

### Communication and Language

- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Beginning to understand 'why' and 'how' questions.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

### Literacy

- Gives meaning to marks they make as they draw, write and paint.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Beginning to be aware of the way stories are structured.
- Suggests how the story might end.

### Physical Development

- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Can copy some letters, e.g. letters from their name.
- Understands that equipment and tools have to be used safely.
- Can usually manage washing and drying hands.
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.



### Expressive Arts & Design

- Enjoys joining in with dancing and ring games.
- Taps out simple repeated rhythms.
- Uses various construction materials.
- Creates movement in response to music.
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- Uses available resources to create props to support role-play.

### Understanding the World

- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows care and concern for living things and the environment.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

### Personal, Social and Emotional Development.

- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
- Enjoys responsibility of carrying out small tasks.
- Welcomes and values praise for what they have done.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Qur'aan: Surah Humazah, Asr and Takathur

Duas: For health

Arabic: Traditional tales in Arabic, Numbers 1 – 10

Halaqah: Exploring who is Prophet Muhammed, peace and blessings be upon him.

### Mathematics

- Uses positional language.
- Shows interest in shapes in the environment.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Shows an interest in numerals in the environment.
- Shows an interest in representing numbers.
- Realises not only objects, but anything can be counted, including steps, claps or jumps