

### Literacy

To revise all taught sounds and learn the new sounds— **Jolly Phonics: z, w, ng, v, oo, oo** and encourage children to use them in their writing.

To write simple sentences – think about sentence punctuation and spelling of key words.

Re-read work to ensure it makes sense. Ensure accurate letter formation.

To explore non-fiction books about minibeasts and to recall and write their own simple facts.

To explore different genres of writing e.g. story, non-fiction, recipes, shopping lists for seeds, poems, instructional language for making smoothies.

### Communication and Language

To have opportunities to speak and listen in class lessons, Halaqah, role play etc

To begin to use appropriate or descriptive vocabulary when speaking and to speak in full sentences.

To listen to stories and be able to recall the main features and characters.

To explore and experiment with sounds and words/poetry.

To begin to ask questions.

### Physical Development

To move at different levels.

To continue to develop jumping and landing skills and balancing on apparatus.

To participate in rhythmic gymnastics using scarves, ribbons and balls. To respond to high and low sounds, thinking about minibeast movements.

To participate in a variety of dances e.g Ugly Bug Ball dance, Maypole dancing and Country dancing.

Outdoor activities – bat and ball, running, jumping, skipping, relays and team games.

To make minibeast homes and clay minibeasts. To use a variety of tools safely and effectively.



## Minibeasts Summer 1

### Personal, Social and Emotional Development.

To take care of ourselves, our friends and the environment around us e.g. looking at the life cycle of butterflies, caring for them and releasing them.

To play nicely and fairly with friends in the playground.

To listen carefully on the carpet and sit quietly when appropriate.

To learn about the cultures and beliefs of others and know that we should treat each other with respect, including exploring Ramadan.

To participate in Circle Time activities to develop emotional and listening skills.

Qur'aan: Surah Inshirah to Surah Maun

Dua: Give us good in this life and good in the Hereafter

Arabic: Hobbies, Numbers 1 – 20

Halaqah: 5<sup>th</sup> pillar of Islam – Pilgrimage

### Understanding the World

To find out about animal and insect homes and make a minibeast habitat.

To make simple maps.

To look at a variety of life cycles using language relating to the passing of time and vocabulary to do with sequencing.

To go on a minibeast hunt in the school grounds. Talk about minibeasts as living creatures and the need to respect them.

To sort minibeasts according to different criteria e.g. legs / no legs.

To use a graphics program to draw minibeasts using the symmetry tool.

To plant a variety of seeds. Look at plant life cycles.

To explore growth and decay.

### Mathematics

To recognise, say, write and order numerals to 20.

To count on and back from a variety of numbers.

To solve practically sharing, halving and doubling problems.

To participate in practical activities to explore weight, length and capacity. To begin to develop counting in 10s, 2s and 5s.

To explore money through practical activities e.g. role play.

To solve addition and subtraction number sentences using a range of strategies.

### Expressive Arts and Design.

To make symmetrical butterflies, ladybird and bumble bee stone counters and clay snails. To make observational drawings of minibeasts and plants.

To focus on high and low sounds in music.

To sing a variety of topic related songs and accompany them using percussion instruments. To listen to a range of classical and contemporary music.

To participate in dances linked to our topic.