

Communication and Language

- Daily Halaqah - Prayer
- Talk about different foods they have tried.
- Introduce a storyline into the supermarket role play.

Learning Goal – Children follow instructions and answer ‘how’ and ‘why’ questions about experiences.

Literacy

- Write shopping lists, menu's etc
- Talk about their favourite foods
- Talk about the different foods in different cultures

Learning Goal – Children use their phonic knowledge to write words in ways which match their spoken sounds.

Jolly Phonics: ck, e, h, r, m, d

Arabic

- Autumn vocabulary
- Letters
- Writing own name
- Numbers 1 – 5

Qur'aan

Surah Masad to Quraish

Dua's

Before and after eating

Physical Development

- Using rollers and cutters to make playdough food.
- Understand the need for a variety of foods.
- Eat a variety of healthy balanced foods.

Learning Goal – Children know the importance for good health and physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Personal, Social and Emotional Development.

- Learning how to look after ourselves, eg washing hands.
- Try different unfamiliar foods and say if and why they like or don't like it

Learning Goal – Children are confident to try new activities and say what they do and don't like.



Autumn Autumn 2

Understanding the World

- Naming different foods
- Talking about differences between food in different countries
- Understand the food groups and identify which foods belong where.

Learning Goal – Children learn about similarities and differences in relation to places.

Mathematics

- Counting cherries on a cake and finding the matching number.
- Recognising and naming shapes.
- Comparing weights eg Oliver's vegetables.

Learning Goal – Use everyday language to talk about size and weight.

Expressive Arts and Design.

- Vegetable and fruit printing
- Role playing going for a meal in the cafe.
- Use a variety of tools safely in order to make food.

Learning Goal – to use a variety of materials and tools to explore colour and texture.