



Nourishing the fitrah of each unique child

Newsletter – Issue 10

10.12.2021

Assalaamu alaykum!

Multicultural Non- Uniform Day And Class Party – Thursday 16th December 2021



Our end of term multi-cultural non uniform day will be taking place on the last day of school for the children, next week Thursday 16th December 2021.

We kindly request for children to wear traditional clothes and bring in food from their own cultural backgrounds to share with their classmates.

Please remember to send your child in to school with £1 on this day which will be donated to a charity chosen by the school Shura Council. Jazaakumullaahu khairan for your support.

Winter Activities Trip at Avenue Park – 09/12/2021



The children had a wonderful time taking part in a range of outdoor learning activities at Avenue Park yesterday.

The children listened to a story and took part in 3 different art activities which they thoroughly enjoyed.

Assembly SMSC focus this week: **Road Safety Week**

During SMSC assembly this week, the children learnt about road safety:

“Your own self has rights over you.” (Sunan Abī Dāwūd 1369)



Upcoming Events

Dates for your diary

Party and Non-Uniform Day

Multi – Cultural Non uniform day and Class End of Term Party: **Thursday 16th December 2021**

Parents Meeting

Thursday 16th December 2021
(School for pupils as normal)

Half - term break

Friday 17th December 2021 ends on Tuesday 4th January 2022.

*School resumes on:
Wednesday 5th January 2021*

SCHOOL NOTICES

Parents Meeting

All parents have received their time slots for the parent's meeting on Thursday 16th December, Nursery class children have received time slots during the session for Arabic as well as afterschool sessions to speak to the class teachers.

Unfortunately, this was unavoidable because of the time constrictions.

We hope it is not too much of an inconvenience for anybody, however, if it is, meetings can also be arranged via Zoom. If any parents would prefer to have their meetings via Zoom, please call or send us an email latest by: **Tuesday 14th December 2021** and we will email you a Zoom link so that you can join the meeting.

RSE - Parents Consultation

We kindly request for all parents to complete our RSE parents' consultation using the following link: <https://forms.gle/bjiHEh2obvwd8RhTA>

The deadline for completion of the survey is: **Friday 17th December 2021 at 12 mid-day.**

We will be holding a follow up RSE parents discussion forum in the new year to share the results of our consultation as well as our RSE curriculum which links to our Islamic school ethos and was developed by the Association of Muslim Schools (AMS).

Jazaakumullaahu khairan for your understanding and support.

Health and Safety During Late Drop Off Or Pick Up

In the event that parents are running late during drop off or pick up time, children should be handed over or collected from the school administrator at the reception area. If the school administrator is away from her desk, please ring the doorbell at least twice and then kindly wait for her (or another member of staff) to attend to you and hand over your child(ren). These measures are for health and safety reasons.

Jazakumullaahu khairan for your understanding and support.



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Registered Charity Number: 1184741

SCHOOL NOTICES

COVID-19 Update

The Government has now announced Plan B of its Covid-19 Response: Autumn and Winter Plan which includes face coverings on public transport and working from home where possible.

Children must still attend school and primary aged children do not have to wear face coverings in school.

For further information please refer to:

https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=8%20December%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

After school clubs

If any parents or guardians would be interested in signing up their child(ren) for after school clubs starting in January 2022, please kindly let us know by sending an email to: office@uniqueacademy.education by **Friday 17th December 2021**.

Vacancy

We have a flexible part time vacancy for a **Mid-day Supervisor** open for the new year. The preferred candidate will live in the local area and be able to work Monday to Friday for 1 hour and 30 minutes each day.

Please ask any family members or friends who may be interested in extra income to please send an email to: personnel@uniqueacademy.education for an application pack.

Please note that Unique Academy is committed to safeguarding children and all candidates will undergo an enhanced DBS check, as well as suitability vetting checks. Jazaakumullaahu khairan.

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CHILDREN'S PROGRESS AND ACHIEVEMENTS

First Taekwondo Grading – Thursday 9th December 2021



Congratulations to all the Reception and Year 1 / 2 children who took part in our first Taekwondo grading this week. The children worked very hard this past term to earn their belts and certificates. These will be distributed for Instructor Mehdi next week. Well done, everyone. Keep up the excellent work!!

Certificates This Week

This week's class certificates were presented to 2 children in Reception class for excellent progress in Mathematics and Writing as well as a child in Year 2 for brilliant effort with their classwork.

