ELG8 Comprehension: Use and understand recently acquired vocabulary in small group learning. ELG9 Reading: Read words and simple sentences</p>	<p>Bonds to 10 Have a deep understanding of number to 10, including the composition of each number. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Time Have a deep understanding of number to 10, including the composition of each number. Verbally count beyond 20, recognising the pattern of the counting system.</p> <p>Comparing and Measuring Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Clever Counting Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Fractions Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>Animal Safari Create simple programs. Use technology to record their work and ideas. Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Explore the natural world around them, making observations and drawing pictures of animals and plants. Share scientific knowledge through play activities, sharing stories and non-fiction books and discussion.</p> <p>Creep, Crawl and Wiggle Create simple programs. EYFS Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. EYFS Explore the natural world around them, making observations and drawing pictures of animals and plants. R Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Animal Safari Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Invent, adapt and recount narratives and stories with peers and their teacher. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Listen to a variety of music and sounds. Test their ideas. Take part in imaginative, creative and sensory play activities.</p> <p>Creep, Crawl and Wiggle Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Explore artwork made by great artists. Test their ideas. Take part in imaginative, creative and sensory play activities.</p>



These are the books we are learning about within our theme of On the Beach



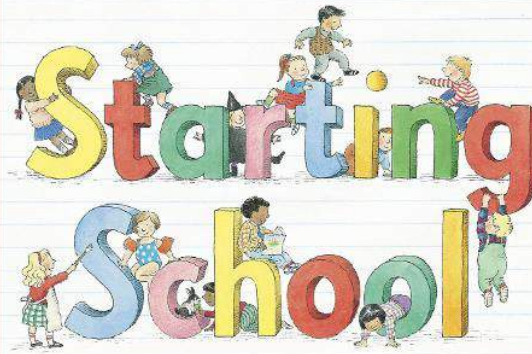
RUBY'S WORRY



a BIG BRIGHT FEELINGS book

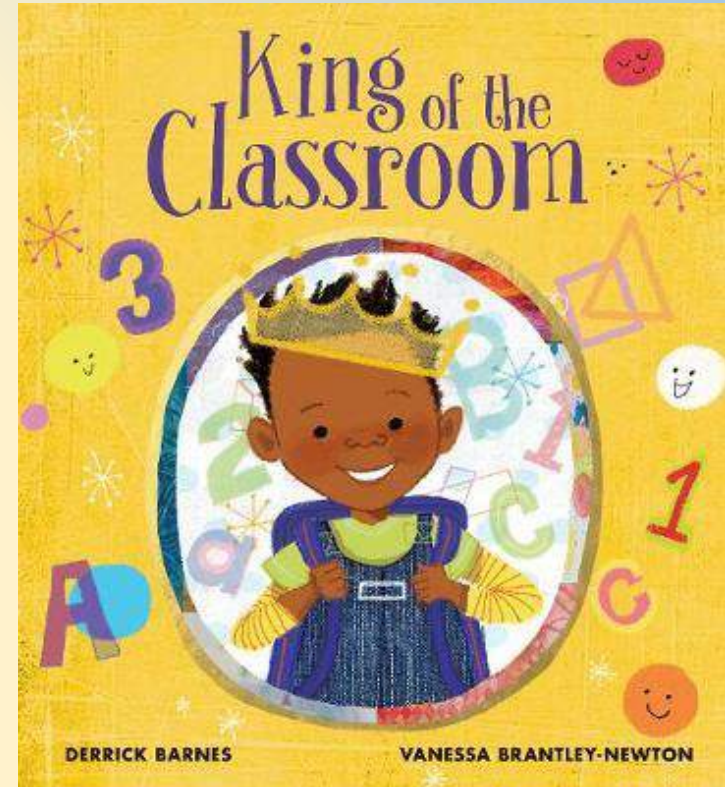
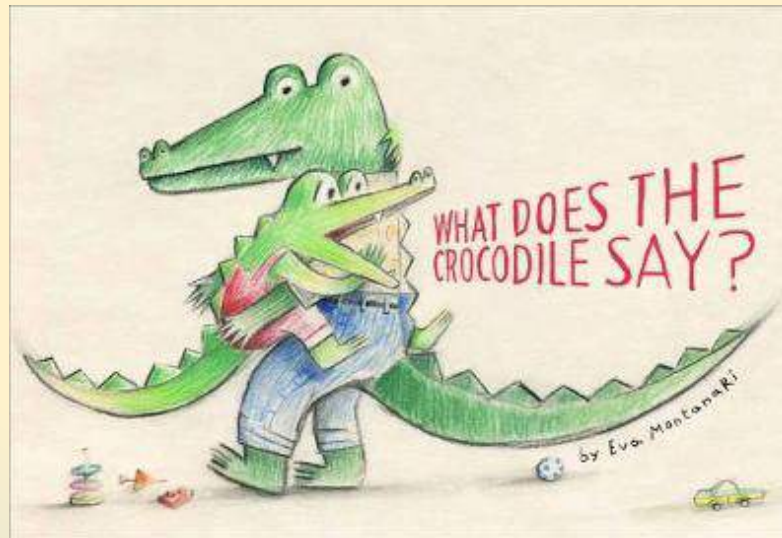
TOM PERCIVAL
BLINDSBURY

'One more Ahlberg book that gets EVERYTHING right'



Janet and Allan Ahlberg

These are the books we are learning about within our theme of :
Moving On



Share and discuss the
Did you know?
resource.

Go for a day out at the
beach, and
investigate a rock
pool.

Home learning activities for:
On The Beach

Use **Google Earth**
to look at images
of seas and
oceans around
the world.

Look at pictures of family
days out at the beach and
talk about the activities you
enjoy.

Trips :
-

Visitors :
-

Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements.

Look at photographs from the year and talk about how they have changed and grown.

Home learning activities for:
Moving On

Talk about change and encourage your child to explain what they are looking forward to when they move into Year 1.

Trips :

None

Visitor:

-

Did you know?



Read these interesting facts about the beach with a parent, carer or teacher.



The seashore is the land along the sea or ocean. A beach is an area of sandy, pebbly or rocky land that is usually by the sea.



Rock pools are shallow pools of seawater on the rocky part of the seashore. Some only appear at low tide. They are habitats for many animals, such as starfish and crabs.



Carnivores eat other animals. Herbivores eat plants. Omnivores eat plants and other animals.



The ocean is a body of salt water that covers over two thirds of the surface of the Earth. The largest ocean is the Pacific Ocean.



Fish use gills to breathe. They use their tails to swim and have fins to keep them upright.



Leaving litter on beaches can harm and even kill the animals that live in the sea or on the seashore.



Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



beach



carnivore



crab



fin



fish



gills



habitat



herbivore



litter



low tide



ocean



omnivore



rock pool



sea



seashore



starfish



tail

