

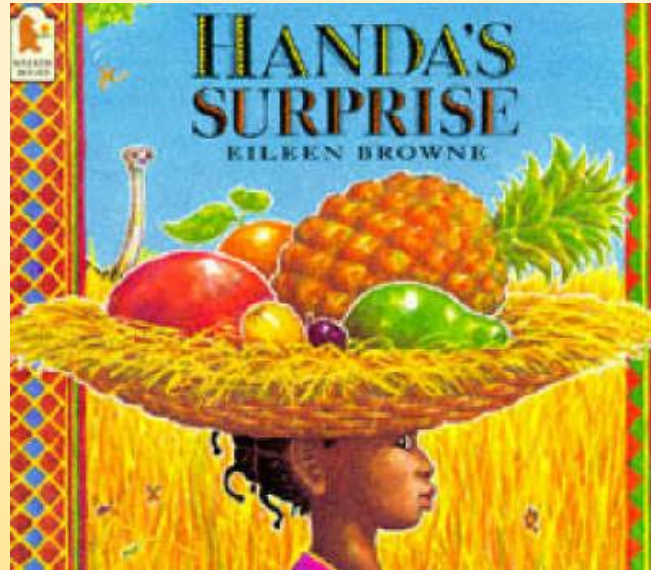
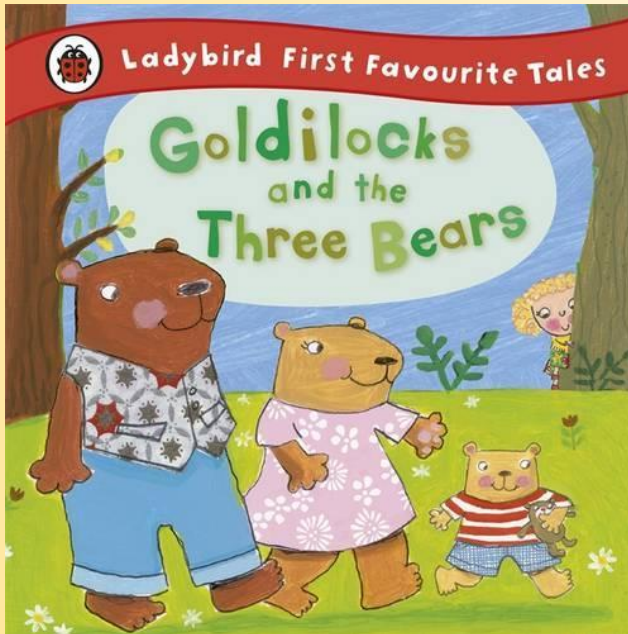
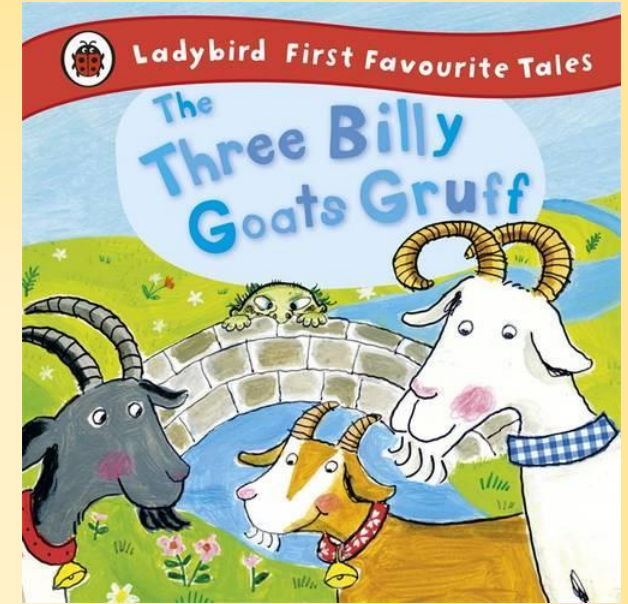