Well done, Unique Academy pupils. Keep up the amazing work and progress!!



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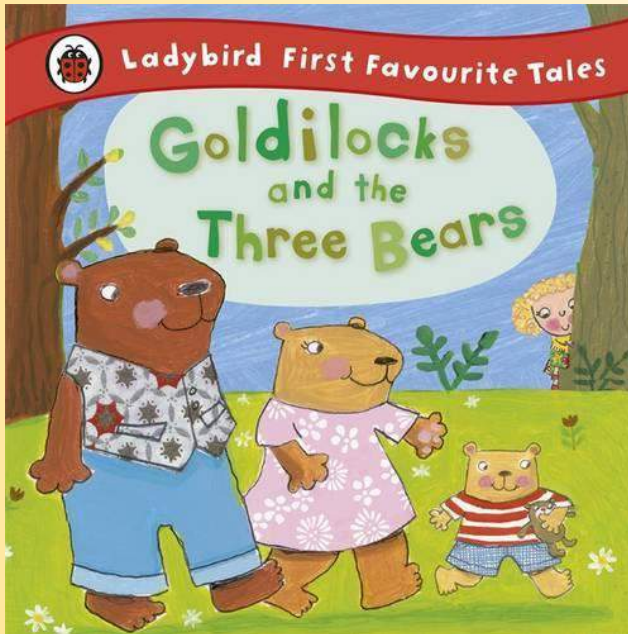
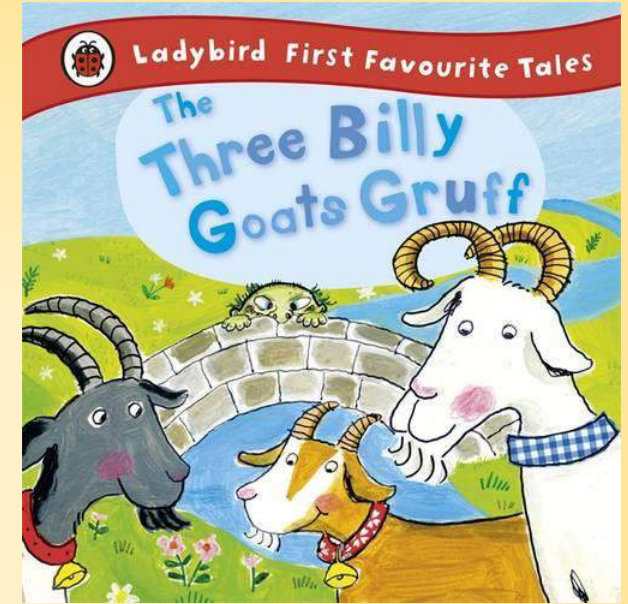
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Early Years Foundation Stage – Nursery Class

