

English

Reading - Word Reading

- Continue to apply phonic knowledge and skills to decode words automatically and fluently.
- Read accurately by blending sounds in words, especially recognising alternative sounds for graphemes.
- Read accurately words of 2 or more syllables and those containing common suffixes.
- Read aloud books closely matched to their improving phonic knowledge sounding out unfamiliar words automatically and without undue hesitation.

Reading - Comprehension

- Listen to, discuss and express views about a range of contemporary and classic poetry, stories and non-fiction texts.
- Discuss and clarify the meanings of words, linking new meanings to new vocabulary.
- Continue to build up a repertoire of poems learnt by heart, appreciating and reciting some with appropriate intonation.
- Make inferences on the basis of what has been said and done and predict what might happen.

Writing - Composition

- Develop positive attitudes and stamina for writing about personal experience and those of others (real and fictional).
- Plan and write down ideas for writing including effective vocabulary.
- Make simple additions, revisions and corrections to their own writing.

Writing - Punctuation

- Use correctly and consistently simple sentence punctuation i.e. capital letters, full stops and extended sentence punctuation i.e. commas in a clause, exclamation marks, question marks, ellipsis, speech marks and apostrophes both for contractions and possession.

Writing- Grammar

- Be able to write grammatically accurate sentences.
- Develop the use of sentence starters, including adverbs and explore the order of words in a sentence.
- Explore past, present and future tenses.

Writing - Spelling

- Spell correctly all digraphs/trigraphs and sound patterns both individually and within words using syllables for longer words.
- Learn to spell complex words with accuracy.
- Reinforce the possessive apostrophe (singular) e.g. the girl's book.

Writing - Handwriting

- Develop a fluent and accurately joined handwriting style with a focus on consistent size and formation of letters.

Speaking and Listening

- To be able to turn statements into questions using a range of 'wh' question words.
- Compare and use a variety of forms of questions.

Science - The Environment

- Investigate plants and animals in the local environment, discussing where they were found and why they were found there.
- Understand that there are differences between local habitats and microhabitats, making predictions and then investigating the animals and plants found there. Participate in pond dipping to investigate the plants and animals found in a pond environment.
- Explore food chains that exist in habitats.
- Identify and explain how plants and animals have adapted to their habitats.

P.S.H.E.

- Develop children's confidence and making the most of their abilities.
- Encourage responsibility towards others.
- Preparing for transition and managing change
- Relationships Education, Differences, Growing up

D.T - Hydraulics and Pneumatics

- Discover why hydraulic and pneumatic systems are useful and where they are used.
- Design and make a simple system or models which uses hydraulics or pneumatics.

Arabic

- Module 4: Unit 5: Pets and colours

Qur'aan

Surah Naba

Halaqah

- Imam Bukhari and Imam Muslim



Environment

Athletic Skills

- Develop agility, balance and co-ordination skills through a series of short activities. Improve personal records and compete against other teams.

Dance

- Learning traditional moves in country dancing.

Games

- Develop their ability to throw, jump and run safely.
- Practice for Sport's Day

Art

- Rainforest pictures using colour mixing skills.
- Clay tiles with a flower design, using sculpting and moulding.
- Multi-media art based on Rousseau
- Impermanent structures, inspired by the work of Andy Goldsworthy.
- Papier-mâché rainforest masks.
- Egyptian Papyrus Drawings.

Computing

- To know how to stay safe on the internet.
- To complete a web quest challenge.
- To make an animated presentation using PowerPoint.

Maths

Number and place value

- Say, read, write and order numerals to 1000 and beyond.
- Read and write numbers in words from 0-100.
- Count on/back in 1s, 10s and 100s to 1000 and beyond from any 2/3/4 digit number.
- Recognise and count in multiples of 2, 3, 4, 5, 10, 25, 50 and 100 forwards and backwards.

- Partition 4 digit numbers in a variety of ways.
- Choose the make a table or organised list strategy to solve a problem.

Number - Addition and Subtraction/ Multiplication and Division/ Fractions

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Solve one and two step addition/ subtraction / multiplication/division word problems.
- Use the partition column method to add and subtract two, three and four digit numbers focusing on the concept of carrying and exchanging.
- Find more than 1 part of a shape or quantity using mental strategies and solve problems involving fractions of numbers.

Measurement

- Read, record, estimate, compare and order lengths, weights/masses and volumes/capacities using <, > and =, and suggest appropriate units of measurement.
- Learn to tell the time to the nearest 5 minutes past and to the hour.
- Read and record times relating to a 12 hour digital clock and recognise, and read times using Roman numerals.
- Record money values in both pounds and pence.

Geometry

- Compare 2D and 3D shapes using their properties.
- Investigate tessellation in 2D shapes.
- Identify whether angles are greater than or less than a right angle.
- Use knowledge of position and direction to complete an orienteering challenge.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Use simple ratios of 2, 5 and 10 to record data.

R.E. - Why some stories are special.

- Explore how religions and beliefs express values and commitments in a variety of creative ways.
- Listen to and understand a variety of stories from Islam, Hinduism and Buddhism.
- Discuss what these stories mean to the followers of the religions and how these values may be similar to theirs.

History - Find out about life beyond living memory.

- Understand why people explored areas of the world, what they discovered as a result and how that has affected life today.

Geography - Contrasting Localities.

- Research about contrasting environments e.g. the desert, rainforest and the polar regions.
- Look at contrasting locality of where the Caboclo tribe live in Brazil with other environments.
- Look at pictures of the contrasting localities, discussing what they are like in physical and human terms.
- Discuss what it might be like to live in these different localities using reasoned arguments.