

Communication and Language

- Match animal parents to their babies
- Give adult animals names to alliterate with offspring e.g. Maryam's kitten.
- Talking about caring for living creatures
- Prompting children to ask questions (what, how etc) about the story of 'The Tiny seed'
- Showing children the seeds planted in the previous week and encouraging them to ask 'why' questions as to what are happening while the seed is in the compost.

Literacy

- **Reading:** Listening to **Jasper's Beanstalk** – providing opportunity for role-play.
- Interactive rhyming flower display – children choose words or pictures that rhyme.
- **Reading:** Listening to **The very hungry caterpillar** with increasing attention and recall
- Garden centre role - play.
- Write labels for garden centre.
- Old Macdonald had a farm rhyme
- With the children design and make a display to illustrate the rhyme.
- Draw/paint/write a bean diary giving meaning to the marks they make

Physical Development

- Drawing lines and circles using gross motor movements
- Fill tray with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers.
- Work in partners play wheelbarrow races. Use obstacles as appropriate.



Expressive Arts & Design

- Make flowers (daffodils, bluebells, snowdrops etc.) – use various materials like straws, egg boxes.
- Learn sunflower song: I'm a little sunflower/Strong & tall/See my petals/ See my stalk/When I feel the sunshine I will grow/ Taller & taller and taller I go.
- Observational drawings of flowers.
- Use blob and fold techniques to create symmetrical butterflies. Stick on bodies when paint is dry.

Personal, Social and Emotional Development.

- **Read: Fran's Flower** – talk about having patience. What do the children find difficult waiting for?
- Talk about plants that grow to provide us with food & drink.
- Talk to the children about looking after living creatures
- Discuss food, water, shelter, care, exercise.
- Circle time - children tell about their pets and how they care for them (What they would like if they don't have on)
- Look at life cycles - use books & pictures - what would it feel like to be one of these creatures?

Understanding the World

- What do seeds need to grow? – Investigate (put 1 in the dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light and soil).
- Plant broad beans in transparent jars & observe their growth
- Observe the life cycle of a caterpillar using the caterpillar garden
- Use magnifying glasses - discuss how things appear larger.
- Sort a range of pictures of animals into those that lay eggs and those that don't.
- Label the plant sheet.
- Learning about farmers and the work they do by visiting a local farm

Qur'aan: Surah Qariah, Adiyat, Zalzala
Duas: Before and after eating
Arabic: Plants, Hobbies, Numbers 1 – 10
Halaqah: Exploring what is revelation

Mathematics

- Look at different seeds found in fruit and veg. Classify according to shape and size.
- Use money in the role play garden centre.
- Use pictures of plants for children to measure using cubes
- Sort plants into height order.
- Recite numbers in order to 10