Autumn Term 2 – Once Upon A Time and Starry Night

Our big question is:
**Can you tell me
a story?**



Our big aim:
To **be able to retell a
traditional story.**

Our themes are:
**Once Upon A Time and
Starry Night**



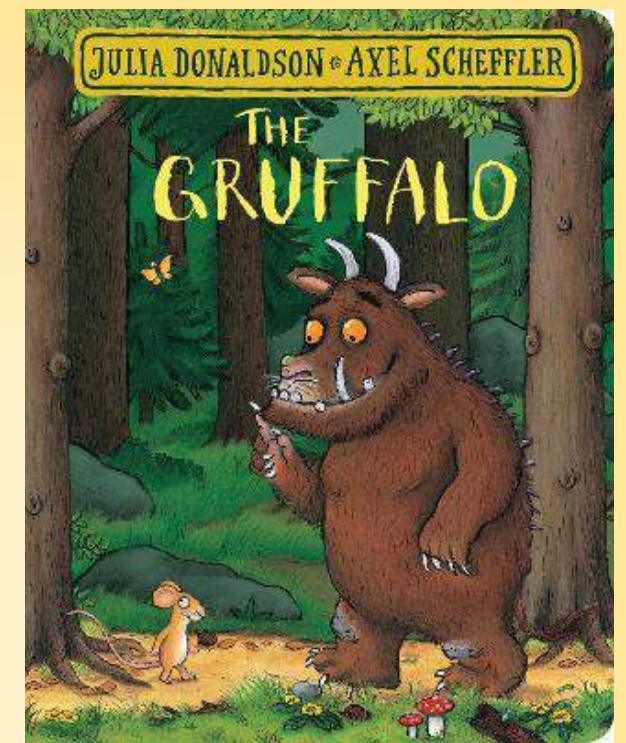
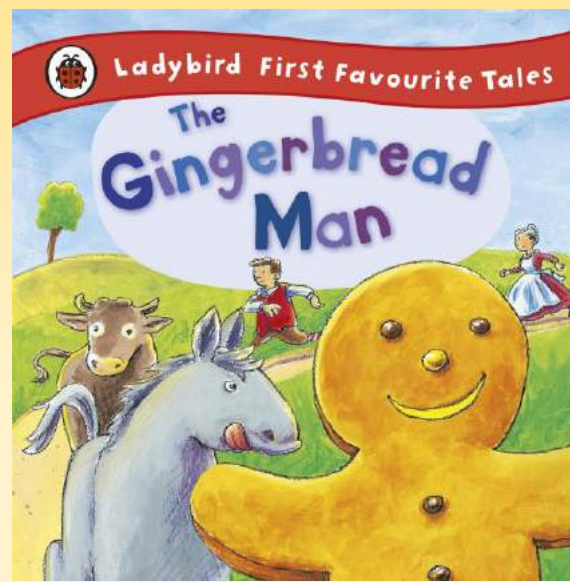
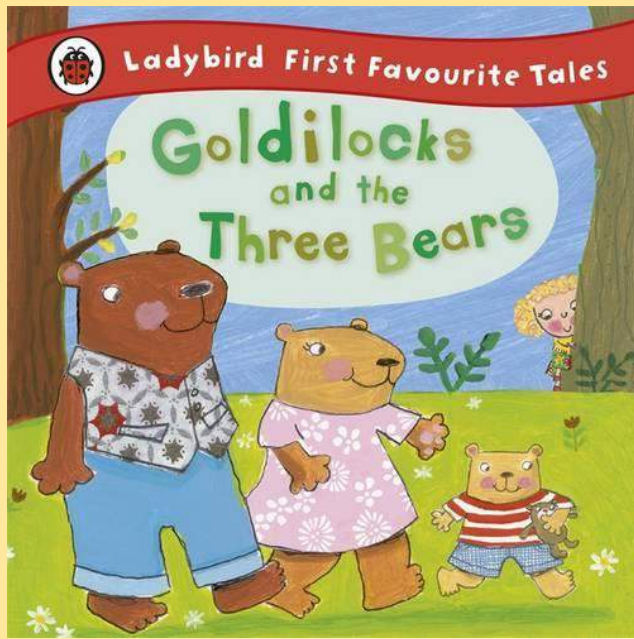
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Early Years Foundation Stage – Nursery Class

