

Communication and Language

- New vocabulary: Emergency services
- Ambulance, Fire engine, Police car, Accident, Injury, Safety, Caring
- Discussing how to stay safe in the home and when out
- Practice 999 and 112 calls
- Talking about the different skills and tools different people have or need to do their job.
- Children will be finding out about the job their parents do
- Think of questions to ask visitors about their jobs
- Children discussing about what they want to be when they group up
- Saying "Please" and "Thank you" to people who help us

Literacy

- Files and note pads/clip boards and writing materials will be set up in the role play area
- Children will use printed out prompt sheets with spaces to write about patients or a crime that has been reported.
- Role playing fire rescue
- Dressing up as fire fighters

Physical Development

- Provide props to support imaginative play and find ways to make play physical, for example, providing lengths of hose pipe, ride on cars and add police, fire or ambulance stickers to them
- Use action and finger rhymes
- Build junk ambulances, police cards etc
- Sandpit will turn into a building site and make wet sand. Add tools and polystyrene blocks or make building blocks to cement them together using sand and water mix.



People who help us Spring 1

Understanding the World

- Role play area will be set up with different themes each week for example, Doctors, Vets, Police station, Fire station.
- Children will have access to small world resources with open ended resources and little figures
- Firefighters visiting the children with their fire engine.
- Watching clips of People Who Help Us
- Role playing how to call for help in an emergency – 999 or 112.

Personal, Social and Emotional Development.

- Discussing who are people who help us in our community and what they do to make our lives better
- Discussing how we can help them
- Talking about safety in the home and when out
- Stranger danger, car safety, the Green Cross Code, safety near water, lifeboat and air ambulance teams
- Sharing stories and experiences of emergency services children had needed to use.

Expressive Arts and Design

- Using ink pads, make finger print people. Drawing details on them to create figures and scenes
- Talking about how police look for fingerprints to help them solve crimes
- Paint cut out teeth with white paint using tooth brush
- Sound out rhythm in words and sound out syllables for example 'fi.re.igh.ter'.
- Use bandages to role play what you do with an injury

Qur'aan: Surah Ikhlāas, Masad, Nasr

Duas: Rain, Wind, Sneezing, Wearing clothes

Arabic: My family, Seasons, Clothes, Colours, Letters, Common phrases, Numbers 1 – 10

Halaqah: Exploring what is Islam

Mathematics

- Matching people who help us with their tools and places of work using small world toys and picture print outs
- Drawing/colouring pictures of people who help us
- Dental hygiene activities using playdough pieces for teeth