## Mathematics

Counting in twos, fives and tens.
Recall number facts (doubles, halves & bonds) Solving mathematical problems.
Mental addition and subtraction. Sharing of a group of objects.
Finding totals of money
Develop 'Draw a picture' strategy.

#### Art

Observational drawings and paintings of birds.
Design imaginary bird (Brusho/wax resist)
based on a bird of paradise.
Creating a parrot mobile.
Collage pictures of birds focusing on feathers.
Focus Artists: Picasso's Rooster & Peter Scott

<u>Halagah:</u> Ageedah - Knowing the last day <u>R.E.</u>

Looking at places of worship, including Mosques and Synagogues.
PSHE: Keeping safe

# <u> P.E.</u>

Gym: Wide, Narrow, Curled -making body shapes across the four main categories of wide, long/narrow, curled/tucked and twisted -developing use of these body shapes for moving
Striking and Fielding (Cricket) -striking a stationary ball with accuracy, progressing to bouncing ball and co-operative feed - throwing for accuracy -retrieving and intercepting a moving ball.

#### Science

Studying and recording daily weather. Identifying and naming plants and animals.

Labelling common features of animals. Studying the life cycles, in particular the life cycle of a chicken.

Qur'aan: Surah Bayyina to Surah Duha

Arabic: Module 5: Hobbies



Down in the Jungle Year 1 Summer Term 1

#### **English**

Reading

Reading words containing digraphs/trigraphs (including real and nonsense words).
To read Year 1/2 keywords.

## Writing

To re-read own work to ensure it makes sense and that all sentences have punctuation.

To write in a non-fiction style.

#### Spelling

Word endings 'ing', 'er', 'est', 's/es', 'ed'. Spelling rule tch / ch.

Learn how to correctly use the prefix 'un'.

To write a dictated sentence from memory, remembering punctuation and spelling rules. To learn weekly spellings.

#### <u>Computing</u>

Using the Internet and Tablets to copy and paste images and information about birds. Create a virtual chick diary with animation.

## Design & Technology

Learning how to cut square section wood using a saw and a bench hook. Joining pieces of wood together to make a simple frame.

### <u>Geography</u>

Locating areas of Hounslow. What is happening in the local area? Map reading skills and using bird's eye view. Orienteering skills. Identifying different places in the world, relating to bird habitats.

<u>History</u> Learning about famous people. (Pasteur & Scott) Researching facts, placing events/people on the class timeline.

Visitor: Parent with their cat