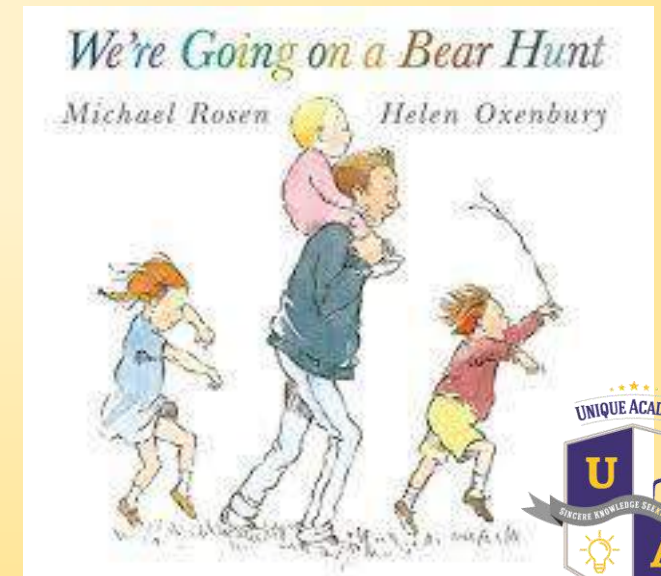
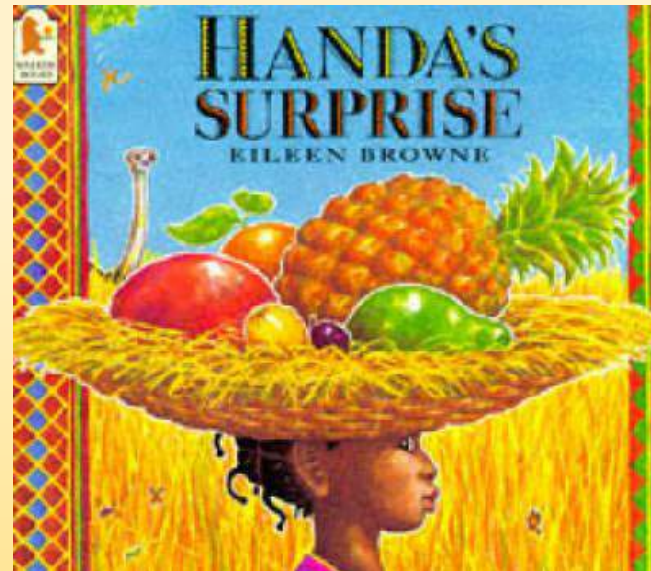
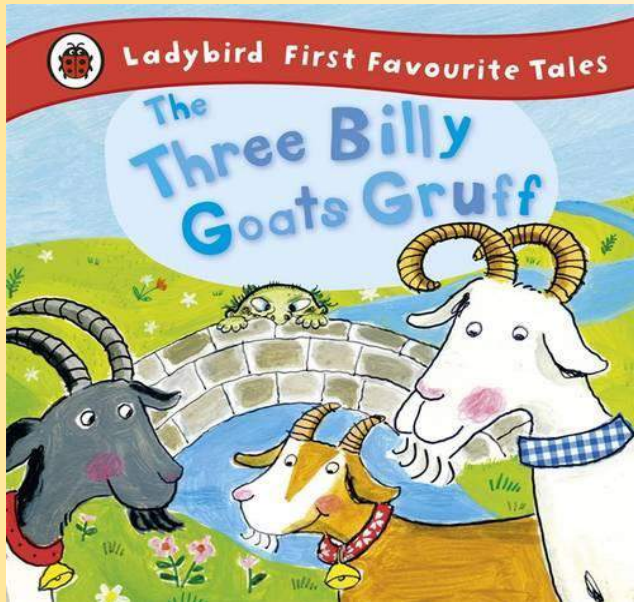
Autumn Term 2 – Once Upon A Time and Starry Night



Communication and Language		Personal, Social and Emotional Development		Physical Development			
<p>Children will:</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 		<p>Children will:</p> <ul style="list-style-type: none"> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. 		<p>Children will:</p> <ul style="list-style-type: none"> Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining. 			
Literacy		Mathematics		Understanding the World		Expressive Arts and Design	
<p>Children will:</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write recognisable letters, most of which are correctly formed. Enjoy looking at books and sharing stories. 		<p>Children will:</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Use everyday language to talk about length and height, weight and capacity. Compare the weight of everyday objects. Have a deep understanding of number to 10, including the composition of each number. Use everyday language to talk about length and height, weight and capacity. Solve simple problems related to length, height, capacity, weight, time and money. 		<p>Children will:</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 		<p>Children will:</p> <ul style="list-style-type: none"> Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. 	



These are the books we are learning about within our theme of **Once Upon A Time and Starry Night.**

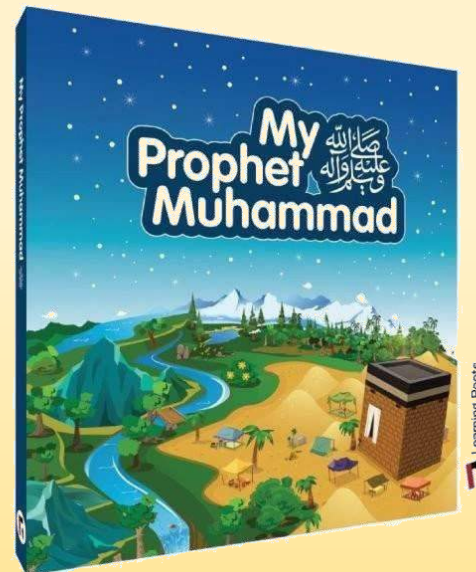


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Early Years Foundation Stage – Nursery Class

Spring Term 2 – Once Upon A Time and Starry Night

Arabic	Qur'aan	Dua	Halaqah
<ul style="list-style-type: none">• Reading traditional tales in Arabic• Learning new vocabulary• Reading short words• Numbers 1 – 10	<ul style="list-style-type: none">• Surah Al Fatiha• Surah Ikhlas• Surah Falaq• Surah Maun• Surah Takathur• Surah Inshirah	<ul style="list-style-type: none">• Dua for a healthy body	<ul style="list-style-type: none">• Seerah of Muhammed (salallaahu alayhi wa sallam): His childhood



Talk about the characters in stories and whether they like or dislike them.

