

Literacy

To revise all taught sounds with particular focus on ear, oi, ai, oa, ow, ur, ure, er and encourage children to recognise them in their reading and use them in their writing.

To be able to spell and write decodable high frequency words and 'tricky' words e.g. he, she, be, we, me, was, are, they, all, her, my, you.

To write simple sentences – think about sentence construction and spelling of key words.

To re- read work to ensure it makes sense.

To explore non-fiction books about water, recall and write their own simple facts, and make, write and illustrate their own flap and zig-zag books.

To explore different genres of writing e.g. story, non-fiction, recipes, shopping lists, poems and instructions.

Communication and Language

Halaqah: Jannah

To have opportunities to speak and listen in class lessons, Halaqah and role play.

To begin to use appropriate or descriptive vocabulary when speaking and to speak in full sentences.

To listen to and retell a selection of stories linked to Transport

To ask and answer relevant questions.

Physical Development

To throw and catch small and large balls.

To learn to dribble using feet.

To develop a range of movements in response to a variety of sounds.

Begin to include patterns in dance work.

Perform a variety of movements with control and co-ordination.

To learn and practise travelling in different ways.

To use these in making a simple sequence on and off the equipment.

Introduce beginning and finishing positions.

To continue to use a range of tools and joining techniques when building and constructing.

To use a variety of construction kits and junk modelling to create a vehicle.

Threading, cutting, sticking. Outdoor play activities to develop gross motor control.



Journeys
Summer 2

Personal, Social and Emotional Development.

To continue to develop an awareness of our own needs and to continue to develop an awareness of the needs of others e.g. people who live in very dry countries where there is little water or creatures that live in the sea.

To continue to participate in show and tell and circle time activities with confidence and an awareness of the listener.

To be able to adapt their behaviour to a range of situations.

Mathematics

To count on and back from any given number to 100.

To count in 5's and 10's to 100, using a 100 square to support counting.

To recognise and order numbers to 20.

To add and subtract using a range of strategies, including the counting on / back strategy.

To learn number bonds, doubles and halves to 10. To explore sharing problems.

To explore capacity.

Understanding the World

To think about different forms of transport and different ways things move.

To explore pushes and pulls using cars and ramps.

To look at and talk about a variety of maps.

Talk about and map journeys to school, using geographical terms road, river, hill, canal.

To find out about transport from the past. Discuss how transport has changed.

To think about communication and technology used in everyday life; traffic lights, telephones and electrical appliances in the home.

To use data handling packages to collate, present and record data, e.g. the colour of cars or journey to school and art packages to design a vehicle using shapes. Using remote controlled cars and programmable toys.

Expressive Arts and Design.

Look at different forms of transport and use a variety of media to create them, e.g. painting, junk modelling, sewing. Pictures of kites and balloons. Rocket mobiles.

Sewing – wheels.

Discussion of artists' pictures of transport including Annora Spence and Raoul Dufy.

Transport rhymes

Qur'aan: Surah Bayyina , Surah Alaq

Dua: When riding in a vehicle

Arabic: Hobbies, writing short paragraphs, shapes