

Communication and Language

- Set up a woodland/farm shop role play area using natural materials and animal masks and costumes
- Talk about experiences of autumn – windy weather, walking through leaves etc.
- Use positional language in autumn hunt

Physical Development

- Move like leaves /animals
- Developing Locomotor skills- run/jump like squirrels, scurry like dormice, leaping, curling up like hedgehogs, glide like owls
- Developing body management skills- static and dynamic balancing, stopping and landing.
- Autumn leaf hunt at Avenue Park
- Develop fine motor skills – puzzles, threading cockers, pre-writing activities leaf/bark rubbings.

Changes Autumn 2

Personal, Social and Emotional Development.

- Be aware of the need for warmer clothes.
- Be aware of personal safety in the darker nights
- Develop their decision making and show an increase awareness of taking turns at activities- using task board effectively.
- Encourage independence during class activities
- Talk about harvest and importance for different people/countries
- Talk about traditions at autumn festival/celebrations
- Talk about the importance of caring for animals/environments during autumn
- Talk about harvest and importance for different people/countries

Qur'aan: Surah Ikhlās, Masad, Nasr

Duas: Rain, Wind, Sneezing, Wearing clothes

Arabic: My family, Seasons, Clothes, Colours, Letters, Common phrases, Numbers 1 – 10

Halaqah: Exploring who is Allaah

Literacy

- **Reading** learn how books work – front, back, page, pictures, words during shared reading of books, handling
- Use pictures to construct ideas.
- Recognise their own name
- Develop awareness of syllables by clapping in their names and in words in stories
- Model Rhyming words and encourage children to notice them in stories and rhymes
- Retell stories using pictures
- **Writing** During structured play children will have free access to a wide variety of writing tools and materials e.g. pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters and boards
- Hand and Finger Exercises – close your hands and open your hands, Incy Wincy spider

Understanding the World

- Finding out about cultures and traditions – harvest
- Make a home for hedgehog using natural materials
- Make a vegetable soup/bread
- Draw leaf patterns using iPad
- Record signs of autumn using digital camera
- To create a nature tables of children's collections
- Listen to autumn stories using ICT equipment

Expressive Arts and Design

- Exploring seasonal changes and their impact.
- Change in weather and what clothes we wear.
- Know that leaves change colour in Autumn and discuss these colour changes.
- Understand that some animals hibernate
- Know the name of some trees found in Autumn
- Discuss personal safety during Autumn.
- To create a nature tables of children's collections
- Sew the outline of a leaf
- Make clay hedgehogs
- Use junk and construction materials to make autumn habitats for autumn animals
- Make autumn rain shakers using conkers, acorns
- Make bonfire / firework pictures using chalks and charcoal in the style of Jackson Pollock
- Make animal props for the role play area

Mathematics

- **Sorting** - Natural and manmade materials e.g. small toys, leaves, pictures, cockers, pine cones, acorns, sorting themselves physically and their names, shapes in environment, making patterns with leaves/feathers
- Compare sizes of cockers, pine cones, leaves
- **Working with number** - matching activities gloves/ shoes, counting conkers/acorns/apples on trees, Autumn number rhymes and stories – within 5 e.g. 5 little acorns
- **Shape and space** - Children will use 2D shapes to make Autumn related pictures
- Activities will include making: an autumn tree, leaf modelling, baking
- Make sandwiches using circle; square; rectangle and triangle