Early Years Foundation Stage – Nursery Class

Autumn Term 2 – Once Upon A Time and Starry Night

Our themes are:  
**Once Upon A Time and  
Starry Night**

Our big question is:  
**Can you tell me  
a story?**



Our big aim:  
To **be able to retell a  
traditional story.**



# Unique Academy

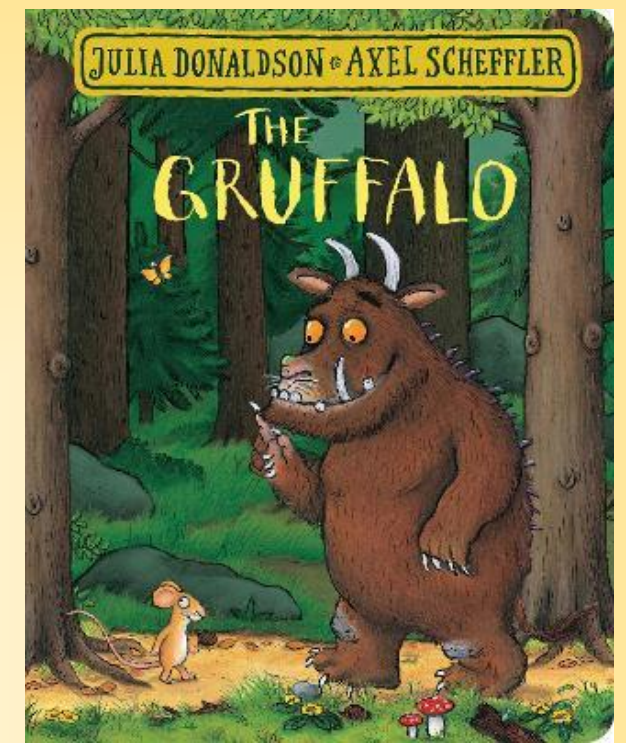
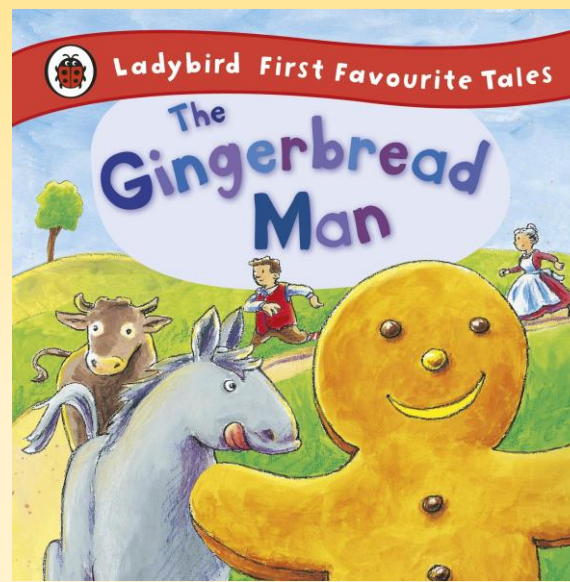
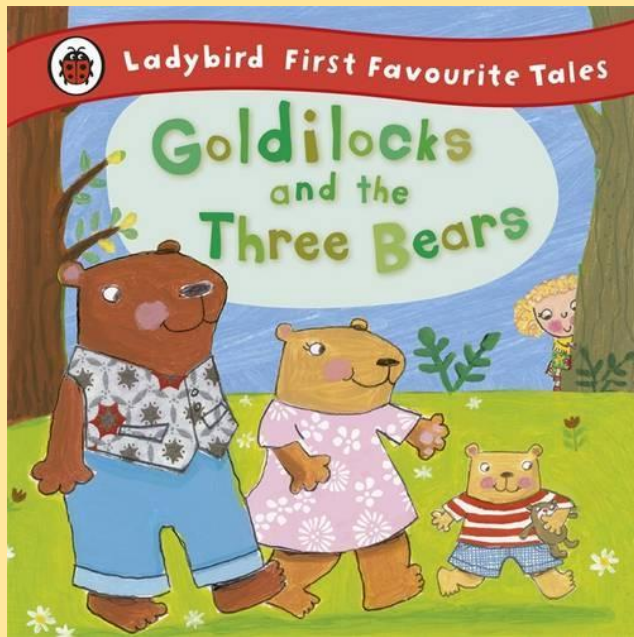
## Early Years Foundation Stage – Nursery Class

