

Maths

Read, write and order numerals to 30.
Counting on and back in ones to 30.
Use add, take away and equals in a number sentence. Learning doubles up to 5.
Comparing and measuring lengths using a ruler. Periods of time (e.g. days, weeks, seasons)
Reading time to the hour (o'clock)
Recognise and order coins and notes, understanding the value of each coin.
Name and describe 2D shapes. Make patterns and continue patterns using these shapes.
Using and understanding positional language (above, below, on, under)
Conduct a survey and talk about results.

Computing

Using and practising basic skills in ICT, using the mouse, keyboard & printer. Creating pictures & changing size, colour and style of font in text. Learning basic operations and hand gestures when using iPads.
Programming and controlling a floor robot (Beebot) with instructions to make it move.

Trips: Houses of Parliament

Geography

Identify and record seasonal and daily weather.
Use maps and atlases. Locate different places & destinations.
Discussing different journeys to these places.

History

To understand some of the ways we find out about the past. Learning about The Gunpowder Plot and Guy Fawkes. Linking to Bonfire/Fireworks night.

Science

To name parts of the human body. Know that we have five senses and what they are.
Understand how humans move, grow and change.
Identify and record seasonal and daily weather. Understand why we have day and night.

Qur'aan

Surah Fatiha, Surah Naas to Surah Masad
Arabic

Module 1: Let's go



We are Britain
Year 1
Autumn Term 1

Halagah: Knowing Allaah

R.E.: What does it mean to belong? – belonging to groups, families and religions. Family trees.
Symbols, clothes and actions of religious belonging.
P.S.H.E: Developing good relationships and respecting differences

P.E.

Gym: Flight, Bouncing, Jumping, Landing - taking off and landing with different use of feet (e.g. 1 foot to two feet) -exploring shapes that can be made whilst in flight

Games: Netball skills - catching (stationary and on the move) -moving into space, dodging defenders -small group cooperative challenges following the rules.

English

Reading—Word Reading

Revise Set 1 and 2 sounds. Begin to teach Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, ai) Segment and blend words containing these sounds. Spell words with these sounds.

To read common exception words.

Reading books aloud using their phonic knowledge. To answer questions about what they have read. To make predictions about what will happen in the story. **Writing—Composition**

Compose a sentence orally before writing it.

Sequence

short sentences .

Writing—Punctuation and Grammar

Write simple sentences using finger spaces, capital letters and full stops. Joining words and sentences using 'and'

Writing—Spelling

Spell a wide range of words.

Writing—Handwriting

Holding the pencil correctly and forming letters correctly.

Speaking and Listening

Encouraging all children to actively participate in class.

Role play

React stories in a variety of ways.

Art

Focused Artists—Ed Fairburn & George Seurat Creating work using pointillism technique.

Practise colour mixing with paints.

Create a self portrait looking at proportion. Create a collage.

D.T

Food Technology: Cooking and nutrition