

R.E. Looking at how the world was made and how we can keep the world special.

Learning about the idea of giving to those who are needy

Gym /Athletic Skills Sequences - on the floor and apparatus, using named body parts, taking weight on the hands, turning, jumping, climbing and rolling. Developing skills when making body shapes or balances.

Dance Developing response to music, mirroring, complementing and shadowing. Exploring stimuli for dance through autumn leaves, vehicles and machines, flying kites and water.

Games Netball skills - learning the variety of throws, learning to throw into a target or into a space. Participating in team games - co-operation with others and fair play.

History Hounslow -Examining Hounslow then and now, use of photographic evidence, books and personal experience to make comparisons. Exploring a local historical enquiry.

### Maths

Number - Counting numbers to 100. Counting on/back in 1s and 10s.

Recognising multiples of 2, 5, 10; recognise odd/even numbers. Order numbers to 100. Place value in two-digit numbers/ partitioning two digit numbers. Understanding operations of  $-$ / $+$ ; use  $+$ ,  $-$ ,  $=$ .

Add/subtract 9/11 by adding/subtracting and adjusting by 1.

Doubling/halving. Solving number problems.

Shapes - names and properties of common 2D/3D shapes and making shapes.

Measures - vocabulary linked to length, time, weight and capacity. Measuring length in cm/m. Estimating length.

Money - recognising all coins and finding totals of different prices. Working out how to pay.

Art Observational drawings/paintings of the local area using colour mixing skills.

Collage of themselves using rolled, twisted, curled paper.

Canal Art - recognising and exploring style (flowers and castles) - use of primary colours.

Autumn Art - Observational drawings of autumn features, leaf printing, water colour leaves using colour mixing skills.

Environmental Art - stimulus Lowry.

### Arabic

Module 2: My family

### Qur'aan

Surah Fatiha, Surah Naas to Surah Nasr

### Halagah

What is Ihsan?



## Our Community

### Literacy

#### Word Level work

Learning to read and spell key words.

Extending knowledge of spelling patterns, digraphs, trigraphs: sh, ch, th, ay, ai, a-e, ee, ea, y, e, igh, i-e, ie, y.

Using word endings e.g. s (plural), ed (past tense), ing (present tense), y, er, iest.

Extending vocabulary from reading and through topic work.

Developing fluent, joined handwriting style.

#### Sentence Level

Revising knowledge of different uses of capitalisation.

Recognising and using commas and exclamation marks.

Re-reading own writing to check that it makes sense, and using variety of simple and extended punctuation.

Using a variety of words and phrases that link sentences.

#### Text Level

Identifying and discussing reasons for events in stories.

Understanding sequences within stories, understanding that in a story there is a problem, that something happens and that there is a solution.

Retelling familiar stories and discussing story themes.

Using story structure within their writing.

Learning, reading and reciting favourite poems and writing imaginative independent poetry.

Using simple poetry structures to write own poems.

Reading instructions and being able to write simple instructions for a given task.

Science Forces - Exploring pushing and pulling by changing shapes of objects. Exploring friction, up thrust and air resistance. Using measuring skills and equipment to investigate friction on different surfaces.

Computing. Word processing basic skills, graphs for traffic survey, graphs for forces and moving vehicles. Labelling U.K. maps. Using the digital camera to take photographs.

Geography Local study investigating physical and human features of Widcombe, use of geographical terms in exploring the locality, undertaking fieldwork activities e.g. buildings, transport and the environment. Mapping skills, using maps, making maps and use of co-ordinates. Walk around Widcombe and the local environment.

D.T. Vehicles - Looking at different types of vehicles and understanding their different purposes and parts. Designing and making a wheeled vehicle for a purpose and evaluating their own design.

P.S.H.E. Developing good relationships and respecting differences between people, the wider community/ummah, rights and responsibilities, environmental and sustainability issues