### Autumn Term 2 – Once Upon A Time and Starry Night

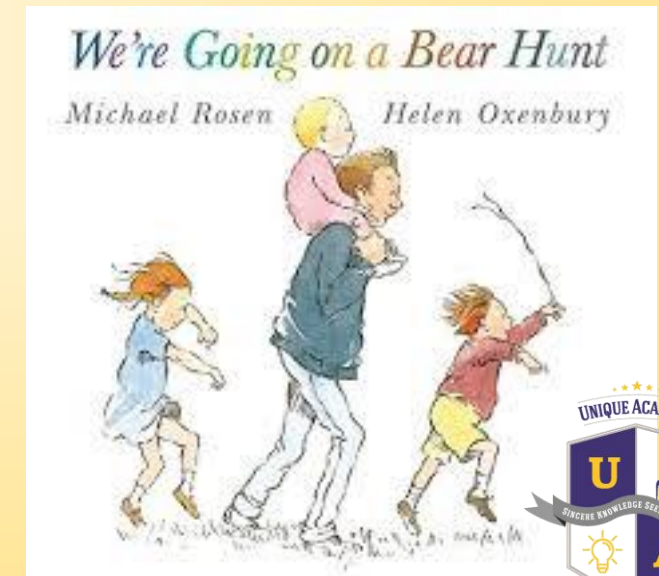
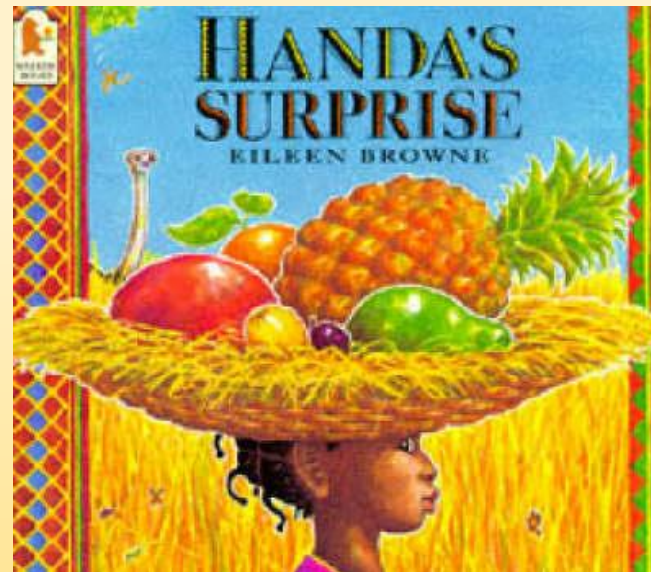
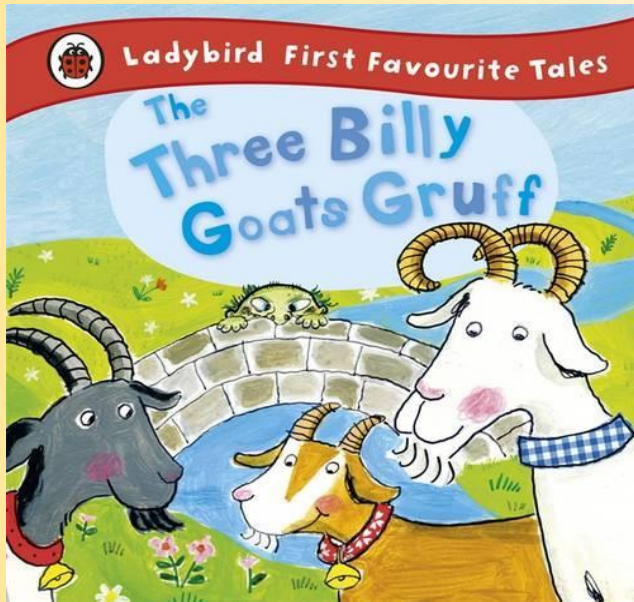