Read traditional stories to your child.

Home learning activities for:
Once upon a time

Talk about how the characters in stories behave and what they could do differently.

Trips :

TBC

Visitors :

Special guest speaker

Go on a short walk after dark or go into the garden. Take a torch to light the way. Discuss how things look different in the dark.

See how the Moon changes shape each night

Home learning activities for:
Starry night

Look at the night sky and see how many stars you can see each night.

Trips :

TBC

Visitors :

Special guest speaker

Did you know?



Read these interesting facts about night time with a parent, carer or teacher.



At night time it is dark. Most people sleep at night time.



It is important to get a good night's sleep every night.



Some people work at night, like members of the emergency services.



Some animals sleep in the day and are awake at night. They are known as nocturnal animals.



Bats, owls, foxes and badgers are nocturnal animals.



We live on a planet called Earth. It gets dark at night because our part of Earth is facing away from the Sun.



Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



badger



bat



bedtime



dark



daytime



Earth



emergency services



fox



light



Moon



night time



nocturnal



owl



planet



sleep



stars



Sun





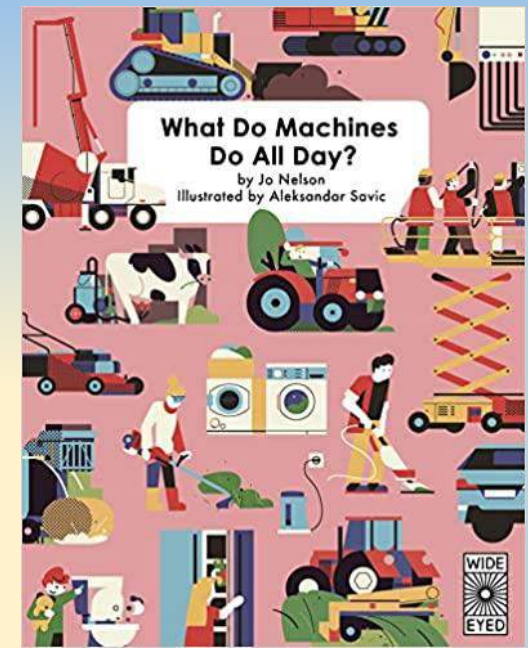
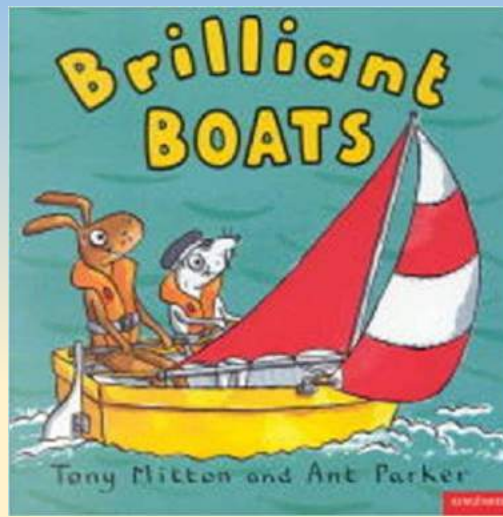
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Early Years Foundation Stage – Reception Class

