

Maths

Read, write and order numerals to 50.
Counting on and back in ones to 50.
Use add, take away and equals in a number sentence.
Count forwards and backwards in tens to 100.
Partition two-digit numbers to at least 50.
Find doubles to 10 + 10 and halves to 20
Know that if a number can be halved it is even.
Comparing and measuring weights.
Ordering days of the week & months of the year.
Writing times to the hour (o'clock) and half hour (half past)
Find different ways of making a total with coins.
Name and describe 3D shapes.
Following instructions to reach a specified place.
Collect and sort data using a given criteria.

Computing

Developing keyboard familiarity
Word processing— learning to use two hands when typing, changing the font colour and style
Save work
Collecting data
Interpreting graphs

Trips: V & A Museum of childhood

Geography

Traffic survey of the local road at different times of the day.
How has the local area been made safer?

History

Comparing toys from the past to now. Ask and answer questions about toys and their materials.

Science

Identify and name a variety plants and animals.
Know the difference between deciduous and evergreen trees.
Identify and name different materials—distinguishing between the object and the material that it is made from.
Investigating materials for a purpose. Relate weather to the current season.

Qur'aan: Surah Nasr to Surah Asr

Arabic: Module 1: Let's go



Toys
Year 1
Autumn Term 2

D.T.

Making strong and stable structures using junk modelling. Evaluate and improve structures.

P.E.

Gym: High, medium, low -travelling on different levels -making shapes on different levels -combining movements to create a sequence

Games: Football skills -developing travelling, sending and receiving skills with accuracy and control - co-operative challenges and games following the rules.

English

Reading—Word Reading

Revise Set 1, 2 & 3 sounds. Teach Set 3 sounds (ur, aw, ew, wh, ph,) Segment and blend words containing these sounds. Spell words with these sounds.

To read common exception words.

Reading books aloud using their phonic knowledge. To answer questions about what they have read. To make predictions about what will happen in the story.

Writing—Composition

Compose a sentence orally before writing it. Sequence sentences to make short narratives.

Writing—Punctuation and Grammar

Write sentences using finger spaces, capital letters and full stops.

Focus on the correct use of capital letters for names and for the personal pronoun (I)

Writing—Spelling

To use the spelling rule of adding 's' and 'es' as the plural marker for nouns.

Writing—Handwriting

Holding the pencil correctly and begin to join writing.

Knowing the difference between capitals and lower case letters.

Speaking and Listening

To ask questions to clarify understanding.

Role Play

Freeze frames.

Art

Focused Artists — Andy Warhol (observational drawing)

Making recycled robots.

Clay coil pots.

Painting Islamic pottery

Chalk observational drawings of teddy bears.

Halagah: Learning about the angels

RE: Where do we belong?

PSHE: Preparing to play an active role as citizens