

Communication and Language

Daily Halaqah - Charity

- To begin to use more complex sentences to link thoughts together and connect ideas.
- To begin to use appropriate or descriptive vocabulary when speaking.
- To use language in role play situations.
- To listen to stories and be able to recall the main features and characters.
- To listen to stories with sustained concentration.
- To join in with repeated refrains and rhymes.
- To be able to respond to simple instructions.
- To verbalise a sentence.

Literacy

- To revise Set 1 sounds e.g m,a,s,d,t. Begin to learn Set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Continue to blend, read, segment and write words.
- To continue to develop the skill of reading a range of familiar words e.g. key words.
- To recognise and write both names using a capital letter to begin.
- To continue to remember and write simple sentences containing a capital letter and a full stop.
- To share books, thinking about print, cover, pages, title etc. and to begin reading in small groups.
- To write for a variety of different purposes focusing on letter formation and accurate sounding out.

Physical Development

- To use a range of movements using different parts of the body.
- To find a space and learn to freeze and hold a position.
- To explore different ways of travelling around the hall and along the benches.
- To practise the skill of landing safely when jumping.
- To practise throwing and catching skills and rolling and receiving a ball with a partner.
- To explore making shapes on different levels e.g. spiky, flat shape.
- To find different pathways when travelling e.g. zigzag, straight, curved.
- To continue to use a range of tools and joining techniques safely when making or constructing.
- To use construction kits.
- To hold a pencil using a pincer grip and use it to form recognisable letters.
- To think about what the body needs to stay alive and keep healthy.
- To manage own toileting needs including washing and drying hands, and dressing and undressing.

Personal, Social and Emotional Development.

- To become more familiar with staff, routines and expectations.
- To talk about the things the children treasure most.
- To understand we are all special.
- To develop an awareness of own needs, views and feelings and be sensitive to the needs, views and feelings of others.
- To consider the consequences of their words and actions.
- To work as part of a group or class, taking turns and sharing fairly.
- To understand the need for agreed values and codes of behaviour.

Qur'aan: Surah Humazah to Surah Qariah
Arabic: In my house, Number 1 – 10
Duas: Morning and evening



**People Who
Help Us
Spring 1**

Understanding the World

- To develop observational and questioning skills.
- To use programmable toys.
- To learn how to log on and off the computers.
- To develop skills to be able to negotiate simple tools on an art program.
- To continue to develop a respect for their own cultures and beliefs and to learn about those of other people.
- To think about Eid – how and why do we celebrate Eid?
- To explore different occupations and cultures of those people who help us.

Mathematics

- To recognise numerals 0-30. To write numbers 0-10 correctly.
- Counting: To recite number names in order to 100, count back from different numbers from 20.
- To count up to 30 objects. To order numbers 0 - 20.
- To relate addition to combining two groups; relate subtraction to taking away; separate a given number of objects into two groups. To record and solve simple number sentences.
- To name and describe 2D and 3D shapes. To use shapes to make models, pictures and patterns. To solve simple puzzles in a practical context.
- To use language such as more/less, longer/shorter, heavier/lighter to make direct comparisons of quantities. To use non-standard measures and positional language.

Expressive Arts and Design.

- To explore the techniques of colour mixing, marbling, Brusho, wax resist.
- To make Eid card, Gregorian and Islamic calendar.
- To use percussion instruments to explore their sounds and make long and short sounds.
- To recreate stories and real life scenarios in our role play areas.