Communication and Language	Personal, Social and Emotional Development	Physical Development	
<p>Children will:</p> <ul style="list-style-type: none"> <li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Demonstrate strength, balance and coordination when playing.</li> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> <li>• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</li> <li>• Use a range of small tools, including scissors, paint brushes and cutlery.</li> <li>• Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.</li> </ul>	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Children will:</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>• Anticipate – where appropriate – key events in stories.</li> <li>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> <li>• Say a sound for each letter in the alphabet and at least 10 digraphs.</li> <li>• Read words consistent with their phonic knowledge by sound-blending.</li> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> <li>• Write recognisable letters, most of which are correctly formed.</li> <li>• Enjoy looking at books and sharing stories.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Have a deep understanding of number to 10, including the composition of each number.</li> <li>• Use everyday language to talk about length and height, weight and capacity.</li> <li>• Compare the weight of everyday objects.</li> <li>• Have a deep understanding of number to 10, including the composition of each number.</li> <li>• Use everyday language to talk about length and height, weight and capacity.</li> <li>• Solve simple problems related to length, height, capacity, weight, time and money.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul>





These are the books we are learning about within our theme of **Once Upon A Time and Starry Night.**

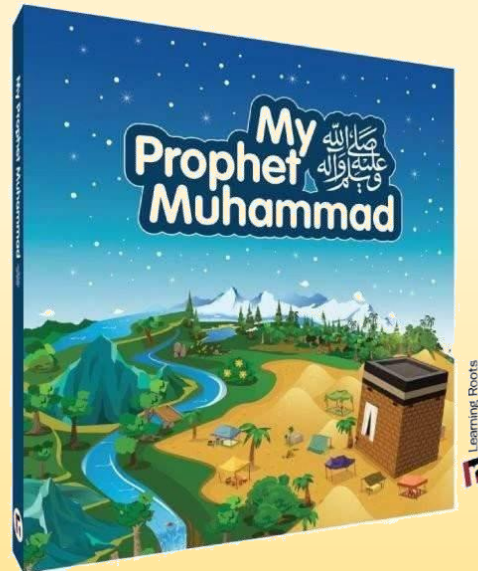


# Unique Academy

## Early Years Foundation Stage – Nursery Class

### Spring Term 2 – Once Upon A Time and Starry Night

Arabic	Qur'aan	Dua	Halaqah
<ul style="list-style-type: none"><li>• Reading traditional tales in Arabic</li><li>• Learning new vocabulary</li><li>• Reading short words</li><li>• Numbers 1 – 10</li></ul>	<ul style="list-style-type: none"><li>• Surah Al Fatiha</li><li>• Surah Ikhlas</li><li>• Surah Falaq</li><li>• Surah Maun</li><li>• Surah Takathur</li><li>• Surah Inshirah</li></ul>	<ul style="list-style-type: none"><li>• Dua for a healthy body</li></ul>	<ul style="list-style-type: none"><li>• Seerah of Muhammed (salallaahu alayhi wa sallam): His childhood</li></ul>



Talk about the characters in stories and whether they like or dislike them.

Read traditional stories to your child.

Home learning activities for:  
Once upon a time

Talk about how the characters in stories behave and what they could do differently.

Trips :

TBC

Visitors :

Special guest speaker



Go on a short walk after dark or go into the garden. Take a torch to light the way. Discuss how things look different in the dark.

See how the Moon changes shape each night

Home learning activities for:  
Starry night

Look at the night sky and see how many stars you can see each night.

Trips :

TBC

Visitors :

Special guest speaker