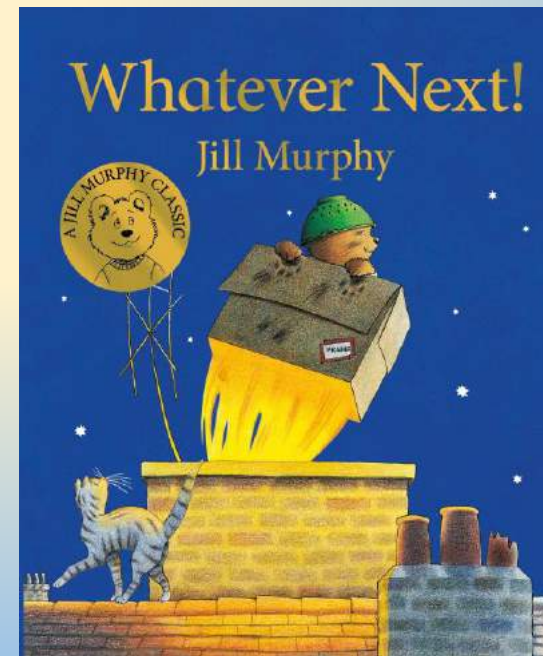
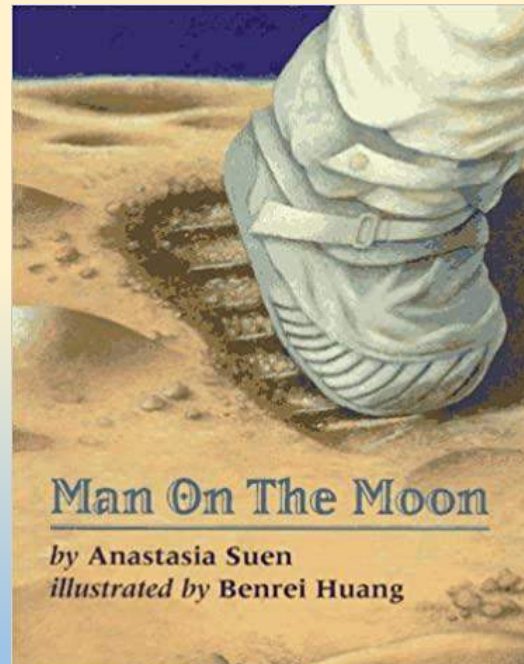
Autumn Term 2 – Marvellous Machines

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Children will:</p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Find out about and use a range of everyday technology. 	<p>Children will:</p> <ul style="list-style-type: none"> develop their understanding of people’s roles in society as they learn about the emergency services Learn about personal space Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. 	<p>Children will:</p> <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Children will:</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Read words consistent with their phonic knowledge by sound-blending. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 	<p>Children will:</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Measure short periods of time in simple ways. Recognise and name common 2-D shapes. Recognise and name common 3-D shapes. Understand and use positional language in relation to place, direction and objects. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. 	<p>Children will:</p> <ul style="list-style-type: none"> develop their understanding and use positional language Children will explore objects from the past and observe how everyday machines and vehicles have changed over time. 	<p>Children will:</p> <ul style="list-style-type: none"> use paint programs to create artwork. They explore how to use 2D and 3D objects to create transitional digital art. They develop their drawing skills and are encouraged to look closely at objects as they draw. They are introduced to print making and use simple print blocks and rollers to create art work.



These are the books we are learning about within our theme of Marvellous Machines



Unique Academy

Early Years Foundation Stage – Reception Class

Autumn Term 2 – Marvellous Machines

Arabic	Qur'aan	Dua	Islamic studies
<ul style="list-style-type: none">• Transport vocabulary• Writing short paragraphs in Arabic• Shapes	<ul style="list-style-type: none">• Surah Al Fatiha• Surah Ikhlas• Surah Falaq• Surah Feel• Surah Quraysh	<ul style="list-style-type: none">• When riding in a vehicle	<ul style="list-style-type: none">• Pillars of Islam• The Qur'aan• Seerah of the Prophet• Allaah - the Creator



Read for 15 – 20 minutes each day. Children who have a bedtime story succeed at school

Explore somewhere new

Home learning activities

Take a walk to the park and talk about your journey

Go on a bus or a train and talk about what you can see out of the window

Trips :

Avenue Park

Visitors :

No visitors for this theme

Did you know?



Read these interesting facts about machines with a parent, carer or teacher.



A machine is a man-made device.



Machines need electric power to make them move or work.



Batteries power some devices, such as torches and toys. A battery is a store of electric power.



Vehicles, such as aeroplanes, cars, buses, lorries, boats, helicopters and diggers, are machines that transport people or goods.



A mechanic is a skilled worker who repairs and maintains vehicle engines and other machinery.



A robot is a machine that does a task. They only do the tasks for which they have been built.



Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



aeroplane



battery



boat



bus



car



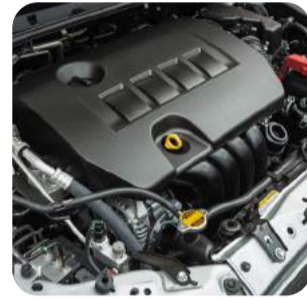
device



digger



electric



engine



helicopter



lorry



machine



mechanic



robot



torch



toy



transport



vehicle