

English

Reading - Word Reading

- Recognise and read all digraphs / trigraphs and sound patterns.
- Chunk longer words through syllables including irregular syllables
- Read key words

Reading - Comprehension

- Reinforce the use of inference and deduction and teach viewpoint.
- Recognise and explore themes in stories.
- Explore the structure and organisation of texts.
- Extend vocabulary through reading and topic work.
- Learn, read and recite poems linked to Food theme

Writing - Composition

- Narrative story writing - creating their own imaginative stories using a story structure of beginning, middle and end.
- Play writing - learn how to write in the Play genre.
- Letter writing - writing as a character.
- Poetry writing - writing own poems using poem structures focusing on the use of descriptive vocabulary.
- Instruction writing - sequential instructions using direct language.
- Recount writing - first person account and diary form.
- Re-read writing to check that it makes sense, and includes a variety of simple and extended punctuation.

Writing - Punctuation

- Focus on the use of speech marks with a capital letter to begin speech.
- Learn to use an apostrophe for possession e.g. the girl's book.
- Recognise and use commas, exclamation marks, question marks and speech marks.

Writing - Grammar

- Learn and use adjective strings (fresh juicy grass) and sentence starters (surprisingly, sadly).
- Use a variety of connectives and phrases to link sentences.
- Use the correct tense for the pronoun. e.g. He was

Writing - Spelling

- Spell correctly all digraphs/trigraphs and sound patterns both individually and within words using syllables for longer words.
- Spell word endings in writing: s (plural), ed (past tense), ing (present tense), y, er, est

Writing - Handwriting

- Learn and develop a fluent and joined handwriting style with a focus on clear ascenders and descenders.

Speaking and Listening

- Discussion skills - take turns in speaking, taking into account opinions of others and giving reasons for their own opinions. Adults to give feedback on children's spoken language and listening to improve skills.

P.S.H.E - Preparing to play an active role as a citizen.

- Follow rules and develop an understanding of belonging to various groups and communities, such as family and school.
- Take part in discussions with one other. Recognising the importance of making choices.

R.E -

- How should we live our lives?
- Explore how religious and other beliefs affect approaches to moral issues.
- Explore leaders in religions.

D.T - Food Technology

- Weigh, prepare and construct sweet jam tarts.
- Design a savoury tart
- Create and then follow a recipe for their own savoury tart
- Evaluate their finished product.



Food from around the world

Maths - Number and place value

- Say, read, write and order numbers to 200.
- Read and write numbers in words 0-40.
- Count on/back in 1s, 10s and multiples of 10 to 200 and beyond.
- Recognise and count in multiples of 2, 5, 10 and 100.
- Recognise number sequences including odd/even numbers.
- Understand place value in two and three digit numbers.

Number - Addition and Subtraction

- Add and subtract using known doubles, halves and number bonds.
- Add and subtract 9 and 11 by adding/subtracting 10 and adjusting by 1.
- Use understanding of addition and subtraction to fill in missing number and operation calculations.
- Use empty number lines to add and subtract two 2 digit numbers using practical resources to support.

Number - Multiplication and Division

- Solve division number sentences and problems using the 2, 5 and 10 times tables.
- Understand the relationship between division and halving.
- Understand that division is an inverse operation to multiplication.

Number - Fractions

- Find fractions of 2D shapes, particularly a half, third and three-quarters.
- Understand how many parts of a fraction make a whole.
- Find more than one part of a fraction of a shape e.g. two-fifths.

Measure: Weight, Time and Money

- Estimate, weigh and compare weights on analogue, digital and balance scales using appropriate units.
- Order the days of the week, months and seasons of the year.
- Recognise, make and record o'clock, quarter past, half past and quarter to times on an analogue clock.
- Use coins to support place value, add and subtract 2 digit money values and partition money values to give totals.

Geometry: Shape, position and direction

- Shape: see 'Fractions'.
- Translate objects and shapes around a grid using directional language and co-ordinates.

Statistics

- Conduct a survey, present data in a pictogram and answer questions on the data.

Computing

- Give instructions to make objects on the screen move.
- Learn to combine start events and click events to make a simple game.
- Learn that objects can be programmed to do actions.
- Learn how to program a character to move in different directions, teaching the word algorithm (a precise step by step guide to make something happen).
- Learn to code an object to change direction or stop using the word execute.
- Use coding on the iPads learning to use swipe gestures to move objects round the screen.

Art

- Arcimboldo. Making a fruit face. Observational drawings of fruit and vegetables.
- Printing with a variety of fruit and vegetables. Textile pictures of half a fruit using felt and seeds.
- Design a cereal box front with own name, slogan & contents.
- Using clay and other materials to create a 3D fruit basket.

Arabic

- Module 5: Unit 6 Food and drink

Qur'aan

Surah Burooj to Surah Mutaffifin

Halagah

- Ablution and prayer. Qasas ul nabiiyyah: Prophet Moses

P.E

Gym Balancing.

- Explore symmetry and asymmetry.
- Work individually and with a partner to explore balances, focusing on quality of movements.
- Learn traditional dance moves linked to a different culture.

Games Tag Rugby

- Develop ball handling skills and understanding of tag rugby rules.

Science - Health and Growth

- Understand that a variety of food and water is needed for humans to survive.
- Discuss and group the basic food types.
- Identify the importance of exercise and staying healthy.
- Understand life cycles of humans and animals, looking at the needs of babies and toddlers and how they grow.
- **Use of everyday materials**

Geography

- To discuss where different food comes from around the world.
- To understand why different crops are grown in different countries.
- To use maps and create own simple maps.

History - The Great Fire of London

How do we know about the Great Plague and the Great Fire of London? Historical skills: Chronological Understanding, Historical Enquiry, Knowledge and understanding of Events, People and Changes in the Past.